

Teacher Talks At SAFE Meeting

by John Hanasack

The first meeting of Students for Academic Freedom and Equality, or S.A.F.E., had an overwhelming turnout November 27. There were over 150 students and teachers, including principal, Mr. Fred Schreiber, and of course guest speaker, Mr. Russ Gibb, in attendance.

A spokesman for S.A.F.E., senior Mark Conrad delivered an address describing the rights of the students and the changes that S.A.F.E. felt were necessary. Some of these changes included a smoking lounge for all

students over 18 (how many of Edsel Ford's students are over 18?), longer lunch periods, open lunches, a student underground newspaper, and revisions in our stringent dress code.

Mr. Gibb, a teacher in the Dearborn school system and owner of the Grande Ballroom, who is known to many of us as Uncle Russ, expressed his support of S.A.F.E. and a need for "change" at Edsel Ford. Mr. Gibb was particularly disturbed by the fact that the meetings of the Student Assembly are not open. He believes

that a student might have terrible grades but that good ideas from these low achievers are of great value in a democracy. An argument arose between a partisan and a non-partisan member of the audience over the lack of knowledge of student wants on the part of the Student Assembly.

It is rumored that another group stressing student "freedom" is being organized. It is quite obvious that a revolution has started, and whether it be good or bad, more than a few conformists will be needed to stop it.



Fascinating Nations To Present Students With Performances

Sometime in June, a big, beautiful jet will be winging its way over the Atlantic Ocean to Copenhagen, Denmark, carrying 57 seniors and 13 juniors, including four Edsel Ford students. These four are Lorna Chaplick, 12B; Steve Trudell, 12B; Day Zanardelli, 12B; and Bob Trumble, 11B. From there they'll fly to Finland, Sweden, Germany, and Yugoslavia as part of the 1969 Michigan Youth Chorale, affiliated with the youth for Understanding program. Each will represent not only his school, city, and state, but his country as well. The students will live with families from each country as the group moves on.

To be a member of the chorale is quite an honor; the requirements are very strict. Out of over 130 high school juniors and seniors from all parts of Michigan and Ohio that tried out, only seventy were chosen. The total of four chosen from Edsel Ford was the highest number to come from any one school.

One comment from Day seemed to sum the general reaction of all those who are going. "It's a great opportunity! We get to meet people our own age from all over Michigan who all have music as a common interest. We will really be able to find out what people from other parts of the world are like because we will be meeting them without the medium of the tourist industry."

This is really a fine opportunity for those with the time, talent, and about \$1,000. For eight weeks of travel in Europe, that's not bad.



EDSEL FORD HIGH SCHOOL, DEARBORN, MICHIGAN



Merry Old England's Charm Captivates E.F. Audience

"The boar's head in hand bear I, bedecked by bays and rosemary," was the cry of the head cook as he brought in the traditional boar's head for the lords and ladies' Christmas feast.

This was a part of the Old English scene from Edsel Ford's annual Christmas Concert, presented by the vocal and instrumental music departments on Tuesday, December 17. The scene, which included a comic skit, "St. George and the Dragon," provided an interesting contrast to the sacred music performed by the many vocal groups and the orchestra. Within the setting of a 16th century castle, the lords and ladies were entertained by minstrels, carollers, dancers, servants, and mummers, who were seeking food and money for their efforts.

The orchestra, under the direction of Mr. Eldon Scott, contributed concert music, such as Haydn's "Toy" Symphony and the "Christmas" Beguine. Among the selections of the Choir, directed by Mrs. Ruth Stolfo, were an American Indian carol, "Jesus Ahatonhia," and a Russian carol, "The Angels' Song."

Mr. Jesse Young led the combined choir including members of the Vocal

Ensemble, Choir, and the Sophomore, Junior and Senior Choruses in the selections, "How Brightly Shines the Morning Star," and "The Heavens Resound," "How lovely Is Thy Dwelling Place," and "Do You Hear What I Hear?"

New Dance Initiated For Beginning of '69

Instead of exchanging "Merry Christmases" this year, all Edsel Ford students are invited to greet each other with "Happy New Years" at a semi-formal dance which is to be held on January 3, in Thunderbird Hall.

The Hi-Y and Booster Club are joining forces in order to make this dance a very special one. The former is in charge of hiring a band while the latter is dreaming up exciting ideas in the way of decorations and refreshments.

The dance will begin at 8:30 p.m. and will last until 11:30. The highlight of the evening will be the selection of Old Man Time and Miss '69.

E. F. Loses On T V Quiz Spot

Four Edsel Ford juniors appeared on "High School Bowl," a Channel Four television quiz program on Saturday, November 30. The students were Jim Lutz, Gary Moore, Mary O'Leary, and Mike Verla.

The four students competed against four seniors from John F. Kennedy High School in Taylor. The contest was close as John F. Kennedy won 160-140.

Every student was provided with several current issues of the **Detroit News**. Questions asked concerned current events and general information.

When asked if she felt nervous about appearing on television, Mary O'Leary replied, "I didn't really start thinking about it until two days before the program, and then I became very nervous."

Strange Fashions Attract Attention, But Their Attractiveness Is Debatable

When you think of a fashion individualist, what comes to mind? Bizarre, high-fashion clothes . . . Indian gear . . . bell bottoms . . . long hair . . . mini skirts . . . wild colors . . . Nehrus . . . saddle shoes? Or are you thinking about a fashion non-conformist? It's time to make a distinction between the two. Wearing out-of-place, unsightly styles to attract (unfavorable) attention is fashion non-conformism. Wearing what looks best on you and fits the occasion is fashion individualism.

Several girls are limited in being "fashion individualists" to what's currently "in style." They may avoid getting some unfavorable remarks, as well as compliments, for being the

first to try out a new style . . . but they'll never win approval.

The girl who shops for clothes with the sole purpose of buying what her friends will consider appropriate is just as wrong as the girl who buys the wildest clothes she can find if they don't do anything for her. When you go clothes shopping, you have to have YOU in mind - - what defines you and your interests and moods, as well as your best colors, styles, patterns, etc.

You've been hearing "Do your own thing" for everything from interests to protesting to personality. It can apply to fashion, too. So go on and do it!

Omniscient Visitor Views Pain And Suffering Of Man's World

It was a rugged world he entered. Men were sold like lobsters to die for others' amusement. At times people walking along the road could see the results of mass executions. It was a sordid world - a world of poverty contrasted with opulence, of men literally used as fish food by their aristocratic masters, of women degraded, of racial strife and hatred.

Into this world he came, not as an Emperor, but as a baby born into the lowest of social classes. He came to taste of the poverty, sorrow, and anguish of human life; to be just one individual in a system where men exploited men, Jew hated Samaritan, Roman despised Jew, and religion was usually phony.

He entered this world as a gentle baby and grew up to become a revolutionary. The creator of both tiny flowers and distant stars entered the corruption of his once perfect creation and revolutionized it by transforming men's lives. He was a man, but he also created the principles which govern human life.

This man, this revolutionary, is Jesus Christ whose birthday we celebrate next Wednesday. Jesus Christ - the same yesterday, today, and forever.

Tiger Will Be Silenced

"The Negro in the City," a conference sponsored by the Henry Ford Community College Committee on Cultural Activities and the Superintendent's Committee on Civil Rights, was described by HFCC Executive Dean Ray Howe as "a program for concerned people by involved people."

At the conference, held in the HFCC cafeteria on Saturday, November 16, the "involved people" explained approaches to the problem of the Negro in the city which seem to have some degree of potential success and then outlined the problems associated with each approach. Five speakers addressed a group of 180 "concerned" suburbanites.

Mr. John Kamego, speaking on the National Alliance of Businessmen, expressed his belief that "Green Power" will play an important part in the solution of the urban Negro's employment problems. As more employers realize that cooperation with the National Alliance of Businessmen can be profitable for them, the number of job openings available to the hard-core unemployed has increased. The Alliance figures that the average trainee repays his "debt" to society in 20 months.

New Detroit Incorporated differs from the National Alliance of Businessmen in that it operates in more sectors of our society. Mr. Robert Spencer, Vice-President of New Detroit Incorporated and a conference participant, stated that New Detroit's purpose is to serve as a "catalyst" rather than as a "funder." Mr. Spencer cited apathy in both black and white

communities as a major obstacle. He concluded that higher taxes may be necessary to insure that residents of the inner city can take advantage of the opportunities enjoyed by suburbanites.

Mr. Richard Simmons Jr., Director of Mayor Cavanaugh's Commission for Human Resources Development, agreed that the tax structure must be revised because the federal government must play a "dominant, but not a predominant" role in the solution of the urban Negro's problems. He argued that changed social and economic needs have made the present city tax structure obsolete.

Mrs. Irma Kraft and Mr. Alvin Bush concluded the program by describing their "person to person" method of solving unemployment problems in the city. The co-founders of CASH, Citizens Alliance for Self-Help, have based their Career Development Center, a non-profit, non-government-sponsored organization, on the self-help principle. Attendance is voluntary, and participants must pay a \$25 "involvement fee." "We are not giving something for nothing," stated Mrs. Kraft.

To emphasize the importance of involvement by white suburbia, Dean Howe closed with an analogy based on a child's joke: "What happens when you cross a tiger with a canary? I don't know, but you'd better listen when it sings." The tiger sang in Detroit two summers ago, he warned.

Pep Rally Kindles Spirit

The Varsity Club and the cheerleaders came on strong for the black and white when the Varsity Club sponsored a school pep rally, Friday, December 6. The pep rally was held to promote school spirit and support the various school teams beginning competition in winter sports.

The event took place in the school gymnasium, with all grades participating in the program. The seniors were dismissed for the pep rally at 2:40, the sophomores at 2:45, and the

Workings of Student Government Need New, Effective Improvements

Like the majority of people today, I am affected by first impressions. My first impression of the Student Assembly left me with less than a hopeful attitude that there is a chance problems can be solved on our school in an organized manner. It seemed to me that too much time was wasted with talking about wasting time. Non-representative participation came intermittently throughout the meeting, but discussion was almost totally avoided until the last fifteen minutes. Those who did get a chance to talk about new suggestions did a good job, but some of them got up and talked as if they were already on the defensive. In return, they got some cynical remarks from representatives.

Student government should be representative of all students, no matter what their opinion. Representatives deserve better student participation than the few who did show up.

Earlier discussion was centered on meeting minutes being given to Human Relations classes sooner, and that more time should be allowed to discuss them. I for one cannot see spending time discussing roll call. Any issues that do need to be discussed are often met with student apathy, and some representatives are only there because they won the popularity contest (and it was a good chance to get out of class).

I wanted to get more than just one impression of a student government, so I went to an Executive Council meeting. For fifty minutes, time was spent on the following:



FOR SALE: Stereo Tape Recorder, 4 track, with 15 reels of tape. Contact Mr. Vermeulen in D5.

FOR SALE: 1958 DeSoto - all power, good engine, needs some body work. 2 new tires included. Color - red and white. \$150. Call LO 5-5296, ask for Bob. Also have two chrome reverse wheels, make offer.

FOR SALE: 1966 Barracuda. 273 cu. in., 4 speed, excellent condition. See Mr. Vermeulen in D5.

FOR SALE: Portable Motorola Stereo Phonograph. If interested see Mr. Vermeulen; he'll be in D5, no doubt.

project applications, junior class spirit buttons, class rings, changing a dance schedule and the Arkansas Lassies. The agenda must be taken care of, but only ten minutes was left for non-agenda discussion. The ten minutes dealt primarily with making alterations in the school Constitution by appointing a committee. The time left did not allow for a talk with the S.A.F.E. representative(s).

I think a lot more could be accomplished at all of the meetings if the agenda was published ahead of time so more pressing issues could be gone over more fully. It is worth a try.

I left the meetings wondering if the student government really has a chance to accomplish very much. You see, first impressions are often misleading, and in the cases of my experiences with the student governments, I hope my opinion of the present Assembly, can be changed.

'pinions

by Laura Sharp

Apollo 10 will be orbiting the earth on Christmas Day and the Apollo astronauts may be eating concentrated turkey and cranberry sauce in cube form during their trip. U.S. astronauts could reach the moon on their next space odyssey.

What about our space program? It is costing tax payers Billions of dollars. Those billions could help solve many domestic and foreign problems. One billion dollars could feed countless numbers of people. A major problem of the future is the population explosion: where are these people going to live? How many jobs will be open to them? What will everybody eat?

On the moon, explorer astronauts may find green cheese. If there's enough, it may even feed a few people. No one knows for sure if there is green cheese up there or even a little green man. The only way anyone can know for sure is to fly up there and see. Maybe cheese and little green men, maybe trees and water. Maybe an atmosphere fit for human existence. Maybe nothing.

If explorers in Columbus' time had stayed in Spain as the rest of Europe pondered the problems of the city, maybe the "New World" would not have been discovered as early in history. Fifteenth Century might have been content to believe that the earth was shaped like a flat triangle.

But it is man's nature to try to explain the unexplained and explore the unexplored.

Apollo 10 should open the door to the moon. Explorers will be able to walk on ground never seen by "earthlings" and a whole new world will be opened up. Man can't and shouldn't sit back and think about past problems. He should put new ideas into action. The astronauts may enjoy a delicious feast on the moon next Christmas. Who knows?



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Pressman Tom Treichel

Can E.F. Be Modernized?

There is a group of students at Edsel Ford which is for the express purpose of assuring students the civil rights they deserve. This group is called the STUDENTS FOR ACADEMIC FREEDOM AND EQUALITY, or SAFE. Their goals are worthy of much consideration. Although their goals may not be satisfied this year, the ball will have started rolling.

There are three goals toward which they are working. Their first concern is with the strict rules which pervade the student's life. Many faculty members will admit that Edsel Ford is much stricter than most schools and that this strictness puts unnecessary pressure on the student. The dress code is a worn-out code, a way of regimenting the student so that he is less of an individual. At most colleges, students can dress as they wish, and individual dress does not seem to interfere with their academic pursuits. At Edsel Ford, SAFE believes that many rules should be discarded and that a more college-like atmosphere be instituted. Hall passes and not being able to leave the building during lunch are both outmoded rules which need to be re-evaluated.

The Humanities Course also presents a problem. The teachers use classical music, romantic literature,

and impressionistic art to teach the students about life and the unit concept of study that semester. Why not use modern literature, music and art? Perhaps the teachers feel that they are on safer grounds if they do not venture into using music and poetry that has not been studied and rehearsed for the past hundred years in the universities. SAFE feels that the courses have to be made more relevant to the student's life. Classical materials can tell the basic truths, but SAFE wants these truths to be taught by the art forms that influence our lives today.

The third goal is to set students and teachers on a more friendly plane of relations. Teachers have weapons, such as the grading system and homework, which can be used with devastating accuracy in showing who has the ultimate authority and who has not. Perhaps the teaching field attracts people who are unsure of themselves and need the trappings of authority. The tragedy of it all is that by the time a student graduates from high school, he believes that things are true because teacher says they are true. School turns out to be a twelve-year course in how to be a slave. The student is there to satisfy the teacher. The student no longer asks that orders make sense; he is there to follow them.

Students learn out of fear. SAFE would love to see the teachers throw down their weapons. Throw the grading system away. Find another, more impartial and accurate manner with which to evaluate the student's progress. Make an atmosphere where the student will have the courage to stand up and tell the teacher that he thinks he's been told lies or that the lesson has been a waste. Let him tell the careless, ignorant teacher that he is fed up. After all, teachers conceal massive ignorance while parading a slender learning. The teachers make it seem as if full knowledge of that subject is impossible to obtain - or at least, the amount of knowledge comparable to theirs. SAFE wants the student to learn for the best of all possible reasons - his own reasons. The student should participate in his own education. SAFE wants the teacher to be a friend, as well as a learned pedagogue.

There are no definitely scheduled meetings as of yet, but this organization promises to do more for Edsel than has ever been done before.

Mark Conrad
Marguerita Arroyo
Bruce Guerns
Lenny Kirschner
Bill Godwin

Bolt Conducts Ex. Council Poll

In answer to the dissenting opinions held by some E.F. students about student government at Edsel Ford, the **Bolt** conducted an opinion poll to discover the true feelings of the student body. The questions and their results are listed below:

1. Do you think Executive Council meetings should be open? Why?

A majority of students polled felt that the Executive Council meetings should be open, so that students can express their opinions and ideas and better understand their government.

2. Do you think that only a person with a certain grade average should be allowed to attend these meetings? Why?

"Everyone is a part of the student body and should be able to contribute his ideas." This was the opinion of most of the students who felt that everyone should participate in a democratic and representative form of government.

3. What do you think the student government does to help you?

This question illustrated that most students feel their government does little or nothing to help them. Some had no idea whether or not it had ever done anything to benefit them.

4. Do you understand all branches of E.F. student government?

"Never really explained to me," was a frequent response to this ques-

tion. The students also felt that the handbook description was too brief to adequately describe the purposes and functions of the government.

5. Have you ever petitioned for a change in the dress code, rules, etc. What was the outcome?

Those who had petitioned for some change in school rules found that their petitions were unsuccessful in bringing about revisions.

6. Do you feel you are effectively represented in our student government?

Most felt that there is too large a ratio of students to student government representatives.

7. What do you think is wrong with our student government? What would you do to improve it?

Most students seem to feel that there is a lack of communication between the government and the student body. They feel it should be eliminated through discussions. Many also think that much "red tape" should be cut.

8. Do you think enough time is used in Human Relations classes to discuss problems you would like brought up at Student Assembly meetings?

"No," was a definite answer given by many of the students. They felt that issues brought up in class were never discussed at the meetings.

9. How would you explain the communication gap between the students of E.F. and their student government?

The majority of the students expressed the opinion that apathy was the main reason for the so-called "gap." The kids themselves don't take the time to express their opinions.

The results of this poll would have been more successful if it had elicited more student response. Of the 175 questionnaires distributed, only 80 were returned. This in itself is an example of the apathetic attitudes of many E.F. students.

Cozy Christmas Cheer

The Crush

"Excuse me, please."

"I beg your pardon."

"Oh, so sorry, dear."

I'm glad that

Christmas shopping days

Occur but once a year.

A Thought

Christmas morning

Is like the joy

Of wearing fuzzy, red mittens

On a frosty morning.

Space-Aged Christmas

Were Saint Nick to revisit us

I'm sure he would die of fright.

Advancements of the space age

Have improved things left and right.

Tinsel trees of changing colors

And electric Christmas lights,

Discontent Gives Way To A New Path of Truth

In our changing society, youth is growing more and more restless under the rules set by the Establishment. Because of this growing discontent, a conference was held at Camp Kett, located outside Cadillac, Michigan, to discuss with Michigan teens what youth can do to modify these rules. One of the main points brought up at the conference was "Who is the establishment?" We thought we knew who the Establishment was. Like most teen-agers, we thought the Establishment was the older, ruling generation, or perhaps the faculty and administration of our school. When we came back, we realized that the Establishment was not only the faculty and the administration at Edsel, but also some of the students who actively participate in student government. This generalization includes people in Executive Council, Student Assembly, Class Council, and various clubs. However, there is a difference: we are the people who want change, and the establishment is changing because of us.

One of the ways in which we communicated ideas was to meet in small groups and discuss current problems. We became aware of many problems Edsel has which we never knew existed. When we came back, we were confronted by a group of dissatisfied students. It is ironical to us that while we were discovering the problems of Edsel, a group of students was also registering the same discontent.

We went to Camp Kett with the idea that Edsel Ford was perfect, and no problems confronted us. We came back with a deeper insight that there are problems at Edsel, and that it is up to the students and government at Edsel to work together in solving them.

Karen Bartos
Nancy Lea
Chris Cooper
Mary Beyronneau
Pam Maples

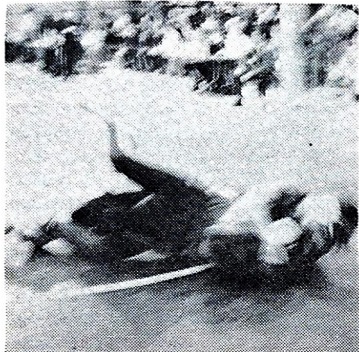
Man-made snow in Florida
To make the season white,
Electric logs in the fireplace
That burn on Christmas night . . .
He'd probably not be further fazed
To behold a satellite!
Songs of Christmas
O come all ye faithful
And pray for peace this eve,
That as the herald angels sing
Brotherly love may we retrieve.
In singing songs of Christmas
Let's be rid of hate and fear,
That next year we may sing again
For all the world to hear:
It came upon a midnight clear
When the last of the cruel wars
did die,
Men truly sing joy to the world,
As love's blessings now multiply.

Santa has come to Thornley Court! The girls of Miss McConkey's Home-making II class have taken pity on our birds by decorating a pine tree in brilliant favors and colors. Among the goodies are popcorn, cranberries, green peas, apples, dates, cheese, and mushrooms. It's a real feast for the birds.

Wrestlers Defy Imaginary Foes



Senior, Brian Guffrey maneuvers into position for a well-executed takedown.



Just seconds later, Guffrey brings his opponent to the mat for a near fall.



TIME OUT

by norm de angelis

The fans say that **Billy Meyeyr** has the style. **Joe Major** possesses great speed, and **Ken Cornell** will rob the backboards. Nobody says anything about junior **Rich Jenks**. I think **Rich** is the most underrated player on this year's squad. "Few people realize Rick was a starter last year as a sophomore, until he broke his arm," says the varsity basketball coach, Mr. Skip Domke.

Jenks, who stands 6' 8" and weighs 180, has averaged 15 points per game for the T-Birds and is hitting 80 per cent of his foul shots. Coach Domke feels Jenks can score and rebound as well as anyone on the team and calls the easy-going junior a team leader. "Basketball is almost a way of life for me," Rick adds.

One of Jenk's trademarks is his great desire, his refusal to quit until the end. "Rick knows he has weaknesses, but he's constantly working on improving them," adds the coach. I personally feel Jenks is the most improved player on the team, and when you see him in action you will know why. In the season opener against Garden City East, Rick almost single-handedly kept our team in contention in the first ten minutes of the game. The dedicated junior says he is looking forward to a third year on the varsity team. We hope he will be as hard to stop on the 1969-70 team as he is on the 1968-69 squad.

As the gym fills with hundreds of spectators, anticipating an array of sub-human animalistic tactics, two gargantuan boys emerge on the canvas-covered field of battle. For some of you Sophs, this is how the heavy-weight division of wrestling begins here at Edsel Ford. Under the direction of Spartan-like trainer Pat Wyka, the Thunderbirds are an undefeated, state-bound team and are ready for hand-to-leg combat.

Tweet! The gigantic forms encircle one another, as the hunter stalks his prey. Suddenly a blur of black and white dives for the legs of his unwary opponent. As the foe drops to his side and struggles off his back, the referee gestures a takedown with his hands (worth two points). If the match is not decided by a pin, the grappler who has totaled the highest number of points is declared the winner.

As the over-confident heavy from Edsel decides on a quick pin, his opponent has by now regained his cool. In a flashing flurry of powerful arms and legs, the Edsel Ford matman has been reversed into the dangerous guillotine and is now being ridden. In the process of the reversal, the Edsel Ford grappler's helmet has been grabbed. The referee separates them and the wrestlers go into the referee's position on the mat. On the referee's signal, the boys go at it again. This time our man gets the advantage and throws his opponent into a half nelson and then onto his back. His opponent tries to counter, but it is too late. He has been pinned and the Edsel Ford man is the victor.

The fictitious wrestling meet that was described above may confuse some of you because of some of the terms used. So to compensate for this, we have neatly compiled a list of all the wrestling terms you will need to know in order to fully understand a wrestling meet.

Counter: to react to opponent's moves with planned moves.

Full Nelson: an illegal hold where the wrestler puts both of his arms under his opponent's arms and joins his arms together behind the opponent's neck.

Grappler: A common name for a wrestler.

Guillotine: A dangerous hold in which the one wrestler has a scissors hold on one of his opponent's leg and also has a headlock on him.

Half Nelson: a hold where the wrestler puts one arm under one of his opponent's arms and rests that hand on the opponent's neck.

Helmet: special protective device worn to protect the ears from mat wounds.

Mat: padded wrestling surface.

Pin: the ultimate goal of a wrestler in which he has his opponent pressed against the mat with both of the opponent's shoulders down against the mat. Usually the most points scored in wrestling come from pins.

Referee's Position: the facing off position used to start the wrestling match at the beginning of a period or when the wrestlers go off the mat. One wrestler is on all fours and the other has one arm around the wrestler's mid-section and the other arm is around an arm of the wrestler who is on all fours.

Reversal: a move whereby the bottom man maneuvers to get on top of the other man.

Ride or Breakdown: the act of braking a wrestler's balance and following him as he tries to regain his balance.

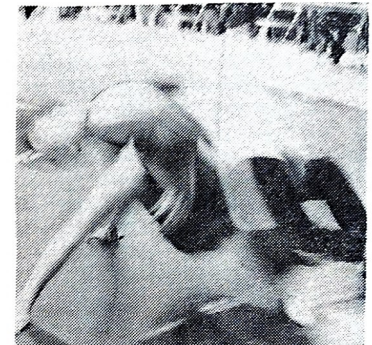
The wrestlers here at Edsel Ford are a special breed. Not many people will go down to the gym after a hard school day and run flights of stairs, skip rope, do sit-ups, push-ups, and (to top it all off)- wrestle. And I do mean wrestle! They roll around on that mat until their clothes are completely saturated.

But all of this hard work is certainly not in vain, as shown in our record for this year (one win and one tie). A few individuals on our team are undefeated this year. The three are seniors, **Brian Guffrey**, **Tom Mooney**, and **Mark Rodak**. These boys have been successful in not only winning all their matches, but pinning their opponent in each case.

The toughest thing for a young high school wrestler to do is to stay on weight. Coach Pat Wyka says there is too much emphasis on the weight reduction of his boys. True, the amount of weight the wrestler loses will not be harmful to him, because athletes of this age will gain this small loss at one setting at the dinner table. For the fortunate grappler who happens to normally weigh the weight he is wrestling, weight is no problem. But for the ones who have to lose the weight, the diet is ice cubes and carrot sticks.



Undefeated in dual competition, Brian Guffrey takes a well-deserved rest.



Senior lightweight, Tom Mooney, escapes from a somewhat dangerous situation.



PREP TALK

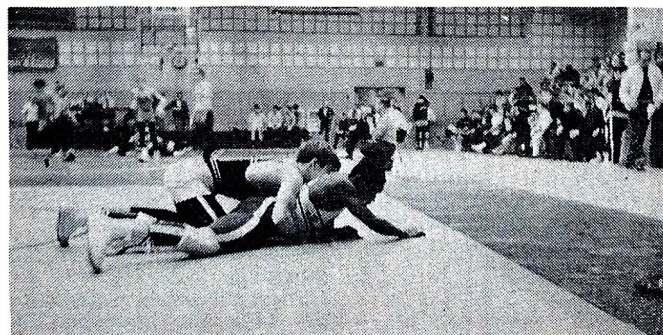
by Tom O'Connell

As of this writing, the Edsel Ford swimming team, led by first-year coach Myron Zinn, is undefeated. To those who don't follow the swim team, this seems a 100 per cent improvement over the 1967-68 squad, which, although it boasted such strong tankers as Tom Liddie and Stu Baker, dropped four straight before coming up with a victory.

Just to see how sharp you are, who is Edsel's number two diver? Who swam the 200-yard free-style and won at the meet against Warren-Fitzgerald? For that matter, who won and what was the final score? **Bill Van Goff** is **Jim MacBeth's** companion in the diving competition; **Mark Rojek** won the 200 free; and Edsel Ford won the meet, 62-39. If you knew all the answers, you are a loyal fan. Two correct makes you average; one means you're not paying attention; zero shows that you're not supporting the team.

Mr. Zinn has a lot of fine material to work with. Besides the abovementioned swimmers, he has men like **Dan Leardon**, **Rick Kazmerak**, **Mike Riker**, **Gary Sigman**, and **Dennis Olsen**. I know most of these guys and it is my opinion that with talent like theirs, we can't miss.

Mr. Zinn has proved a very competent coach. The question is: can he mold the swimmers' individual talent into a winning team? This sports editor believes he can.



Just 15 seconds after this photo was taken, senior Mark Rodak pinned his foe.