

The Phoenix

Swarthmore and C. E.

5.7-'70

SUPPLEMENT

Thursday, May 7, 1970

Editorial

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This is the last Phoenix supplement that we currently plan to produce. This is not intended as an obituary for the strike. It is a statement of belief that the strike has advanced to the point that the Phoenix cannot serve the function for the College that it has served in the last few days. The strike has moved to the stage where the energies expended are going into canvassing, organizing and participating in workshops on campus and at the various colleges in the area, leafletting at the factories and talking to business, religious and social groups throughout the area. The strike center in Tarbles, the nightly 10:00 mass meetings, and On Strike can provide details of forthcoming activities and reports from the various locations involved in the strike.

PANTHER ADDRESSES MASS MEETING

The strike meeting last night in Tarbles was dominated by a talk ending near midnight by Reggie Schell of the Philadelphia Black Panthers. He stressed that white students should organize white people. They should get out of the institutions into the community. "All these institutions are pig oriented," he said. "Nobody should apply their money to an institution that will eventually destroy them." He asked students to go back to their own community to educate the people they know.

In response to Schell's talk and the discussion the meeting turned to the topic of making Swarthmore into a people's university and keeping it open over the summer. The movement has already been initiated at Penn, where exams end next week.. Dan Wasserman felt that opening up Swarthmore over the summer would be important, "so they can come in and we can get out." Dan Bennett pointed out that the focus of the university should be on Philadelphia "It should not just be localized out here with buses of

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WEDNESDAY'S FACULTY MEETING

At what appears to have been the last meeting for a while, the faculty passed a series of resolutions allowing striking seniors, and other students several alternatives to normal completion of their academic year.

The major topic of concern involved allowing seniors to take examinations or following some alternative procedure (to which departments are urged to be receptive). One major thrust of the resolution is that Honors students shall not be permitted to graduate in Honors unless they take their exams at the scheduled time or wait until next spring. Non-seniors can either follow a normal schedule, postpone deadlines until September or devise some alternative evaluation procedure with their hopefully sympathetic department.

Much of the two hour meeting was devoted to speeches of a general nature. This was a conscious attempt to reflect the feeling of a segment of the faculty that too much time had been devoted to procedure rather than substantive issues.

President Robert Cross opened the meeting, stressing the need to change the present governance structure of the College before the end of the semester, but he cautioned that now was not an appropriate time for fundamental change.

While noting that the Council on Educational Policy and the Curriculum Committee were overburdened, Mr. Cross said that the necessary reforms should be considered deliberately. After Mr. Cross ended his talk with the statement that we "should remember we are an educational institution," the faculty dissolved into a Committee of the Whole for half an hour to discuss the question of faculty action.

An underlying theme of several speakers was the lack of a fundamental sense of community at

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people coming in every day. This must be a serious and standing commitment." A focus on Chester or Media would not be good enough, as they are satellite cities, not the center, he said. A few strikers disputed this argument, however, feeling that working in the Borough in relation to the city would be just as important. The feeling of the meeting seemed to be that the groups here should wait to see what happens to the Penn movement before plans proceed here. One Penn student felt that the movement at Penn needs reinforcement "by the people who are together like they are here" if it is to survive.

The remainder of the meeting was concerned with announcements, most of which can be found at the Information Center in Tarble.

PSYCHOLOGY WORKSHOPS ORGANIZED

Seventy people attended a meeting in Martin yesterday to organize a series of workshops under the auspices of the Psychology Department. Discussion at the meeting focused on the kinds and formats of workshops people thought would be most effective. Topics suggested for discussion in workshops included Mass Movements, Group Interaction, Involvement in South-east Asia, Use and Misuse of Scientific Knowledge, Aggression and Frustration. The group agreed that the workshops should not be tied down to specific topics, but should rather be heterogeneous groups which would cover a broad spectrum of ideas. The meeting was divided into six groups by month of birth rather than by interest in a specific topic.

PHILADELPHIA HIGH SCHOOL MEETING

Last night at a meeting at Penn, representatives of area high schools discussed strike tactics. About 100 representatives from Philadelphia and suburban high schools were in attendance to bring ideas back to their schools for constructive anti-war work and tactics to use in mobilizing students. Discussion mainly centered around whether the strike should be based on one issue or multi issues. One high school teacher defended his position by stating that the war issue just did not have immediacy for high school students. Rather, he said, issues like racism, Black Panther repression and gang violence should be the focal points of organization attempts. "We have to listen to people in the community so they can tell us what's bugging them instead of us telling them what's bugging them," he concluded.

Many of the blacks present expressed dismay that the meeting they had expected to produce concrete suggestions to bring back to their schools had produced only a lot of rhetoric. A delegate from mostly black Camden High School complained, "If I go back to Camden High and tell them you've got mimeograph machines for us to use, they're going to throw eggs at me."

PRINCETON COUNCIL VOTES NEW FALL SCHEDULE

Tuesday the Council of Princeton University voted to alter the University's fall schedule to allow a two-week recess before the November elections. This recess would free both students and faculty to campaign for Congressional doves. In a telegram to The Phoenix, Princeton urged Swarthmore students to take similar action. "Pressure your administration while the iron is still hot from Cambodia," they said. "Massive college campaigning can make a difference." A drive is already underway at Princeton to organize recess campaigning in crucial districts.

WEDNESDAY'S FACULTY MEETING
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Swarthmore. One member said that while the faculty sensed something was not right in the political and educational fabric of this country, there was little agreement on solutions to the problems. If the faculty always functioned as a Committee of the Whole and not as a collection of factions, it would be much easier to deal with differing viewpoints, this faculty member believed.

Another speaker saw an insensitivity between people here and an inability to deal with what others were saying. Consensus on principle was not the answer so much as a "sense of hospitality to alternatives." He urged the faculty members to trust one another and the students, as well as opening themselves up to other kinds of experience.

The suggestion that non-academic experience might also be educational was emphasized by one faculty member who stressed the value of what the striking students have been engaged in. He felt that those who do not see the value of the experience have not been exposed to it. The lack of exposure may be due to distrust of parts of the community, he said. "Our distrust of the people on strike reflects our distrust of each other." Due to the insecurity stemming from over-specialization, he felt that the faculty often received ideas captiously, rather than generously. That was why we have not dealt with the question raised by the strike resolution, he said.

Only half an hour had been allowed for the open discussion as a Committee of the Whole. Chairman Linwood Urban closed the session with the observation that important questions had been raised and further discussion of them would be fruitful.

An important development was the creation of a committee consisting of Provost Charles Gilbert, Registrar John Moore and Assistant to the President Gilmore Stott. The committee will deal with student grievances about suitable alternative evaluative procedures.

The Provost will also meet with department chairmen to work out satisfactory procedures. Faculty members predicted that difficulties will arise with comprehensives in certain disciplines. Many faculty members believe that in areas such as the natural sciences comprehensives should either be given or not be given, and that there is no way to devise an alternative.

The following is an addition to the four parts of the resolution passed at Tuesday's faculty meeting:

Gloss on Section 3. The Swarthmore faculty is concerned about problems of equity that may arise under this resolution. We therefore understand Section 3 as indicating that departments will be receptive to reasonable requests for alternative evaluative procedures. Departments are also expected to attempt sincerely to devise such procedures.