

The Explorer

STUDENT GOVERNMENT

SPECIAL ISSUE



With the Student Government elections upon us again, the students at LaSalle who are not lucky enough to graduate must vote. But before all you democrats decide how to mark your ballots, we must analyze if student government deserves to take up space at LaSalle for another year.

Before we completely dissect LaSalle's hierarchy, we have to realize that they have survived many hardships this year. For instance, Mr. Hendricks left in the middle of the year, and Mr. Sacchini had to start anew. And they have also lived through something few school organizations can - student apathy. In fact, a student government member said: "Students don't really care and the ones that do care don't be constructive, anyway." And student government has kept breathing, no thanks to the administration, most members feel. Says one representative: "We have been stopped at every turn by the administration - they have robbed us of our power." (I really wonder if the people in Room 222 had any power to begin with.)

One question that many students ask is that if the House-Senate structure of our student government is supposed to be so innovative in terms of high school self-government, why is it that the average LaSalle student never knows what student government is doing? I do not think this question is really important now because it could have been settled in the beginning of the year by putting a summary of minutes in the newspaper every two weeks. Student government failed to act on this idea (as did the Explorer) and the average student remained uninformed.

Another question about student government concerns power struggles. It has been rumored that the progress that the student hierarchy could have achieved was slowed considerably by a rivalry between factions. Heated debate is understandable in any form of government; but it is my belief that there was too much of this "heated debate" and for the wrong reasons (a belief based on interviews of numerous government "officials" and Mr. Sacchini).

Although I may seem harsh, I really feel that there were good people representing the students. LaSalle has started to escape from the popularity-contest-election.

Everything else aside, we must now deal with the administration. Apparently, the administration seems it necessary to have a student government. But there is a catch: government cannot exist without power. And Room 222 has no power. Repeatedly through out the year, the group has either been vetoed or ignored by the main office. If the administration does not want to give the elected students any real governing power, why not abolish the whole thing? It just stands to reason that the office cannot recognize a government of the students without conceding any power to them. The administration cannot have their cake and eat it too.

Now that we have looked over all of the facts, we must decide if a student government is worthy to be kept around LaSalle for another year. I think it is - but with an important exception. The administration has to give up some power - or whatever - to the students. If they don't, we might as well go back to the popularity-contest-type elections of class officers and student council.

part of the problem." Cheryl expresses the lounge idea as a means of clearing problems of study halls and library passes.

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Candidates Promises

(Ed. Note: Following is a list of names of the candidates for House and Senate offices in next year's Student Government. Accompanying each name is a summary of his or her objectives or promises, as requested by the Explorer staff.)

SENATE: 10th Grade

Roberta Adams: Major concerns for her campaign include "...bringing together the ideas of unity between student and faculty." She would like to see students taking action on a more responsible level.

Walter Blake: No comment.

Mary Block: Her wishes for some changes are "...new ideas such as different methods of teaching, discipline; such as open study halls." She would also like to have classmates' feelings be known and heard.

Ann Bennett: "Better student-teacher relationships" in one of her main concerns. She also thinks it important to "get rid of trouble-makers."

Lori Eberhardt: The government, according to her views, should become an outlet for student ideas, "recognizing and attempting to correct the problems and complaints facing students."

Mandee Garman: Her main goals, which focus around school spirit, include "class unity, good reputation," and the opportunity to "express ideas and ambitions of classmates."

Gloria Hosford: "Better organization of government, and getting people involved," are the areas of improvement that she looks forward to.

Tonia Mathews: "Group unity as a school," is the concern of Tonia, who also says that she "enjoys working with other people."

Debbie Niezgodski: She feels "the most important goal is to listen to student problems. Students should be encouraged to express themselves."

Carol Roytek: Improvements in "student relationships, open, scaled classes (levels of achievements), and relaxed attendance records," are the aims of Carol, who hopes to see more participation of students to bring these about.

Bill Shelley: In a broad statement of his plans, he wants to "represent the students in his district and others, giving the students what they ask for by working and talking with them."

Bernice Marie Smith: She hopes to "have better organizations in the lunch rooms, get students to get involved, and better organization of the student government."

SENATE: 11th Grade

Art Carpenter: No comment.

Cathy Coleman: No comment.

Cecelia Edwards: Among her plans are to establish a "tie between students and administration," and to develop "plans for a student lounge and more student social activities."

Pasquale Rulli: He feels he'll do a better job this year than last. Plans include "achieving a student lounge and better understanding, and student government improvements."

Rosie Vann: By getting the Senate together, she hopes to have "a King and Queen at our courts."

Cheryl Wibbens: "If you're not part of the solution, you're

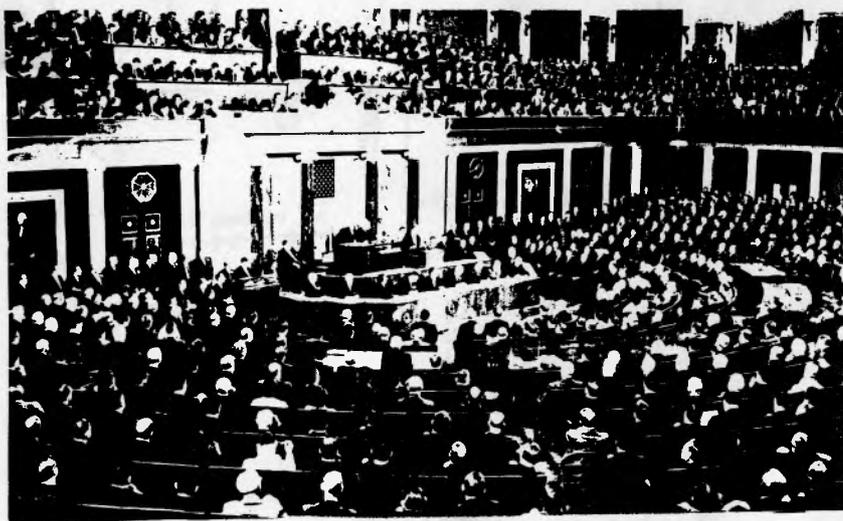
SPECIAL ISSUE

MAY 23, 1973

LASALLE HIGH SCHOOL
SOUTH BEND, INDIANA



Room 222



U.S. Congress in Session



CANDIDATES OBJECTIVES AND PROMISES

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SENATE: 12th Grade

Fiddy Blake: No comment.
Steve Donovan: He wishes for a better understanding of students and teachers." He also feels "students should be given the same rights that teachers have."
Charan Henderson: Human relationships should be improved, she believes, "bringing about communications between administration and students."

Ric Coleman: "Extending lunch hours about five minutes longer," is one of his aims. He thinks he "can represent fellow students" the way they wish to be.

Chris Nafe: After a year of experience, Chris feels "there are several things that were started this year...that could be finished next year. I would like to see the student body recognize the student government as their representative."

Debbie Topps: She states her interests as "a better plan for our Senior Class Prom. The dress code. I don't have a very good say on things now," she concluded.

Ray Works: He is looking for "something new." Ray feels "student government is a somewhat good start." He would like to help others with "school problems."

Vic Yeandel: To try to "find out if student government can be effective," is his hope. He would like "to stop the bureaucracy, to achieve a student lounge and student power."

The following are those running for The House of Representatives.

HOUSE DISTRICT 1

Patricia Kreskai: She believes that "proper school spirit" is because of "certain pride in your own school," achieved through "faculty and students on peaceful terms and understanding."

Kim Purucker: Active in student government for 2 years, he's looking forward "to finishing up some things like, student lounge, revised library procedure and the park."

Cheryl Sabzo: No comment.
Ann Shoults: "I'd like to help the students make L.H.S. more than just a place to study." Also she would like to see the park idea completed.

Terri Wagner: She would propose changes and improvements to bring about "a direct line between students and administration." In addition Terry would like to see a student lounge and improved conditions in the library.

HOUSE DISTRICT 2

Pat Madigan: He complains that the "functions of student government are unknown to the student body," and hopes to do something about this.

Jane Shelley: She explains she doesn't know what goes on behind the closed "door of student government." Her involvement will hopefully end this problem.

Lynn Yahle: To "get rid of the ugly rumors pushed around at L.H.S., get kids to stay in school until graduation, and keep kids from skipping class," are her three big aims.

HOUSE DISTRICT 3

Terri Hermann: Terri believes "students should know who their representatives are." Ideas can only grow when there is communication between representative and student, explains Terri.

Jodi Caenepeel: Trying "to achieve a better relationship between students and teachers" is Jodi's main concern.

HOUSE DISTRICT 4

Alison Davis: She is looking forward to seeing "more dances and other activities which involve student government."

Maria DeLeon: Her wish is to "better the school's policy in any way for the benefits of my fellow classmates."

Peggy Myers: No comment.

HOUSE DISTRICT 5

Robert Herman: "Communication between students and the government is dead," stated Bob. He hopes by working on both student government and the newspaper, the communication gap will be ended.

Kenny McCreary: Wishing "that this could be the best school in the city, without any racial problems," is Ken's main goal.

HOUSE DISTRICT 6

Michael Purnell: "By talking to the student body about problems," he hopes to help racial problems and bring about the courts again.

Gregory Scott: He is running "because I would like to see more freedom for students, a different library policy, etc."

HOUSE DISTRICT 7

John Miller: Being "concerned about LaSalle," he would like student government to achieve a "student lounge, and open study halls."

HOUSE DISTRICT 8

Sharon Kazmierczak: "By bringing up students' gripes and by attending meetings and school activities I hope to bring about open study hall and longer lunch hour." She believes it's "important to have students as well as teachers pleased."

Andrea Pajakowski: "Promotion of student involvement as well as more communication between students and student government," are her main plans.

Vivian Prince: "Delivering new ideas and accomplishments," explains Vivian will bring about, "better student-to-student relationships, also an overall unity."

HOUSE DISTRICT 9

Don Jones: Achieving "longer lunch hours, more school dances for the student body, also a sophomore class party," are important to Don. His main concern "is to speak out about subjects and matters," involving students.

Dentse Kosinski: Believing "student government is the best path to change anything from attendance ruling to curriculum," she would like to see "projects of the body be worthwhile, successful and, foremost, benefit the students."

Glen Paris: "I would like to see student government work more closely with the student body, represent the views of the student."

Anne Ritter: "I'd like to get a lounge, longer lunch hours, and also complete the park." With a year of experience she feels more able to help.

HOUSE DISTRICT 10

Terry Ehninger: Her main and most important goal is to "see more school activities with student involvement."

Richard Lichtenbarger: "Longer lunch hours and also getting the park done" are his main concerns; after 1 year experience he believes he will understand the government better next year.

Ravinder Rai: No comment.
Debbly Righter: No comment.

Have You
Registered to
Vote?

Tomorrow the underclassmen will vote for the 1973-74 Student Government. Envelopes which contain the list of names and districts of registered students have been placed in the homeroom teachers' boxes.

The ballots are also in the envelopes. There is a separate ballot for each district, and there will be only enough district ballots for the number of students who signed up with that district. Example: Three students signed up for district 1. So, the envelope will contain three district 1 ballots.

If you did not register to vote, you must sign up today in Room 222, or with Mr. Sacchini, before 3p.m., or there will be no ballot for you to vote on.

After completion of the voting for both senate and house, homeroom teachers will put the ballots back in the envelopes, seal them, and bring them to Room 222.

Homeroom period will be extended for 35 minutes. So please take your time and vote for the person you want to represent you next year.

Each student will vote for two students in his class for Senate.

STUDENTS COMMENT ON STUDENT GOVERNMENT?

"Student Government is really worthless - I can't figure out why they still have it."

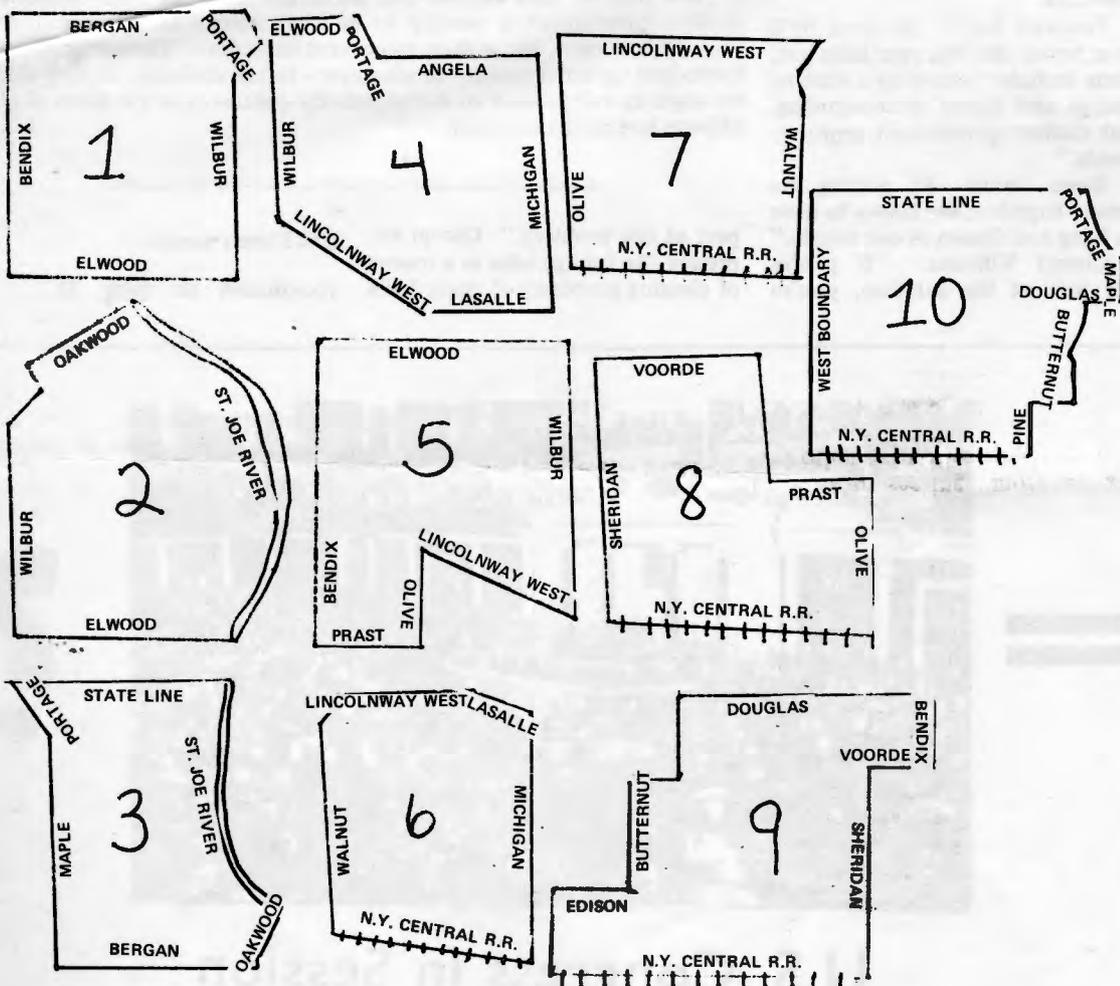
"It's better than everybody says it is - they have done a lot for students, like those ashtrays."

"So far, they have proven ineffective in changing administration policy. The change in the dress code is example enough. No questions were asked by the administration, it was just done -- and then the students were told."

"It's better than nothing."

Congratulations to candidates of districts three, five, six and seven, who have already won the elections in their districts. Good going, silent majority

THESE ARE THE DISTRICT MAPS



HUFF'S PORTAGE PHARMACY

Hours: Daily 9am to 9pm
 Saturdays 9am to 8pm

1349 Portage Ave.
 South Bend, Ind.

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 Patnaude

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