

john adams tower

Volume XIV No. 15

John Adams High School, South Bend, Indiana

April 17, 1970

Spring Comes to JAHS!

Eagle Ethics Plans Induction

The Eagle Ethics Organization is beginning to make plans for their May 4 induction. A reviewing board of three members, Mike Bergren, Barb Plaut and Mike Kiley will help the president, Brian Stogdill and sponsor Mr. John Loughlin choose ten members of the Class of 1973 to be members.

The club's membership is limited to 10 members of each class except the Freshman Class.

Eagle Ethics is also sponsoring a "Wilts Day" on April 17 and is presently selling candy bars. Money from these projects will be used to pay a speaker for next year's Eagle Ethics Assembly.

SC Campaign

by Janelle Seal

Last week the slate for the Student Council officers for the 1970-71 school year was announced. To be slated for an office, each person had to first file an intent of candidacy. Then he had to write a paper on what he believes is the ideal role of Student Council in the school. The person then had to appear before a reviewing board, made up of student council members, someone not in Student Council, and a faculty member. After the reviewing boards met, the slate was announced.

The slate of officers and their idea of the role of Student Council is as follows:

Vice President
SALLY BECK-"The first major role of Student Council should be in the area of student-faculty relations. The second major role of SC should be one of student government."

PHILLIP MOORE-"The Student Council should be a channel of communication between the student body and the administration."
KIM ORGANOS-"The role of Student Council should be the expression of the student's wants and needs. The Council should be able to incorporate these student desires into the workings of the school."

Secretary
DEBRA BALL-"Student Council should be responsible for informing students about their school. SC must reach out to the students more and try to convince them that each student's ideas are valuable."

ELIZABETH KURMAN-"Ideally, the roles of a high school Student Council should be: 1) to provide a receptive atmosphere in which to present problems and their solutions related to student activity



Committee chairmen for the 1970 Senior Prom are left to right: Jane Watt, Brian Stogdill, Peggy Stefucza, Cammie Mahank, Bonnie Nooe, and Nora Hall.

within the school. 2) to maintain open lines of communication between students, administration and faculty. 3) to work with faculty and administration to insure that the curriculum of its school is structured to accommodate the needs of the students. 4) to serve as an intermediary between students and individuals and/or organizations outside the school."

SUSAN STAHLY-"The Student Council has been based on the fact that it functions as a guide for the student body, also promoting a good relationship between the students and faculty. It is the job of the Secretary to be able to contribute to the minutes in a way in which the minutes would be more interesting to the representatives and the student body."

Treasurer
JENIFER HUFF-"Sound out rather than sound off. This should be the major role of Student Council within the school. SC should act as a medium between the students and staff. . . SC should . . . increase student participation, decrease apathy, reflect student ideals. . . instill a feeling of equality among all students."
JOE OLETTI-"Student Council is supposed to participate in certain phases of school management. SC also serves as a representative of the student body. In order for SC to be beneficial to the student body, there must be student backing."

NED STRONG-"Student Council should aid the principal in forming student policy, it should not dictate this policy. SC should have an advisory capacity. The SC Board should find the problems and report on them. SC. . . should serve. SC should aid or co-sponsor services with clubs. SC

Seniors Plan Prom

The Senior Class is hard at work preparing for the social highlight of the year. "Sounds of Silence," the 1970 Senior Prom will be Saturday, May 2 from 9:00 to 12:00 p.m. in the Indiana Club. Members of the Senior Cabinet are chairmen of the various committees necessary to make the Prom a success.

General.Bonnie Nooe
Court.Toni Taylor
Refreshments. . . .Cheryl Ashe
Tickets.Peg Stefucza
Publicity.Cammie Mahank
Clean-up.Bob Nyikos
Decorations.Nora Hall
Decorations for the Prom will consist of a life-size fountain and the illusion of a garden. Pictures will be taken at a tree swing by Tompsett Photographers.

The band playing will be Eddie Jarrett.

Tickets for the Prom will be \$3.50 a couple and may be purchased from any cabinet member. Sponsors of the Senior Class are Miss Giannuzzi and Mr. Mutti. Senior Class Officers are President, Brian Stogdill, Vice-President, Bob Nyikos, Secretary, Jane Watt and Treasurer, Fred Moreno.

Each student should read the candidates entire paper on the role of Student Council in the school and then make his decision on his choice for each office. Elections will be held Friday, April 24.

should work with the school, not against it."

N H S
Due to the amount of secrecy entailed in releasing the names of National Honor Society inductees, the Tower accidentally left out the names of four students who accepted the nomination.

Bulletin

The John Adams Debate Team of Bennett Traub and Joe Raymond defeated Clay High School's team on WSBT radio on Wednesday, April 9. This qualifies Adams for the semi-final round against Central on April 29.

Adams beat Clay on the topic, Resolved: U. S. Representatives should be elected for a four year term. The topic for the April 29 debate will be Resolved: Congress should prohibit Unilateral Military Intervention in Foreign Countries.

The debate will start at 8:00 P.M. on April 29. It will be an hour long program, on WSBT-AM radio, 960 on the dial.

Thespians Induct Nine

The International Thespian Troupe 1464 (honorary dramatic society) recently inducted 9 new members. Students inducted have proven themselves worthy of Thespian membership by work in the acting and/or production phase of Drama.

New initiates are:
Mary Benish
Alicia Byers
Howard Fleming
Colette Morfoot
Joe Radding
Sue Schricker
Lenore Sudhop
Paul Williams
Jeff Wyatt

Inductees were chosen by Mr. William E. Brady and by Miss

With our apologies, here are the names of the four, David Bray, senior; Diane Housemeyer, Marcia Major, and Ronald Miles, juniors.

Juniors Await Dance

Juniors should be sure to purchase their tickets for the Junior Dance to be held tonight, April 17. The theme of the dance is "Age of Aquarius." Leslie Borough and Carol Voyles are in charge of the decorations.

The dance will be an invitational semi-formal. The "Poor Yorik" will provide music. Tickets are \$1.50 per couple and are available from members of the Junior Cabinet.

BOOSTER CLUB

Jan Hazelton, president of Booster Club is hoping to see more School Spirit for the Spring Sports. She senses apathy in the student body but feels that lack of spirit isn't the problem. It seems to Jan that the students just aren't using their spirit. In Jan's words, "it's not enough to have spirit at the height of the game-you have to have it all the time!"

Jan would like to extend her congratulations to the Junior Class and is pleased to see that next year's Seniors have the spirit exhibited during Spirit Week. If the whole student body would support the Spring sports the way the Juniors supported Basketball, Jan believes we'd win more games.

A Booster Club Bake Sale held April 3 earned \$10.00 for the club's Treasury.

Officers of Booster Club are:
President. Jan Hazelton
Vice-president. . . Judy Mueller
Secretary. Sue Beeman
Treasurer. Sue Pallo
Sgt. at Arms. Cindy McKinney

Cynthia Rousseve, Thespian and Drama Club Sponsors respectively.

Thespians are currently working on two projects. One committee is preparing a list of changes and additions to the local constitution. The recent change from a National to an International organization has made many points obsolete. The amendments will be presented to the Society for approval. Other Thespians are investigating local and out-of-town possibilities for a trip to see a play. Though time is running out, they still hope to plan a trip before Summer Vacation.

Officers of Thespians are:
President. Jill Kuespert
Vice-President. . . Eunice Jackson
Secretary. Janelle Seal
Treasurer. Ruthann Hay
Scribe/Historian. . . Debbie Ball

Black Studies

by Denise Smith

In the last few years there has been a Black Culture explosion. Blacks have wanted the true story to be told for years, and only now has it finally begun to tell itself. We want the whites and other races to understand the way it is. And in return we would like to understand them better. So in recent years the students have demanded, argued and fought to get Black studies or Minority Studies in high schools and colleges. So keeping in that fine Adams tradition, two students have been trying to introduce a proposal to establish Black Studies in the main stream of the Educational System at Adams.

On the Human Relations Committee Robbie Manierre and Mike Joyner presented a very well taken proposal to introduce Black or Minority Studies in the Educational System at John Adams. To clarify what I mean by Educational System, is to have Black Culture instilled in English, History and Home Economics classes. The proposal also stated not to have a separated Black Studies class, but to have an even flow of knowledge from both sides of the coin. Mike and Robbie ask the Administration and downtown Administration to set a definite date so that they all could sit down and get the proposal a part of the school system.

Robbie mentioned that our library is under equipped to meet the needs of Blacks and other students. He also named two books, *Bloodline*, and *King Blood's Royal* that were not adequate. Robbie said these books should not be listed as black books on Black Book List in the library. I quote, Robbie said, "This is garbage," unquote. He means that these books are written by a white writer, and as he said, "how can a white man write about me?" My opinion is that black writers

Students Explain NHS Rejection

I am writing this letter to explain to you my actions of March 19. I don't ask for your sympathy for what I am doing. All I am asking for is your understanding and patience.

The reason I am not going into National Honor Society is an ideal I believe in. I feel, first, that you cannot select certain members of a school or society and say that one person has character, scholarship and leadership, while another student doesn't have any of these qualities. I feel, second, that there have been too many deserving youths that have not become members. Also I believe that there are many changes that have to be made to N.H.S. before it should be allowed in the school. I have expressed those opinions to N.H.S. but they and many others student complaints about N.H.S. have been totally ignored. With these three beliefs about NHS I had to reject induction, so that I would not be a hypocrite to myself or the members of this school. I also had to make my refusal public because the issues surrounding N.H.S. have to be brought in front of the students, this method will do this.

Joe Raymond

I refused induction into NHS for a number of reasons. As the basis of selection and the total concept of membership is now defined by

write about white people. White writers write about Blacks. I know there are a lot of slanted writers, but there are also some who are not. One of these, I feel, is Ann Fairbairn. She wrote *Five Smooth Stones*, which is a very good and interesting novel. I suggest every one read it.

The Administration, although they agreed to set a date when the teachers have the materials or the information needed to start Minority classes, did not set a date for the conference. It seems the Administration is hem-hawing around trying to get more time. They don't seem to care about this proposal. They're hoping, apparently, that this is a trend, a sign of the times, a fad which will be over within a year. It's up to us, the students, to keep the Administration on its toes. If we show them how we feel about this Minority Studies established in the school system they will have to act. Ask your English, History and Home Economics teachers if they're planning to teach any of these and soon the Administration will know you're interested.

Some of the teachers are slow on the know of what is happening. It would seem that their main goal would be to teach students to think for themselves out in the cold, hard world. To do this they must know what trouble and hardships that other people and races go through. These teachers seem to be thinking of themselves and how much time it would take up.

The Administration and faculty should take the time to listen and try to the best of their ability to teach and help the student to learn about himself and his fellow man. If this is not their object, then I suggest they resign. Is there ever going to be a Black Studies program at Adams? You answer it.

National Honor Society, I cannot in my conscience accept this membership. Secondly, I hope my decision will arouse the members of the N.H.S. and the student body to question the fairness of selection, the implications of membership, and possibly the need for a chapter at John Adams.

I object to the method of selection in three major areas:

1. I do not feel that anyone is qualified to determine another's leadership, service, and particularly, character on a point system.
2. I do not feel that a teacher acquainted with the student only on a classroom situation can intelligently or realistically judge a student's leadership service, or character.
3. At the time of the first selection of inductees, a student has had no real opportunity to display any significant leadership or service to the school. I sincerely hope that my feelings will start some people thinking about N.H.S. and possibly serve as a catalyst for reforming action of the N.H.S.

Mary True

There have been various responses to my individual actions in regard to the National Honor Society. Some believe I refused the induction because I wanted attention. I sincerely hope I am not believed to be that shallow a hu-

President Candidates Discuss The Issues

Last Friday the Tower conducted an interview with the Student Council Presidential candidates. An excerpt of that interview follows.

WHAT DO YOU FEEL THE MOST IMPORTANT ISSUE IS?

Wolfarth. I think the most important issue is the student attitude towards council. In the past few years, I think it has deteriorated to the point where student council has lost its effectiveness. Moore, I think student council itself and the fact that it has not fulfilled its purpose of student government is the big issue. Price. The degree of involvement in Student Council and the direction Student Council will head in the next few years.

WHAT DO YOU SUGGEST TO ALLEVIATE THESE PROBLEMS?

Moore. I will advocate the proposed faculty-student Council in the future. The faculty, administration and student body must join together through this type of council. The council would be half faculty, half students, and the proposals would be discussed between the two groups and acted upon.

Wolfarth. It must be proved that Student Council can serve the students. I would favor something that could provide students with talents other than those normally stressed to express to the students, such as literary contests. School should widen the outlook of students, and get students to participate more.

Price. Council should get more involved in projects. These projects should be both concerned with school projects such as litter and national projects such as pollution. I would favor a Human Relations committee within Council. SC should also publicize the activities of other organizations.

HOW HAS THE ADMINISTRATION CO-OPERATED WITH COUNCIL?

Wolfarth. I think the administration has made an honest effort. I feel the problem is nothing more than a generation gap.

Moore. I think Mr. Landry gave some intelligent responses to some of the committee reports, but other, he talked in circles and was not clear. I think the reports deserve more consideration.

Price. I think they have cooperated well. When they see students acting with concern, they view it as a sincere effort.

WHAT DO YOU INTEND TO DO ABOUT BLACK - WHITE RELATIONS?

Wolfarth. Although there have been no incidents at Adams, there is an under current of racism that must be dealt with thru education

man being. Others believe it was the act of a spoiled child; "sour grapes" because I wasn't asked in during my junior year. This accusation is also false since I had made my decision before last year's induction ever took place. Yes, it was a demonstration, in a small way, spotlighting the injustice, inequities, and favoritism in the selection and induction of N.H.S. members. Mary, Joe, and I, all genuinely hope that through our action, some reactions will take place to correct or abolish National Honor Society as it stands today.

Pegge Wilkinson

of the problem.

Moore. We have not had any problems at Adams and we can be proud of this. I hope this can continue.

Price. We need to work to get more Blacks involved in the school. They have been discriminated against in major offices. I will choose more Blacks to work in Council and have an advisory board to SC involving different segments of the school.

Should the principal retain veto power? W-no M-yes P-no
Should the dress code be abolished? W-yes M-yes P-yes
Should home room seat be maintained in pep assemblies? W-no M-yes P-no

Should there be longer lunch hours? W-no M-yes P-yes

The following people are visit-

Traub, Vance Sixth In State

by Rick Colbert

On April 3rd, 1970 the John Adams Debate Team traveled to Evansville, Indiana where they finished sixth in the state at Harrison High School. The team took off for their destination, leaving snow, and arriving in Evansville with a high of 65 degrees beating down on them. The first three debates started on Friday evening. The teams finished up on Saturday morning.

Fourteen teams were represented in the state finals. Eight other teams went out of the finals before Adams did. For this we can be thankful. Then Adams went out on the fourth round leaving only five teams which made Adams sixth in the state. This made seniors, David Vance and Bennett Traub very happy. The two seniors are presently in the fourth year on the Debate Team. The whole program was for the Indiana High School Forensic Association, which is state speech in debate. The organization is a league for competition.

David Vance and Bennett Traub, along with the Debate Team Coach, Mr. Peter Holmgren, stayed over night at the Holiday Inn, located in Henderson, Kentucky. The trip was the longest made this year by the Debate Team, which traveled nearly 700 miles to debate for John Adams High School.

St. Joseph High School was the only other team in debate which represented South Bend. It was exciting for St. Joseph High School as they finished in second place.

Competition was on an extremely high level. The competition was keen, ethical, and simply good debating. Coach Peter Holmgren had this to say at a recent interview, "The competition is better than we've had all year."

The judges were from Evansville University, Indiana University, and Indiana State University, Terre Haute. Riley High School was represented, along with Concord and Penn High Schools. However, not too many high schools went to debate because some did not qualify. We are reaching toward the end of a rather successful season for the John Adams Debate Team.

ors at John Adams today, participating in Student Council Exchange Day.

JACKSON: David Fitzgerald, Cathy Witt, Dennis Lynch; RILEY: Jim Taylor, Sue Nimitz, Jean Deitel; WASHINGTON: Sandy Vanslayer, Elaine Odom, Sue Gaczowski; CENTRAL: Becki Rowe, Pat Bethel, Toni Scott; LASALLE: Diane Ivankovics, Lonnie Hosea, Leo West; ST. JOSEPH: Mikki Dobski, David Kaminski, Al Gonzales; CLAY: Pam Nelson, Kathy Wagner. Marilyn Horvath; N. LIBERTY: Joyce Szymanski, Sandy Ogle; ST. MARY'S: Cathy Mark, Mary Beth McGill, Cindy Hawkins.

Kables From The Counselors

FRESHMEN:

All freshmen who are considering summer school should make an appointment now to discuss possible elections. Anyone who feels that he may not pass a course and will be short of credits should very seriously think about a summer school class.

I will be happy to answer any questions concerning school which you might like to see in this column. If anyone has a question concerning grades, credits, etc., please get it to me. Of course, if you would prefer an individual conference this will be done at your request.

The weather finally seems to be getting better and the Spring Saps are running. Don't be one of them? This is no time to let up on the books.

Mr. Rensberger

SOPHOMORES

Questions have been asked about those students that had to plan next years program early this year. How long do we have to change our schedules?

Generally, after March 1, we discourage schedule changes. However, there are always legitimate requests for change until the end of the school year. Here individual situations must be considered.

Question: Can we take both driver's education and regular summer school? The last word I have is you cannot do both. I didn't receive this word myself until the end of March after I had been through the class.

Question: When is the deadline for signing up for summer school? For a regular summer school subject election the deadline is May 1. For course failures the deadline is June 4.

Mr. Cordell

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STUDENT COUNCIL REPORTS

Communications

At the Student Council meeting on March 6 President Joe Raymond gave to each Homeroom representative a copy of the forty page recommendation report of Student Council, "The Decision Making Process at John Adams High School, The Student Position and Proposals for Change." The report consisted of five separate committee reports dealing with five major problem areas at John Adams: Censorship, Academic Innovations, Clubs and Organizations, Guidance and Other Related Student Problems, and Communications. Each committee had been working on its report since September gathering information on its subject and meeting to find solutions to the problems in its specific area.

Once the report was completed it was presented to Mr. Landry, who has met with each committee chairman to discuss his views on each report.

The Committee on IMPROVING COMMUNICATIONS, chairman-

Bob Goldman, made the following proposals. (Mr. Landry's comments follow each proposal.)

1. Provide more detailed minutes, make weekly committee reports mandatory, and have more organized complaint sessions.

"Mr. Landry has no objections to council reforming itself in these ways."

2. Taking students out of classes to ask them about council and what problems council should be dealing with.

"Mr. Landry felt that students should be taken out of study halls only."

3. Holding Student Council representative elections bi-annually.

"Mr. Landry approves."

4. Meaningful assemblies put on by Student Council.

"Approval depends on what kind of assembly."

5. A good Student Council is necessary for good communications between students and the administration.

"Mr. Landry feels there are many more channels of communication than just Student Council, but that Student Council is an important, vital organization.

6. A board should be formed of five students and five faculty members who will do two jobs. First, they should take an appeal from any student of John Adams who has had disciplinary action taken upon him and decide if this appeal is legitimate and whether the action taken was correct. If the board feels that the action taken on the student was too harsh, the board will judge that the administration change its position. The second purpose of this committee will be that if any proposal passed by the Student Council or by a vote of the student body vetoed by the Principal, a place for overriding this veto will be provided.

"Mr. Landry supports a student-faculty board on an advisory capacity. He said he cannot yield his veto, however. Also, the board would have to function outside of class time.

The Preamble
"In order that the process of education be most meaningful, students must participate actively in the governance of the high school. It is suitable that we help formulate the structures with which we must learn and work. More important, this process of student involvement is in itself an essential part of education."

Note: The report on clubs and organizations will appear next issue.

Academic Innovations

THE COMMITTEE ON ACADEMIC INNOVATIONS made recommendations related to (1) independent study, (2) student study area and lounges, (3) study halls, and (4) black studies. The committee spent considerable time on "dress code" and made recommendations but the Principal considers "dress code" within the jurisdiction of another committee rather than one of Academic Innovations.

Independent Studies. The committee "rejects independent studies as a general program for a high school."

The Principal is a rather strong advocate of various forms of independent and individualized study. He recognizes that some methods do not work. Teachers will continue to be encouraged to try some method of incorporating independent study into their teaching procedures. We know of several teachers now working on various independent study programs that are very successful. Student study area and lounge. The committee supported the administration's stand that at the present time we cannot consider a student lounge because we do not have the facility. It would be very foolish to cut an educational program in order to provide a lounging area. (Teachers do not have adequate lounge area, either.)

Study halls. The committee recommends that students not be required to attend study hall when they do not have classes. The recommendation is that students have a choice of (a) going to study hall, (b) going to the library, (c) going to the Little Theatre for conversations, card games, etc. This recommendation involves supervision of one of the areas by a teacher who is on his Preparation Period. They expressed hope that teachers would "cooperate" in this effort to aid the students.

Mr. Landry made the following comments:
1. Study halls are being done away with as rapidly as possible. In principle, I, too, do not like the traditional "4 walls and bare furniture study hall. We need an Instructional Materials Center where students would have teachers available in the Center for consultation and assistance.
2. Study hall teachers are presently experimenting with ways of making the study hall more meaningful.
3. The use of any teacher during his Preparation Period is out of the question.
4. Little Theatre use for such a purpose is unrealistic because the room is being used for two classes daily, as well as for large group instruction at various times.
5. Students presently have the choice of going to the library from study hall.

Black Studies. The committee feels that the black people don't have proper representation under the present program. It was ascertained that materials and classes have not taught the subject well. The committee recommends that black studies be incorporated into

the regular curriculum and not be a separate subject. It was pointed out that present textbooks are inadequate.

Member of the committee presented a recommendation that he, as an individual, was making. This recommendation deals with the demand for separate, required, black studies at John Adams.

The Principal noted that the school corporation and the Indiana State Department of Public Instruction has developed a philosophy that is very similar to the recommendations of the committee. Black studies must be of Public Instruction will not permit a school to give course credit for any separate course.

The Principal acknowledged the deplorable conditions of the past that ignored the contributions of the black people to our history and culture. The South Bend Community School Corporation, including John Adams High School, is now insisting on appropriate coverage of black studies in the regular courses--especially history and literature. Supplementary materials are being purchased quite rapidly. Teachers are taking in-service training. Honest effort is being made to correct the situation.

The Principal is aware of what is happening in some other schools in regard to "Dress Codes." He has been aware of many court decisions related to the rights of the school as well as the rights of students. He is equally concerned about the responsibilities of the school and the responsibilities of the students. It is very difficult to know what the correct approach should be. John Adams students on the whole are as capable as students in any school, anywhere, of exercising good judgment on their personal appearance.

We believe that students should have the right of self-expression at John Adams High School. We believe that this freedom should exist in classroom work and in school publications as well as in personal appearance. We have purposely and deliberately become much more liberal in our interpretation of "appropriate appearance." The specific guidelines issued last September, at the urging of many parents and students, are out of date--they are not in keeping with our changing society. While it is obvious that these guidelines are no longer in effect, we see only a few students failing to use good judgment.

Students are expected to continue appearing at school attired appropriately. We believe, as many students have expressed to us, that we should retain our responsibility as teachers and administrators to not permit anyone in school who is not attired appropriately.

The results of these meetings are discussed each week in Student Council. If you are interested in the outcome of these reports come to council or listen to your H.R. representative, who gets a bulletin each week containing all the information of these reports, that he should read each week.

Guidance

Guidance, the first report discussed with Mr. Landry was the report on GUIDANCE, COUNSELING, AND OTHER RELATED STUDENT PROBLEMS, chairman-Fred Moreno. The following are the report's major points followed by Mr. Landry's comments.

1. Mr. Landry be present in separate h.r. to answer specific questions asked by the students.

"Okayed by Mr. Landry, recognizing that there is not enough time to cover all of the h.r. effectively. Counselors could help in going to the h.r."

2. There be a change in the rule which disqualifies a student from the Honor Roll if he obtains a "D" in gym.

"Mr. Landry felt that one should not lose the concept of what the honor roll is: It is not based only on academic performance. A re-examination of grading criteria for physical education department. Things such as participation, attendance, and effort should carry considerable weight."

3. That the pass or fail physical education grading proposal be rejected.

"He agrees with the committee, but he added that Mr. Murphy is in the process of devising a New Recreational elective co-ed physical education class for seniors, which would be on a pass or fail system."

4. There not be a limit to the number of college conferences a junior or senior may attend.

"This proposal was okayed by the class counselor if he sees a need for a requested conference."

5. The Monday morning bulletin be read over the P.A. system.

"Mr. Landry hoped that students and H.R. teachers could reach an agreement on which would be best."

6. A., B., C., Lunch be extended. Make first and second hours fifty-five minutes long instead of sixty and add the ten extra minutes gained to the lunches, making A lunch five minutes longer and C

lunch five minutes longer. Disadvantages: Fourth hour would "Mr. Landry felt that further study of the problem was necessary. Faculty representatives must be consulted."

7. There be an even placement of students among the three lunch hours.

"He said that A and C lunch are equal but that B lunch wasn't as crowded because several courses taught fourth period cannot fit into a "split lunch schedule."

8. Definite action be taken to create better conditions in the cafeteria.

"This will be checked, said Mr. Landry."

9. The food line and the ice-cream vendor not close before 1:10.

"A real effort will be made for this to be done."

CENSORSHIP

The next report reviewed by Mr. Landry was the Report of the COMMITTEE ON CENSORSHIP, chairman-Kurt Heinz. The committee recommended that the ONLY reasons for censorship in the Tower should be libel, obscenity, or untruths. It also recommended that prospective speakers be screened by a committee of students and faculty making sure the speaker does not violate any of the areas already mentioned, and that he be interesting and relevant to the students. The report also recommends that the Student Council Assembly be made more informal since the candidates can be trusted not to use obscenities. It suggests a panel discussion in which the outgoing President would ask questions which the candidates could respond to and also comment on their opponent's answers.

"Mr. Landry felt this report was good and generally agreed with its recommendations."

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Baseball Team Wins Spring Opener

Defeat LaSalle, Blast Penn and Jackson

By Greg Hardy

Three unusually large crowds for a high school baseball game, saw the Adams nine get off to a good start by defeating LaSalle, 4-1; Penn, 9-4; and Jackson, 12-2.

Considering that the White Sox had only 400 fans show up last Friday at White Sox Park in Chicago, the Adams crowds of close to 100 fans for each of the three home games last week is quite an accomplishment.

Adams-LaSalle

Bob Butsch pitched a four-hitter and struck out 10 LaSalle batters as the Eagles won their Opener, 4-1 over LaSalle on Wednesday, April 8. A two out bloop single with a LaSalle runner on second base ruined Butsch's bid for a shutout in the fourth inning.

Adams had only four hits, two singles by Timm Barnbrook and a home run by Bob Nyikos in the second inning provided most of the Eagles' offense.

Adams013 000 0-4 4 1
LaSalle000 100 0-1 4 0
Butsch (1-0) and Barker, Dempsey; Hicks and Labis.

Adams-Penn

Adams won its second game of the season, 9-4 on April 9. The

Manierre-LaPierre Win Tourney

Take 32 2-man basketball teams, play for nearly five hours, and you end up with a winning pair who are, at least, the most durable of the field.

Such was the case on March 21 in the third annual Tower Invitational, as seniors Robbie Manierre and Keith LaPierre captured the championship trophies. Karl Hardy won the Most Valuable Player award for the 1970 event, joining the two other m.v.p.'s in an honor comparable to the IHSA's Mr. Basketball citation.

That probably isn't the only similarity between the Tower and Indiana tournaments. The Tower-sponsored event similarly had its upsets (Tom Ehlers and Greg Hall were defeated in the opening round) and there was the typical matchups of experience vs. inexperience, short tall, upperclass vs. underclass.

Probably the toughest game for Manierre-LaPierre was the final one, in which they beat the Tourney's cinderella team of Larry Davis and Tom Battise.

Davis and Battise arrived in the final by defeating a rugged upper bracket field, including an overtime win over Jim Parker and Karl Hardy.

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Eagles collected eight hits in support of Bill Sullivan's four hit pitching. A strong wind blowing in from left field caused most of the nine errors in the game. Timm Barnbrook again had two hits.

Penn.000 100 3-4 4 6
Adams.300 042 x-9 8 3
Zeigar, Anson and Sharpe, Scheetz; Sullivan (1-0) and Dempsey, Barker.

Adams-Jackson

The Eagles scored 12 runs on just five hits in winning their third game without a defeat, 12-2 over Jackson. Adams had eight of their runs scored in the third inning in putting the game out of contention for Jackson.

Page Glase was the winning pitcher with Jim Szucs hurling three shutout innings in relief. Jackson.200 000 0-2 7 6
Adams.003 810 0-12 5 1
Stryker, Vervaet, Lockwood and Vogel; Glase (1-0), Szucs and Barker, Dempsey.

ADAMS GOLF TEAM TAKES SHAPE

By Karl Heinz

First year coach George Griffith will face a rugged task in rebuilding this year's Adams golf team with Ken Wilkinson being the only returning letterman. Also contending with Wilkinson for the varsity are seniors Jim Siberell and Lamar Jones, junior Tim Scheu, sophomores Rick Futter and John Oren, and freshmen Dave Heckaman and Chuck Wilkinson.

Golf qualifications are usually held over spring vacation but were held this year last Thursday and Friday at Erskine because of bad weather.

The boys who failed to make the varsity will tryout for the reserve team at Studebaker on April 13.

This team may have the most trouble of the spring teams in retaining the All-sports trophy lead because of inexperience. Jackson appears to be the team to beat in the area and possibly the state

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Seagals Sweep

Season by Randy Davey

The Girls Swimming Team, coached by Mrs. Shirley Miller have won ten straight dual meets this year. They hope to make it twenty-two straight victories including last years winnings with a first in the city meet which will already be determined by the time the Tower hits your homeroom today.

From where it stands now, the outlook is very bright for the Seagals capturing another city crown. With captain Terri Boswell and next years co-captains Vicki Ford and Jean Magrane, freshmen stars Polly Ehlers and Nancy Balka and many other good swimmers, the city crown should be taken handily by the powerful Seagals.

Next year the girls swimming team hopes to extend this streak of twenty-two victories. Maybe with a little luck and a lot of hard work the team will be able to surpass the record streak the boys swimming team enjoyed for so long and establish one of their own.

while LaPorte and Riley should be atop the Northern Indiana Conference. Ken Wilkinson along with Doug Vyverburg and Howie Bucher appear to be the medalists around the city.

The season opened Wednesday at Erskine against Mishawaka and will be highlighted in late May with the Sectional and Kaepler Invitational tournaments.

Six people will make the varsity with five people playing in the meets and the best four scores counting to make the final team total.

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Trackmen Show Early Season Promise

By Walter Berndt

On April 8, St. Joseph's came within a photo-finish of tying out Adams in the track opener for the home Eagles. But instead, Adams won by a score of 64 to 54.

Adams led by one going into the two mile, but Tom Pavlock, Pat McNulty, and Al Smith took 1-2-3 to boost the Eagle lead to ten. St. Joe cut the difference to five, winning the mile relay, and the stage was set for the deciding 880 yard relay.

Jim Fox took the lead for the first half lap, but a bad exchange lost it. After Larry Cole made up some of that deficit, Bernard Phillips further whittled the margin after another poor exchange. Eventually Tony (Dr.) Flemming found the cure, edging St. Joe's anchorman, who dove at the tape in a losing effort.

For the most part it was surprises that dominated the meet. Flemming finished at the hells of the fleet-footed Willy Winston with a time of 10.2 in the 100. Dick Hawkins ran a 4:46 in the mile, and Ron Muncie captured third in the 4-lap event, with a-

another sub 5-minute time.

In the 440 Alford did it again, as he won an event that he almost solely dominated last season. Phillips got third in the 220, and soon after a busy Flemming levetated the low hurdles in the number one spot, followed by Ivey.

Rich Poropat and Kevin Phillips took 2-3 in the high hurdles.

Adams did quite well in the field events with Alexander and Woodford taking second and third in the shot, Mike Deeter first in the pole vault, and Steve Ball finishing second in the high jump.

Against Mishawaka, Adams couldn't match the Caveman field strength, as they were outscored 36-0. They defeated Mishawaka in the remainder of the events, but the Cavemen won 74-44.

Adams won both relays, as Alford, Dick Hawkins, Katz, and Dale Mais ran the mile in 3:38.1. Jim Fox, Cole, Phillips, and Flemming took the 880 race with a 1:36.9 mark.

In the 1-man 880, Mais and Don Switalski ran 1-2, while Hawkins and Muncie ran 2-3 in the mile.

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