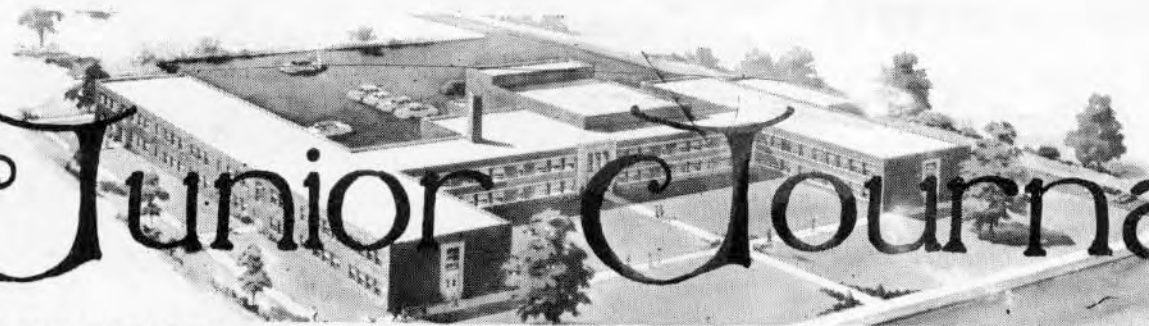




Junior Journal

AMHERST CENTRAL JUNIOR HIGH SCHOOL

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ROCKEFELLER INTERVIEWED BY AMHERST REPORTER



MAUREEN KELLY, JUNIOR JOURNAL REPORTER, TALKS WITH NEW YORK STATE GOVERNOR, NELSON A. ROCKEFELLER. See story of interview inside.

Rockefeller Interviewed

MY MEETING WITH GOVERNOR
ROCKEFELLER

by Maureen Kelly

On October 31, 1966, I had a short interview with Governor Nelson A. Rockefeller at the Montefiore Club in downtown Buffalo. A warm, dignified gentleman, Governor Rockefeller was very easy to talk to. He also was very busy as Election Day approaches, and was in the final week of campaigning.

Asked a few questions, Governor Rockefeller's answers were most interesting. The interview went as follows: Question: Why would you like to be Governor for another term?

Answer: I would like to remain Governor so that I might be able to complete the programs which my administration has initiated particularly in the educational and social welfare fields.

Question: What do you regard as the most important advancements made in the educational field?

Answer: The quadrupling of state scholarships and the tremendous increase in the number of students enrolled in the State University Program.

Question: Would you advise students interested in politics to follow a political career?

Answer: I would like to encourage students to get a good college education and to take an active part in politics in all levels of government.

Question: Do you have any message to teen-age students?

Answer: I am very interested in encouraging all students to continue their studies into advanced fields since future opportunities appear unlimited for those prepared to lead in research and development fields.

VOTING AGE LIMIT SHOULD BE LOWERED

by Bonnie Posmantur

Students at Amherst Junior High have been paying close attention to the Gubernatorial and Congressional elections. But the students here are not the only students interested in the election. Students all over are taking a strong interest in many political affairs of both the State and the Nation. Discussions, debates, school lectures, and out-of-school talks, are all a part of the students' interest.

The students, however, are not voting. Their opinions, discussions and ideas do not matter. They have no say on the outcome of the election. They can talk and discuss it but what they say will have no effect on the election. It is the adult, the "student" over twenty-one that has the privilege of deciding who shall win the election.

These "adults" do not know very much about the people running for election. They don't have these discussions and often they do not even have opinions about these men. Shocking as it seems, there are many adults who don't even know the names of the candidates. Yet these are the ones who are allowed to vote, not the students who take an active interest in the candidates and who study the elections. The twenty-one-year-olds, and over, the "adults" who often can't quite think of the names of the men running, have the privilege of voting. They know, of course, but they just can't think of the name at the moment!

If we want to improve these conditions there is only one thing we can do. The voting age limit must be lowered to eighteen. When this is done, our representatives will be elected by interested citizens; by students that know about the candidates, rather than by men who pick a lever and don't even bother to read the name of the man they are voting for.

At the age of eighteen you are not allowed to elect the men that ask you to fight for your country.



A MESSAGE FROM GAIL ENGASSER

I didn't buy all of these things, but I wish that I could. This year Mr. Aikens' "Bargain Basement Book Store" has the best selection ever. Everything is at its lowest price. So visit the Book Store today and save money.

AMHERST CLUBS GET UNDER WAY

Every year Amherst has a variety of clubs from which you can pick for after-school enjoyment.

Gym Club, under the direction of Mrs. Camp and Mr. Hinckley started off with a bang this year. At the first meeting, students could be seen bouncing on the trampoline, leaping over a horse, or doing handsprings and flip-flops on the mats. This was very good for the first day, wouldn't you say?

Footlighters, our Dramatics Club, advised by Mr. Green, has also started. Soon the new members will be officially inducted into the club. On Wednesdays you will be able to see students in the progress of acting out impromptu and preparatory scenes of their choice.

Riding Club, under the direction of Mr. Morse, started with Group I going to Rainbow Stables. Students ride in groups: Beginning, Intermediate, and Advanced. Those who learn can quickly move on to the higher group with better horses.

COVER PHOTO BY
RICHARD WEIGEL

Mr. Holder's Ninth Graders Practice Politics



A REASON FOR HAVING FIRE DRILLS
by Douglas Levy

"LA TRAVIATA"

On Tuesday, September 27 at 12:10 P.M., fifty-six students loaded the bus to attend the opera "La Traviata" at Shea's Buffalo theater. Judging from the packed theater, this opera, presented by the National Metropolitan Opera Company, was well received. The magnificent voices of the opera company were enhanced by the costumes and scenery. This opera was one of the first of its kind in Buffalo and was well appreciated by all, as shown by thunderous applause and a standing ovation at its conclusion. We thank Mrs. Schermerhorn for selling us tickets and hope this opportunity is offered to us next year.

Whenever the fire gong is sounded, we, the student body and the school personnel march out of school and take the whole affair quite casually. Once in a while, the word is spread along the line that someone smells smoke; otherwise the drill goes without too much excitement. Most of us, however, take this going-outside-and-getting-a-breath-of-air spree too nonchalantly, overlooking the gravely serious reason for having fire drills.

This point is driven home by a disaster that took place three weeks before Christmas in 1958. On December first, smoke was detected in the hallways of Holy Angels School in Chicago, Illinois. For some reason, the evacuation alarm was not immediately rung and when it was, it was too late. The smoke in the halls and

rooms became thicker and panic broke out through Holy Angels. Hysterically frightened children ran without purpose, trying to escape. Courageous nuns tried desperately to speed traffic on the clogged, inadequate stairways by rolling children down the stairs. The Fire Department got there in time to cool off the smouldering rubble of Holy Angels. By dawn of December 2nd, 93 persons were dead, mostly children between the ages of six and thirteen.

A sixteen-man Coroner's jury was set up to investigate the fire. The cause of the fire went undetermined. The cause of the disastrous fatality toll was due to negligence in taking adequate safety precautions. The jury, made up of insurance agents, architects, contractors, public welfare agents, etc., presented, along with their findings, suggestions on what could be done to prevent the December 1st tragedy from happening again. One of the suggestions became a law, stating that all buildings with any combustible materials in them should have all attics, halls and stairways equipped with a water sprinkling system.

The chance of a fire starting in our school is not as remote as you might think. But the chance of the Holy Angels fire repeating itself in Amherst is very slim because of the fire safety precautions we have now. It is up to us to be safety conscious at all times and realize the importance of having fire drills.



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Headline News

NINTH GRADERS SCHEDULED FOR TUBERCULOSIS TEST

by Marsha Sunshine

The same nurse, the same beds, the same things, but Ninth Graders, be prepared! As part of the school health program, all Ninth Graders will have the opportunity in February to be tested for Tuberculosis.

The Tuberculin Control of the Erie County Department of Health has undertaken a project to test many students, and the Ninth Graders of Amherst are part of their extensive program. We hope nobody's tests are "positive", but if they are, x-rays and doctors will have quite a workout.

AMHERST WELCOMES MR. STEFFAN

by Vicki Greenfield

If, while walking down the halls, you've noticed a tall well-poised man with a serious look on his face, don't be alarmed. He is not here to take over Mr. Kufel's job, but rather to continue on where Mr. Notter left off. Mr. Arthur Steffan is our new Mechanical Drawing teacher, and is the perfect one for the job. Preciseness is involved in Mechanical Drawing, and "precise" is Mr. Steffan's middle name. He is a hard marker, but if you're in his class don't let that discourage you; he also feels Amherst students are above average. He taught radio and code in the army and therefore Mr. Steffan has dealt with all types of people. Before teaching at Amherst, he was a teacher at Kenmore East High School, but he pleads the Fifth Amendment when it comes to his favorite school.

Even though Mr. Steffan doesn't joke much, we realize he has a sense of humor or he wouldn't be teaching the 9th Grade. He says he has no preference to 7th, 8th, or 9th Grade, but after the end of this year, we'll have to ask him if he still feels the same.

If we tire our teachers too badly, he always has a wife to go home to after a hard day's work at the T-Square. Then, after he writes a letter to his twenty-one-year-old daughter at college, he's ready to retire for the night.

After a well earned night's rest, Mr. Steffan dresses, drives to school, and starts off another gratifying day of teaching.

As a teacher, Mr. Notter was not only a favorite, but one of the best. Along with my classmates, we feel there is no man better suited to take his place, than Mr. Steffan.

"LIVE" ASSEMBLY PLEASES ALL

by Bonnie Posmantur

Abraham Lincoln said, "You can please all of the people some of the time, and some of the people all of the time, but you cannot please all of the people all of the time." Friday's assembly program, "Young Tom Edison", by the HARLACK ADAMS Company proved to be one of those rare occasions which pleased all of the people. Many students remember last year's play, "Young Abe Lincoln", to which the quotation also fits. However, the majority of students felt that this year's performance was even better.

All the actors had beautiful costumes and displayed a great deal of talent. The student body enjoyed the music, both the accompaniment and the singing. The play itself was also fully enjoyed.

This bright musical, not only told the story, but consisted of many clever acts and ideas. The use of colored lights proved to be a great success and was very popular with the students. Another clever addition was the character "WHY??" It was an excellent way to introduce the idea of curiosity and weave it through the play.

Earlier in the day, the students from all four Elementary Schools; Eggert Road, Windemere Blvd., Harlem Road,

and Smallwood Drive viewed this presentation. They all join us in the beliefs about the excellency of the play. They were very quiet and courteous; and although there were 1,000 students attending, many of us were unaware of their entrance at 9:30 or their departure at 11:15.

The finale brought a huge round of applause unlike that of any preceding assembly. All the students look forward to more assemblies along this line and to the next year's performance by this same company. Thus, "Young Tom Edison" was a complete success, enjoyed by both the Faculty and the entire student body.



"WELCHS' WEST"
by Darcy Krull

As the school year opens everybody's talking about what they did during the summer. Mr. Robert Welch, a Ninth Grade Unified teacher was also talking about his summer. For the assembly on September 29, Mr. Welch gave an illustrative explanation of his camping trip in the West.

Pictures of the nation's national forests and parks were presented. Mr. Welch took a jet boat up the Idaho River ("River of No Return") in which he enjoyed his favorite sport; trout fishing.

"The most desolate place I ever saw" is the way Mr. Welch described Black Dragons Cauldron, located in our oldest and largest National Park, Yellowstone. Sulphur pools, Old Faithful, waterfalls, and large forests also adorned the movie screen.

Mr. Welch and his camping partners took a 22-mile hike up to Lake Solitude, where they swam in 42-degree water.

After a few weeks of strenuous camping, Mr. Welch settled down at a built-in pool for a nice leisurely swim.

The assembly ended with a song dedicated to the Ranger.

HOW TO BE HEALTHY
by Carol Glaubman

Now that school has started again and winter is approaching, the doctors are out in full force, telling us how to be happy and healthy for the coming year. And of course many of these reports are directed to the students; the overtired, underfed, lazy, and physically unfit adolescent, otherwise known as the teenager.

As usual we are being told that "an apple a day keeps the doctor away, get ten hours of sleep every night, drink a quart of milk daily, exercise, drink plenty of liquids..." "After reading all these requests I have composed what I feel is the perfect schedule to improve our health.

At 7 A.M. pop out of bed bright and cheerful after your restful ten hours sleep. You will have just enough time to do your morning exercise (run around the block 110 times) and race back in for a hearty breakfast, starting with nice hot oatmeal and ending with a quart of milk.

By 8 A.M. you should be all set to dash off to school, carrying your huge lunch and the homework you didn't do so you could get your rest. If you hurry, you will have time to utter a prayer that you can finish it in homeroom.

After eating the six sandwiches for lunch, as the doctor said you should, you may be a little sleepy, but that doesn't really matter. At least you'll be well fed.

At 3:30 don't forget to take home the rest of the lunch you could not finish. Along with your books, this will help to develop your arm muscles, and when you get home be sure to take your vitamins, and drink lots of water. You will have about an hour before dinner to do your homework, and of course, after dinner, you will have to make tomorrow's lunch. By this time it will be 9:00 and you should be ready for bed, exhausted by trying to keep healthy.

AN INTERVIEW WITH MR. STEWART
by Jane Gudelski

Mr. James Stewart is a new 8th Grade Unified teacher at Amherst. He likes teaching and has taught for ten years. He thinks Amherst is the best school he's taught at and he also mentions that the students at this school are better disciplined and have better manners.

Mr. Stewart likes sports and traveling. In 1963, he traveled through the countries of Western Europe. When his children are grown up he would like to take them there. He spent two years in the army in the States, and is now a captain in the U. S. Army Reserve.

He has attended both Niagara University and Canisius College. He has 60 hours above his Bachelor's Degree and will begin working on his Master's Degree in January. We are very happy Mr. Stewart is teaching at Amherst this year.



KICK-OFF '66
9th Grade DANCE

AMHERST CENTRAL
JUNIOR HIGH SCHOOL
ON
FRIDAY, OCTOBER 21, 1966



Good
Luck To The
Students
Of Amherst
Central Junior High
Velma D. Ziegler

Good Enough To Eat

Miss Helga Rech, along with many others, is a new teacher in our school.

Miss Rech was born in New York and brought up in Buffalo. She graduated from Bennett High School and went to the State University of Buffalo.

Miss Rech's hobby is reading. She enjoys reading because she loves learning about people and places.

Miss Rech likes Amherst, likes teaching, and wishes to continue with it. We are fortunate to have her with us.

Holly Kirkpatrick: "I went to Camp Go-Ha-Do-Goh in Allegeny State Park for 2 weeks. It's a church camp. I like to go. We swam and had track meets and did other things like that."



If any Amherst students have seen a man 5 feet 11 inches tall with a brushcut, brown eyes and brown hair to match, you have seen Mr. Stanley Kadzik, a welcome addition to the Amherst Faculty.

Mr. Kadzik is not married as of yet. His hobbies are basketball, bowling, softball, and most other sports. His favorite food is steak with all the trimmings. He has enjoyed teaching at Amherst so far and finds "quite a variety" of students. I asked him what he thought of the student body as a whole and he commented "they seem to be quite sociable".

With this, we ended our interview and he rushed off for something or other--- maybe to shoot some baskets??!

PARENTS ROAM SCHOOL

SCHOOL FILLED WITH REJUVENATED ADULTS

by Vicki Greenfield

On Wednesday, October sixth, parents, teachers, and some lucky students, ate dinner, got dressed, and by some means of transportation went to school. After the parents parked their cars they were ready to begin a night of education.

As the parents walked in the front door, they saw Stu Isaac, dressed in something other than a bathing suit for the first time. He gave directions to all the bewildered parents and made only one mistake he knew of. To quote Stu, "I got confused, and directed a lady to the auditorium instead of the phone booth. By the time I realized my mistake, she was out of sight."

After passing our illustrious swimmer, we were greeted by members of the P.T.A. They handed out voting information and collected dues. From there our parents were directed to the homerooms and, after receiving a schedule the race was on.

While going to First Period, I encountered Mr. John Corbett, well-known TV personality, and asked him how he found the time to visit Amherst. He said, "I've come here for eleven years now, seeing I have had four children who have gone through Amherst. Tonight I'm here for my son, Jeff." We were gratified that such a busy man would take the time to come to our school. As Mrs. Schermerhorn said, "To all the parents who care enough about their children to come to school, hats off to them."

Periods Two through Seven went rapidly, and the parents did not have much trouble adapting themselves to our hectic schedule.

The night ended at 9:45 when the last bell rang and the Seventh Period was dismissed. By this time the parents were tired out and were on their way home for a well-earned night's rest. On the way out of the door, people talked about the evening with mixed emotions. One lady, who wished to remain

anonymous, said "Thank goodness, I only have one child." When I asked her what she meant by that she replied, "Don't get me wrong. The night was delightful. I guess I'm just getting too old for school!"

So this year, expect an extra loud "yay Amherst" from an extra special group of girls who make up the Cheerleading Squad.



MR. JOHN CORBETT GETS DIRECTIONS FROM STUDENT COUNCIL GUIDE, JEFF RUBACH



CHEERLEADERS UNITE AND FIGHT! FIGHT! FIGHT! by Peggy Greenfield

If the Amherst Junior High basketball team doesn't win this year, it won't be the fault of eighteen, ambitious, cherry Ninth Grade girls. These girls are all members of the Cheerleading Squad. Their job is to put enough "hip, hip" into the team so that a winning Amherst score will be put on the board at the blow of the final whistle. The job this year should be especially well done because only eighteen girls out of about eighty who tried out, were accepted.

LOCAL YMCA SPONSORS JUNIOR HIGH NIGHTS

In an attempt to meet the desires of our youth members and the needs of the Junior High community, the Northeast Y.M.C.A. is sponsoring a series of Junior High Nights. These nights are tentatively set for the first and last Saturday of the month. The gym, pool, recreation room, and the dance lounge will be open from 7:30 - 10:30 for Junior High students only. There will be no charge for physical members. Basic members will be charged 25¢ and non-members 50¢.

The first of these nights was held on October 1, and more than one hundred students turned out for an evening of dancing and relaxation. Amherst High seemed to have the largest representation. A few Sweet Home and Williamsville girls rounded out the numbers. Outside of a few complaints about the boys refusing to dance, everyone seemed to enjoy themselves.

WHY I LIKE BEING A "HAM"
by Steven Parmett

The thrill of contacting someone on the other side of the world with equipment you have spent long hours perfecting, the satisfaction of knowing you have been of service to your community in time of emergency, or that surge of excitement when you make your first contact - these are just a few of the many rewards of amateur radio.

It was about four years ago that the subject of "ham" radio came up in a conversation with a friend. As I learned more about it, I became increasingly interested and fascinated, and, finally "hooked". I determined to study the electronics material and learn the Morse Code procedures necessary in order to pass the license examination.

Since that time, I have made good friends with "hams" in Paris, Los Angeles, Lockport and Buffalo. But amateur radio is more than just a hobby - it is a public service as well. When the American Radio Relay League, the fraternity of radio amateurs, was formed fifty years ago, its main function was to direct the relaying of radio telegrams, free of charge, across the country. Today a large system of "nets" is still functioning for this purpose.

Probably the most important service of amateur radio is the ARES, or Amateur Radio Emergency Corps. This organization holds drills periodically, simulating emergency conditions. During the meetings, we work out the most efficient way of providing emergency communication if disaster ever strikes our area. In hurricane-prone areas like Florida, amateurs often work sleepless nights providing emergency communication - from getting messages through to worried relatives in other parts of the country to directing rescue operations for a stranded town. There are also many isolated incidents, such as automobile accidents, where amateurs with rigs in their cars have summoned help.

Amateur radio has many angles. Whether your interest lies in public service, grasping electronic concepts and designing new equipment, gearing your station for long-distance ("DX") contacts, or just having a leisurely conversation with a local ham, amateur radio can provide great satisfaction and enjoyment.

MRS. WAHLBOM ADDS THE
SWEDISH TOUCH TO AMHERST'S
STAFF

by Martha Moorar

This past September, on that first day of school you may have been greeted in Room 149 (if you were taking German) by Mrs. Kirstin A.M. Wahlbom. An Exchange Teacher visiting the United States, Mrs. Wahlbom is from the country of Sweden.

Amherst's Swedish visitor flew to the United States stopping only 3 times. She left the airport at Stockholm and flew to London; then from London to New York City where she visited her friends. From New York City she finally reached her destiny of Buffalo and her new job of teaching German at Amherst.

Although born in Goteborg, Sweden, Mrs. Wahlbom had her schooling in Stockholm, quite near her home town. During her school days she was taught English in grade 7. Today, while the Swedish schools are changing greatly toward a system much like Amherst's, all Swedish students are being taught English in grade 4.

Most Swedish people are very interested in the United States. They are amazed that our country is so big and so very many people are living within its borders.

Mrs. Wahlbom enjoys good books, films, theater productions and food and also likes taking walks. She is looking forward to the day when she can rent or borrow a television set, which her people also watch a great deal of.

"I like the American people. They are friendly and helpful," said Mrs. Wahlbom enthusiastically, just before my interesting and enlightening interview ended.

"We'll
miss ya,
baby"



FEMME FATALE.

Cigarettes are part of the costume. Next week she learns how to inhale.



MAN OF DESTINY.

Smokes because he thinks it's good for his "image." Coughs a lot, too.



WISE GUY.

Likes to keep a cigarette in his mouth when he talks. Very hard to understand.



ME-TOO.

Smokes because his friends do. Doesn't know whether he likes it or not.

Cigarettes can kill you.
Keep smoking 'em and they may.
We'll miss ya, baby.

american
cancer
society