



Count Your Blessings

A Thanksgiving Thought

Thanksgiving. What does it mean to you? To most, it is a celebration where the family clan gathers to eat turkey, stuffing, cranberries, and pumpkin pie. Thanksgiving is the Macy's parade in New York, with cartoon characters the size of Goodyear blimps floating in the skies. Thanksgiving is Pilgrims, Indians, the Mayflower and Plymouth Rock.

Perhaps in all these wonderful symbols, something is lost; the true spirit of Thanksgiving. Thanksgiving is a time to be grateful for what we have been provided with. With inflation, and grain and sugar shortages--the food crisis in

general--it seems as though we have very little to be thankful for. However, in this city, there are few people dying of starvation or malnutrition.

The year has been confusing, with Watergate, the resignation of one president and the entrance of a new one, and all the other incidents, political and otherwise. Americans have been handed. Through all this, we've kept our sanity. That's another thing to be thankful for.

"Count your blessings" may be a corny phrase, but if you stop to think, perhaps we do have many to count. This Thanksgiving, let's all become a little more humble and grateful for what we have. And...Happy Thanksgiving!



• • • Lest We Forget

THE JOHN ADAMS TOWER

"The best read newspaper on Wall Street"

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John Adams High School

Wednesday, November 27, 1974

Black Choir Sings In 2nd Season

by Christopher McCraley

For Mr. Mike Allen, soul and rhythm may come naturally to his second hour class, Ethnic Choir.

The choir, now in its second year, consists of Blacks, yet is open to any Adams student who wants to sing a variety of music from contemporary Black music to a classic Brahms piece. So far in its short life, the choir is termed by Mike Allen "successful" and well received. The idea of this kind of choir was originated by Allen for

the purpose of getting more Blacks in music. "I did not feel that Blacks participated in the music program enough", said Allen. Presently, the choir has 39 members.

The officers of the Ethnic Choir include Sherlenn Phillips as president, Bruce Spann, vice-president, and Debby Herd, secretary.

Accompanists Miriam Anderson (piano), Michael Coleman (guitar), and Trivree Jenkins (base), along with Mr. Allen, direct the choir in its music programs. This year, the choir will sing along with concert choirs in the Christmas choral program to be held December 15. It will hold a separate concert this Spring as a part of Black History Week. Details have not been finalized.

The Ethnic Choir, unique to John Adams, began two years ago on an experimental basis. After two years of hard work and success of the choir, Mr. Allen looks forward to the Spring when they will put it together again in their own concert.

Mrs. Smith Talks On English For Cable 2

by Cathi Gabele

Mrs. Eloise Smith, head of Adams' English department, was recently in a panel discussion featured on Cable channel 2.

The program, "South Bend Community School Reports", was moderated by Mr. Schurr, co-ordinator of language arts in the South Bend Community School Corporation. The panel, consisting of department heads of LaSalle, Washington, and Adams, discussed the phase elective system. The program, which hoped to inform the public and parents, pointed out student opinion and evaluation of the phase program.

Surveys taken of the phase program show that students like to choose subject matter which will allow them to learn basic English skills. This survey also showed that in Adams, about 95% of the students made a favorable evaluation of the program.

When the Tower asked Mrs. Smith how she like being on television, she said, "I do not like to be on television. I would rather teach Essay Writing and Research Paper than be Barbara Walters." But, she also said she enjoyed the experience and wouldn't mind doing such a thing again.

articles or pictures to the page.

Students interested in contributing to the NGP are requested to contact Ms. Maza in Room 216.



SOUL & ROLL - The Ethic Choir pauses briefly between songs. Accompanists Michael Coleman (left foreground) and Miriam Anderson (rt. foreground) and others help Mr. Mike Allen (not shown) direct the choir.

Photo/Vic Tyler

Scholarships Available

by Ricky Toledo

More scholarships are now available for seniors interested in getting financial aid in college.

The first one is a Benjamin Franklin Honor Scholarship. This is a journalism scholarship offered by Franklin College to students interested in pursuing a career in mass communications. These scholarships will be given based on individual achievement, financial need does not have to be established.

Franklin College is a small private college and this atmosphere is ideal for many brilliant student who do better in such a set-up. Their journalism program is also unique since training in the basics of journalism is supplemented with philosophical and historical material which places journalism in the context of society.

The "Rector Foundation Honor Scholarship" is offered by DePauw University. This scholarship is limited for males. A number of \$4,000 scholarships are awarded to the outstanding candidates. Criteria for granting this scholarship include scholastic ability, citizenship, and character. To apply for this scholarship, you must also have taken the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Testing Program. A Parent's Confidential Statement isn't required and financial need isn't a consideration.

The Kissinger Scholarship fund provides a scholarship program which consists of a number of Scholarships to be awarded on the basis of high school records, test scores, leadership, and character. To be eligible, you must be a high school senior who is the child of any U.S. military personnel Missing in Action or Killed in Action in the Indochina theatre after December

11, 1961. Taking the SAT is also needed. A winner of this scholarship award may attend any accredited U.S. two or four-year college, or part-secondary school, or a hospital school of nursing accredited by the National League for Nursing.

Lincoln Junior College in Illinois is offering two kinds of scholarship awards: "The Counselor Scholarship" is a \$400 award for students having a grade average of at least 2.5. The Counselor recommended is needed. "The Counselor Assistantship" is also a \$400 award but you can receive this regardless of grade point average. However, you will be required to work at least 5 hours per week at a campus job.

The Printing, Publishing, and Packaging Industry has a National Scholarship program. The awards in this program vary from \$100-\$1500 a year. You must be interested in entering the graphic communication careers in education, science, engineering, design, manufacturing, and management. SAT is needed.

Interested students should see Mr. Cordell soon for more details concerning these scholarships.



USHERS CLUB - 1st. row - L.R. Pres. C. Gabele, V.P. Mary Fotia, Sec. D. Bilski, Treas. R. Stemmer 2nd. row - P. Wilson, C. Schrader, M. Treash, C. Kendall, M. Burton 3rd. row - M. Davis, V. Eastman, T. Grayson, M. Handy, T. Dickson, T. Hurford, M. Handy, P. Harris 4th. row - C. Borsodi, G. Weir, E. Fiset, D. Webber, M. Galloway, T. Sweet. Sponsor W. Blauvelt

Photo R. Ball

What's Going On. Ushers Club

The John Adams Ushers Club is starting into its second year of working, and officers and members are extremely happy with results.

The officers of this year are: Cathi Gabele, president, Mary Fotia, vice president, Debbie Bilski, secretary, and Ron Stemmer, treasurer. The club sponsor, William Blauvelt, is extremely happy with the work of the officers. Over the summer, work was done on revision of the Ushers Club constitution and policies. The club has since then voted on most of the constitutional issues and adopted new rules. Of these, a new merit point system was established, keeping track of the individual activities of the ushers, and a new letter system has also been worked out. New members will wear the old Ushers Club insignia, UC, while second year members will sport an "A", with "usher" written across it. Officers will be wearing white stars on their left shoulder.

Ushers this year will be working the same activities as last year, basketball, concerts, etc. They also have made \$80.00 helping Booster Club with football program sales. Profit from the candy sale has not completely been determined, but the sales did reach over one thousand dollars. With the sale, members were able to purchase their Ushers Club sweaters.

Membership has greatly risen, with the addition of over twenty new members. And yes, finally the guys have entered into action. About half of the new ushers are male.

by Cathi Gabele

S.A.T. Dates Set

For those who have not taken the SAT, there are two more days when this test will be given. The first is on Feb. 1, 1975 and the deadline for application is on Dec. 26, 1974. The second is on April 5, 1975 and deadline is on Feb. 27, 1975. Results of the SATs are known 6 weeks after it is taken.

SG: WHAT STUDENTS THINK

GUEST EDITORIAL

John B. Harlan

The John Adams High School Student Government is an organization with a great deal of potential that is going to waste. Student apathy toward the SG, for a variety of reasons, is the cause.

The majority of JAHS students don't care about the Student Government. While it's true that many students don't care about anything, it is also true that some of the apathetic students would get involved in the SG if they only knew enough about it. Unfortunately, however, the SG has done little or nothing to seriously publicize its activities or to encourage involvement. Some of the students are apathetic toward the SG because they feel it should be something more than a social organization. And still others, the remaining members of the SG Steering Committee that created this form of government during the 1972-73 school year, KNOW that the SG was created to be more than a social organization.

When the Steering Committee created the present SG, the purposes of the newly-formed organization included improving human relations [which was designated the sole responsibility of the Senate], arranging social activities and reviewing curriculum [the responsibilities of the House], and improving communication with the school administration [the responsibility of the Board of Directors]. To date, the only responsibility met by the SG has been that of arranging social activities at which, I must admit, they have done an admirable job. But what about human relations, curriculum, and better communication with the administration? The recent Leadership Conference, I am told, was intended to pinpoint the problems of our school and find solutions. It failed miserably. Planned to include most or all of the school's leaders, the Conference was attended by a few of the leaders of school organizations and by fewer SG members. And it wasn't because the students didn't want to attend but rather because they weren't invited. The result of the Conference was, according to a student who attended, a good rap session in the pleasant surroundings of the Associates Corporation headquarters lasting all day but no concrete solutions. In the end, the Conference caused more ill feelings than anything else. It may have helped communications between the 30 students in attendance and the administration but that was all it did. The best that can be said for it is that it was an attempt. But it's the only one that has been made or at least made publicly.

What can be done to revive the Student Government? Perhaps the new SG members can work - and I mean work - to let people know the SG exists and that it's theirs. But maybe the best way is for the new members to pursue the purposes of the organization as set down in its Constitution and to show that with some effort Student Government can work. Hopefully, it isn't too late to encourage interest in the SG.

Discouraged over the failure of the efforts of the Steering Committee, of which I was a member, to create an effective form of student government, I stopped attending SG meetings last year. But I realize now that that didn't help anything. In fact, dropping out just makes the situation worse. So now I've decided to get involved again and try to make SG work. I hope others will join me. If we can only find out how to get involved...

NEW MEMBERS OPTIMISTIC

Cathi Gabele

Student Government elections winners recently participated in a survey asking various opinions of the organization.

Nearly one-third of the members responded to the questions. The most common statement among the answers stressed the importance of student involvement in the Student Government program. Said S.G. president, Lindy Pauszek, "I'd like to get all the students more involved and get them to work together so there is not so much apathy." Moira Dingley said, "It's important students take a part and an interest."

On questioning the effectiveness of the program, only two uncertainties were voiced. Jud Green stated it can usually be effective, "if you have the right people in it." Becky Stock said the late start of the program has not given anything to Student Government, but it has a lot of potential.

When asked if S.G. served them well as a student at Adams, all responses were affirmative, and pointed to the past performance of Student Government. Cindy North voiced the student view in saying, "You're the one who knows what you want."

Members had various reasons for becoming involved. Marian Handy said, "I like to help students and give them

what they want." Caryl Redding stated, "I want to have a say in school activities." "I like to be active in what's going on in school", said Lisa Santuro.

Optimism runs high with Student Government members. The list of accomplishments could be indefinite. Darlene Turner centered on a few. "I'd like to see dances, exchange students



between schools, spring programs such as the Little 500, and activities during Spirit Week." Myra Handy said, "I would like for the races to get along better."

Other comments came from members who were grateful for being elected. Marian Handy vowed, "I'll try to do my best." Others went back to the main issue—getting people involved. As one member stated, "The more the students get involved, the more they'll understand it."

STUDENT WHAT?

Gerald Rohan

What is the student government? What is its purpose? What is it striving to do? What has it the power to do? Is it "for the student?" Can it solve any problems in our school or its system or is it just for the purpose of giving dances to take our minds off school? Is it supposed to serve the student body?

Some of the main purposes of the student government, as told to me by a member, are to bring about better relations between students and administration, to better race relations, and to plan social activities. He stated that the student government can bring gripes to the administration and that they have more power than people realize.

I asked the following questions of different students around the school: 1. "What is your opinion of the student government?" 2. How has it affected you? and 3. What do you think they should do to improve it?" In the majority of cases I came up with a comment such as, "The student government?"

Almost all of the people I talked to had no idea what the student government is doing or even what their purpose is and because of that lack of knowledge, they didn't care much about it.

A few people I talked to felt the student government was doing a good job because of the fun dances they were sponsoring. Is that the sole purpose of the student government? "Oh, let's give the natives a dance. Maybe that will take their minds off the problems of the jungle."

Does the student government seek to find problems or make public their purpose? How can people come to the student government with problems concerning school if they know nothing about it?

It is my impression that one of the main purposes of the student government is to bring student's problems and viewpoint to the attention of the administration within the school. Student government should be working for the benefit of the students. Governments should be for the benefit of the people they represent.

Why didn't so many people I talked to know or care about this group, or club or whatever it is, that should be serving them and be at their disposal? I cannot answer because I, along with most of my fellow students, know little about this organization.

I'm not saying that the student government is a bad thing, (it could be a very good and useful organization) but it's hard to praise or put down something you know little about.

WHAT COMES AFTER HIGH SCHOOL?

The one question that is most often asked of students and by students is, "What will I do after I get out of High School?" For many students this is readily answered as they are now preparing for entrance into college, and making course selections from the time they are freshmen until making this big step. What about the student who, for many reasons, is not preparing for college? What does the high school have to offer this individual? Is there a way he can prepare himself for entry into the world of work while he is still in high school? At John Adams High School, as well as at the other South Bend High Schools, there are courses known as cooperative education, that are set up to help prepare our students for entry into occupations.

What is Cooperative Education?

Cooperative education is basically a course whereby selected students may, during the school year, be trained in an occupation of his choosing while attending school. The individual is normally scheduled for regular classes in the morning and scheduled for work in the afternoons. As part of his regularly scheduled classes, he attends a related training class in school which serves the purpose of teaching information related to his occupation as

well as general information that attempts to develop desirable personal and social traits that will better assist him to adjust to his environment both socially and employment wise.

How do I get into "Co-op"?

Students for cooperative education are normally selected by coordinator interviews, counselor referrals and through teacher referrals. There are three individual "Co-op" courses: Cooperative Office Education, Distributive Education, and Industrial Cooperative Education. Each have specific requirements for enrollment, but at the same time are generally alike in that a student wishing to enroll in any of them should have a vocational or career goal in mind. He must be at least 16 years of age and a junior or senior in high

What occupations are available?

Through the COE program, occupations relating to office and clerical work are

school. available; occupations relating to the distribution of goods including warehousing and selling are a part of the DE program; and in the ICT program occupations in the trades and industries, plus health occupations, food service occupations, and technical occupations are offered.

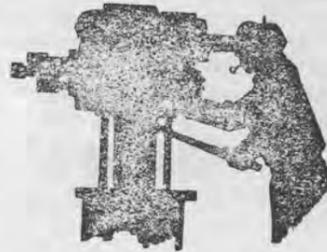
Where do I get more information?

At John Adams a student can find out more about "Co-op" through his counselor or by contacting any of the teacher-coordinators. The Cooperative Office Education program is under the direction of Mrs. Vangie Gleason; the Distributive Education coordinator is Mr. William Blauvelt; and the Industrial Cooperative Education is served by Mr. V.H. Dudley. Any of these individuals will be happy to talk with parents or students that are interested in the Co-op programs. Watch for additional information that will be coming out soon.

IT'S COMING BACK! IT'S BOC!

Tim Hanlon

Yes, it's that time again when Beyond Our Control blesses the broadcasting media with hilarious (and sometimes funny) reflections of today's society. What is Beyond Our Control, (otherwise known as BOC)? If you have not seen this half-hour comedy program which reflects humorously upon the media - including television itself - then you're in for a pleasant surprise! That



MUSIC REVIEW:

'YES' WELL RECEIVED

Mark Fisher

For a band that most critics had thought overstepped the bounds of good music, "Yes" certainly received one of its warmest audiences ever in South Bend. The concert was lead off by "Griffen," another classical rock band, but very different from "Yes". Blending elements of rock, folk and rock (with an electric bassoon as one of the lead instruments!) what the audience was treated to was a light, frothy group of tunes sure to gladden the heart. And for the die-hard rockers, they finished with a number (a theme for one of Shakespeare's plays) that at the end resembled the high-energy classical rock of the first "Yes" album, Yes.

After the intermission, "Yes" came on and did a number from their newest album, entitled Vermillion (I think, vocals were not too clear up in the bleachers). Patrick Morax, who replaced Rick Wakeman on keyboards, gave the song a distinctly (Keith) Emerson-ish cast by his atonal, swing style of play. The first of several props came into use on the next number, when a white light played on a rotating wheel full of tiny mirrors, shined over the audience, making it appear as if we were awash in a tremendous ocean while the band cranked up to play "Close to the Edge". Other devices on stage included several mini-strobes, some lamps that glowed with unearthly colors at appropriate times during the show, and a giant thing hanging over the keyboards, looking vaguely like an orchid with antennae. It, too, glowed, and the antennae moved when needed.

From this number they led into "The Trap", which is also off their newest album. Then they played "And You and I", which was off their album Close to the Edge, which returned the audience to earth after the ethereal melodies preceding it, and people clapped along, slaking the boogie fans desire for a total audience participation number. Then was a final number off their new album, a ballad entitled, "Time for Love". They said goodnight, but the rousing cheers, lights, clapping and stomping brought them back out for their hit, "Roundabout" (off their Fragile album). I've never heard any band that was more technically proficient, and yet could put more heart and soul into their playing than "Yes". With a total of three hours of music, this had to rate as one of the greatest concerts in the ACC's history.

REMINDER

There are only 0 days left until Thanksgiving vacation. By the way, did you know that you waste valuable time each time you read this? Think about it for awhile.

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808 South Twyckenham Drive
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Sports Editors Mike Clarke, Barb Keith
Sponsor Ms. Maza
John Adams High School
Principal William Przybysz
Assistant Principals Andrew Bibbs, Donald David
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The TOWER cannot publish articles without knowledge of the identity of the author.

POETRY.. Poems and Short Stories

The Wise Pigeon (Part II)

After the pigeon protested about man's feeling of superiority, Regan asked:

"But does it bother you?"
"Bother me? Why should it? I can't blindly accept forever such a fate my ancestors never desired!"
"You have ancestors too?"

"Of course! But they had more freedom than I."

"Freedom....I heard that in school."

"It's the most sublime word in the world. I believe it shouldn't just be confined to schools."

"What's freedom anyway?"

"It's what you may call another of those Utopian states wherein you could move and live as you please - to your heart's content."

"I wish I could have that freedom."

"Don't you?"

"I can't even go out and play with the other kids," Regan moaned.

"Ah, you're restricted. Yes, we pet pigeons also feel that lack of freedom. We always feel we belong to someone."

"But can't you leave?"

"Yes, you're right. In a way I have passively accepted my fate. I know that wherever I go, I'll still land to be a pet, nothing more - cheaply being passed around and bought, then being displayed in houses." The pigeon's mood became sad. "But you see, Regan, freedom isn't only confined to the physical capabilities and benefits. You can be in a cage and still be free. It's your freedom of thought, the freedom inside you that counts.

You can play with the kids as you please and still not be free. You are still enclosed in a restricting factor if you cannot think freely. A free thinker has concern for his good as well as the good of others and is not influenced by unreasonable standards of society. In fact, if all humans were free thinkers, perhaps there will be no problem with the freedom you're thinking of. There will be no superiority or inferiority, no injustice. All will be equal -- whites, blacks, pigeons, and all living creatures. There will be harmony and balance!"

Regan was intently listening although she could not fully grasp the deep meaning in the pigeon's words of wisdom.

"What am I saying? Perhaps you may not understand it now, Regan, but you will, I'm sure. Playing with the kids and other physical or material pleasures can wait. Think of the other enriching things you can do to your thinking and to your life."

There was a brief silence after the long serious talk of the pigeon. Then Regan talks as though she had just waken up from a reverie:

"Sometimes you talk like Daddy and his friends, you know. Especially when they talk about business and use all those hard words."

"I'm not quite a businessman - just a pet...which reminds me I have to leave now."

"It was nice meeting you. Hope I wasn't a bother."

"I don't mind. I also wanted to talk to someone. Bye!"

The flying of the pigeon was like the loss of companionship. Regan watched the winged creature until there was no more trace of it. That same tranquility in the garden was present again. Except for the distant sound of the TV set which Regan's sensitive ears could hear. She felt as though she was brought to a wide open space. Its extent and beauty was so limitless like the enchanting horizon in a vast distant land - a land which she never knew. But she was certain that the pigeon brought her there.

Regan entered the house and sat on the sofa again. The Dracula movie had ended. The daily cartoon program was playing.

Reflecting on what the pigeon said, she was sure that the freedom she craved for still wasn't there... the kids were still playing, she could not leave, the same old TV set was staring at her. But she remembered:

"Perhaps you may not understand it now, Regan....."

Ricky Toledo



-giving Thanks

Of pumpkin pie and Indian corn,
Turkey and kin
And the love in the meal.

Oh, the love!

The blessing said
And thanks for all.

Oh, the love!

It's been a year
since I've said thank you,
Not just a thanks
here and there,

But a real, honest,
cover-it-each-and-all
Thank-you.

--For my family,
through war and peace,
--For that special one,
through trials and joy,
--For all thoughts and dreams,
through hopes and despair,
--For every possession
wherever they lie.
--For my being
through myself and others.

Never to stop remembering
or thanking
for love.

Oh, the love!

Kathy Weiss

WATTS VIEW

Black people, we are capable of controlling our destiny regardless of what we've been told previously. We must emphasize self-reliance, self-development, and most importantly a sense of responsibility towards others.

However, in reality we must also deal with three majors concerns-education, economics, and politics. These items, particularly the last two, are functions of facts of life. ANY movement for social reform in this great United States of America must eventually concern itself with economics and politics, if for no other reason than to protect itself from perseverance.

We must realize that any serious movement for change must in one fashion or another, deal with the system in which it finds itself.

People get yourselves together in order that we may deal with the system!!!!!!!!!!!!

South Am. arrive in U.S.
in
January

Any families interested in welcoming a Latin American student in their home should contact: Mrs. Gloria Bond
John Adams High School

Both Sides: Hall Guards

Hallguards are treating the JAHS student body immaturely. We automatically are treated inferior when approached by these belligerent 'peace-keepers' who appear to be leftovers from the troubled times four years ago. Hallguards are hired to keep outsiders out and combat locker thefts. But why can't we walk our own halls? Hallguards stop you even if you are alone, quietly walking to your locker. Now that the winter is upon us, we should be able to go to our locker to get rid of our wet coats. It's very uncomfortable to walk around in a soaking wet jacket.

Many students' jobs in extra-curricular activities involve between class use of the halls. Every day we are stopped to make sure we have a pass. Hallguards must be human and sensible.

If it is true that the only real reason for hallguards is to keep outsiders outside, then why not have our student ID as the only hall pass required. It is none of anyone's business what you are doing in the halls if you are not creating trouble. The administration must make amends and put the hallguards in their place. Make the JAHS Student ID the only pass needed.

The hallguards must be brought down to earth. Let them be human. If they know of someone who is rightfully in the halls every day, don't waste his time; let him pass. For the constant troublemaker.... take more drastic action. For the student in general, cut the vice squad tactics and let him proceed on his way after proving he is a John Adams student.

their harassment of the students. However, these complaints are quite unwarranted, because most students don't consider the situation as it actually is.

The hall guards, or monitors, are only doing their jobs when they ask students for a pass. They were placed in the school by the administration to help keep the outsiders out and to aid in the cutting down of locker thieves. The guards aren't intentionally trying to harass the student body and treat us as "prisoners," as many have stated. This group of people are here at John Adams to help you and your belongings-and they are.

There was a time here, when many outsiders roamed the building at will causing much trouble and theft was outrageous. Since the installation of hall guards, there are very few people who enter this building without authorization and the thefts have gone down 75%. Now, the school is safer than before and this is good because it is for us-the student body.

It is true that sometimes, we just don't feel like being asked questions while walking the halls for some specified destination, but it is inexcusable for students to be rude to the guards. After all, the hall monitors are just people with feeling, doing what they are hired to do.

The hall guards are really very nice and friendly. All one has to do is take the time to get to know them and stop complaining so much. I'm not saying that everything they do is correct, but everything they do is human and students must realize that. After all, how many students ever stop to think that they may be harassing the guards with the rude actions and profanity???????Think about it, because hall guards ARE people, too.

Darlene Turner

Recently, there has been much complaint from the student body concerning the hall guards and

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NIDAS Conference: Peer Influence

A press conference, held November 8 at the Aurora House, served as an outlet for reporters to gain an insight into the NIDAS drug program. Not only was information given on the program, but participants were able to express their views on situations in their own schools.

The Aurora House, located at 1015 East Madison, is not misrepresented by its bright orange facade. The interior is gaily decorated in orange, green and white, very different than the image of a bleak, drab drug treatment center. A sign hung on the mantel of the fireplace, titled "Aurora House". It read, "Knowing that you are always here to understand and accept me helps me get along in the confused world. Knowing I have a place to go where people care is beautiful".

The Aurora House representatives at the conference were known as Tom, Andy, Anita, and a helper, Debbie. Why just first names? "It's not a set rule we only use first names, it's just easier", explained Andy.

The atmosphere was first uneasy, because the representatives had no idea what they were going to present. To ease the tenseness, Tom presented a "value whip", where all members expressed their values. The exercise certainly freed the uneasiness. As Andy said, "It was easy to identify with other people's values."

The discussion then lead to explanations about the Aurora House and its functions. The program does not strictly deal with people involved with drugs. Tom explained, "Anyone can drop in anytime. You don't have to be living in the bushes waiting on some kind of drug to come." The people that mainly come are high school students and others. Very few college kids come. Drugs are not their main problem; they may use them, but family problems are more prevalent.

The staff members try to find the problem and help. They interview the person about his problem, then try to help him gain a responsible attitude instead of hassling him. The staff encourages the individual to meet with others in groups, and talk. Communication is a big part of rehabilitation.

The treatment can be given any of three ways: by individual counseling, group therapy, and the general atmosphere of the house. Different people will be helped in different ways. There is no forcing of values onto people. Instead, they try to have people determine their own values.

The discussion finally centered on peer influence, of which this writer was very critical. The

program last year was not totally run by the man now in charge, Dennis Donnelly, and therefore, there were conflicts. The participants compiled a list of negative aspects involved with peer influence, and things that would make the program gain a positive image.

Heading the negative list was: the newness of the program, confidentiality problems, administration choosing the wrong people, the problems in finding reliable people, misunderstanding of the concept, trust issues, apathy, fear of administration, and the type of counseling environment.

On the positive side were: informality, the need of the peer influence program, trustworthy students, futuristic principals, understanding administrators, good organization, training, and cooperative teachers.

When asked who should be picked to show leadership in the school, and perhaps make good peer material, Tom replied, "...who is thought of as leaders by students." Andy said she would choose "people that students came to". The peer influence program, as Debbie said "just takes time".

OPINION: Peer Influence does take time. It also takes training and trustworthy people. There is a need for this program in Adams, and it should be thoroughly explained that such a program is not just for "drug freaks", or abused kids, or any other physically or mentally troubled student, but for anyone who feels a need to talk about anything. The Peer staff is not qualified to act as psychologists or experts. The people involved should not choose themselves to become involved, nor should they be chosen by the administration. The administrators of this school put their trust in some students that the student body does not. An acceptable way of getting the right people involved should be presented to Mr. Donnelly. The peer influence team should be well trained, or sufficiently so that there will be no question to who really needs help. A relaxed atmosphere should be presented and strict confidentiality sworn. The program would be as confidential as a priest's sanctity of confession. And, most important, the program should be explained to ALL of the students at John Adams. Those who outcast themselves from the school are the ones that need to be involved just as much as the students who are in school all day. Perhaps those "Wall Street" people would be more able counselors than others. Peer Influence can be an important part of Adams, only if the STUDENTS will make it so.

Cathi Gabele

HUMOR



"GEE PA, ARE YOU SURE THAT WAS A TURKEY YOU SHOT?"

By Roger Klopferstein

HADAWAY AND COMPANY RATED FIRST IN STATE

HOST GARY WALLACE FRIDAY

Swimmers Off And Swimming

Yes fans, you read it correctly! Press time polls have listed Coach Dave Hadway's Eagles Number 1 in the Hoosier state.

With two returning All-Americans in 6'7" Val Martin and 7'2" Glen Sudhop, the coaches and writers alike have leaned heavily on these two stars for their ratings. However, it will have to take more than "Hop" and Martin to maintain the number one position—the highest goal of Hoosier prep basketball teams.

Considered to rate among the area's best, 6'2" Andy Harris will handle most of the outside shooting. Many fans and coaches feel Andy will have a great year in the shooting column.

Joining Harris in the backcourt will be Kevin Shaw, Jim Szabo, George Ushela, and Kenny Howell.

Shaw, the quickest of the guards, will see a lot of action throughout the season. His brilliant defense and passing will be vastly needed. For the past four weeks, returning letterman Jim Szabo has been battling Shaw for the starting point position. Starting or not, Jim should expect to see plenty of action this winter. Coming up from the B-team is George Ushela. Ushela is a good shooter and can handle the ball well. One individual that has surprised most people with his adjustment thus far, is freshman Kenny Howell. After starring at Madison Jr. High, Kenny has performed well under high school conditions.

The forward spot will be lead by 6'7" Mark Risinger. Mark, who saw limited action last year, has improved greatly and will show his talent in many games for the Eagles. Jeff Hull will also see duty from the forward position. His good power and shooting will help Adams during the year. Three young potentials in Hadaway's shack are Brad Chambers, Kevin Bower, and Paul Daniels. Each could prove to be valuable with experience.

An overall outlook on the season to come, could see the Eagles a trip to the new arena in Indianapolis for the State finals. However, it is a long season and all players must play together and not individually. The Eagles will open their 74-75 season by hosting tough Gary Wallace this Friday and Clay this Saturday. Come out and witness a team that has unlimited potential. They will provide a great season for the school.

ARONSON'S WRESTLERS BEGIN

BY TIM MAHLER

The defending N.I.C. and Sectional Championship Wrestling team opened their season on Nov. 26, at Adams, against Marion. Coaches Aronson and Connelly have been working with the men for about 2 1/2 weeks. The seven returning lettermen are: Captain - Tim Mahler; Regional Champ - Leo Couch, Steve Brownell, Doug Wade, Dennis Reid, Joe Taylor, and Tom Pauszek. The weights left open by last year's graduation will be filled by men from last year's very successful B-Team. The team should be very exciting this year with all the talented and able personell that reported to practice. They are hoping to improve on last years mark of 11-1. The team will participate in 11 dual meets, the Portage Invitational, N.I.C. tourney, and the Sectional-Regional and State meet.

So come on out and support your favorite barbarian and cheer the team onto VICTORY.



Eagles fly around the rim as the basketball team prepares for their opening game against Gary Wallace. Photo/John Smith

BY MIKE SLOWEY

Two Saturdays ago, the John Adams Seagles opened their season at the Michigan City Rodgers Pentathalon. In the Pentathalon, each individual swam 100 yards of butterfly, backstroke, and freestyle, plus a 200 Individual Medley.

The atmosphere was more relaxed than most meets as Coach Smith used the meet for time trials as well as for scouting purposes.

John Komora won three events in the frosh-soph division and he also won the division championship. Dan Kiley placed sixth in the same division. Mike Slowey won the Junior Division and Phil Thornberg placed seventh, each of them winning two events. Steve Patterson's seventh place was the only person to place in the Senior Division.

On November 16, the Seagles place third behind Jackson and Munster in the Culver Invitation Relays.

Adams won two events: the 400 medley relay of John Komora,

Mike Slowey, Steve Patterson, and Dan Kiley; and for the second year in a row, the frosh-soph 400 freestyle relay. This year, it consisted of Don Strong, Charlie Hammond, Dave Rubin, and Toby Wehrhan.

Three Adams' relays came in a close second. In fact, the total difference between winning and losing was two-tenths of a second.

The butterfly relay of Mike Slowey, Steve Patterson, and Phil Thornberg finished second to Munster by 0:03. Next was the breast stroke relay of John Komora, Mark Weger, and Mike Slowey. They fell 0:09 short of Jackson. Finally, the last event of the 400 free relay of Dan Kiley, Steve Patterson, John Komora, and Phil Thornberg, also finished 0:09 behind Jackson.

Fine performances were turned in by all swimmers. This looked encouraging as the Seagles start to work down their schedule. Adams travels to Wisconsin to compete in the Wauwatosa Relays on November 30.

JOHN ADAMS HIGH SCHOOL BOYS SWIM TEAM 1974-75 SCHEDULE

OPPONENT	DATE	TIME	PLACE
WAUWATOSA RELAYS	SAT. NOV. 30	2:00	MILWAUKEE
PENN	TUES. DEC. 3	7:00	ADAMS
GOSHEN	SAT. JAN. 18	7:00	ADAMS
NORTH CENTRAL RELAYS	SAT. DEC. 7	11:00	INDIANAPOLIS
CULVER	TUES. DEC. 10	4:00	CULVER
LAPORTE	THURS. DEC. 12	7:00	ADAMS
HIGHLAND	TUES. DEC. 17	7:00	ADAMS
ELKHART CENTRAL	THURS. DEC. 19	6:00	ELKHART
CLAY	FRI. DEC. 20	7:00	ADAMS
CITY FROSH-SOPH	SAT. DEC. 21	9:00	ADAMS
COLLEGE EVENT INV.	SAT. DEC. 28	1:00	ADAMS
MUNSTER	SAT. JAN. 4	2:00	MUNSTER
ELKHART MEMORIAL	FRI. JAN. 10	7:00	ADAMS
HAMMOND NOLL	SAT. JAN. 11	2:00	HAMMOND
MERRILLVILLE	WED. JAN. 15	7:00	MERRILLVILLE
WASHINGTON	FRI. JAN. 17	4:00	WASHINGTON
OPEN DATE [GOSHEN]	SAT. JAN. 18	2:00	ADAMS
MISHAWAKA	TUES. JAN. 21	4:00	MISHAWAKA Y
RILEY	THURS. JAN. 23	7:00	ADAMS
JACKSON	SAT. JAN. 25	2:00	JACKSON
CITY MEET FINALS	SAT. FEB. 1	2:00	WASHINGTON
CONFERENCE FINALS	SAT. FEB. 8	2:00	WASHINGTON
SECTIONAL FINALS	SAT. FEB. 15	2:00	WASHINGTON
STATE FINALS	SAT. FEB. 22	2:00	BALL STATE UNIV.

JOHN ADAMS HIGH SCHOOL 1974-75 Basketball Schedule

DATE	TEAM	PLACE
NOV. 29	GARY LEW WALLACE	HOME
NOV. 30	SOUTH BEND CLAY	HOME
DEC. 7	FORT WAYNE NORTHROP	AWAY
DEC. 13	GOSHEN	AWAY
DEC. 14	SOUTH BEND LASALLE	HOME
DEC. 20	MICHIGAN CITY ELSTON	AWAY
DEC. 21	HAMMOND TECH	AWAY
DEC. 26	HOLIDAY TOURNEY	N.D.
DEC. 28	HOLIDAY TOURNEY	N.D.
JAN. 10	MISHAWAKA	HOME
JAN. 11	GARY ROOSEVELT	HOME
JAN. 17	ELKHART MEMORIAL	HOME
JAN. 18	SO. BEND ST. JOE	AWAY
JAN. 24	LAPORTE	HOME
JAN. 25	WARSAW	AWAY
JAN. 31	SO. BEND RILEY	HOME
FEB. 7	SO. BEND WASHINGTON	AWAY
FEB. 11	NILES [MICHIGAN]	AWAY
FEB. 14	ELKHART CENTRAL	AWAY
FEB. 21	PENN	HOME
FEB. 26	SECTIONAL	N.D.
MAR. 8	REGIONAL	N.D.
MAR. 15	SEMI-STATE	P.U.
MAR. 22	STATE	INDIANAPOLIS

1974-1975 WRESTLING SCHEDULE

DATE	TEAM	PLACE
Thursday, December 5	Michigan City Elston	Here
Thursday, December 12	Elkhart Memorial	There
Thursday, December 19	Washington	Here
Thursday, January 9	Elkhart Central	There
Friday, January 10	Gary Roosevelt	Here
Tuesday, January 14	LaSalle	There
Thursday, January 16	LaPorte	Here
Thursday, January 23	Riley	There
Tuesday, January 28	Niles	Here
Thursday, January 30	Mishawaka	Here
Saturday, February 8	Sectional	
Saturday, February 15	Regional	

Athletes Honored at Banquet

The fall sports season was brought to a close on Nov. 13 at the fall sports awards banquet held at the St. Hedwig Memorial Center. All the fall athletes, and the cheerleaders, were honored at the event.

Introduced by master of ceremonies Sam Smith, the cheerleaders started off the program. Sponsor Sherry Brown awarded sweaters to five new varsity members.

Dan Poe was next on the agenda, introducing his cross-country team and awarding sweaters to his new lettermen. Paul Daniels won the MVP award for cross-country and senior Tim McClure won the Kiwanis award for character and scholarship.

Sophomore Susie Witherby took the MVP trophy in girls volleyball, with Debbie Leeds winning the Kiwanis award. Louie Dragovich,

Susie Smith and Kathy Kujawski also earned their letter-sweaters this year in volleyball.

Mark Hardy was the winner of both the outstanding offensive player and the MVP for football; Tim Mahler was another double-award winner, taking both the Kiwanis and Coaches award. The outstanding defensive player for this year was Terry Wardlow, while Randy Cline was honored as Most Improved.

The program was topped off by the State Championship tennis team, under coaches John McNarney and Mike Allen. Senior Chris Fallon won the MVP award and was recognized as having the best games-won percentage.

Don't forget to tell your parents about the Adult Booster Club, which co-sponsored the event and has contributed a lot of time and money to support the Adams athletic program.

APOLOGIES

The two pictures featured on the sports page in the Nov. 15 issue were taken by photographer John Smith. The editor would like to apologize for omitting his photo acknowledgement.

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