



Edsel Mourns Edsel Semifinalists in NMSQT

Passing Of Coach Evans

Wednesday, September 3, Mr. Fred Evans, athletic director at Edsel Ford for the last two years, passed away. Mr. Evans had been in critical condition during the past two months at Oakwood Hospital. His death resulted from serious injuries he had received in an automobile accident last spring. Both Mr. Evans and Mr. Ralph Cornell, head coach for Edsel Ford's Varsity Football Team, had been traveling to Evanston, Illinois, to attend an athletic convention being held there. It was a rainy night; the car went out of control, and the resulting accident injured Mr. Evans critically.

At Edsel Ford Mr. Evans displayed his many athletic talents by coaching football, track, cross country, and swimming. It was his fine coaching ability that had helped Edsel Ford move from thirty-third to eleventh place in state swimming competition. Said Mr. John D. Davis, the new athletic director at Edsel Ford, "He made Edsel Ford a swimming power since he was here."

The tasks and responsibilities of an athletic director in the Dearborn School System are various and sundry. Mr. Evans organized the complex schedule for the physical education classes; he had charge of the numerous athletic events throughout the school year; and he attended many meetings with the Board of Education and also with the other athletic directors from other high schools.

George Sarkisian, 12B, was on the swimming team last year and had this to say of his coach: "Mr. Evans understood his students' problems, and he tried to sympathize with them. He was very friendly to everyone. As a coach, he was the type of guy you didn't mind working your head off for."

Scott Guffey, another senior, felt Mr. Evans was ". . . an extremely quiet and reserved gym teacher, but he was always fair. He never, for example, gave unjust punishments for simple mistakes like forgetting your name on your socks."

A member of the Cherry Hill Presbyterian Church, Mr. Evans had graduated from Findlay College in Findlay, Ohio, and had gone on to receive his master's degree in physical education at Columbia University in New York City.

Mr. Evans first taught at Edison Junior High School. In 1955 he transferred to Edsel Ford and remained here until his accident.

Principal Fred Schreiber has announced that two students at Edsel Ford High School have been named Semifinalists in the 1960-70 National Merit Scholarship Program.

The students are **Tom Schultz** and **Rick Sylvester**.

The 15,000 Semifinalists appointed September 17 are among the nation's most intellectually talented high school seniors. They will compete for about 3,000 Merit Scholarships to be awarded in 1970.

The Semifinalists were the highest

scorers in their states on the National Merit Scholarship Qualifying Test (NMSQT), which was given last February to some 750,000 students in 17,250 schools nationwide. They constitute less than one per cent of the graduating secondary school seniors in the United States.

Semifinalists must advance to the Finalist standing to be considered for the Merit Scholarships to be awarded next spring. Semifinalists become Finalists by receiving the endorsement of their schools, substantiating their

high NMSQT performance on a second examination, and providing information about their achievement and interests.

About 97 per cent of the Semifinalists are expected to become Finalists, and each will be considered on the 1,000 National Merit \$1,000 Scholarships which are allocated by the state. Many will also be considered for the renewable four-year Merit Scholarships, with possible values of \$1,500 a year.

High school grades, accomplishments, leadership qualities, and extracurricular achievements of the Finalists are evaluated, along with test scores, in selecting Merit Scholarship winners.

Names of the 1969-70 Merit Scholarship winners will be announced on April 30, 1970.

College plans for Tom include attendance at Wisconsin State University with a major in the field of history. At Edsel, Tom is better known for his political views. Rick, a student active in class activities during his years at Edsel, would like to enroll in a liberal arts program, possibly at the University of Michigan.

New Assistant Principal Takes Action; Liberalized Dress Code in Effect

Edsel Ford has a new assistant principal. Mr. Robert Fedoruk has taken over the post with the departure of Mr. Robert Young who is presently engaged in sabbatical research.

Mr. Fedoruk has come to Edsel after a one year stint as assistant principal in charge of student affairs at Lowrey High School. This being only his second year in administration, he has close to twenty years of counseling and teaching experience behind him.

One of the biggest opportunities for contact between the students and administrators is the enforcement of the student dress and grooming codes. Mr. Fedoruk feels that his own personal preferences are unimportant

here, but that students can rest assured that these regulations will be carried out.

When speaking about the new dress code, Mr. Fedoruk is quick to emphasize the "admirable job" that the Dearborn Student Advisory Council did in their role in the creation of the new code. The DSAC first presented an extremely liberal code which was rejected by the administrators. Mr. Fedoruk stresses again and again the perseverance with which the students fought for what they thought right, only to have their efforts thwarted in the end.

Edsel Ford goes into the first semester of the new school year with a new man in the office, Mr. Robert Fedoruk.

Globetrotting Seniors Invade Old World

Opportunity knocks but once, and so the doors were opened by several Edsel Ford students this summer. Eleven seniors visited various European countries, each widely diversified in culture and tradition. Some of the students traveled alone, while others toured under the supervision of sponsored organizations.

One such organization, the American Field Service, allowed **Jerry Ziaja** to spend ten weeks in Finland.

Bob Trumble traveling with the Youth for Understanding Chorale, spent two weeks touring Germany. Other travelers included **Val Rousse**, **Pat Lange**, and **Debbie Reakes** who spent six weeks in Germany studying culture and language under the Foreign Study League.

Also traveling with the Foreign Study League, **John Jakcsy** spent six weeks studying comparative government throughout Europe. **Heidi Mellema** toured Europe with her family.

Christie McLeod and **Ann Wood-**

cock ventured for five weeks in bonnie Scotland—home of brae men, bonnie lassies, and strong whiskey. **Cathy Wagner** is presently in Scotland for a five week holiday.

A summer trip to Sweden developed into a winter home for **Anne Schneider**; she will remain in Sweden to live and study this year.

Travel abroad is a rewarding experience as these eleven students will testify.

It is sometimes difficult for high school students to realize that life actually goes on in every corner of the globe. There are some people in this world who are not Americans and who do not even care to be. Nevertheless, they are people and very much a part of life. Eleven Edsel Ford seniors tasted just a small portion of this life. As they say, this world certainly is getting smaller.

Juniors and sophomores traveling abroad will be covered in the next issue of the **Bolt**.

Welcome Extended To New Students

Giselle Redondo Valverde, 12A, ordinarily known as Gise (pronounced Jessie), is one of Edsel Ford's two foreign exchange students. She is being sponsored by the American Field Service.

Her home is in San Jose, Costa Rica, where she lives with her parents, three sisters, and one brother.

Gise arrived in Dearborn on August 17. She is staying with Kathy Ash, 12, and her family.

The other foreign exchange student is Anne Merete Welcher from Denmark.

Anne speaks five different languages, English, German, French, and Latin, including her own, which is Danish. She spent seven years studying English.

Although she has only been here for a few days, she says she enjoys school here, but finds it confusing. Danish schools are much different, she commented. "Here you can choose your subject matter yourself." She went to school six days a week in Denmark, and every day consisted of six hours. "Sometimes though, we have only five or four, and other days seven hours."

Asked what she liked best about America, Anne replied, "pizza and Greenfield Village."

Advisory Council Loses Battle; Dress Code Slightly Modified

As early as the beginning of the 1968-69 school year, attempts were being made by students throughout the Dearborn School System to liberalize or abolish the dress code. It has now been approximately one year since these attempts began, and any noticeable progress is yet to be seen.

After students were little better than tolerated at school board meetings, and the question of parental authority in school was battled back and forth, it finally looked as if something was going to be done when the Dearborn Student Advisory Council met with members of the board in early August. Once again, however, the attempt failed. What could have been the climax of a year's diligent effort on the part of students resulted in a ridiculous, one-sided "compromise" which was the product of partial misrepresentation and a lack of concern for the wishes of students.

Proof of this gigantic farce lies in a survey conducted by the D.S.A.C. which clearly stated that 75.3 per cent of all Dearborn Students were in favor of a liberal change in the dress code.

William E. Loranger, president of the Dearborn Board of Education, was quoted in the Dearborn Guide as saying that the dress code was negotiable. "If students don't want it, they can come in to see us much as do teachers with grievances."

With three-fourths of Dearborn students desiring change, it is obvious that we were cheated, and the time to rectify the situation is now. There is little doubt that the concession of dress bermuda shorts with socks will fail to curb the growing tide of dissatisfaction among students.

As a student, I urge the Edsel Ford student body to make their dissent known. For the first time, the Dearborn School's Dress Code has been labeled openly negotiable. It is your responsibility as a student to act now or accept the consequences of your inaction with a smile.

—Steve Rishel

Student Questions Theories Concerning School's Routine

Principals are always telling us that Edsel Ford prepares us for "life." Some of us reply that the dress code, dictatorial discipline, etc., are not needed. Leaving aside for a moment the need for radical change in this country, the important question raised is: Is the system of rules at Edsel Ford preparing us for living in America? I believe it does. This does not mean that each stupid rule is necessary for Edsel Ford to be successful in preparing students to live in this oppressive society. For example, abolishing the dress code would not make it impossible for Edsel Ford to mold us into our roles in society. Each individual rule is unimportant in itself. What is important is the system of rules and authority.

The system of rules and authority is designed to prepare us for life in America. This system teaches us the most important things we learn at Edsel Ford. It teaches us to get used to a monotonous daily routine. It teaches us to get used to doing boring work. It teaches us to do this work without questioning its usefulness. It teaches us to accept the opinion of

"experts" without questioning their motives. Most important to our future masters, it teaches us to accept the authority which we have no control over. Learning these things is an important part of the process of our becoming the people who are the ruled in this country.

"Twenty years of schooling
And they put you on the dayshift."
—Bob Dylan

This is the result of our "education." When we graduate from Edsel Ford, we will find that our position in life hasn't changed much. When we go to work—whether in an office or a factory or a house—we will spend our lives in a monotonous routine, waste our creative ability on a tedious job, and be forced to accept the fact that our life is beyond our control. On the job we will take orders from a foreman with little chance of questioning his authority. This is one of the reasons for the administration's insistence on obedience to teachers and principals. They figure that if we get used to this discipline at school, we will give our employers less trouble. When an order comes down to an office worker, he isn't expected to question its usefulness. Life as a student at Edsel Ford is intended to get us used to not questioning the orders of our "superiors." The system of rules at Edsel Ford is supposed to prepare us for a similar set of oppressive rules in society.

Clearly Edsel Ford is good preparation for society. It, and schools like it, are essential to the oppressive society we live in. The question now becomes: Are we willing to stand idly by while our freedom, our creative ability, and our humanity are denied to us? Will we allow a system that results in these crimes to continue to exist? Are we willing to spend the rest of our lives living much the same way as we are forced to live at Edsel Ford? If not, we must fight for radical change at all levels of this society. Because we are up against the most powerful oppressive group in history—the American ruling class—we had better start now. Enough said.

—Tom Shultz

Survey Results; Students Desire Change

"Dress code" could almost be added to Webster Unabridged Dictionary as meaning the biggest, most controversial single item ever to hit the Dearborn School System since the threat of integration. Even the conservative has been as vocal in this issue as the so called "radicals." During the past year, all three groups, the objectors, the non-objectors, and the System have clashed repeatedly over the now stale issue. The result of a year's bickering brought about one formation of a new group: the Dearborn Student Advisory Council.

The council, made up of four stu-

dents from each of the Dearborn high schools, met during the 1968-69 school year and in May produced a survey. Parents, faculty, and students from Dearborn, Edsel Ford, Fordson, and Lowrey high schools were given the survey, the results of which are printed below.

Some general trends can be noted. If one would combine **Liberalize** and **Abolish**, one would see that both signify change, the only difference being the degree of change. By taking this information and applying it to the chart, one can see that a large majori-

ty of students desired liberalization. The majority of the teachers at the four schools were in favor of leaving the code the same, although the majority is a smaller one compared to the student's majority. It appears that the faculties are starting to lean more toward the idea of little or no dress code in comparison to the parents, who were the most conservative, especially those in the Edsel Ford district.

Please consider the chart and the figures carefully; they are for your benefit.

FINAL RESULTS — GOOD GROOMING QUESTIONNAIRE
DEARBORN PUBLIC HIGH SCHOOLS

STUDENTS	DEARBORN	EDSEL FORD	FORDSON	LOWREY	COMPOSITE
SAME	256 15.2%	572 36.9%	269 15.1%	47 19.3%	1,144 21.8%
MORE STRICT	26 1.5%	19 1.2%	36 2.0%	3 1.2%	84 1.6%
LIBERALIZE	813 48.1%	692 44.6%	698 39.4%	136 57.1%	2,339 44.5%
ABOLISH	593 34.4%	267 17.2%	772 43.4%	52 21.4%	1,684 30.8%
TOTAL	1,688	1,550	1,775	238	5,251
TEACHERS					
SAME	36 50.5%	50 53.8%	52 57.1%	15 55.5%	153 54.0%
MORE STRICT	10 12.0%	11 11.8%	9 9.8%	4 14.8%	34 11.9%
LIBERALIZE	13 18.0%	21 22.6%	11 12.1%	6 22.2%	51 17.9%
ABOLISH	14 20.0%	11 11.8%	19 20.8%	2 7.4%	46 16.0%
TOTAL	73	93	91	27	284
PARENTS					
SAME	738 76.1%	654 75.6%	643 64.1%	95 69.3%	2,130 71.6%
MORE STRICT	99 10.0%	118 13.6%	157 15.6%	9 6.6%	383 12.8%
LIBERALIZE	97 9.9%	69 7.9%	126 12.5%	17 12.4%	309 10.4%
ABOLISH	37 3.8%	24 2.7%	77 7.6%	16 11.7%	154 5.1%
TOTAL	971	865	1,003	137	2,976

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What's New Music Festival Shows Beginning

by Lynda Bock

During the past year, many new additions have come to Edsel Ford. Among them are teachers, courses, and a variety of innovations in the business education department.

Mr. Robert Fedoruk, our new assistant principal, is just one of the new additions to the staff at Edsel Ford. The English department's contribution to the staff is Mr. Robert Morency who comes to us from Stout Junior High School. One new guidance counselor who will also teach home economics is Mrs. Sidney Dotson. The art department welcomes Mrs. Judy Garber. The physical education teachers add Miss Mary Nieporte, Mr. Robert Brammer, and Mr. Norman Schultz to its staff, two of whom will be teaching other subjects as well as gym. Mr. Schultz will also be teaching social studies, and Mr. Brammer will teach science. The music staff says hello to Mr. Terry Theis and Miss Eileen Kelly who will teach vocal music. The business education department's addition is Miss Shirley Pituch. The language teachers bid welcome to Mr. Horst Zimmerman, a native of Germany who will be teaching German.

To each of these new members of the faculty, the **Bolt** extends a sincere welcome and wishes the best of success to them at Edsel Ford.

At least two new additional courses have been added to the Edsel Ford curriculum this year. One of them is the new yearbook course. The students participating in this course will spend their time in the organization and building of the annual school yearbook.

Another course that has been added is a creative writing class. This class will be experimenting in the writing of poems, essays, stories, and will perhaps try their talents at creating a play.

During the summer many new machines were brought to Edsel. The new equipment in the business education area includes a new business key punch machine, an accounting 402 reproducer, as well as unit record equipment.

The mathematics department has added a math A.T.C. computer. This computer is to be used by seniors in Illinois Math 7 and Algebra 4.

A new Humanities textbook will be employed by the eleventh grade this year. The anthologies were assembled by the students themselves. The book includes a wide variety of poems, short stories, and plays.

History has long been concerned with occurrences provided those occurrences have been triggered by adults. With the possible exception of the Children's Crusades, standardized history texts are devoid of any mention of just where the youth of the world was at. As a matter of fact, one might well assume by reading the typical history book that individuals emerged from the womb at the hideous age of (horrors!) forty. But the year of 1969 has changed all that.

During the unpretentious weekend

of August 15 to 17, on a 600-acre farm in up-state New York, the third largest city in that state was created and named, curiously enough, the Woodstock Music and Art Fair. Nearly 100 per cent of the population was comprised by a half of a million college students, high school students, drop-outs, cop-outs, hippies, yuppies, and two or three dumb-founded parents. They had all gathered to groove to the beat of the new generation's music. Drawn by the lure of unlimited numbers of super-groups to perform, the masses received more—much more than they had ever imagined possible.

Friday night came the rain, and along with it Richie Havens, Tim Buckley, Tim Hardin, Arlo Guthrie, Joan Baez and crowd of the "beautiful people." The crowd listened with smiling faces completely oblivious to the buckets of water being shed upon them by a jealous and old (definitely over 30) rain god. Saturday came and attendance reached its peak as police barricaded the approaching roads, sealing off an estimated 750,000 festival-goers from their Mecca. The show went on, and the crowd was obviously as undaunted by the tons of mud and garbage they sat upon as Friday's listeners had been by the rain. But to music's disciples, the performances of Country Joe, John Sebastian, Creedence Clearwater Revival, Canned Heat, Janis Joplin, Sly and the Family Stone, Who, and Jefferson Airplane more than made up for the discomfort suffered. The all-mighty rain played a prelude to Sunday's performers which included Crosby, Stills, Nash, and Young; Joe Cocker and the Grease Band; and Jimi Hendrix. Hendrix concluded the festival at 10 o'clock Monday morning with a rock version of the national anthem. The crowd, all stoned from either the over-abundant supply of marijuana or simply stoned from the good vibrations, dispersed slowly.

The story of The Woodstock Music and Art Fair does not, however, end here. Woodstock proved to a world full of non-believers that the youth of this nation are capable of doing their own thing in the most successful way. The New York State Police who ruled the land in an extremely permissive fashion (how could they have busted 500,000 people?) had nothing but praises for the peaceful masses. Said county sheriff Louis Ratner, "This was the nicest bunch of kids I've ever dealt with." Odd as it may seem, the "kids" felt the same way about the police. "People," stated one young lady, "are finally getting together." The conditions which prevailed (insufficient water to drink, not enough food to go around, and little sanitation) were cause enough to panic, but no one did. Max Yasgur, the owner of the land where it all happened, was so impressed that he is going to rent again next year and is planning facilities to accommodate more than 750,000 people. There were two births, three miscarriages, hundreds of accidents, countless bad trips, and not enough violence to incite as much as a fist fight. The scene was so good that press coverage, notably Time and Life, was the best since the blood bath of Chicago last summer. The lesson of Woodstock was summed up by Janis Joplin when she stated, "All we have to do is keep our heads together and in ten years this country may be a decent place to live." As Jimi Hendrix warned, "This is only the beginning." Indeed, the story of The Woodstock Music and Art Fair is far from over and forgotten. It is, in reality, only the first chapter in the history book of the young.

Sabbaticals Over; Teachers Return

A sabbatical is termed as a leave of absence for one of a professional position for the purpose of research, and during the past year, two teachers from Edsel Ford were absent for just that purpose. In order for a teacher to qualify for a sabbatical leave, he must have taught school faithfully for at least seven years.

Miss Grace Kachaturoff, who was the head of the Social Studies Department, has been teaching at Edsel Ford since the school opened in 1955. Miss Kachaturoff went on a full year's sabbatical leave by spending her summer of 1968 at Stanford University with the remainder of her time devoted to Wayne State teaching and doing work on her Ph.D.

At Stanford, Miss Kachaturoff took a class in sociology and in new teaching techniques for social studies. Her researchings involved "constructive reflection" or "thinking analysis." "It's how teachers can get students to think," she explained.

She felt one of the most interesting parts of the sabbatical was an intensive sociological study of the social conditions and social institutions of the San Francisco area. She conducted a simulation of the social problems with fellow workshop members and did video teaching.

Miss Hassie Birbari who taught at Edsel Ford for seven years went on a one semester leave of absence. She took a course at Wayne State involving the Romantic Period Literature and studied the literature preceding and during the time of the French and American Revolutions. She concentrated mainly on William Cooper's poem, "The Task." This past summer she also spent time on her master's degree at Wayne State University.

In addition, Mrs. Birbari took a course at the University of Michigan which involved Class Evaluation and Test Preparation. This course was concerned with the newest techniques in teaching.

Invitation Extended; Write Your Thing

For those of you who feel your views have not been presented or have been misrepresented in past issues of the **Bolt**, we are inviting you to submit your opinions to us by the American right called "Freedom of the Press." The subject is yours to choose and to express in whatever manner of writing you desire.

Ideas may be radical, conservative, or liberal. Any form, such as first hand reporter, an announcement, a story, or a poem may be used. You are free to reply to some other article printed in this column.

This column is not intended to be an extension of the letters to the editor. All articles must be signed by the author or authors. Any pieces of work accepted by the editors must be in accordance with the constitutional limits of the land. Articles must be logical in content. These articles will be printed, of course, only if there is space available.

We hope that many of you will take advantage of this right of freedom of the press relatively unavailable to those not enrolled in journalistic-based classes.

Students Attend Journalism Workshop

Three Edsel Ford seniors, **Norm DeAngelis**, **Nancy Sulla**, and **Laura Sharp**, attended the seventh annual Northwood Publications Workshop in Midland, Michigan.

Students from all over Michigan flocked to Northwood Institute to learn journalistic techniques and ideals.

For one week last June, a busy schedule was planned for all conferees and their five instructors. News, feature writing, photography, editorial

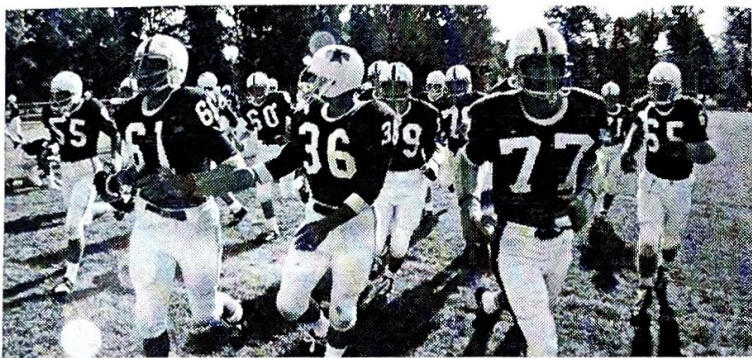
writing, headlining, and advertising was discussed and explained to the students.

Assignments were given to everyone, and each individual was given special help according to his needs. Each high school newspaper was also individually criticized.

After working all day, students had free time in the evening. Dancing, hiking, swimming, a music concert, and a baseball game occupied evening hours.

Besides teaching journalism, Northwood provided a preview of college life. The conferees lived through busy schedules, wild dorms, three cafeteria meals a day, and complete freedom.

From the workshop, Edsel Ford students brought new ideas and suggested improvements for the **Bolt**. Most of the people who attended Northwood thought it was a worthwhile experience, but Norm summed up his stay at the institute by moaning, "There weren't enough girls."



Gridders Begin New Season; Sauk Trail Competition Stiff

Although plagued by inexperience, the varsity football team is out to try to better last season's 4-3-1 mark, Head Coach Ralph Cornell hopes for a title in the four-team Sauk Trail League, a feat accomplished three times in the last four years.

In his first year as coach last season, Mr. Cornell employed a two-quarterback system in an effort to build for the future. Gaining the experience necessary to guide a football team was a junior, **Bill Sutt**. This, coupled with the fact that he is an excellent runner, all but insures Sutt's position

at starting quarterback for the remainder of his prep career.

Along with Sutt in the backfield are seniors **Brian Larsen**, FB, and **Andy Olinik**, HB. Only two starters from last year's offensive team remain, Sutt and senior **Glenn White**, a tackle.

Leading the defensive team are **Curt Ashburn** and **Gordon Luchonok**. Ashburn, whom Coach Cornell calls "an excellent lineman," was All-League in his junior year in a New Jersey high school. Luchonok and Larsen were elected co-captains by their fellow players.

The lone sophomore to make the varsity squad was **Craig Wooley**.

Replacing Mr. "Tex" Walker, who retired from coaching after his thirtieth year last season, is Mr. Jack Bridges, who will handle the pass receivers. Others on the coaching staff are Mr. John Davis, and the junior varsity coaches, Mr. Richard Hough and Mr. Schleif. Mr. Risko, the trainer, comes over on his own time and receives no pay. "That just shows you how much the city cares about the boys," Coach Cornell cited.

The current Sauk Trail League consists of four teams: Edsel Ford, Dearborn, Wayne, and Ypsilanti. Coach Cornell calls Dearborn "an outstanding football team." Clearly, Edsel must beat Dearborn to take the League championship.

GAA Reveals Plans

Sports enthusiasts and GAA point seekers prepare for another fascinating season. Besides a schedule of exciting sports, new officers have now taken charge. They are seniors **Wendy Sample**, president; **Chris Mangan**, vice-president; **Jackie Orr**, secretary; and **Pat Lange**, treasurer.

Tennis singles are heading the new season. This starts September 11. For those who do not find tennis too appealing, there is always field hockey intramurals. Participants head out to the field equipped with hockey sticks and shin guards on Sept. 23.

Practice shooting baskets and dribbling for the forthcoming basketball intramurals which will begin Nov. 25. During dull and inactive evenings and weekends in November, G.A.A. members should go their favorite bowling

Dedicated Netmen 'Love' Their Sport

Taking a sentimental drive past Edsel Ford this summer, one could see the faithful tennis players out playing on our new courts. For these guys, tennis lasts all year.

Following the advice from tennis coach, Ralph Cornell, who said, "The only way to improve, is to play, play, play." Our boys were out there some four to five hours a day, while most students were off basking in the warm Camp Dearborn sun or just lying around the house watching television.

The boys putting in the long hours were seniors **Rick Marshall** and **Larry LeClerc**; juniors **Larry Schonhofen**, **Tim Loula**, **Jack Kosztowny**, **Tom Haling**, and **Gary Unser**; and sophomore **Armin Manis**, who is also a varsity football manager this year.

Under the direction of recreation director, Jim Shopp, tennis matches were held with four other cities: Allen

Park, Lincoln Park, Trenton, and Ecorse. Edsel Ford, together with Dearborn and Fordson High, represented the Dearborn area. The tournament-like play ended with the city of Dearborn taking second place behind Trenton.

With a summer of experience and hard work behind the boys, Edsel Ford fans can look for great things to come from this year's tennis team. The squad might have thought it was fun to get their sunbats, and take their daily afternoon trips to A & W root-beer (compliments of Rick Marshall and his car), but Coach Cornell, as well as all the Edsel Ford students, appreciate the hard work and dedications these boys put into their sport.

The Edsel Ford tennis team now has the job of surpassing last year's 11-3 win-loss record, having lost to Dearborn twice and Cranbrook once.

Harriers Start Grueling Season With No Relaxation in Mind

Edsel Ford's 1969 cross country team, under the guidance of new coach, Mr. Robert Brammer, looks forward to one of its best seasons in recent years at Edsel Ford.

The team's optimism is based on the skill of this year's returning runners, **Richard Cadwall**, 12; **Henry Walowick**, 12; **Pete Murtaugh**, 11; **Phil Buchalere**, 12; and **Ray King**, 11. Coach Brammer feels the attitude of the team is excellent and says the boys have worked "very hard" this year.

Although coach Brammer is not too familiar with the teams in the Detroit area, he was able to say that he feels Wayne and Dearborn are to be the hardest opposition.

Mr. Brammer gave credit to Mr. Al Dawson who filled in for him the week before school started.



The new cross country coach, Mr. Robert Brammer, is shown above with captain of the team, Richard Cadwell. These two will guide the future of the team.

Coach Brammer who came from Marysville High School, in Ohio, has had three years experience at coaching cross country. His three seasons paid-off in two winning and one five-hundred season.

The cross country course must have appealed to Mr. Brammer. He said the course was a good one and that the school in general was one of the best-looking schools he had ever seen.

In addition to teaching Physical Education, Mr. Brammer also teaches science, and says he enjoys both subjects. He also says he likes the students and enjoys working with them.

The coach feels that the varsity will do very well in this season and stand a good chance of winning most of their meets.

To the 1969 cross country team, the **Bolt**, wishes the best of luck for a most exceptional season.



TIME OUT

by norm de angelis

Welcome back! A new fall semester is upon us, and with it we welcome back Edsel Ford's most popular sport—football. The coach, Mr. Ralph Cornell, starts his second season as field boss with a squad that has much more depth than last year's, although this season's schedule is very tough.

Coach Cornell gives respect to Edsel's crosstown rivals, Fordson and Dearborn. The Pioneers appear to be especially tough, from early reports. Cornell names seniors **Brian Larsen**, **Curt Ashburn**, and **Andy Olinik** as people to watch on the gridiron this year. He also adds junior **Gary Luchonok** to this list. Good luck to the team and Mr. Cornell.

Autumn's other sports attraction, cross country, has some question marks to be answered. The new coach, Mr. Robert Brammer, inherits a squad which came off with a fine season a year ago. The squad is basically the same as the previous year.

Coach Brammer's earlier records are very good. Despite the fact that he came from a school with limited cross country experience, he has never had a losing season in the sport. Coach Brammer, who will also guide the golf team this spring, has set two important goals for his team this season: to have a very good season and the other to win the league championship.

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There are others who could better express my feelings at the passing away of Mr. Fred Evans. He was always fair to everyone and always helped and encouraged me with my column. He will be deeply missed.