

"The greater the  
Truth the greater  
the Libel."

# The Dome

WHAT'S A SKIER?  
(See Page 5)

VOL. 21, NO. 8

PMC COLLEGES

FEBRUARY 10, 1967

## Hughes Terms Conference Very Successful Venture

By Wayne Koch  
Dome Staff Writer

The Student Conference on College Life and Social Affairs held here January 27 and 28 has been termed "very successful" by Jerome F. Hughes, Dean of Men.

"I was certainly impressed with our own students. I wish to thank them for their fine effort, particularly in the way they conducted themselves and their significant contributions to the discussions. I was quite impressed," said Hughes.

### Eleven Colleges

The conference was attended by representatives of eleven visiting colleges, who met in five seminars to discuss virtually every aspect of college life. The topics of the discussions were: freedom on the campus (academics, freedom of assembly, drinking, sex, expression, press, dress, drugs, religion, and decision); student responsibility (study, conduct, cheating, appearance, student government, religious activities, and to himself); student-faculty relationship (grading, cuts, counseling, placement, cultural affairs, administrative policy); student participation (fraternities, social and cultural affairs, administrative policies, planning and development); value of a college education (men versus women, costs, value of grading system, athletics versus academics).

### Conducted By Students

The sessions were conducted solely by student moderators. Deans from the attending colleges sat in on the discussions but took no part in them. According to Dean Hughes, they were very pleased. "Six deans expressed their appreciation of the experience (Continued on Page 6)

## Dr. Moll Approves Interchange Rules, Comments On Policy

By Wayne Koch  
Dome Staff Writer

In a meeting with student representatives on Jan. 9, President Moll made several announcements relating to future college policy. He approved the following recommendations relating to student interchange in dormitories:

1. Students engaged in tutoring will be issued permanent passes and will not be required to use the Sign-In Book when visiting other students for the purpose of tutoring them at any hour of the day.

2. Penn Morton students desiring to visit Cadets will use the Sign-In Book located in the Reception Room of Howell Hall.

3. Cadets visiting Penn Morton students will not be required to sign out in the Company Sign-Out Book, indicating that they are visiting a student in the Penn Morton College in a particular dormitory.

(Continued on Page 6)

## Campus Freedom Topic Of Students & Faculty In Roundtable Talk

The first outgrowth of the recent Conference on College Life and Social Affairs was a roundtable discussion on the nature and extent of freedom on campus, held here on February 2.

Participating in the discussion with a small body of students were Dr. John L. Prather, physics; Dr. Eric M. Axilrod, economics and management; Major Jerry S. Wages, military science, and Vincent F. Lindsley, Director of Administrations. Issues discussed were described by Dean of Men, Jerome F. Hughes, who arranged the discussion, as "significant and mutually important to both faculty and students."

### Communists on Campus

Students emphasized the importance of the "right to know and the right to be heard." It was suggested that speakers be invited to address the student body on controversial topics; that card-bearing communists, for example, present talks on Communism to foster a better and less biased understanding of Communist philosophy and practice. The feasibility of allowing known communists to be members of the faculty was discussed, and it was suggested by one student that a course in communism be offered here, to be taught by a communist. Honesty of presentation was the main argument in favor of the proposal.

### Student Evaluation of Course

Student evaluation of courses and faculty was also discussed. There was no negative student comment concerning the proposal that faculty be scrutinized by students, although opinion was varied on how such an evaluation would be implemented. Mr. Lindsley considered the idea "dangerous," and Professor Prather thought that while there was some merit in the suggestion, it would be difficult to evaluate the validity of the students' estimation of the situation. It was finally suggested that a pilot program be instituted in which faculty members would work willingly with students to evaluate and criticize course content and presentation.

### Results

The desire was also expressed for greater student participation in the future planning and development of the new PMC Colleges.

Few solutions resulted from the discussion—that was not its purpose. It was merely a high-level bull session (Continued on Page 6)

## Voyager Shows Filmed Mediterranean Cruise

Captain Irving M. Johnson will present and narrate his color film on "The Yankee Sails the Mediterranean" on Friday night, Feb. 10, at 7:30.

The film is the product of a cruise taken by Mr. Johnson and his wife, Electra, around the Mediterranean Sea. Historic points of interest will be shown, and ancient civilization in that area is a highlight of the film.

Some of the scenes filmed by Captain Johnson are: the Tripoli harbor, the plains of Troy, Gibraltar, Morocco and Tangier, ancient Carthage, the Venice lagoon, a camel market, and a storm at Rhodes.

Last year the *National Geographic Society Magazine* gave to Johnson's trip on the Nile the cover story of the May edition and about one quarter of the magazine. One of the voyages of the Johnson couple was the topic of an hour-special seen on CBS last Fall.

## SGA Seeks Student Support

## Civilians Get Briefing on Dress Code Discontent

By Richard Bone  
Associate Editor

A special assembly for the students of Penn Morton College was held by the Student Council on Thursday, February 2. Civilian representatives from the Council present were Mel Blumberg and Bart Cranston. The meeting was called in response to opinions within the student body concerning the dress code, which became effective the first day of classes of the new semester.

### Proper Channels

Mel Blumberg stated that the reason for the assembly was to explain to the student body the nature of President Moll's decision on the code, and to explain to them that the President would like the students to register complaints and alternatives through proper and legal channels. Blumberg further stated that the Student Council, being the only fully representative group on campus, can be used as the proper and legal channel.

Bart Cranston, the other Student Council representative who spoke to the Penn Morton aggregate of more than 300, said that President Moll, at a meeting last Monday night, indicated he "would not submit to coercion or rebellion."

### F.D.M.

Members of the Student Council, including its president, Mike Sullivan, had previously expressed the opinion that Dr. Moll's statement was the result of the activities of the Free Dress Movement, whose leaders organized their program of protest prior to the first day of classes. Blumberg said "President Moll will make no concessions to the kind of action taken by the Free Dress Movement."

### "Administration Receptive"

Bart Cranston began the assembly by referring to the opinions expressed at the Monday meeting with the President. He said that all of the ideas of Penn Morton students were gathered and discussed, and that Dr. Moll was "receptive to our complaints."

Cranston noted that the "administration members present at that meeting were understanding, and concerned with not only the problem of the dress code, but with other student problems, such as parking and registration." Cranston added, "President Moll said, 'due to a few students, it was necessary to re-evaluate the liberal pressed-open-collar way' in which students have previously dressed."

Both speakers expressed the opinion that the responsibility of "breaking the cycle of rebellion must belong to us, and we must utilize the machinery at hand and get involved responsibly."

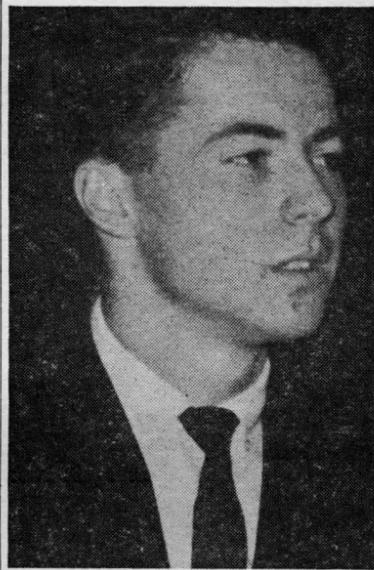
### Tight Pants Topical

Cranston announced to the Penn Morton students present the scheduling of a meeting for February 9, at which time the fine points of the code, such as the tightness of pants and the style of shoes, would be discussed. The administration representative for that discussion will be Penn Morton Dean of Men, Jerome Hughes.

Junior Cranston added "the apathy said to be part of Penn Morton is non-existent," and "we bounce around according to our moods at any given time."

Blumberg explained Cranston's remarks as meaning the students are disorganized and in too-small groups to be effective in helping to "formulate a decision on the dress code or any other student problem."

Blumberg, a key figure in the formulation of the new constitution of the Student Council, said the constitution could be a powerful instrument (Continued on Page 4)



Bart Cranston

## Band Makes Another March at Mardi Gras

The PMC Colleges Marching Band will perform at the famous Mardi Gras in New Orleans on Tuesday, Feb. 7. The 72-member unit will provide music for the carnival's "King" and will again be the lead band in the 10 a.m. parade.

### Second Invitation

It will be the second consecutive participation in the Mardi Gras for the group. While in New Orleans, the band will be the guests of the United States Navy, and will stay aboard the USS Wasp, which is docked in the city's harbor.

The band's drum major is John Daniels, a senior English major at PMC. Accompanying the musicians are Carl A. Wisneski, Director of Music at PMC, and Lt. Albert Rutherford, Tactical Officer in the Commandant's office of Pennsylvania Military College.

### Fifteen Years of Growth

The PMC band was originated in 1868 as a 22-man drum and bugle corps. Within the last fifteen years it has expanded to a precision military marching and concert band.

At the 1960 Cherry Blossom Festival in Washington, D.C., the band, in competition with 140 other entries, was awarded the second place trophy. In the 1964 National ROTC band competition, the band achieved national recognition by garnering third place. In the 1965 competition, held at the New York World's Fair, it placed first in the "marching and maneuvering" division and second in the "overall" category.

The group participated in New York City's famous St. Patrick's Day parade and performed at Franklin Field on Nov. 6, 1966 at the Eagles-Cowboy football game.

## Drs. Madonna & Kornfield In New Engineering Posts

The appointments of Louis A. Madonna to Assistant Dean of the School of Engineering and Dr. N. R. Kornfield as Director of the Graduate Program in Systems Engineering have been announced by Dr. Arthur Murphy, Dean of Engineering.

Dean Madonna has been at PMC since 1962 as professor of engineering. He is also chairman of the graduate committee. The author of over twenty published papers, Dean Madonna was educated at Carnegie Institute of Technology. He was formerly on the faculties of Carnegie and the University of Ottawa, being chairman of the chemical engineering department at the latter school.

Dean Madonna has been associated in engineering capacities with the Continental Can Company, Schenley Industries and Westinghouse Electric Corporation. At PMC his research activities have included artificial rain-making techniques and the testing of mixtures of motor fuels to reduce or eliminate the harmful effects of exhaust fumes. Dean Madonna is married, has four children, and lives at Wooded Lane in Media.

Dr. Kornfield joined the faculty of PMC in 1963 and was appointed to professor of engineering in 1965. He is also director of PMC's digital computer center, and serves as secretary of the computer group of the Institute of Electrical and Electronic Engineers. Dr. Kornfield received his Ph.D. from the University of Pennsylvania and served with the Marine Corps as an electronics specialist during World War II. From 1951 to 1954 he was



Dr. Kornfield

associated with the Bourroughs Corporation and participated in the design of the earliest magnetic component digital equipment.

From 1954 to 1958 he supervised development work in digital storage systems and ultra-high speed logic while with the Radio Corporation of America. From 1958 to 1963 he was with the Philco Corporation's computer division, supervising the development and design of digital computers. Dr. Kornfield is married, has three children, and lives at 1754 Russel Drive in Cherry Hill, New Jersey.

# Editorials

## Starting to Peek From Under the Blindfold

The dress code discontent on this campus in recent days has produced some interesting by-products in our observation of campus life.

First of all, the representatives of the Student Government Association, when negotiating with President Moll on this issue, were told by Dr. Moll that students had not been included in policy discussions because students never encouraged their own participation. In part, Dr. Moll is correct when stating this. Certainly some students have wanted to get involved, but they have not been organized to do so properly. This is what put a stinger into the SGA, the organization whose responsibility it is to seek a place in policy formation and execution. This newspaper has time and again attempted to bring this to the attention of student government leaders, both verbally and editorially, with little or no success. Now members of the SGA seem to be reacting to, as well as for, student demands.

This brings us to another observation. Members of the student government on this campus have been asking for support of the students, support that they have already had since they were voted into office last spring. It is almost as though they were saying, "Please fellow students, we are your elected leaders, but take us by the hand and lead us to the problems." Surely there are some students on campus, even some who are representatives to the SGA, who are initiative, foresighted and responsible. They are leaders who will solve problems quickly and correctly without asking for a prod from the student body.

Perhaps when the SGA asks for support it is really asking for a housecleaning. If this is so, elections in April may answer their wishes. Those representatives who have allowed themselves to be both unproductive and unknown may very well be ousted from their unfruitful position.

## Of Band Concerts

It used to be that band concerts in the park on a Sunday in Spring were a special, and rather pleasant, part of our American heritage. We can just barely remember from our distant childhood what were probably the last days of this musical era. We could not have been more than four or five years old at the time; yet, they left an impression on us that can never be erased.

The thing that started us reminiscing about our youthful experiences was the announcement that this school's marching band is going to march again in the Mardi Gras Parade in New Orleans. It occurred to us that perhaps our award-winning musicians (they hold a national championship) are missing a great opportunity to recreate the days of the outdoor band concerts, as well as to bring recognition and financial support to themselves and to the school.

Perhaps the Office of Public Relations could find time to contact various radio and television stations in the area or to organize a tour of some sort. Even if this were not feasible, we are sure that the college community itself would enjoy hearing the band perform.

## Conference Successful

Congratulations to Dean Hughes and members of the Student Government Association for the success of the Student Conference on College Life and Social Affairs held here Jan. 27 and 28. The discussions during those days between this and eleven other Eastern colleges were very valuable in clarifying and understanding the environment of this campus in relation to the environments of other campuses.

We hope that the Student Conference on College Life and Social Affairs becomes an annual event at PMC Colleges.

## Oops! Late Again

It would seem a trivial matter to most (excepting ardent clock-watchers), but the campus clocks in general do not correspond to the clocks in Kirkbride Hall. Furthermore, the clocks in Kirkbride are at a discord. Now we know (because Mark Twain told us so) that some clocks run fast and some clocks run slow; and, when tampered with, some clocks stop altogether. We are at odds to discover which clock is the most accurate, but we implore someone to find out and to set the others accordingly.

### Letters to the Editor

## Students Receive Apology For Registration Mix-Up

I want to take a moment to apologize to the general student body for the long lines experienced during financial registration on January 26. There were a number of things which could have been accomplished with less delay if they had been done differently. I assure you that I am aware of the situation and will make every effort to take corrective action in the future.

The students themselves can help in the registration procedure. If the student is completely paid he can obtain his financial clearance prior to registration. If this is the case we will mail the clearance form to him or he can pick it up in the business office. To be cleared financially all bills must be paid and all necessary forms for

loans, etc. must be signed. All of this can be accomplished in the business office prior to registration.

It is probably true that no matter what is done there will always be some delay at registration. When such is the case we will endeavor to speed the process as much as possible and hope the students will give us as much cooperation as they can.

G. Robert Bowlby  
Controller

I wonder if anyone has thought of what the absence of a dress code could mean when our coeds enter the school in September.

Without a dress code, girls can create styles and affectations with a variety of materials, lack of materials and size of materials not applicable to the males' standard clothing.

Do the exponents of no dress code suggest a double standard? Or have the administrators thought a little further ahead than the students, and realize that well groomed men will be insurance for the appearance of ladies on campus?

Everett M. Williams, Jr.

## Dr. Ore to Lecture On Math This Month

Dr. Oystein Ore, professor of mathematics at Yale University, will lecture at PMC Colleges at 4 p.m. on Monday and Tuesday Feb. 13 and 14. He will speak on "Graph Theory" Monday and on "History of Probability" Tuesday. Both lectures will be in Room 503, Kirkbride Hall, 17th and Walnut Sts., and both will be preceded by a coffee hour at 3:30 p.m. The public is invited.

The lectures are sponsored by the Mathematical Association of America, with the financial support of the National Science Foundation, as part of a nationwide lectureship program to stimulate the mathematics programs of colleges and universities.

Dr. Ore is the author of several books and more than one hundred articles. Among his books are: *Number Theory and Its History*; *Cardano, the Gambling Scholar*; *Neils Henrik Abel, Mathematician Extraordinary*; *Theory of Graphs*; and *Graphs and Their Uses*. He received the Ph.D. degree at the University of Oslo and later studied in Gottingen and Paris.

As part of the program of his visit at PMC, Dr. Ore will also have meetings with both the mathematics faculty and students who are majoring in mathematics.

### Correction

An article which appeared in the January 27 issue of the DOME stated that the Sophomore Dance, upon request of the sophomore class, had been changed from formal to informal. We would like to correct this: the dance will remain FORMAL.

### Student Assembly

The Student Assemblies scheduled in the Handbook for Thurs., Feb. 16, have been postponed until Thurs., March 9, at which time a compulsory assembly will be held in the dining hall of MacMorland Center. The assembly will begin at 1 p.m., and will include both colleges. Included in the agenda for the assembly is the presentation of certificates to those students who made the Who's Who Among Students in American Universities and Colleges.

## Jeff Davis Attacks Administration Policy

"The decisions that are reached in the next few weeks on the dress code," Jeff Davis, Penn Morton senior and editor of the *Saber and Sash*, stated at a recent meeting with the administration, "will determine what PMC will be in ten years. Not because the code itself is important, but because it represents something that is important."

### Administrative Superficiality

To Davis, the code represents not so much an infringement on student rights as a sign of the administration's growing superficiality. Clothes, it has been said, were invented to deceive, to hide inadequacies. Davis questions the ability of a dress code to disguise the academic and intellectual deficiencies of an educational institution.

In the past ten years PMC has been characterized by rapid physical development. "This physical growth," Davis continues, "is a credit to the administration, but what of the other aspect of an institution, its students? Have the students of PMC experienced a growth commensurate with the physical growth of the plant?" The administration, he says, "seems totally uninterested in the less visible aspects of college life, such as intellectual achievement."

### Attacks Bookstore

He attributes the failure not to the students, but to the administration for its failure to promote and support interest in extracurricular intellectual pursuit.

Citing the student complaint that the bookstore does not provide "what we may call high-class or intellectual paperbacks," Davis recalled the fruitless bookstore demonstrations of last year. "The answer of the administration was that these items are loss items. This is not true." Quoting from the January 14 *Saturday Review*, Davis defends his stand: "College outlets today sell more books at retail than all other shops put together . . . a large proportion of this total sale is in high quality paperbacks, and store managers are discovering that nonrequired titles make the difference in their business."

If this can be taken as valid, one is forced to doubt the competency of the college bookstore.

### Davis Proposes Course of Action

"There is only one course of action left," Davis concluded. "In order for this school to move forward it must abandon the authoritarian attitudes and policies that it now has. The administration must abdicate control of student affairs to the students and concern itself with those things that are strictly administrative functions. If the students misuse this power, and the possibility of this is great, then we will experience a temporary setback, but progress is inevitable."

## ...And That's Not All...

By John Cimino  
Managing Editor

Now that the dress code controversy has been resolved by the faculty's quiet refusal to enforce it, watch for new administrative attempts to standardize the college. It is evident that a group of professionals dedicated to education will not take time out from their work to play policemen. The next move may be a student-faculty march on the book store — in which case the standardizers could get standardized . . .

**Speaking of the book store**, it may be time for everyone to lie down in the halls of MacMorland center again. The book store remains an amateur, anti-progressive organization. Two indictments loom heaviest. An absolute minimum of textbooks are purchased for each course for the alleged reason that excessive texts would constitute a financial loss. I would imagine, though, that textbooks are easier to return, sell or unload than sweatshirts, sabres and athletic supporters which are bought by the gross. Secondly, this same book store which constantly groans about how tough it is to stay out of the red avoids its biggest potential profit item. According to a nationally conducted survey, the largest profit-rendering commodity in college books stores are high-quality paperbacks — critical works, histories, collections, etc. The average student is said to purchase approximately eight trips a semester to U of P and Swarthmore in order to buy paperbacks. And imagine, our boys having to go down to those awful dens of iniquity where peculiarly-clad, ungroomed infidels lurk in every corner. S'blood! . . .

**Sen. Robert Kennedy** will not come to the commencement exercises this Spring. President Johnson will not come either. Nor will Hubert Humphrey, Ted Kennedy, Harry S. Truman, Joseph Clark or Richardson Dilworth. If you can discover what they have in common, you'll know why they won't be here . . .

**Contrary to popular opinion**, tuition will not rise next year. However, due to the increasing costs of comprehensives(?), the comprehensive fee is going up to \$200 . . .

**Dr. Robert Brumbahl**, a direct descendant of Beau Brummel, will speak this week on *The Sartorial Revolution and its Effects on Education*. Seating will be arranged as follows; paisleys in the first row, foulards in the second, prints in the third, plaids in the fourth and stripes in the rear. Skin tight, tab or whirlaway collars are not permissible. Bronchial pneumonia, cancer and goiter are the only acceptable excuses for no tie . . .

**Three Smedley school children** barely escaped serious injury last Friday when the canopy overhanging MacMorland Center collapsed on their heads. A hospital spokesman said that if the texture of fabric was heavier they might have been crushed . . .

## THE DOME

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# SPORTS HAPPENINGS

## Couriers Slide Toward Bottom

### Swarthmore Outlasts; Cadets Can't Stop DV; PMC Beaten By 11 Results in 72-62 Loss

PMC out on a valiant show, in the Swarthmore game, almost overcoming a 23 point deficit.

The first half was a shambles for the Cadets, who stumbled over everything in sight, including their own feet. The halftime score stood at 40-22.

During the second half, PMC cut Swarthmore's lead to nine points. With Charlie Haydt scoring 11 points in the last six minutes, the Cadets narrowed the gap to six points with 45 seconds to go—that was the closest they got. Ron Arbogast was at the foul line for two free throws, but he missed them both. Swarthmore's Dick Famen rebounded the second miss and the Cadet's hopes for victory were gone with the wind.

The foul line played an important part in the contest. PMC had 30 field goals to Swarthmore's 28, but PMC made only 9 foul shots out of 23, and Swarthmore went 22 for 31. This was the third game PMC lost where they had more field goals than the opponent.

Charlie Haydt came out with 15 points, and Ron Arbogast and Skip McCauley scored 10 points apiece. Haydt also grabbed 10 rebounds.

PMC suffered another defeat at the hands of Delaware Valley last Thursday night, defeating the Cadets, 72-62.

Host Delaware Valley led virtually all the way during the contest. PMC jumped to a 5-1 lead in the opening three minutes, but Delaware Valley tied it, opened up a 15-5 advantage and never trailed again.

PMC trailed by 12 in the first half and nine in the second half, with McCauley scoring 18, Dick Cartwright 17 and Ken Elliott 10.

It was the Cadet's third consecutive loss.

### Cadets Bomb JH; Final Score, 75-55

John Hopkins was crushed at the hands of PMC as the Cadets broke the three-game losing streak that they had going.

The Cadets built an early 14-6 lead, lead 39-19 at halftime and at the final buzzer had a 75-55 contest. PMC's biggest lead was 48-24 early in the second half.

Skip McCauley was high scorer with 19, Skip Gamble had 13, Ron Arbogast 12 and Ken Elliot 11.

The win over John Hopkins brought the Cadet's percentage back up to .500.

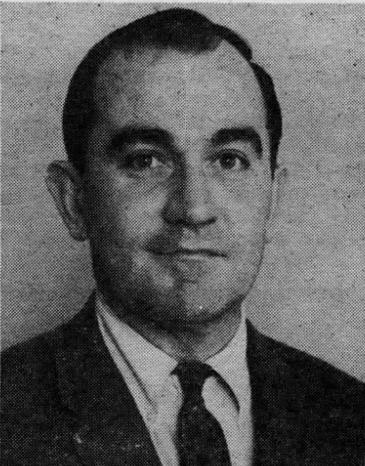
### Lawless Takes Over As Athletic Head

Eddie Lawless, veteran Interacademic League football coach, was named head coach at PMC on Thursday.

Lawless will succeed Art Raimo, who has been head coach here for three years. Raimo resigned from his position after his contract expired.

Lawless is a graduate of Roman Catholic High School in Philadelphia and has a degree from University of Pennsylvania. He was head coach at Germantown Academy from 1948 to 1960 and at Chestnut Hill Academy from 1961 until 1966.

The record of the new head coach is an impressive one. During the 13



COACH LAWLESS

years he was at Germantown he had a 78-18-5 record, winning five Interacademic League championships, the last in 1960. At Chestnut Hill he went 22-22, his best achievements there being 6-2 in both 1962 and 1966.

The contract Lawless signed with PMC stated that he will be considered a member of the faculty as an instructor in physical education. He will name his staff sometime in the near future.

Lawless' past assignments include serving as baseball coach (1954-58) and athletic director (1954-60) at Germantown in addition to coaching football. At Chestnut Hill he was also head track coach and athletic director.

Lawless makes his home in Dresher, Pa., near Willow Grove. He lives with his wife and three children. He served in the Marine Corps in 1945 and re-enlisted again in 1950-51.

In college, he played quarterback on Penn's last undefeated team in 1947 and again in 1948. He also was the team's placekicker.

The staff of the DOME and the student body welcome Coach Lawless and would like to wish him the best of luck during his stay here.

### MAC Championship Near As Swimmers Take Two

#### Swarthmore Stopped To Make Record 4-1

The PMC swim team has been going all out this season to clinch the MAC title. The team's record as of February 3 stood at four wins in five meets.

The individual scores in the Swarthmore match were:

PMC placed first in the 400 Medley Relay with a time of 5:15.7. The relay team was made up of Blenk, Kijewski, Pickett, and Rosenholtz.

Swarthmore won the 200 Freestyle with PMC's Van Pelt placing second. Swarthmore also took third in this event.

Zucco (PMC) took first in the 50 Freestyle with a time of :23.6 Swarthmore finished second and Baum from PMC placed third.

Only one man from PMC placed in the 200 Individual Medley event, and he was Kijewski, who took first place with a 2:34.4. This time was only :03.4 off his last year's best time of 2:20.0.

Swarthmore outshone PMC in the diving event. The total score was 139.05 points.

The 200 Butterfly was also dropped by the Cadets as Swarthmore took a first and third. PMC's Pickett finished second.

The 100 Freestyle proved bountiful for PMC with Zucco coming in first and Rosenholtz placing second. Zucco's time was :54.5.

Cadet Blenk took first place in the 200 Backstroke event with a 2:24.8 time followed by two Quaker mermen.

PMC took a first in the 500 Freestyle as Van Pelt finished with a 6:30.2. Swarthmore placed second and third.

Swarthmore was humbled again as PMC's Kijewski swam away with another first in the 200 Breaststroke.

The last event of the meet was another first for the Cadets as the combined efforts of Blenk, Rosenholtz, Van Pelt and Zucco made a 3:48.6 time to drown Swarthmore in the 400 Freestyle Relay.

### Cadets Swim Away With Brooklyn Meet

The mermen of PMC kept up their win streak last Saturday night, when they won ten out of eleven events against Brooklyn Polytechnic to win the meet by 37 points.

Swimmers Saik, Velsor, and Storm earned their varsity letters at the meet.

Scoring at the meet went as follows:

400 Individual Relay—PMC's relay team of Blenk, Kijewski, Pickett, and Rosenholtz took the event with a 4:0.9 time.

200 Freestyle—Rosenholtz from PMC placed first in the event, the only Cadet to place. His time was 2:11.

50 Freestyle—Zucco and Saik placed first and third respectively. Zucco's time was :24.8.

200 Individual Medley—PMC made a first and a third in this event also, with Van Pelt and Shilling coming in: the winning time was 2:27.5.

Diving—PMC diver Baum won the diving contest.

200 Butterfly—The only event lost by PMC; Kijewski took second to place for the Cadets.

100 Freestyle—Cadet Zucco came in first with a :55.3.

200 Backstroke—Swimmers Blenk and Rosenholtz tallied a first and second for PMC. The winning time was 2:30.

50 Freestyle—Van Pelt and Velsor made first and second in this event; Van Pelt's time was 2:53.4.

400 Freestyle Relay—The team of Saik, Rosenholtz, Storm and Zucco won the relay with a time of 4:20.

Last Saturday's win against Brooklyn was the fourth consecutive victory for the Cadets whose record now stands at 5-1-0.

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**Matmen Fail Again; No Relief in Sight**

The matmen of PMC did it again — lost, that is. Despite the valiant efforts of Coach Durney and the members of the team, the wrestling team remains defeatless.

This is what happened at the match with Drexel on January 28:

The 123 pound event was a loss for PMC through forfeit.

Dubay lost by a fall. (130 lb.)  
 Fabian lost by a fall in the third period. (145 lb.)  
 Powers lost by a fall in the second period. (137 lb.)  
 Baker lost by a fall in the first period. (152 lb.)  
 Suchanof lost by a fall in the third period. (160 lb.)  
 McCafferty lost by a fall in the third period. (167 lb.)  
 PMC lost the 177 lb. event and the heavy-weight event by forfeit.

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"Ash Can" School Follows

Religious Theme Pervades Current Exhibit

In the Red Lounge, until tomorrow, there will be a display of ecclesiastical needlework by members of Christ Church Christiana Hundred, Greenville, Del. It consists of altar pieces, kneeling pads and pillows designed by Mrs. W. Glasgow Reynolds of Greenville, painted by Mrs. William Bennethum III of Wilmington, Del., and executed in gros point embroidery. There is also a triptych (a representation shown in three similar, parallel compartments—ed.) in crewel embroidery by Mrs. Harlan Scott of Wilmington.

"Ashcan Art"

Following will be a loan exhibit from the Allentown Art Museum. George Luks and Everett Shinn were members of the "Ashcan School of Art," so named for its vital, realistic manner of painting which purged routine American art of its academic realism and sentimental idealism.

Marsden Hartley, Arthur G. Dove and Arthur B. Carles were American radicals who became leaders of the modernist movement on this side of the Atlantic. Morris Grosz, one time associate of the dada movement, worked in a childlike technique, savagely exposing the pretensions of the

German ruling and cultured classes. And Karl Knaths also painted as a insurgent and exercised considerable influence upon his students. Works by all of these men will be shown.

Philadelphia Artist

In the MacMorland Lobby are paintings by Lucius Crowell, who for many years has been a well-known painter in the Philadelphia area. He is represented in private collections throughout the United States and in permanent collections of the Philadelphia Museum of Art, The Pennsylvania Academy of the Fine Arts, The Boston Museum and the Columbus Museum.

Mr. Crowell studied art at the Chicago Art Institute, The National Academie de la Grande Chaumier, the Academie Sandenaue in Paris, the Pennsylvania Academy of Fine Arts, the Barnes Foundation, and with Franklin Watkins, Arthur B. Carles and Francis Speight.

In Philadelphia he has had one man shows at the Pennsylvania Academy

of Fine Arts, The Newman Gallery and the Philadelphia Art Alliance. Other exhibitions of his work have been held at the Ferargil Gallery; The Sagittarius Gallery in New York, the Vose Gallery in Boston, Beloit College, Milton College in Wisconsin and the Southampton Art Association.

His work has won numerous awards, among them, the Medal of Honor from the Concord Museum and the Tribune Competition in Chicago. He is listed in "Who's Who in American Art."

Sculpture by Soifer

In Gallery No. 1 are paintings and sculpture by Jesse Soifer, Elementary Art Coordinator of the Ridley School District. Mr. Soifer grew up in Chester and graduated from the Philadelphia Museum School of Art. He received his M.A. at Tyler School Temple University. He is constantly studying and experimenting, seeking better ways to express our times. He has had many solo shows and has exhibited in Los Angeles and Paris.

Dr. Boris Rogosin Made Assistant Professor

Dr. Boris I. Rogosin of PMC Colleges has been appointed to a new position of Assistant Professor. The Announcement was made by Dr. Moll this week.

Professor Rogosin's appointment came as a result of his completing all of the requirements for the Ph.D. degree of the Department of History at Harvard University.

Dr. Rogosin will formally be presented his degree in June of this year.

Chemistry Department Features Final Films

The PMC Colleges Student Affiliate of the American Chemical Society and the Chemistry Department have announced the final films in their "Chem Study" series. The films will be shown in the forum of Kirkbride Hall.

The two remaining films will be shown on February 9, and February 16. On the former date "Acid-Base Indicators" and "Electrochemical Cell" will be a double feature, and on the latter date "Crystals and Their Structures" will be shown.



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Andy Ham Announces I.F.C. Rush Period

The annual Interfraternity Council Rush Period has begun. The announcement came from I.F.C. president, Andrew Ham, this week.

The period began on Feb. 6, when prospective "rushees" were oriented by I.F.C. advisor John McCullough, and Mr. Ham.

Ham said that the I.F.C. Rushing Rules have been revised this year to a more "open" system. "Rush Period will last until Feb. 24, when bids will be collected at each fraternity house by I.F.C."

He said that one of the major changes in the rules are that the minimum academic requirement for pledging a fraternity has been changed to a 1.7 cumulative average, or a term average of 2.0 for the previous semester. Fraternities may still set higher academic requirements if they wish.

The five fraternities on campus will be open for registration from 9 A.M. to 5 P.M. All but Delta Sigma Chi are located in the area of 15th and Chestnut Streets. Delta Sigma Chi is entertaining rushees at Room 22, MacMorland Center.

Dress Code

(Continued from Page 1)

"through which the student voice could be heard and be effective," and added "the right way is through a strong Student Council."

"Can't Get Worse"

The presentation of the program proposed by the Student Council was closed by Cranston's statement, "things are getting better; they can't get any worse."

Both representatives then accepted questions from the attendants of the assembly. One student posed the question, "Why didn't the Council take action earlier, before the semi-rebellion broke out?" Blumberg explained that, though Council got the decision five days in advance of exams, it was not feasible to make a decision because of the two week break of exams and semester vacation.

During the question-and-answer session a student approached the stage and asked "why does the administration call the student action intimidating when their actions of imposing fines can be considered intimidating; does the door swing only one way?"

Bart Cranston's only reply was "All right."

The representatives of the Student Council stated at the close of the assembly that "the Council will support the students."

Advertisement for The Fidelity featuring large 3D letters spelling 'FIDELITY' and 'What's an FMOC?', along with promotional text and the company logo.

# WHAT'S A SKIER?

## A Short Look Into Equipment, Racing, Ski Areas, And The Skier Himself

By Kirk Newsom  
Associate Editor

Harrison Dewitt, a New York advertising man, is a victim of fast-moving, metropolitan, business life. He worries about deadlines he must meet, about his sixteen year-old boy who is getting "D"'s and "F"'s on his report card, and his wife who runs up bills at Bonwit Teller and Saks. Sometimes the pressure gets too much. Harry yells at his wife, snaps at his secretary's questions and takes the car away from his son for a week.

At the end of a particularly hectic week, Harry leaves work early on Friday afternoon, packs his kids and his wife into the car, puts the skis on the car rack, and starts driving north.

### Is That You, Harry?

About 10:30 the next morning we find Harry in a lift line at Cannon Mountain, N. H. — it could be Stowe, Vt., or any other ski resort in the East—it wouldn't make any difference. But is this the Harry we know? The frustrated businessman from New York moves slowly along with the other skiers toward the lift, smiling, laughing, constantly talking. Harry looks younger in his stretch pants, parka, and knitted hat. His eyes sparkle and his face is wind-burned. He looks happy.

The change may be a mystery to some, but THE SKIER knows what has happened to Harry: he's just finished a couple good runs down a packed powder trail. As far as Harry is concerned, he's found Plato's Republic, More's Utopia — at least until Sunday when he has to drive back home.

### It's Great

There's no doubt about it—skiing is great. If you don't believe it, just ask a skier. It's almost a way of life. THE SKIER is a unique individual and dedicated to his sport. If you are a non-skier and have been unlucky enough to find yourself tipping a mug or two at a party where most of the revelers are skiers, you've noticed how the conversation usually turns to *le ski*—whether it happens to be summer, fall, winter or spring.

Although many sports have a way of getting into your blood, skiing has a way of getting in there and never leaving. Once you start, there's no stopping. In ten years of skiing, I've met only one man who started and quit. He told me that he was being transferred by his company to the steaming jungles of Brazil. (I found out later the reason for the transfer: his employer thought he was spending too much time skiing!)



These little guys are the ones that make you feel like turning in your "boaras" when they go by you throwing snow up in your face while you lay in agony on the snow.

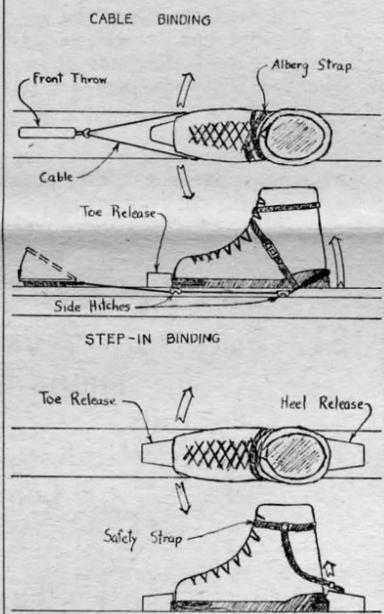
### Growing, Growing, Growing

Evidently, the skier must be something of an evangelist too, because the sport has become one of the fastest growing in the United States. Ski Industries of America has published figures showing the growth: in 1955 there were 78 major ski areas in the States; in 1966 there were 650—an 843% increase. Last year, more than \$975,000,000 was spent on ski clothing, lodgings, lift tickets, etc.

There it is. Skiing is big business and it's big with its advocates. But what, really, is a skier? Some critics would say the answer is simple: he's a nut. Possibly you've already sensed that skiing is more than strapping a couple of boards on your feet and swooshing over the snow.

### Sex on the Slopes

People will tell you that they like the sport for numerous reasons: it gives them a chance to get outdoors; they like the exercise; they like the girls in their sexy stretch pants or,



These are the standard release bindings: the Cable binding and the Step-in. The wide arrows show the directions of release. **CABLE:** a metal cable holds the heel down on the ski. The "front throw" puts the tension on the cable and also contains the heel release mechanism. **STEP-IN:** simpler in function than the cable, this binding contains the release mechanism at the point of release, i.e. the heel and the toe.

in the girls' case, they like the romantic atmosphere. Those chairlifts and gondolas have launched many a romance. The social life that goes along with skis is certainly one of the big pluses. All of these reasons, though, have something to do with it.

Rather than try to describe skiing to you, let's look at some of the different aspects of the sport—maybe you can get a hint that way.

### History

Let's make the assumption that you have decided you want to learn to ski. Usually people starting on something new, want to know a little of the background behind whatever it is. "Organized skiing," particularly in the U.S., is only about 30 years old. Historically, it's ancient. They've found a ski in Norway that dates back 4,500 years.

In the beginning, skiing was mostly a means of going cross-country and skis were used for hunting and travel-

ling during the winter. The skis were long (as much as 8 ft.). Instead of two short poles, a single long, heavy pole was used. They straddled the pole and used it as a brake by sitting on it. This all happened in Scandinavia. By 1840 they began "jumping" on skis. About 1880 a turn called the "telemark" was invented. From Norway and Sweden the sport travelled to Central Europe around 1900. Here, an Austrian named Zdarsky, designed a mechanical binding—a large contribution to skiing because it gave the skier more "control." As modern skiing developed, this concept of "control" became increasingly important.

From this time forward, the innovations came quickly in technique and equipment. The basic ideas on technique used in modern skiing had been developed by 1950. With technique fairly well developed, the emphasis has now been placed on equipment. Today it is nearly impossible to keep up with the changes.

### Equipment

The most important pieces of equipment, of course, are the skis, boots and poles. The least important of the three are the poles. They should be long enough to reach your armpits when you extend your arm straight out to the side of your body.

### Ski Boots

The most important part of the equipment is the boots. The ankle is a very flexible part of the body but unfortunately, this is a disadvantage rather than an advantage in skiing.

You should get a boot that allows you to lean forward from the angle, but will give you lateral support, i.e. keeping the foot from bending in or out. To make a boot that gives you this combination of support and movement is quite a feat. There are some boots made that have as many as 100 pieces of leather in them, all necessary for proper movement and support. Of course you want the boot to be comfortable too. If you're buying boots, the best bet is to visit a reputable ski shop.

Next, you want to look at skis. Unless you buy a cheap, ready made outfit, you'll have to get bindings separate. Bindings probably rate next in importance so let's look at them first. Almost all bindings sold today are safety release bindings. This means that they will release your boot if you fall and twist your leg or ankle. Most bindings also release in a forward fall—you should get one that does. The schematic drawings show the most popular kind of bindings used today: the Step-in and the Cable binding.

Skiing is highly individual when it comes to getting equipment. For this reason, it is best to talk to someone that knows his stuff when you're getting bindings. The kind of binding that is best for you depends upon how good you are, how hard you ski, and even how much you weigh.

The Alberg or safety straps shown are almost a necessity—most ski areas won't allow you to ski without them. They keep the ski loosely attached to the foot after the binding has released. That's important because a runaway ski is a real hazard to other skiers.

### Skis

Skis come in about every size, color, price, and material you can imagine. Basically, they break down into three categories: Wood, Metal, and Fiber-glass-Epoxy. Although metal skis are easier to ski on, they are expensive. Wood skis are as cheap as \$20. Care should be taken in getting

cheap wood skis, though. Be sure they are not warped. Japanese wood is especially prone to this characteristic. A plastic bottom and steel edges are almost a must. Look for a ski that has at least 20 laminations. A single piece of wood doesn't have the strength needed in a ski.

Again, skiing is a highly individual sport, so talk to people that know their business—preferably skiers. If you've never skied, but would like to give it a whirl, the easiest thing is to rent. You can rent skis, boots, and poles for as little as \$7 a weekend.

### Let's Go!

Now you have the essential equipment. Let's go skiing. If you have any athletic ability at all, skiing is easy. The best way to start is to get a friend to spend some time with you on the "bunny" slope teaching you how to walk on skis, sliding one ski past the other. The hardest thing is just getting used to those boards attached to your feet. The next step is a lesson. Unless you have a patient friend to spend some time with you, or you are particularly adept at observing and learning, take a lesson—it may save you a broken leg. The instructor should check to see that your bindings are properly adjusted, and will show you fundamental exercises which you can practice later.

### "Super Skier" Strikes Again

By the end of the day you'll be tired, but content. The next part is what really makes that day on the slope worth while. If you're "up" for the weekend, you'll go back to the lodge, and put on some casual clothes, (And will it ever feel good to get those boots off!) Then, maybe, you'll have a little cheese fondue and a glass or two of dry, white wine. As you sit before the roaring fireplace among the other skiers, a transformation takes place. Suddenly, you become none other than "Super Skier," telling everyone how you *shussed* the "bunny" slope without falling once. Of course, you forget to tell them about the little old lady you ran into at the bottom of the hill.

From this point, the sky's the limit. You can progress as fast as your pocketbook and time will allow. Skiing is like many things. The more you practice, the better you get. The thing about skiing that many people like is that you don't *have* to be good to enjoy it. The fresh air, the beauty of the mountains, the people, the *après-ski* life, are all a part of skiing.

### Competition

Chances are, you've caught some of the ski races on T.V.'s Wide World of Sports. Ski competition is exciting, hard work, and sometimes dangerous. The events are broken down into two categories; Nordic and Alpine. Under Nordic events are ski jumping and

cross-country running. The Alpine events are Downhill, Giant Slalom, and Slalom.

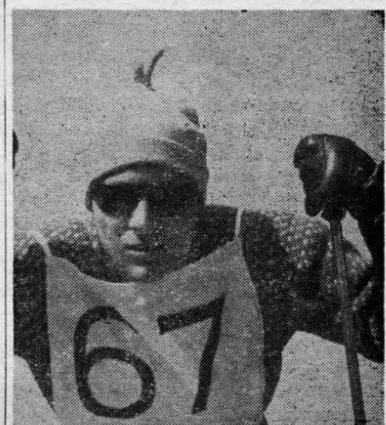
Jumping is spectacular to the spectator and exacting for the competitor. Cross-country is not as well-known as Jumping but can be just as exciting. Courses run anywhere from 4 to 20 miles in length. The racers wear long, narrow, light skis and use light poles.

The Alpine events are probably the most popular. Downhill is the fastest and most dangerous. The courses have a few, fairly wide turns, and are run over bumps and down steep terrain. Speeds of 60 m.p.h. are not uncommon.

Giant Slalom and Slalom test the racer's ability to turn quickly and maintain his balance. Of the two Giant Slalom is the faster race, usually, because the turns are wider.

### Local Areas

Whether you're skier or aspirant, if you want to do some skiing before the season's finished, there are some areas nearby. As long as the temperature goes below freezing at night

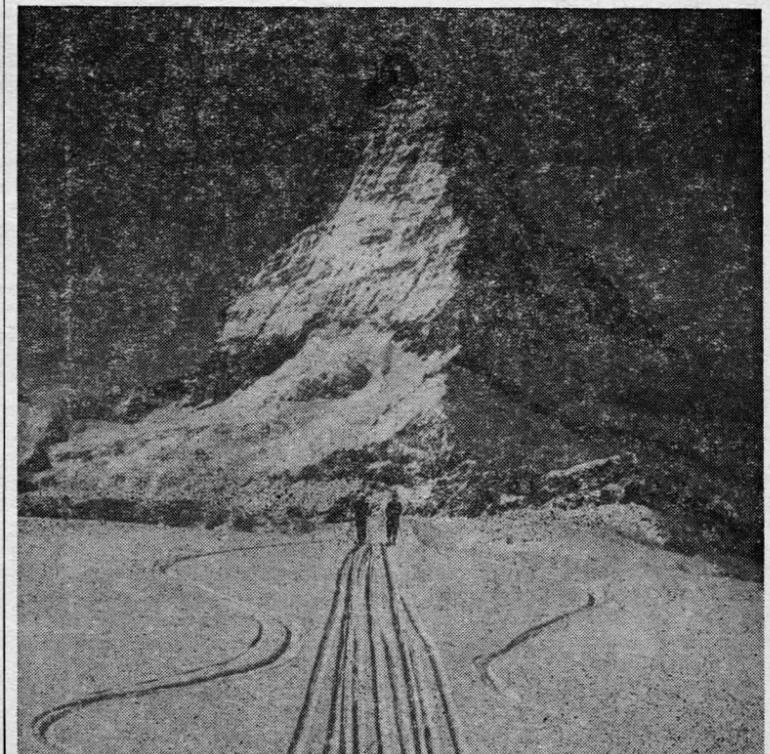


The height of skiing is competition. Here's a racer in the starting gate who looks like nothing could stop him from winning.

they'll have snow, because they all have artificial snow-making machines.

Right near Schwenksville is Spring Mountain which has a double chair lift. Just south of Chadds Ford is Chadds Peak. It's not quite a peak, maybe, but they have two rope tows and a rental shop. 10 miles from Cherry Hill is Ski Mountain. Eight miles from Doylestown is Piper Hill. All of these areas have lights for after-dark skiing. Two hour's driving will take you into the Poconos where there is a lot of skiing. Three hours will get you up to Elk Mountain, just south of Binghamton, N. Y.

Wherever you go, whether just beginning or an expert, enjoy yourself and *stay in control*. See you on the slopes.



As the world shrinks, skiing in Europe becomes easier each year. There are many "club" trips which make skiing abroad inexpensive and a lot of fun. Maybe you too will ski in view of the Matterhorn.

## Religion and the Schools

By Brian Kates  
Dome Staff Writer

The problem of religion and the schools has been one of importance in this country since the establishment of the doctrine of separation of church and state. Now, in light of recent Supreme Court rulings, the position of religion in American schools is under debate.

"What is the Place of Religion in Higher Education?" was the subject of a keynote address—the first in a series of activities marking Religious Emphasis Day here—delivered by Dr. Leroy B. Allen, president of Cheyney State College, on February 6.

Religion is presently characterized by diversiveness, and sectarianism, Dr. Allen stated, creating a kind of disunity that makes it "difficult for religion to speak with a loud voice." Recent Supreme Court decisions, he said, have "opened the door to serious consideration of moral and spiritual values that transcend sectarianism."

### Determining Religious Climate

Dr. Allen stated that in the past quarter century a variety of methods have attempted to determine the religious climate at American colleges. They have included statistical analysis, the use of questionnaires and case studies, and the evaluation of programs and administrative policies concerning religious activity on campuses.

Such attempts, he pointed out, have enjoyed little success. There is too little penetration into the problems of why students react the way they do to religious experience. Such studies, Dr. Allen stated, often are concerned with mechanics, not insight.

Yet there is a need, Dr. Allen maintains, for a careful evaluation of functional and analytical approaches to religion within the campus community. Students today, he said, see about them the perplexing dichotomy of worldly existence. They see war contrasted with peace, poverty with affluence; they are barraged with confusing political ambiguities, and are able to find little hope from diversified and sectarian religion. "Students are often able to sense the need for a working religion with standards. They are able to tell the real from the unreal." World-wide inconsistencies have "taken their toll on this student generation." The problems created by these inconsistencies "are not met by religion on college campuses today."

### Need for Rational Religion

Religion, Dr. Allen proposes, must be made rational and practical to "integrate with students' felt needs." "Surface glamor . . . will not take the place of the analytical, rational, everyday thing that is religion."

In his address, Dr. Allen ruled out discussion of the current "God is Dead" theory as a "passing theological hysteria." It is "at best a theological speculation given purely for argument and debate." Only because of the daring of the idea, he said, is it

discussed outside theological circles. He also excluded discussion of Supreme Court decisions concerning the constitutionality of religious participation and instruction in public schools, stating that they have little or no bearing on approaches to religion in higher education.

Following the keynote address was a symposium on the same subject to which students and faculty were invited. Moderated by Dr. Sophocles M. Sophocles, Dean of Inter-Collegiate Cultural Affairs, the following PMC chaplains participated and entertained questions from students: Rev. James H. Guy, Chief Chaplain; Dr. Sherwood W. Anderson, Presbyterian; Rev. Francis J. Heine, Lutheran; Rabbi Louis Kaplan, Jewish; Rev. Francis X. Morrison, Roman Catholic, and Rev. Omelan Mycyk, Ukrainian Orthodox. Also participating in the symposium was Dr. Gerhard Mally, assistant professor of Political Science.

Dr. Mally began the discussion by stating the necessity of inter-faith studies for spiritual guidance and mutual understanding among peoples of different beliefs. Students, he said, need spiritual aid in guiding them to a realization of the self—to help in the solution of such problems as "who am I?" and "where am I going?" Present social studies courses, Dr. Mally stated, give only superficial treatment to the understanding of religion. He sees the need for a course in contemporary theology of the calibre of the one established at Stanford in 1962. "Faith and learning," he stated, "need not be incompatible."

Dr. Anderson began where Dr. Mally left off. While students must have a knowledge of religious faiths, the Presbyterian minister questioned the value of the religious indoctrination fostered by mandatory attendance of services. It is the purpose of education to "illuminate rather than evangelize," he stated. He advocates instead the teaching of courses in religion, and stated that the student will "find his way to truth through his own communion within his community of faith."

Dr. Allen re-emphasized the main points of his address, stating the need for a re-evaluation and reinterpretation of avenues of approach to religion. Religion can be made compatible with learning, academic inquiry and scientific approach, he stated. Theologians, he said, must work to lengthen the span of religion beyond the church. Goals should remain the same—but "are there not other applications?" he asked.

Continuing the symposium, students commented on the problems of religious uncertainty as a result of a new awareness brought about by new contacts with ideas and with confrontation by new intellectual questions.

## Dr. Moll and Student Representatives

(Continued from Page 1)

4. Both Cadets and Penn Morton students will be held responsible for their visitors' conduct while visiting.

5. Visiting hours in the Cadet dormitories will be from 8 a.m.-5:30 p.m. during the day. No signing-in is required. Evening visiting hours will be from 7 p.m.-10:50 p.m.; sign-in is required in Howell Hall Reception Room. An extension for study may be granted by the CQ if the hosting Cadet so requests. All visitors will leave the dormitories by one a.m. The CQ may deny an extension if study is obviously not taking place, or if noise is objected to by other Cadets.

6. Any student causing a disturbance in any dormitory may be asked to leave by the CQ or the Proctors.

### Student Constitution

Dr. Moll stated that, "Under Section 7 of the Preamble, it might be well to revise the statement on membership to say: 'Membership of the General Assembly may be changed by the Assembly from time to time as deemed advisable' . . ."

It was noted that although Section 4 of the Preamble lists as members of the General Assembly "the President of each social fraternity," they have not been represented at some of the monthly meetings with the President.

### Counseling and Advising System

The question was raised as to whether the Committee on Student Life and Affairs, which at present consists of Faculty only, could not be broadened to include students. Dr.

Moll said that he had no objection to this: in fact, at one time student representatives were included on the Committee.

It was also suggested that faculty advisors might route students seeking advice and information in certain disciplines to faculty members who are experts in those fields.

### Quality of Food

It was reported that food has been "abominable" since students returned from vacation. President Moll said that he would follow through immediately on this complaint and requested students to notify his secretary if the condition persisted. To date, she has not received such notification.

The laundry room in Old Main is completed and ready for use. According to Dr. Moll, installing a laundry in Howell Hall presents a serious problem, which is being investigated. A gas dryer may be the solution.

The Language Lab is now reported to be operational. A demonstration of its facilities was to be conducted on January 31.

President Moll also said that the College has paid the towing cost but not the bill for damage to the hood of Bill Steel's car.

### Length of Class Day

President Moll believes that the faculty would be interested in hearing student reaction to the class schedule as currently set up. The possibility of Saturday classes is worthy of discussion, although it creates problems, i.e. for athletes, for students who work, for some faculty members.

President Moll mentioned the possibility of scheduling a week's periods thus: 8 periods of 50-minute classes on Monday, Wednesday and Friday; 6 periods of 75-minute classes on Tuesday and Thursday.

He said that the faculty is working on a plan to eliminate the bob-tail session. Serious consideration is also being given to different types of pro-

grams, such as "off-campus," "structured," and "library and review."

### President's Dinner

The Student Representatives said that up to Wednesday, Jan. 4, they had not been notified that the dinner was changed from Thursday, January 5, to Friday, January 6. Friday evening was not the best evening in the week for students to arrange to be at a 7 p.m. dinner.

President Moll suggested that they convey their sentiments on this to Dean Sophocles.

### Formal Dances

President Moll indicated that he wishes the College to continue to have at least four formal dances a year. These will include the Freshman, Sophomore, Junior, and Military Dances (in addition to Commencement).

(Note: Article on "Complaints" in January 27 DOME misinterprets the decision concerning formal dances. The Sophomore Dance has not been changed from formal to informal.)

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## Gifts and Grants for Last Year Reported

PMC Colleges has reported an all-time high figure of over \$1.4 million received in gifts and grants during the 1965-66 fiscal year.

Included in the \$1,432,420. figure are the following sources of support: federal grants (\$931,232); commerce and industry (\$133,422); trustees (\$120,787); private foundations (102,158); friends (\$91,713), alumni (\$43,910); parents of students (\$7,596); and faculty, staff and students (\$1,577).

The \$1,432,420 total marked the third consecutive year in which support surpassed \$1 million and was \$312,420. ahead of the previous high of \$1,120,000. received in 1963-64.

Dr. Clarence R. Moll, president of PMC, expressed gratification with the results. "I am encouraged by the generosity and interest of so many persons and organizations. These expressions reflect a broad response to the colleges' physical development and academic advances, and to the mounting need for financial support that this progress creates. These gifts and grants represent an investment of confidence in the future of PMC Colleges," said Dr. Moll.

## Student Conference

(Continued from Page 1)

of listening to the students, and are willing to return next year."

### Recognition Key Factor

"One of the key factors of the conference," said Hughes, "was the emphasis on the need to be recognized. As one of the students, Brenden Brett, a Villanova senior, put it, 'Let's face it, the administration is going to be here. If we can sit down and discuss problems with mutual respect and responsible judgment, a much better feeling and atmosphere will be created. This will not lessen the problems; it will increase them, because the student body will have a way to be heard, but the atmosphere will be one of mature, reasonable judgment.'"

There was no attempt made to summarize the discussions, since the individual schools will make their own analysis based on the talks, each one having a "different situa-

tion." But Hughes conjectured that there were three general suggestions which emerged from the seminars: first, students should seek facts, not opinions, in dealing with campus problems; second, that an effective system of communications with a college administration should be fostered; third, that student government needs to be recognized by administrations as the representative body of the students.

### Plans For May

Dean Hughes expressed the hope that a similar conference may be held in May for newly elected members of the student senate, and again applauded the success of last month's conference. "Any time you sit down in an atmosphere of cordiality and respect, it's bound to be fruitful. For PMC Colleges students, I hope they recognize the need to get involved and the value of an effective student government—it will be no better than the students wish it to be."

## Freedom

(Continued from Page 1)

through which faculty and students could air their opinions and suggestions for improvements in the academic climate of the college community. However, as a result of the proposals made at the discussion, Professor Prather has announced that physics majors will now be permitted to attend and participate in physics staff meetings; and Mr. Lindsley has constructed an outline, soon to be distributed, explaining ways in which students in good academic standing can aid in the affairs of the admissions department.

### Second Discussion Up Coming

On February 2, a second roundtable discussion will be held concerning student responsibility. Participating in that discussion will be Dean Matthews M. Johnson, Col Charles R. O'Hara, and professors Murphy, Hamman, and Storlazzi.

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FEBRUARY 27

If Interview Is Inconvenient, Or If You Desire Information On  
Opportunities In Public Health Engineering Or With Other City  
Agencies, Send Resumes To

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