

## Quill and Scroll Adds Members SCHOLARSHIPS OFFERED

The Quill & Scroll Society, an international honorary society for high school journalists, will add nine names to its list of outstanding yearbook and newspaper staff eligible for membership in the society. These six new members are Cathy Scarbrough, Becky Robinson, Leslie Kvale, Leslie Bender, Gerald Rohan, Hildy Kingma, Lisa Duesterberg, Valerie Booth, and, Liza Goerner.

Those selected from the Album or Tower staff by Ms. Maza, have shown superior work in some phase of journalism or school publications through writing management, and

production.

Prospective members must be a junior, senior, or second semester sophomore in the upper third of their class.

This year's Quill & Scroll Society hopes to sponsor a press banquet where new members of the publications' staffs will be announced, and other members will be honored for achievement throughout past years.

Returning members from last year are: Cathi Gabele, Debbie Simpson, Jon Shapiro, Mike Clarke, and Chris McCraley.

More scholarships have arrived at the counselors' office for the class of '76.

Indiana State University will have music auditions for scholarships with the dates for these auditions being January 17 and March 20 of next year.

The St. Joseph County Scholarship Foundation has announced that March 15, 1976 is the final day for applications in their program.

The Army, Navy, and Air Force R.O.T.C. offer scholarships at Notre Dame. These scholarships include tuition, lab fees, book expenses, and a monthly \$100 allowance.

Franklin College is offering the Benjamin Franklin Honor Scholarships. The \$1000 annual grant is based on class rank. The entry deadline is December 1, 1975.

Franklin College has Journalism Scholarship Applications also. Students who express a special interest in having a career in journalism may be awarded a grant of \$200 to \$1000. Applications must be filed by February 15, 1976.

The people at the guidance office have more information concerning these scholarships and many others.

## JR. KIWANIAN ANNOUNCED



Julie Mathews: Junior Kiwanian for December.

Photo by Dan Crimmins

Julie Mathews has been named as Junior Kiwanian for December. Due to a desire for youth representation, the Rotarian Club and the Kiwanian Club regularly invite outstanding high school seniors to attend their luncheons.

The students, who are chosen by their high school principals, are evaluated on the basis of academics, activities, and citizenship. A Junior Kiwanian is named every four weeks and a Junior Rotarian is named every six weeks.

This program allows high school students to hear speakers and to meet community leaders. A certificate is awarded to each of the winners.

## Booklet On College Costs Offered to Students

According to Alex M. Benko, Head Counselor at John Adams, it is time for college-bound students to begin making plans and estimating costs.

In order to get financial aid, Mr. Benko stresses, it is vital to plan ahead and to apply early. The new booklet, designed by the College Scholarship Service of the College Entrance Examination Board especially for this purpose, **Meeting College Costs in 1976-77,**

**A Guide for Parents and Students,** is now available in the guidance office.

This booklet gives a checklist of steps to follow in applying for aid, as well as advice on estimating college expenses, a form for figuring out your family's need for aid, a directory of sources of financial aid and directions for applying for it, and a list of sources of detailed information on the different kinds of aid available.

# THE JOHN ADAMS TOWER

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## HONOR SOCIETY RE-EVALUATES COLLEGE CREDIT FOR STUDENTS

The sponsors of the National Honor Society, after re-evaluating the process for the selection of members, have decided to base membership upon character, service, leadership, and scholarship.

During a special ceremony to be held December 3 at 7:30 in the Little Theater, fifteen percent of the senior class will be inducted into the society. A similar ceremony will be held in the spring for the induction of ten percent of the junior class.

The category of character will be judged on the basis of each student's honesty, responsibility, fairness, courtesy, tolerance, and cooperation. Leadership will be measured by the number of leadership qualities displayed by each student in the classroom, in other phases of school life, and in the community. The service ratings will take into account each candidate's contribution to John Adams. Selection will be based on faculty voting.

Talented high school students who are currently sophomores or juniors can earn college credit at Indiana University--Bloomington Campus next summer.

Students who rank in the top quarter of their high school classes and who are highly recommended by two classroom teachers and their principal or guidance director may earn three hours of transferrable college credit in each session of CCHSS '76. Students may enroll in either Session I; June 20-July 7 or Session II; July 11-July 28.

The approximate cost for room, board, and tuition for in-state students will be \$235 per session.

Students interested in the program should, for more information, write to:

Prof. Edward B. Jenkinson  
English Curriculum Study Center  
1125 Atwater Avenue  
Bloomington, IN 47401

\*

### Upcoming Events

November 21 -- International Quartet, Recital Hall, 8:15 p.m.

November 22 -- International String Quartet, Recital Hall, 8:15 p.m.

November 23 -- IUSB Jazz Ensemble, Recital Hall, 8:15 p.m.

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## J.A.S.G. Sponsors Food Drive

On Tuesday, October 28 the Student Government held its second meeting of the year. This meeting, however, was the first at which business was discussed.

The first part of the meeting was a speech by Mr. Przybysz, expressing his hopes that the Student Government would be active this year and make itself a worthwhile body. Because a majority of its members were elected, the Student Government agreed with these desires. Mr. Hadaway, the Student Government sponsor, also spoke on the importance of a human resource club to meet with Mr. Przybysz, and responsibilities within the Government.

Among the ideas brought up at the meeting were the building of a "frustration board" for students to carve on and write graffiti, painting the John Adams viaduct on Twyckenham as a contribution

or to the bicentennial, a Little 500 in the spring, and various projects outside the school.

The main topic was the Thanksgiving Food Drive. Students are asked to bring food in boxes or cans as a contribution to the needy. This drive will be conducted as a competition between classes. Freshmen are to bring their foodstuffs to Mrs. Warren and Mr. Reed, Sophomores to Mrs. Arruda and Mr. Mike Szucs, Juniors to Mr. Berry and Mrs. Germano, and Seniors to Mr. Buress and Mr. Wesley. The food drive started November 10 and is scheduled to end November 21. A prize will be given to the class with the most food. The food will be distributed to families in the community for Thanksgiving.

The Student Government will welcome any comments on the above ideas and more from the student body.

## DEBATING TEAM EXPECTS SUCCESS

On October 11, five members of the John Adams Debate Team attended the year's first tournament, held in Chesterton, Indiana.

Two teams were entered in the Varsity division of debate. One team, Steve Burton and Mike Lucey, compiled a 2:2 record. The other, Sam and Leslie Bender, had a 3:1 record. Although their win-loss records were excellent, neither team placed.

Jane Walshe also attended the tournament in the poetry division of forensics (a technical name for speech). Out of a large group of entries in her division, Jane placed second.

The Adams speakers were

greatly aided at the tournament by debate coach Mrs. Decker and by the two judges which accompanied the Adams team, Peter Goerner and Steve Pecinovski, both from Notre Dame.

The debate club has started a new program, Debate Clinics, for novice debaters. These clinics will be held every Wednesday and Thursday to instruct beginners in debating techniques. Mike Lucey will be the instructor.

Under the leadership of president Jane Walshe, vice-president Sara Yang, secretary Jo Lucey, and treasurer Steve Burton, the debate club looks forward to a successful year.



Steve Smith, the boys' swimming coach at Adams, has been voted president-elect of next year's Indiana State High School Swimming Coaches Association. During his four years of coaching, Smith has been nominated for ISHSSCA Coach of the Year three times, and has won once [1974].

Photo by Dan Crimmins

Guest Editorial

Jon Shapero

Along with the acceptance of leadership, comes the responsibility to remain in contact with one's peers. Communication is a two-way street! When problems arise, a leader does not wait long for results. If the problem does not come to him, he goes straight to the problem. It is quite obvious a class president must adhere to this policy as well as other student leaders. The question arises whether a school's faculty should also fall under these methods.

Must it always be the student's duty to approach his counselor or teacher when a problem which both parties are aware of has arisen? A large percentage of Adams' faculty believe this is true. Their main excuse is there are too many students to individually handle each one. But does everyone have a problem?

The administration comments that there are fewer WF's this year than in the past; they say students are more conscientious. In this case, student problems should be in the grasp of the faculty. Most student difficulties may be corrected if brought out into the open at once. Students caught in a turmoil may result in truancies or eventually failing their class only because the teacher waited for them to solve their own problems. Some problems need outside help to be resolved but most students are already too embarrassed to ask for guidance. If only the faculty would take the first step in problem situations when needed.

As far as the Adams counselors are concerned, it seems that arena scheduling has relieved these guidance people from the personal conferences, seniors of three and four years ago gratefully remember. Freshmen, sophomores, and juniors used to sit down with counselors and tentatively plan their next year schedule.

Students could be advised on what they should and shouldn't take. Are all students qualified to choose their most beneficial schedule? Seniors had scheduled conferences to discuss post-graduation choices. Counselors were able to steer a senior toward two or four more years of schooling or they were helpful in job-finding. Is an eighteen-old-year-old qualified to make the most important decision of his life without outside help? Many modern-day scholars still never proceed to important decisions without advice. Counselors are still available when needed but now all of the initiative has been placed on the student's shoulders.

Along with the acceptance of leadership, comes the responsibility to remain in contact with one's peers. Communication IS a two-way street. With the population growth at again near zero and classes getting smaller in the elementary schools, perhaps we may again get down to the basics: students and faculty sitting down, as friends, planning the future...successfully fulfilling the present.

# Concert Choir Rescues Senior Class President

It was 9:00 on a mildly warm night, November 4, when our senior class president, Jon Shapero, went to bed with...a good night, November 4, when our senior class president, Jon Shapero, went to bed with...a good leader didn't go back to bed but book (it was an ordinary night). Before he settled down with **Crime and Punishment**, realizing that he was alone in his house, he shut his door to "keep the robbers out." He finished his daily reading to keep Miss Cwidak happy and turned out the light and went to sleep.

The following morning started out to be average for Jon. He awoke five minutes before his alarm went off to go to the bathroom. He jumped out of bed and raced to the door. He "really had to go (what did Jon drink the night before?)."

He tried for five minutes but it wouldn't budge (the door, that is). Evidently, the knob came loose and the door locked.

Frantic by this time, Jon decided he had to take desperate action. He crawled out of his bedroom window, facing the street, and received honks from the passing cars (whether they liked his pajamas or they thought he was a "robber" is undecided). He broke into his house through the front door and made it to the end of the hall just in time.

Between times of going in and out of the window, he got dressed and called Mr. Allen, his 7:10

As Concert Choir convened at 7:10 on the morning of November 5, Mr. Allen asked the class if they would mind going over and rescuing Jon. Although most of the choir pleaded to stay and sing, it was decided that when one is in need of help, the others must go to his aid (choke). Within five minutes of the mass rush out of the building, seven cars drove into the Shapero's driveway and thirty-nine of the forty members of Concert Choir (the Italian didn't make it) piled out onto the lawn and sang a chorus of "Hodie Christus Natus Est."

After rescuing Jon from his dilemma, Concert Choir decided to take a break and stopped in at Dunkin' Donuts.

Aside from Mr. Allen's wild ride in a '68 black Valiant, there were no casualties (his heart stopped twice but we were able to revive him with nominal difficulty).

The class met back at Adams and ended when Donna Scarbrough promised to get stuck in the shower the next morning.

Cathy Scarbrough

## PAM BERMAN IN PLAY

Pam Berman, a senior and president of the Drama Club, took part in "A Little Night Music," which was put on by the Presbyterian Players. The play is based on a book by Hugh Wheeler, the lyrics and music are by Stephen Sondheim.

"A Little Night Music" is set in Sweden at the turn of the century. It is the story of leisure class people whose greatest concerns are those of their past, present, and future loves.

Pam plays an actress in a French comedy, a play within a play.

This is Pam's first time with Presbyterian Players but she has been in several Adams plays. She also spent five weeks at Northwestern University's National High School Institute. Pam plans to pursue acting in college. She feels that with talent, training, and endurance she can make acting a successful career.

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# Mr. David Speaks on Issues at Adams

An informal interview between Jon Shapero and Mr. David revealed many viewpoints of the administration regarding several points of student interest. The following article consists of unrelated excerpts from this article.

### Teachers guarding doors between classes.

"We don't consider the teachers as guarding the doors between classes... we're asking teachers to help keep the students in the building where they belong...there's no reason for them to be outside unless they have a good excuse from home or school to be there."

### Cigarette smoking between classes.

"Last year we did permit students to smoke between classes as long as it didn't interfere with their schedules, but we were wrong. Several students did go out and get in on time, but then others kept hanging around getting into class late and I don't feel any student has a right to interrupt the learning of other students in the class by asking to be admitted late to class when the teacher has to stop what he is doing, change the absent to a late, and take valuable time from thirty other people in that class to solve the problem of one. Based on this we felt that in industries as well as school, there are certain break times. Students are only asked to be in class three hours before they're permitted to have a cigarette. We permit smoking before school...from 11:15 to 1:00 and there's a large percentage of students out at 2:00."

"Attendance has been better the past nine weeks than it has been in the past seven years...Our attendance percentage is going to run better than 96%. And when you're talking about 1850 plus students to say that 96% are in class, that's a pretty good record in anybody's book."

### Reasons for smoking lounge prohibited at JAHS.

"Not at John Adams, its prohibited at all schools in the state of Indiana. This is because of a statute which is on the books-maybe its outdated-but its there anyway. The students under the age of 16 are not permitted to purchase cigarettes legally. Therefore, we don't feel we can provide a place for them to smoke. We did attempt this when Mr. Przybysz and I took over. We did attempt to open a smoking lounge...we were informed that it was

illegal to do so because we would be contributing to the delinquency of minors. Some schools have tried it and have lost lawsuits to this effect. We would have to keep everyone under the age of 16 out of there. If we did that we would not be providing services to the whole student body."

"Any place that has smoking within the building must be fireproofed."

### Are the teachers lounges fireproofed?

"Yes, and they are inspected at least once a month by the Fire Department."

### Extended Hall Guard duties in 75-76.

"We have utilized these people much differently than in the past and we're giving them more responsible positions as most of the students know...they are a great help to us in Arena Scheduling...the Magazine Sale...Mr. Mrozinski has cooperated greatly with Mrs. Maza in the yearbook sales. We are using them as aides in the girls' dressing rooms during coed gym classes. We are getting away from the hall guard situation...now more or less the way a paraprofessional should be used...that is, to benefit all people, and they're able to do this by the assignment of teachers to be on hall duty."

### Where may students go if they are early to class?

"Students may go to the cafeteria before school, first hour, or during the lunch hours. They may enter through the Mishawaka Avenue doors nearest the cafeteria. They may not go to their lockers..."

### Comments on Juniors graduating Junior year. Seniors graduating in January.

"The Junior who graduates at the end of his Junior year is probably missing out on the most important, fun year of his high school career. There may be situations where it is necessary. I think it is good we make it available to these people...but I also feel that a person thinking along these lines should weigh the advantages against the disadvantages of being here his senior year. Now we have the student who is graduating at the end of his first semester of his senior year. This I will go along with as they have been subjected to the senior and year and by taking part in senior activities, they know if they want to get involved any deeper or not."

### Are they eligible for mid-to-end of year activities, recognition, awards etc.?

"Yes, I don't see why not. They have participated in Senior Activities. They have established themselves as seniors. They are not graduating in January, they are graduating in June with the rest of their class. It is just that they are not in attendance the second semester. If a senior needs to take one class and that can be taken his first semester, I don't see tying up his entire second semester for one hour a day when he could be starting out his career early."

### Comment on the Student Parking Lot.

"I think it was much needed. It should've been taken care of long ago. It hasn't created any problems, with a few exceptions...We do appreciate the students using that lot. We have had very few complaints of students using the faculty lot, which I feel is a great mark on the students' behalf."

"One thing I'd like to comment on and that is the cleanliness in the cafeteria during lunch hours. Sometimes we forget that people are going to be using the same table and we go away and leave our trays. We may even get to the point where if a student insists on not taking a tray back consistently we can deny that student the privilege of eating in the cafeteria."

### Comment on the drug scene at Adams.

"The drug situation at Adams has greatly improved. What concerns me now is the alcohol situation. You can go to any school in the country and find drugs. They're available for anyone who is looking for them. We confiscate drugs from students here when we see it happening. Sometimes we go for exclusion for the rest of the year for possession."

### A List in the hands of the Administration.

"There was never a list of suspected pushers. We didn't have to make a list. There was a list, but it was not in the hands of the Adams Administration. It was in the hands of the Juvenile Police. I wouldn't even swear there was one, but we were told they had a list. We have an idea where it (pot) is coming from. We know who most of the users are. Now I'm not talking of hard drugs. It would take a very poor administrator, though, who is not able to walk around the building to not know who

the pot smokers are. There are very few students who would have to walk more than fifteen minutes in any direction to get what they wanted. We are aware of it. We are not turning away from it but neither are we hounding people on it."

### Are you worried about the situation?

"I am concerned about it. I have enough other worries in the building for the students who are here to get an education."

Mr. David sees a positive improvement in student attitudes at Adams. He believes we are becoming more conscientious, are caring more for our class and our school. He wishes students would voice their complaints and comments on anything involving school.

"I feel that the students here at Adams, if asked and given a reason, will cooperate with us, which they have done."

"I can see a big change coming back to the way students are concerned about their education and about their schools."

**JOHN ADAMS TOWER**  
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The opinions expressed in the JOHN ADAMS TOWER are not necessarily those of the John Adams High School administration and faculty or the TOWER staff.



Photo by Dan Crimmins

# POOL DECLARED SAFE

Due to the recent tragic accident that occurred here at Adams, many students have been seriously questioning the value of swimming instruction and as to the safety of the pool area itself. Although these reactions are understandable, those interested may be relieved to discover that the swimming area is carefully regulated and well supervised. Obviously, every physically able youth should be granted the opportunity to learn water skills, and JAHS makes an effort to promote water safety and to provide interesting P.E. courses.

John Adams is equipped with a more-than-adequate water safety program. With the single exception of underwater and overhead lighting (which could stand an improvement), the class area is quite secure so long as groups follow the instructor's guidelines. Fortunately, the majority of teachers possess Water Safety Instruction Certification and all have received the amount of training required so as to render them highly qualified instructors. Swim aides are selected from swim team members and reliable, carded swimmers. When four years of P.E. was a requirement some years ago, Adams held an excellent training program for junior and senior swim aides. Currently, as most upperclassmen do not

schedule phys. ed., there are no longer enough students for this sort of class. However, these instruction classes may be reinstated in the near future.

Many people are in the pool throughout the day and teachers incorporate various methods to check students in and out. The buddy system is often used, while instructors always survey and double-check the deck and water after students have entered the locker rooms. Class sizes range from as many as 40-45 in a freshman class, to as few as 20-25 in an elective course.

During these classes, non-swimmers receive priority and are usually taught on a 1-to-1 basis. Discipline is strict; unruly students are either reprimanded, seated, or given a failing grade for the day. There is no way to effectively regulate class size and occasionally one or two students may escape notice. It is hoped that every South Bend and Mishawaka high school will re-examine their own P.E. safety procedures, including swimming, apparatus, tumbling and all other physical education courses.

**Note:** A new regulation will limit all swimming and gymnastic classes to 25 students.

**Foster's** 2310 Mishawaka Ave.  
Ben Franklin Store South Bend, Indiana

# STUDENT CONSERVATION ASSOCIATION HAS FUN SUMMER

The Student Conservation Association is a private non-profit corporation that works in cooperation with the National Park and Forest Service. The purpose of the SCA is to provide opportunities for volunteers to furnish necessary services; wilderness conservation, historic preservation and visitor contact which otherwise could not be provided.

Living with the SCA is primitive, but fun. Groups of ten to fifteen people work closely with the same common interest. Experienced wilderness adult supervisors are assigned to each group. Ample opportunities are available to talk with leading conservationists and park rangers. Each applicant is expected to supply personal equipment for long term backpacking and transportation to and from the park area. There are no other expenses or fees and financial aid is available to eligible applicants.

Basic requirements of the SCA are to be at least sixteen years old, have three or four weeks free during the summer, able and willing to **work hard**, backpack for

days with a heavy load and share in routine daily chores. Programs exist in many large National Parks, some possibilities are Olympic, Yosemite, Zion, Great Smoky Mountains, Grand Canyon and Acadia.

This summer I attended a SCA program and lived with twelve interdependent people in the back country of the Olympic Mountains. I highly recommend it to persons truly interested in backpacking, work, conservation, learning in an outdoor classroom and **fun**.

The group represented much of the U.S.; California, Texas, Virginia, Mississippi and Michigan. Individual backgrounds ranged from a hippy to a father that worked in the Pentagon. Together we worked and learned what the land taught. The Texan and I were the only rookies but the others had unbelievable patience and kindness. All we had was on our backs, it was the first time I had ever worn a loaded pack. We hiked back into the mountains (no roads) eighteen miles--up, from the Pacific Ocean to over 5000 feet. We worked from

a base camp where equipment and supplies were helicoptered in for the three weeks. We were intruders where we stayed, our camp was home to bear, elk, marmots and sasquoch.

We studied human impact on the environment. Our project was to improve conditions of a major back country location from and for the packers. We built and dug desperately needed outhouses at main campsites, made six miles of rugged trail possible and built four foot bridges over mountain streams. We also took down a shelter which had been partially destroyed by an avalanche the previous summer.

Our tools consisted of crosscut saws, matox, axe, Pulaski, shovels and mush-powered bodies (actually, the food was good and plentiful). There was no escaping work--cooking, cleaning or digging a hole because you're the "wrong sex." Girls can swing an axe as well as any guy. It is a grand memorable experience that resulted in twelve mighty fine friends who learned and grew together.

During this scuffle, an arm managed to reach in and claw Mr. Steinke's face, tearing off his glasses. Moments after that he could hear stomping and crunching, and his glasses were crushed. The struggle ended soon after this, with no progress made by the students, and luckily with no injury to the teachers. In the meantime, the four or five policemen at the game were busy chasing students playing football out from under the grandstands and away from the end zone.

The students remained near the entrance, and a second friend made another attempt to open the gate. He was quickly stopped and there was another scuffle, though slight. The students then ran off in different directions.

It's hard to understand what could prompt such violent emotions as to create the desire to "tear apart" anyone in that way just to keep from spending money to see a football game. Maybe that wasn't the real reason at all, it may just have been for "kicks"...and just as easily as someone's glasses are

broken so can a person be seriously injured or killed--what a way to have fun.

Trying to convey the feelings of the two teachers is difficult; to put it plainly, they were both disheartened, not by the physical aspects of the incident, but because something like that had to happen. We do not live in a prudish society believing that all people are beautiful, friendly, peaceful, constantly smiling and being pleasant. But can it not be seen that fighting is useless and futile?

Perhaps this article is futile also. The people who need to read and open their minds to what others have to say may not pay attention; and those who do listen to the opinions of others are so often only embittered because these things go on. How does one even try to change things?

The students involved may not even have been from Adams, and will never see or hear of this article. Similar incidents can occur over and over, and the course of things may never change.

By David Rubin

# ★★★ Television Tidbits ★★★

Since 1947 when the first nationwide television series hit the airwaves, people have been including TV phrases in their conversations. At first, there were few memorable phrases, just as there were few shows. As programming developed, however, people began to feel the effects of TV in all areas of their culture and especially, in language. Children began using strange expressions like "Hi-yo Silver!", "Kemo Sabay", and "it's a bird; it's a plane; no! it's Superman!"

Later, phrases such as "This is your life," "the mask of Zorro", "have gun, will travel", and "the names have been changed to protect the innocent" sprang into being. When TV evolved even further and featured shows like "Gomer Pyle, U.S.M.C." and "Get Smart!", Americans said things like "Surprise, surprise, surprise!" and "sorry about that, Chief".

It seemed that there was a TV phrase for every occasion. Adults, wishing to lighten a grim situation, could announce, "This tape will self-destruct..." Unsuccessful entertainers in Wisconsin could

rationalize their poor receptions by making their audience feel guilty with the words, "Miami Beach audiences are the best audiences in the world!" Kids could amaze their parents by confidently repeating the World War II lingo they had heard on "McHale's Navy" and "Hogan's Heroes", by repeating choice tidbits from the cartoon shows ("That's all, folks!", "what's up, doc?", "you are humble and lovable, Shoeshine boy"), or by occasionally bursting out with a "golly gee, Batman".

The sophisticates could choose between Star Trek maxims like "Live Long and prosper" or "you humans are so emotional", Flip Wilson's "what you see is what you get", "look but don't touch", and "power to the people!", and Laugh-In's list of phrases like "sock it to me!", "here comes da judge", and "v-e-r-y interesting!"

Commercials have also provided an invaluable storehouse of eloquence, giving us a bevy of picturesque phrases like "a tiger in your tank", "I can't believe I ate the whole thing", "ring around the collar", "the heartbreak of psoriasis", "you're not getting

older, you're getting better!" "look, ma; no cavities!", "does she or doesn't she?", "I'd rather fight than switch", "only her hairdresser knows", "try it, you'll like it!", "is it soup yet?" and the immortal, "my girldle is killing me!"

Today, most of these TV phrases are still in use, along with a few additions. Newcomers include "All in the Family's" "Dingbat" and "meathead", "Happy Days" drawn-out "aaaye", and "Welcome Back Kotter's" "off my case, toilet face" and "up your nose with a rubber hose". Children still giggle about Lucy Ricardo's husband, "Ricky Retardo" and still chant, "it's about time, it's about space, it's about time to slap your face" (which is followed by appropriate gesture). In the future, remembered TV phrases will probably be as memorable as those which are in use today, which says something about the average TV viewer. Obviously, TV is watched mainly for entertainment and the fact that forgotten shows can live on forever in the way we speak, reflects television's influence upon youth and upon society as a whole.

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S.C.A. Members pause for a break.

# FRESHMAN FOOTBALL TEAM HIGHLIGHTS SEASON

With the termination of the 1975 Football season, many student "critics" questioned the fact, whether or not they will ever witness another state contender somewhat like the 1970 and 1972 teams.

The varsity out-put of talent has been well respected throughout the city ever since Adams has inaugurated their football program.

However, with the recent crop of youngsters that Adams has garnered through the courtesy of the Junior High feeder schools, the coaching staff at Adams stands a good chance of creating a power that will be well heard from, in the next few years.

This cluster of youngsters, commonly referred to as "frosch," produced a freshman football team that recently ended their season with a 7-2 record. This squad is believed to have been the best and most exciting frosh team in at least a decade.

This manufacturing of winners did not start on the field with the annual hot August practices. Rather, it began with over extended interest that Varsity Head Coach Tom Connelly has on the John Adams football program.

In the spring of 1975, Connelly visited each Jr. High feeder school and encouraged each Eighth Grade player to participate for Adams. He then proceeded to send letters to all of those that were planning on trying out and he made a special effort to call the individuals that were still undecided. This encouragement and interest in building a football program is rarely seen in other schools.

When the time came for the practices to begin in August, Head Coach Joe Haag and his assistants Moe Aronson and Roger Wesley, believed that they had not just an ordinary group of boys. This group

of freshmen were anxiously awaiting to work hard and win.

There was an abundance of talent available, but each individual was the same in one sense. They all tried their best and consequently, they learned quicker and became successful.

The teamwork exhibited by these boys was much of that seen in older and more experienced teams. There were not individuals, "hot dogs" or any other type of player often talked about and seen in sports everywhere.

Much of their success was due to the work done by both the offensive and defensive units. They generated thrust together and helped each other when one of them was down.

Running was the most potent attack seen from the offensive squad. Speedsters Emmitt Dodd and Jason Woodford and fullbacks Carl Steen and Gary Josephs pierced the opponents defense behind the good blocking of the line. The offensive line consisted mainly of James Neely, Mike Peterson, Chris Whitlock, Dave Myers, Mark Herron, Kevin Wasowski, and Bob Bergren.

Multi-talented quarterback Tom Cates performed exceptionally well until sidelined with fractured knuckles, midway through the year. Lynn Mitchem and Bill Dragovich alternated at quarterback for the remainder of the games.

The accomplishments gained by this powerful offense were unlimited. Their 143 total points broke the all-time record for points scored in a single season by a freshman team.

The big and strong defense held their opponents to a meek average of 4.5 points per game. The line, which was manned by Mitchem, Neely, Bergren, Whitlock, Myers,



The freshmen team players and coaches pose for their team picture.

Steen, and Dodd performed feats that were outstanding.

In the fourth quarter of the last game against Jackson, the line successfully constructed a goal line stance in the last three minutes to preserve a 6-0 lead when the Tigers threatened the Eagles from inside their own five yard line.

The defensive backfield was questionable at first, but as the season grew older, it became sound and efficient in defending against the pass. Lead by the interception artist Kevin Wasowski, the backfield consisted of Herron, Joseph, and Moises Deltoro.

Special notice must be given to the team behind the scene. The Prep team were the players that went through the hard work of preparing the first string for their upcoming opponent. The im-

portance of this group goes unnoticed by fans, but these individuals should be proud of themselves inside.

The excitement presented to the fans by the freshmen team was tremendous. Their all-around talent provided the viewing public with a form of football rarely seen in a frosh football team.

Talent was a vital factor in the success of the team, but other important features, well achieved by the boys were their willingness to play, encouragement for others, and their spirit.

They hated to lose, but when they did, they lost with good sportsmanship. The enthusiasm that the team as a whole showed, was reflected in the manner in which they performed.

Pending the continued participa-

tion of these freshmen, they will certainly make a good contribution to the varsity for the next three years.

The pride and dedication revealed by these players will continue to exemplify why the athletic program at John Adams has and never will be equaled by another school.

Adams	Opponent	Score
42	Elkhart Northside	0
12	Jackson	6
6	Jackson (Reserve)	0
0	St. Joseph	8
6	Washington	12
14	Central	8
6	Jackson	0
34	Clay	13
21	Marion	0

## Harrigan Sets Record in Pam Ams

BY MIKE SLOWEY

On Tuesday October 21, history did repeat itself. Dan Harrigan, representing the United States, won the 200 meter backstroke in the 1975 Pan American Games in Mexico City. His time of 2:06.69 set a new Pam Am record as he literally outclassed the field, winning by nearly two seconds. For Dan it was the end to his "summer" season, which started in middle April. Obviously, it was worth it.

On Halloween, a night I can't help but think of Dan, I received a letter from him postmarked Oct. 25. he asked me to publish the following portion.:

*Tell the art teacher Mrs. Davis thank you for the drawing and all the people that signed it. Joe Haag deserves a special commendation for the most humorous signature and good luck wish. [you'll never know!]*

*Tell also whoever sent the telegram thank you very much. All the things I received really meant and mean something to me. They were all a surprise and proved to be a good psych-up for my competition.*

*Lastly, tell Ms. Cwidak that her quote was nice and I'll pay her the five dollars when I get back.*

*Love and Kisses,  
Danny Harrigan*

*What more can be said, but good job. D!*

## Harris is Named

### Pre-season

### All-American

Senior Andy Harris has been recognized as one of the outstanding High School Basketball Stars by the Street and Smith's Basketball Yearbook.

The Yearbook is recognized as the No. 1 preseason book in its field. The advisory panel includes many nationally known college basketball coaches such as: Digger Phelps of Notre Dame; Gene Bartow of UCLA; Joe Hall of Kentucky; and Bobby Knight of Indiana.

It also contains several high school-related features, including All-Time Records and Outstanding High School Stars.

## B-Volleyball Team Undefeated

BY NANCY TRUE

The "B" Volleyball team finished its outstanding season with an 11-0 record. It also successfully captured the B-Team Volleyball tournament by defeating St. Mary's, 15-0, 15-1, Clay, 15-6, 15-3, and a tough three game match against Marian, 10-2, 15-13, 15-3. This is the first time in the history of John Adams that a volleyball trophy has been brought

home. The team consisted of two freshmen, Gina Fragomeni and Paul Witherby. Ten sophomores were on the team: Terry Gault, Cindy Jagmin, Maureen Gillespie, Judy Milles, Marcy Grow, Laurie Hudson, and Anne Torok. We appreciated all the people who supported us during our undefeated season and we're hoping to see you again next year.

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