

Tower backs Stones' Richard for President

The Tower announced today that it is throwing its support for the Presidential candidacy behind Rolling Stones' guitarist Keith Richard.

In a press conference held earlier this morning, Richard acknowledged the support. "Well, alright," said Richard in the nationally televised conference.

Evaluating possible opposition in rival parties outside his own Shattered Party, Richard offered these comments:

"They're a bunch of dogs."

When asked about his platform, Richard unveiled a number of

ideas. The first was nuking Moscow. "What's Moscow worth, anyway? They're just a pain, and they don't buy records."

Secondly, Richard plans to make gasoline free to the public. "It's really a drag to fill up the Jag these days. We could send some of our best gas-snatchers from those self-serve stations to the Middle-East and steal us some oil."

Instead of a draft, Richard proposes that all the present senators and congressmen lobbying for the draft, Incumbent President Carter, all oil executives, and the front office for U-93 FM be

sent, instead of younger people, into the lines in case of war.

On the arms build-up, Richard said, "I guess it's alright as long as the Russians don't have any."

Richard is planning an official benefit concert in Tehran and while the band plays "Sympathy for the Devil," one of the Hell's Angels is going to give the Ayatollah "just a little working over." The band promises no encores will be played until the hostages are freed, and, Richard said, "The Stones will show those rag-heads how to really get rowdy."

Further into the conference,

Richard was asked about the problems that his campaign might run into, such as the fact that Richard was not born in the states, but in England. "Oh wow, man, I can't get into all these rules and regulations. What a drag!" said Richard.

Also, Richard's arrest and conviction for possession of heroin was played down by himself and his campaign director, Mick Jagger, who said "Basically, Keith's alright. He's never used an illegal drug in his life."

Richard said, "I was set up." For funds, Jagger announced

that the Stones will cut a new album called "Live at the A.C.C." and plans to get Pink Floyd to warm up at the concert. "This place doesn't get enough good concerts. I'd hate to live here," Jagger said, candidly.

When asked what gave him the idea of running for the Presidency, Richard replied. "Have you checked out that house? Me and the boys have been looking for a perfect party house."

The Tower is proud to back a man as qualified as Keith Richard for the Presidency.

the john adams tower

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John Adams High School, South Bend, Indiana 46615

March 28, 1980

ADAMS PHASES OUT MATH

Throw away your calculators, forget your multiplication tables, destroy your abacuss.

You may never need these implements again. In a major policy decision the school administration has decided to phase out all mathematics courses prior to the start of next fall's class schedule.

Mr. Przybysz cited "waning student interest" as the rationale for his decision. He said during the past 5 to 10 years there has been a trend away from the study of mathematics. There has not been sufficient student enrollment in John Adams mathematics courses to warrant continuation of these programs. This is a precedent setting decision and could have a major impact upon the curriculum offered in major urban high schools throughout the nation. The process of phasing out mathematics will be a long and arduous task. Przybysz has conferred with School Corporation officials, and a tentative plan has been formulated. There are, however, some major obstacles involved. Among these obstacles will be reassignment of

current math teachers and a decision on what purpose the math rooms will serve. Some proposed fates for the rooms are: 1) using them to expand the weight training facilities for the athletic dept. 2) making the rooms suitable for plant life to serve the proposed Botany Dept. 3) tearing down walls and building a new pool for the water polo team, along with raquetball courts and a jacuzzi.

One of the major questions facing the administrators is the quandry of what to do with 147,340 worthless math texts. Burning them to provide heat for Mr. Goodman's frigid chem-room has been proposed. A plan to shred the books into paper strips has been proposed for use in the Kennel Training Program (KTP). The paper strips will be used for lining the cages of all dogs of Pekinese size and smaller. Materials from the dismantled math desks will be used for cage construction.

There are a bevy of mathematical implements and fixtures which must be disposed of. Some of the

more sentimental factions in the school have been lobbying for the establishment of a Math History Room. A selection of valuable and memorable compasses, protractors, rulers, and various hues of fine chalk will be on display in a constantly controlled 72 degree environment. Also on display will be a selection of tests and quizzes representing the outstanding successes and boneheaded failures of noteworthy students of the past 25 years. For the paltry price of one dime, museum visitors may listen to recordings of great lectures given by prominent Adams teachers. A large oil portrait of Mr. Aronson will adorn the north wall next to the trigonometric tapestry.

Students who had planned on enrolling in mathematics courses next year are being encouraged to study extra hard in English and History and are being asked to consider picking up an extra gym class or two.

It is with the fondest of memories that we bid John Adams Mathematics adieu.

Remember, only 2 more shopping days 'till April Fools Day. Please do not confuse J. Byers' baseball picks with other Fools Day articles in this issue.

ICT people compete at Purdue

On Saturday, March 15, 1980, the John Adams ICT classes attended the Annual VICA (Vocational Industrial Clubs of America) Skill Contest held at the Purdue Calumet Campus. Students representing South Bend, Elkhart, Michigan City, and Hammond Schools, congregated for the purpose of competing in their occupational skills against themselves and others in their field. The contest was hosted and organized by Andy Parker, professor at Purdue Calumet. Awards were presented after the judging to the state finalists.

The true sense of Eagle pride shown through the smiles of each talented contestant as he registered for his event. There were 10 Adams participants in the contest;

they are as follows in alphabetical order: Dave Bilski competing in Welding, Steve Green; Architectural Drafting, Denise Golba; received a gold medal/state finalist in Interview, Carl Ingle; Electronics, Mitch McCracken; received a gold medal/state finalist in Machinist, Michelle Mock; received medals in Nursing Asst. and Interview, Iver Runeman; Carpentry and Rick Smith; received a gold medal state finalist in Printing. All contestants are to be highly commended for their efforts and achievements in such a honorable program.

The State Finals Contest will be held April 19, at the Indianapolis Ivy Tech Campus. Good Luck to everyone!

DECA students capture awards

Adams DECA Chapter participated in the annual District DECA Contest and Leadership Conference on March 4th at the Scottsdale Mall. DE Students from eleven area high schools competed in activities which tested their skills in competencies related to the business world. Contests were held in occupational areas such as Food Marketing, Apparel and Accessories Marketing, Finance and Credit, Food Service Marketing, Advertising Services, Automotive and Petroleum Marketing, and General Merchandising. Contests were also held to test specific skills such as Job Interviewing, Human Relations and Merchandising Problem Solving, Sales Demonstration and Newspaper Ad Layout Writing.

Several students from Adams received awards, Mark Ellam, the District DECA President, served as Master of Ceremonies. Mark won first place in the Food Marketing competition and placed first in the

Student-of-the-Year Contest. Anthony Reed placed second in the Advertising Services Contest. Ken Fortlander placed third in the Automotive and Petroleum Contest and Mike Kelley placed fourth in the Food Marketing contest. Ellam, Reed, Fortlander, and Kelley qualify to compete in the Indiana DECA contest in April at Clarksville, Ind.

Several other students received awards in the Human Relations and Merchandising Decision Making Contests. This includes: Lisa Longfellow, Richard Scott, Chris Huff, Carson Wilson, Gerry Harrington, Roy Fox, Lauren Boyd, Marcus Snowden, and Keith Green.

The competition was held at various stores in the Scottsdale Mall in order to give students real business situations to deal with, and to make the contests more realistic.



DECA winners Ken Fortlander, Mike Kelley, Anthony Reed, and Mark Ellam show off their hardware.

No more balloons

Spirit Week needs change

by Joe Taylor

Once again, Hoosier Hysteria has come and gone for another year at Adams. The hoops have been cranked up to the ceiling, the tournament has been left to teams with strange sounding names in faraway places, and Spirit Week has dissipated into piles of used paper.

Spirit Week? Hold it, was there one this year? For some reason, this year's Spirit Assembly was pretty paltry. Not to slight the people who put it together, but this year's assembly was just an ink stain on the office schedule.

The hot tip would be to give Spirit Week back to the students. Groveling and sweating in the bleachers like penned swine doesn't get anyone up any more than a Dan Devine halftime talk. Every administrator and teacher in the school could rattle off in a monotone why Spirit Week has been bleached with most of their explanation going back two years to when the last student-based Spirit Week got just a tad rowdy. I say rowdiness is the name of the game- the school was excited.

This year's bash was no better than a talk show. Rowdy, you bet. This year's Seniors seem to have drawn a lot of loudly whispered flak about how shady their spirit is. Who can have spirit at sterile assemblies like that? Even the Sophomores had a hard time rah-rahing it up.

Before Spirit Weeks in the future become just easy times to skip, the school brass should let go of the ol' security blanket and give the assembly back to the masses. Or at least, in the spirit of compromise, allow a little interclass rivalry. It's ridiculous to ask a student to forget his class for this, especially this year, when the personalities of each particular class are so markedly different and unique. This isn't boot camp. If Spirit Week is going to have any substance it should be from the students. For as much complaining as there is about lack of spirit and everything else, it just seems backwards to keep such a lock on things. Let the Seniors be Seniors, and the Freshmen be Freshmen, and the students be students. And I'm not talking about stuffing balloons.

Students in volunteer programs

Several volunteer programs for helping with the handicapped are offered at the Northern Indiana State Hospital. Two John Adams students, Teresa Doering and Margaret Hanlon, participate in a program which helps residents from twelve to seventeen years of age. This particular program involves spending one and a half to two hours of recreational activities per week. The activities range from outings at McDonald's or Farrell's to swimming at Logan Center or rollerskating in the halls of the hospital.

Every Thursday night Teresa and Margaret spend two hours with the Fun Bunch, a group of seven adolescents who are moderately handicapped. "At first it was a big shock. It was like entering a totally

different world and was very depressing. After a while though, I was able to get to know the kids I work with, and I knew what to expect. Then their disabilities didn't bother me as much," commented Teresa.

"I wish that everyone could spend at least one hour with these kids because it really makes you count your blessings. It takes someone strong emotionally to deal with them and a lot of times I don't feel strong enough," was Margaret's comment.

The volunteer programs are very well set up. The participant is able to choose how much time he or she would like to spend each week and on which day the work would be done. There is also a choice of the degree of handicap of the resident,

although in groups there is often a wide range. In the Thursday night group there are several deaf children and signs are required for communication. Some members are very uncoordinated, whereas other members participate in the Special Olympics.

Both Teresa and Margaret describe their experiences as enriching. Margaret felt that, "Sometimes people ask me why I'm doing this. Seeing the residents' faces light up when they're told that they're doing something well is worth all the trouble."

*Editor's note:

Anyone interested in participating in such a program should contact Mr. Gerry Mast at the Northern Indiana State Hospital.

Przybysz clears up integration rumors

Integration.

The mere mention of the word strikes anxiety and misunderstanding into the hearts of those whom it might affect.

Mr. Przybysz attempted to clarify some of the rumors and fallacies surrounding integration of South Bend public schools.

"The integration plan as it stands now will be a precedent-setting compromise between the school corporation and the federal government."

Mr. Przybysz said that the original plan as set forth by the school board called for the process of integration to be implemented by September of 1982. The Justice Department, however, called for implementation by 1980. The two parties compromised on September of 1981 as the deadline.

He wished to make it clear that integration is not only the bussing of students to achieve a given racial balance in schools, although bussing does play a role. Integration should more clearly be defined as a method through which all students can have equal educational opportunities. He stated that other changes, in addition to bussing, will play key roles in achieving integrated schools.

"Non-racially identifiable

schools, which is the goal of integration, involves comprehensive changes in a number of areas."

Among the areas he listed were boundary changes, reassessment of fund allocations and building surveys. Re-assignment of some teachers may also take place.

"A task force was formed one year ago to develop integration plan guidelines and make recommendations," Przybysz said. "There are ten committees involved on the task force. These are comprised of volunteers from the community and an administrator is assigned to each."

The ten committees are as follows:

1. Steering committee. Their job is to work with and oversee the other committees.
2. Alternative educational strategies
3. Curriculum
4. Facilities and instruction
5. Staffing--quality
6. Community relations
7. Attendance district determination (Boundary)
8. In-service programs
9. Discipline
10. Crisis and rumor control

Mr. Przybysz is a member of the facilities and instruction committee

and said he finds this job fascinating.

He feels that the process is off to a good start. "We've gotten an early start on community involvement in order to meet the guidelines with as few problems as possible."

But whenever integration is implemented someone becomes unhappy and upset. This is unavoidable and is fully expected by those taking part in this planning.

What are the ramifications for Adams High School?

"There will not be a great deal of change," he said. There will probably be a boundary change of some sort. Every school will be affected in some way. These problems cannot be avoided in a comprehensive change such as this.

Integration is, at its most basic level in South Bend, a mandate that the percentage of Black students in any school will fall between 15 percentage points of the total of black students in the entire corporation. (Percentage references are related to black students because they are the largest minority.) But it is much more than this, and hopefully integration will provide equal opportunities for all.

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Adams teachers to improve education through "personal" computers

The English and science departments of Adams have taken advantage of the school corporation's mini-grant program. The program is designed to grant teachers up to \$1000 for supplemental classroom projects.

Mr. Goodman applied for a \$1000 grant to purchase computer equipment. He plans to use \$800 to buy a printer and paper supplies in order to increase the efficiency of the two PET computers purchased earlier this school year. The balance will be used to reimburse Mr. Goodman for time he has spent writing programs.

As the PET system now stands, students must copy information from the two computer screens. With a printer, Mr. Goodman's students will spend less time merely copying information, and thus, have time for more individual work at home. In the past when students divided the lab work and each collected a data point and then traded data, students also tended to trade calculations (in other words, they cheated!).

With the printer, students will be able to do the lab work to collect a couple of data points, feed the data into the computer, and see if their lab results are reasonably accurate. The computer's results will be printed for the students to take home and use for calculations.

Programs will also be used for a "student who doesn't grasp the material the first time or is absent," said Mr. Goodman. Students who didn't understand how to balance equations would be able to work with the computer to supplement the classroom instruction. By using drill and remedial work, Mr. Goodman hopes to "salvage students who would otherwise drop the course."

While all levels of chemistry classes would be using the computers, the second year class will be the most involved with the lab simulation aspect of the programming. Labs which are too time consuming to actually perform can be placed in the computer's program. An 8 to 10 period lab experiment can be reduced to 2

periods.

So far 30 programs have been put on tape for the system. Mr. Goodman hopes to have 50 by the end of the year. Fifteen of the thirty were purchased, while the others were written by Mr. Goodman or his students. Seniors Steve McKiernan, Dave Freeman, and George Patton, as well as, sophomore Ken Jacoby have been writing programs for Mr. Goodman.

While he says that it is not his objective to teach computer programming, Mr. Goodman admits that the skills which his students have learned may open up summer job opportunities for them.

When Miss Naragon, Adams reading lab coordinator, asked Mr. Goodman if he could write a program to list the reading scores for incoming freshmen both by score and by alphabetical last names, he accepted the challenge. Now, Mr. Goodman and his students are doing what the school city computer system can no longer do.

Mrs. Smith and Mrs. Germano also applied for a mini-grant. The \$450 grant which they received is earmarked for a new writing lab where both students and teachers can find materials to aid students in solving writing problems and in refining their personal styles.

"Personal" will be the name of the game in the new writing lab, but the game will be played quite seriously by the juniors and seniors who will utilize the lab.

The lab will seek to help students identify their individual writing problems and to provide a definite course of action for overcoming those difficulties. Also, the lab will help teachers instruct students who are far behind in class.

With the advent of competency testing, Mrs. Smith feels students in the lower level classes will want to strive to improve their writing abilities, and the lab will be able to provide them with the materials needed to attack specific writing difficulties.

The first step in organizing the lab, which is scheduled to be ready

next fall, is to survey teachers and students to determine what type of help will be most beneficial. Anyone with suggestions to share should contact Mrs. Smith or Mrs. Germano. Next, materials which focus on specific difficulties or interests will be collected.

A bookshelf to house the lab's materials will be placed in Mrs. Smith's room where the materials will be accessible to students during lunch, first, and sixth hours.

Mrs. Smith said that labs such as this are developing all over the country, and termed this proposal "just a beginning."

At a time when public school systems across the country are being accused of teaching to mediocrity, it is obvious that these Adams teachers are doing their best to refute such charges. The programs which they are developing to enhance their classroom instruction will serve to raise the level of understanding of all students who choose to take advantage of the enriching opportunities.

Students become jurors at Notre Dame

by Sherri McLochlin

"You are commanded to appear and attend proceedings of the (Superior) Court of 'Hoynes' County...to serve as a juror for the below described action now pending in said court."

For many Adams seniors, being subpoenaed for jury duty has become a reality. These students, members of Mr. Szucs's Crime and Law classes, are all volunteers serving at the Notre Dame Law School's mock trials.

The trials are an unusual mixture of reality and illusion. Seventh year graduate students work in teams to represent the defense and the prosecution. Other law students portray the defendant, witnesses, and bailiff. The judge and the courtroom (in the St. Joseph County Courthouse) are real. The jury consists of additional N.D. students, other adults, and, of course, high school students.

Participation is an excellent educational experience. Those students that have served, have found taking part both informative and interesting.

The responsibility of serving as a juror begins on the Friday afternoon preceding the Saturday trial. Prospective jurors are required to report to the VOIR DIRE-(or questioning of those subpoenaed)- at the Notre Dame Law School. Although all who volunteer ARE 'chosen' to serve, the process helps to establish a sense of realism in the proceed-

ings.

At the voir dire, "Attorneys" from each side question the 'jurors'. The questions are designed to determine that anyone chosen to be a juror will be impartial and just, in deciding the case.

Several of the Adams students that have attended the questionings comment that you can get a general idea of the subject of the case, from the inquiries made. For example, Senior John Byers was asked if he had ever known anyone with marital problems; how he felt about divorce, and similar questions. The case that he later served on was the murder trial of a man who had shot his wife.

After the jury is chosen, they are briefed, by the judge, as to the case's contest. The jurors also must take an oath to be impartial, fair and honest.

The trials begin at 8:30 AM Saturday mornings. After being escorted into the courtroom, the jury is lectured concerning the legalities of the trial. Legal parlance is outlined and general instructions are issued, including the admonition that the jury must judge according to the facts--and not their personal interpretations of the law.

One participant, Laura Ross, commented that she was very impressed with the realism of the fictitious situation. The trial was so authentic, that it was hard to remember that the defendant's future wasn't REALLY dependent

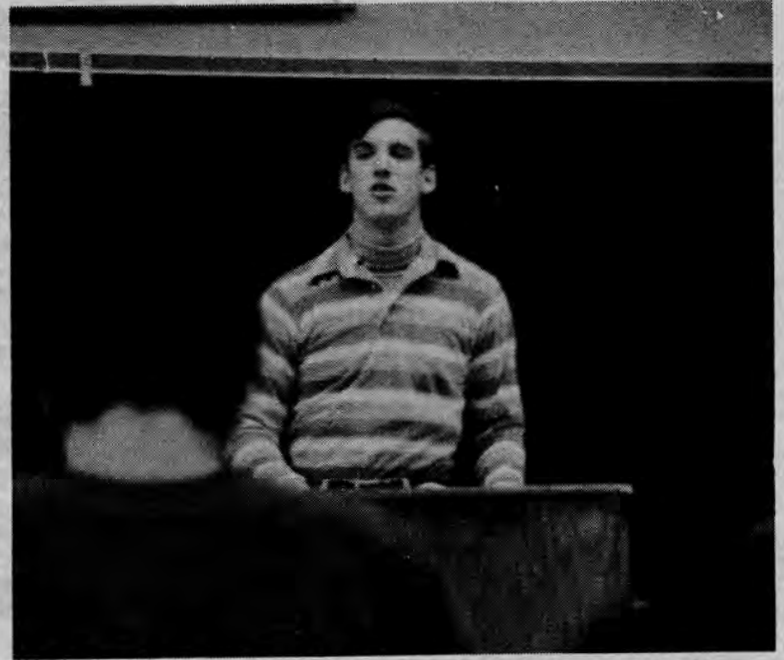
on her, the jurors, decision. Said another Adams juror, "All throughout the trial, I'd decide in my mind, as to what my decision would be, and then one of the attorneys would present some new evidence and I'd find myself changing my mind AGAIN. It isn't easy as it looks."

When both sides of the case have been presented, the jury leaves the courtroom to deliberate. Before they are excused, they have also been read the various laws pertaining to the case. They have also been instructed by the judge, that if their decision is "guilty," it must be beyond a reasonable doubt.

Tammy Smurr, who served as a foreman (person who declares jury's decision) for her jury, described the process of deliberating as "a discussion--but more like an argument."

The case is reviewed in detail, with particular emphasis on the obscurities that cloud some of the juror's minds. In the lawsuit that Tammy served on, no verdict could be agreed upon, and the case thus ended with a "hung jury."

Unlike an actual case, when the verdict is determined, all pretense is over. All of those involved then participate in an informal critique. The positive and negative aspects of each side's representation are discussed--with suggestions made for improvement. The jurors' opinions, in particular, are of importance to the "attorneys." After all, it is they who must be persuaded.



Crime and law student teacher Bruce Dodds lectures Mr. Szucs class.

Musical teachers in Crime and Law

For the first few weeks of the semester, Crime and Law students played a guessing game that could have been named "Who do we have teaching us today?"

After all, when there's fourteen different people leading the class, it's kind of hard to know.

Ever since its beginning in 1976, Mr. Michael Szucs, the coordinating teacher for the Crime and Law program, has used Notre Dame law students to teach this class, believing that with their background in law, they would be able to give Adams students the best possible education in Street Law.

Each hour has two or three teachers who takes turns at heading the class. "It was kind of confusing," said Paul Patricoski, 3rd hour. "With two teachers, it's hard to keep the continuity." Paul added, however, that, since he's not in his second year of law school, he hopes to return next year to Adams.

A student receives extra credit for working at Adams, but many said that they became involved with the program because they always got the chance to teach.

"I always fancied the idea of

being a teacher," admitted 1st hour's Bob Blais. "This gave me a good opportunity to see what I'd been missing."

Others, like Russ Alba and John Claude, simply wanted to chance to keep up with what was going on in the "outside world." Claude, a graduate of St. Joe High School, added that he always wanted to go to Adams because it was "one of the better high schools in town."

All the law students thought that it was a good idea to offer a class such as this one, but they disagreed over the age that it should be taught to. Bruce Dodds, 1st hour, thought that younger students might get more out of it, because "some people who might have been reached have dropped out," but Barbara MacDonald, of 4th hour, disagreed, saying that it was of more value to the older seniors because, "they would understand more."

Most of the Notre Dame students also feel that students should participate in one of the mock trials at the law school, or should go downtown to see a real one. "They give the kids a better exposure to the law than a book would," said Zenon Bidinski, 1st hour.

"My degree from Michiana College of Commerce was certainly important in getting my job," observes Miriam Anderson, secretary at Standard Oil in Granger. A two-year executive secretarial program at MCC prepared Miriam for her current responsibilities.

After graduating from Adams High in 1976, Miriam considered a number of other colleges. But she had friends who went to MCC and they recommended it highly.

Did she really need a college degree to become a secretary? "I took a lot of business and secretarial classes in high school and thought I knew a lot," admits Miriam. "Now I realize that I needed my MCC education in areas like accounting, business machines, and general business to gain more specific, practical knowledge."



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MCC prepared Adams graduate Miriam Anderson for a job in the business world.



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Let the show begin! / Spring fever arrives

by John Byers

How do I spell relief? B-A-S-E-B-A-L-L.

Football, Basketball, and Hockey were fun, but enough with the formalities, it's time for the real show to begin. So move over all you fans who proclaim that the game is "too dull and boring," but blossom into zealous supporters come World Series time, for spring training has arrived.

Yes, the magical time of year has arrived. Despite what the standings may reveal by the end of the season, for the moment every team is a contender. The new baseball cards are filtering into the local drugstores, one can detect the odor of freshly cut grass and rawhide, Jack Brickhouse is announcing that "this is the year of the Cubs," utility infielders are becoming instant millionaires, these are just a few signs that indicate that baseball has returned.

Actually I knew that our national pastime had come to earth when the March 8 edition of the Sporting News was delivered to my doorstep. There, on the front page before my very eyes in vivid color was Keith Hernandez basking on a

Florida beach, complete with palm trees, the Atlantic Ocean, and four seagulls.

The headline that adorned the masterpiece was even more brilliant. It read, A PLACE IN THE SUN/KEITH HERNANDEZ FINDS FAME AND FORTUNE. And if that was not enough, then the articles would surely make one's mouth water.

They included such juicy tidbits as "Expos open only at first," "Reds certain they can repeat," "New outlook for Braves: We're going somewhere," and my personal favorite "Bullpen could be lambs pen for Orioles."

The big news as always was over free agents and arbitration. San Diego star Dave Winfield was demanding \$20 million for 10 years, this in comparison with the \$21.1 million that the new Mets' owners paid for the franchise. As one newsman stated, "All they have to do to get him is offer the ball club."

Oooooooh I love it.

Most fans, usually the ones that root for the team with the cutest shortstop, are hard set against the free agent system. I have to agree

with them there, but I also consider it as much a part of the game as a fielder's choice or a passed ball. It's something like income tax or T.V. commercials, we may not like it, but we must live with it.

Ahhhh then there were the good old days. In those days there was no such thing as arbitration, the modern day version of "the highest card wins." It brings to mind a story of a catcher whose name has been lost to history. It seems that he wrote a letter to his team owner Joe Engel, in which he flatly stated that if the latest contract offer was the best he could do, then he could "Count me out." The next day the catcher got a wire from Engel. It read: "1,2,3,4,5,6,7,8,9,10."

If in the owner's opinion, the terms that a player has set can't be met, or he simply feels that he couldn't hit a medicine ball if he tried, then the possibility does exist that said player will be traded. If a particular player is traded often enough, he wears the proud title of journeyman. Don't laugh, it's more than some of us can tell our grandchildren.

Some of my favorite journeymen include Kurt Bevacqua, Jim

Dwyer, Fernando Gonzalez, and Jim Mason. None of these, however, can compare with Harry "Suitcase" Simpson. Harry's career never quite got off the ground, and the fact that everyone of his baseball cards stated that "Harry's hobby is traveling," didn't help the situation any. I was informed that Harry died this last year, undoubtedly with suitcase and train ticket in hand.

Who is Harvey Kuenn? Harvey Kuenn was a professional hitter, a professional hitter being one that can determine his batting average to the third decimal point on his way down to first base after a single. Kuenn was a very good baseball player. So good in fact that he captured the batting title in 1959 with a .353 average. Harvey without a doubt is the most underrated player of all time, notwithstanding Arky Vaughn and Babe Herman. So underrated in fact that the only way he could get a headline was during the recent amputation of his right leg.

Now that I mentioned an underrated player, it's only fair that I also mention an overrated one. This year marks the 33rd

anniversary of baseball's biggest "riches to rags" stories, that of Clint Hartung. Hartung's nickname was Hondo Hurricane from the start, but the story of his career can be summed up by the fact that his name was eventually changed to Floppy.

A sensation as a hitter and pitcher in the minors, Hartung was handed such superlatives as "an entire ball club in himself," and "half-Feller, half-Fox." when he reported to the Giants training camp in 1947. A team publicist was quoted as saying, "Hartung's a sucker if he ever shows up. He should go straight to Coopers-town."

As if I needed to say more. After six major league seasons Clint went straight back to his Hondo, Texas home. Most likely he is still trying to explain his 29-29 record as a pitcher, his 5.02 ERA and his .238 batting average.

Dear Ma,

I'm coming home. I'll sneak in at 11:00 P.M. Don't tell the neighbors. Don't wait up.

Clint

Ahhhhhh, where would we be without baseball?

Winter athletes honored

by George Patton

As another winter sports season ends, all the athletes that participated for John Adams during the winter gathered together to put the finishing touches on their seasons.

At the winter sports banquet awards honoring the lettermen, the most valuable player, and Kiwanis were presented. The winter sports include Boys' Basketball, Girls' Basketball, Boys' Swimming, Boys' Gymnastics, Girls' Gymnastics, and Wrestling. Here is a sport by sport rundown on the awards presented at St. Adalbert's:

BOYS' BASKETBALL - Senior Dyrell Reeves captured the most valuable player award for Coach Hadaway's 10-10 squad. Adams evened their record with a thrilling one point victory over Warsaw in the last game at home. Doug Hadaway garnered the Kiwanis award for outstanding achievement in both academics and athletics.

GIRLS' BASKETBALL - WRBR's Ms. Basketball, Sue Thompson, collected the most valuable player award. The team made an impressive showing in the sectionals, pulling a number of upsets before losing to LaSalle in a close sectional final game.

BOYS' SWIMMING - Led by seniors Tim Parent and Tim

Herendeen the Seagles finished their season with a respectable 6-10 mark. At the banquet junior Mike Deren walked off with the most valuable player award. Deren, Herendeen, Charlie Wuischpard, and freshmen John Amico formed a relay team that captured first at the sectional.

BOYS' GYMNASTICS - The only double award winner at the sport's banquet was John Rockstroh, senior captain of the Boys' Gymnastics team. Rockstroh captured both the most valuable player and Kiwanis award. Rockstroh is the only senior on the 2-4 squad.

GIRLS' GYMNASTICS - The Adams Girls' Gymnastics team had another outstanding season compiling a 20-5 record on all three levels. That record includes a perfect 7-0 mark by the beginners. Roxanne Scarbough captured the Kiwanis award, while Christi Silvius, a junior, was presented the most valuable player award.

WRESTLING - Mark Sutton, a four year starter on the John Adams Wrestling team, earned the most valuable player award. Another senior, George Patton, was awarded the Kiwanis award. The Grapplers had trouble overcoming early season losses and ended up with a 4-8 duel meet record.

Tower Baseball Predictions

Byers

ORIOLES
YANKEES
BREWERS
RED SOX
TIGERS
INDIANS
BLUE JAYS

ANGELS
ROYALS
TWINS
RANGERS
WHITE SOX
A'S
MARINERS

PIRATES
EXPOS
PHILLIES
CARDINALS
CUBS
METS

DODGERS
REDS
ASTROS
GIANTS
BRAVES
PADRES

Taylor

YANKEES
ORIOLES
RED SOX
BREWERS
TIGERS
INDIANS
BLUE JAYS

ROYALS
ANGELS
TWINS
RANGERS
WHITE SOX
A'S
MARINERS

PIRATES
EXPOS
CARDINALS
PHILLIES
METS
CUBS

ASTROS
REDS
PADRES
GIANTS
DODGERS
BRAVES

Patton

BREWERS
YANKEES
ORIOLES
TIGERS
RED SOX
INDIANS
BLUE JAYS

ANGELS
RANGERS
ROYALS
TWINS
WHITE SOX
MARINERS
A'S

EXPOS
PIRATES
CARDINALS
PHILLIES
CUBS
METS

ASTROS
REDS
DODGERS
GIANTS
PADRES
BRAVES

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