

the john adams tower

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John Adams High School, South Bend, Indiana 46615

November 21, 1980

Lennon, Outlaw to meet Lugar

Two outstanding juniors, Sandy Outlaw and Brian Lennon, have been named to represent John Adams High School at a symposium sponsored by Senator Richard Lugar. Sandy and Brian will travel to Indiana Central College in Indianapolis on December 6, where they will meet Senator Lugar and the other students representing the 200 high schools. The students will be split up into groups to attend seminars on topics such as the draft and private education.

Brian, a guard for the basketball team is the treasurer for the student government and is the President of the Junior Class.

Sandy, a drama club member, is involved in many journalistic activities. She is Managing Editor for the TOWER, Student Life Editor for the ALBUM, and also works for the Next Generation Page of the South Bend Tribune.

Sandy and Brian will answer questions raised by Senator Lugar and in turn be able to ask questions of him.

French cultural ambassador visits Adams

Recently John Adams had a foreign visitor. Her name was Marie-Josée Jehl, and she is a Cultural Ambassador from France.

The Cultural Ambassadors Program is designed to give students in Indiana a better idea of foreign culture. The program, supported by Indiana University, brings qualified foreign speakers to junior and senior high schools for periods of one or two weeks. For the school year of 1980-81, four lecturers from Spain and two from France will be

brought to Indiana. Each lecturer will spend one semester at Indiana University, teaching a course in their language and attending classes of their choice. They spend the other semester visiting Indiana schools and communities.

Miss Jehl was here at Adams from the thirteenth to the seventeenth of October. She spoke to many classes on varying subjects. She visited the music department, home economics department, Mr. Steinke's German

class, and Mr. Mutti's and Mr. Brady's French classes, among others. Her lectures were all very entertaining and informative.

Miss Jehl is very well qualified for such a position. She speaks French, Alsatian, Dutch, German, and English and is working toward a career in language teaching. She just completed a year in England as an assistant French teacher. This, in addition to her position as a Cultural Ambassador, should help her in her career.



Computer class offered

by Christina Bird

The Age of Technology is upon us, and although almost every science has enjoyed a burst of popularity, computer science has benefitted more than the others. With computers becoming an integral part of research and practical application in every field, a basic knowledge of programming and operation is essential to the aspiring technical or scientific worker. Students at Adams have the chance to learn this fundamental information in the computer science classes to be offered second semester.

The classes, sponsored by the Math Department, are tentatively scheduled for second through fifth hours, with some students showing

interest in a sixth hour class. No teacher has been decided on yet.

Mr. Barnbrook, head of the Math Department, explained that the class would first be offered to seniors, and then to juniors in honors and AP algebra-trig. He said, however, that "exceptions will be made in special cases." Because the class is being organized this year, no definite schedule has been prepared for the one semester class, but in the 2 semester class, the BASIC computer language would be taught, with programming techniques, during first semester, with independent study on the computers second semester. Available are ten Apple II micro-computers, with various peripherals.

FOOTPRINTS editors request submissions

Footprints, the John Adams literary magazine, has provided an outlet for creative talent among Adams students for many years. This year, its sponsor Mrs. Germano and senior Anna Barrett, the editor-in-chief, are both enthusiastic about the 1980-81 edition, now entering its first stages.

The search for material to be included has just begun. Poetry, short fiction and artwork are traditionally the fields in which our students have shown their talents, and the magazine presents a sampling of the school's work as a whole. Subject matter and style is

varied and unrestricted, but the submissions have, each year, lent themselves to be related to a central theme.

"The theme is broken down into sections," Anna explained, "and the function of our editors will be to organize these sections." The first organizational meeting of the Footprints editorial staff has been held; however, those who would like to get involved are still welcome to come by one of the meetings.

The 1979-1980 edition of Footprints has also been reprinted and will be sold to raise extra

money for the publication. Issues are a dollar each and can be purchased from Mrs. Germano. It is also not too early to make submissions, although the magazine will not be coming out until next year. Work can be given to Mrs. Germano or to Anna personally, or can be relayed through one's English or art teacher if that's not possible.

Both Anna and Mrs. Germano, along with the substantial editorial staff, plan to make this year's magazine a success, and, with the help of our student body, are sure to do so.

Adams English Department honored

The John Adams English Department, headed by Mrs. Eloise Smith, was chosen by Indiana University as one of the top twenty-one English Departments in the state of Indiana. This honor was based on the grades received in the English area by the freshmen at IU Bloomington. The only criterion was that the high school be represented by at least twenty students in the freshman class.

As department head, Mrs. Smith attended a dinner in honor of the high school English departments which achieved this honor. Mrs. Smith said that the professors thanked the teachers and said that the students' success was due to the excellent preparation provided by English departments, such as our own at Adams.



English Department Head Mrs. Smith receives a certificate award from an Indiana University professor for Adams's outstanding English department.

65° guideline to be enforced

The chilly season is approaching again. Although we usually seek refuge from the cold weather inside buildings, it is to be remembered that Adams, just as well as all the South Bend public schools, is regulated by strict federal regulations that were adopted on July 16, 1979.

The maximum heat in classrooms is 65 degrees in all areas of the room. All shades are to be pulled down on extremely cold

days. All classroom doors are to be kept closed. Everyone is asked not to touch the thermostats.

Patience is needed by all of us. We will continue to work at the problem. We have all been used to a life of 72 degrees as a norm. 65 degrees is therefore uncomfortable for many people. We are going to have to adjust. We must accept the fact that such guidelines have been established as energy conservation.

Gammage selected



Andre Gammage, a member of the senior class, has been selected to represent Adams at the Mayor's Traffic Commission meetings. As a student guest, Andre will attend six luncheons during the year at the Hans Haus. Congratulations Andre.

Students visit U. of Chicago

On Saturday, November 8th at 7:30 in the morning, an entire bus load of Adams students ventured to Chicago to further their knowledge in the field of science. The trip, organized by Mr. Wiand, who was accompanied by Mr. Moriarty and Mr. Longenecker, is open to science students. The science fair is held at the University of Chicago. High school students attend lectures by some of the most famous scientists of our day.

The students attended lectures on cosmology and the big band

theory, quarks, insulin synthesis, general relativity, and cryogenics, among others. In the afternoon the students were able to tour labs and attend special demonstrations. Although some of the lectures were quite specialized others were easily understood.

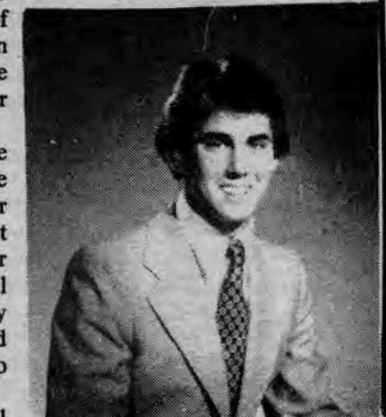
The students who went on the trip got a chance to see a great university, listen to interesting lectures, and be exposed to the type of professors that may be encountered during college years.

Mark Miller chosen Junior Rotarian

Mark Miller was selected to be the Adams representative to the Rotary Club for the month of November. As Junior Rotarian Mark will attend meetings of the Rotary Club at the Century Center on Wednesday afternoons.

Mark is Co-Editor-in-Chief of the TOWER. He is a member of the chess club, the National Honor Society, and participates in student government. Mark was a member of the City, Sectional, Regional Championship Cross Country Team. He also plays forward and halfback on the soccer club and to be varsity Adams Soccer Team.

Mark plans to attend Cornell University. He plans to pursue a liberal arts curriculum.



Librarians express virtues of JA facility

by Shella Huang

The John Adams High School Library is an excellent repository containing an impressive collection of printed and non-print materials. Unfortunately many of the students are unaware of just how much the library has to offer and in what ways it can serve the students.

The library is a resource center. It literally houses "a world" of information encompassing everything from the humanities, to the sciences, to sports. Reference materials such as encyclopedias, atlases and biographical dictionaries are prime sources of factual information for the student researching for a course assignment or for those who simply wish to enrich their knowledge. Many of these can be checked out for overnight use. Periodicals are one of the most popular resources for current information. They too are available for circulation. Adams

boasts a fine non-fiction selection covering a diverse range of topics on people, places and things. If you are interested in Sociology, Government or Psychology, you are in luck as the Librarians tell us that we have an excellent collection in these fields.

In addition to providing information, the library is also a center for recreational reading, viewing and listening. The world of fiction offers limitless horizon of fantasy, mystery, romance and self-discovery. What better way to stimulate a creative mind than by involving oneself in a spine-chilling suspense novel or a poignantly touching story about a teenager not very different from oneself. Movies such as the current hit "Ordinary People" and "Father Figure (T.V. Movie)" first appeared as young adults novels and won the hearts of many teenager readers. Those of you who have seen the films should

perhaps go and read the books from our library.

The library also contains numerous film strips, tapes and records which offer an enjoyable way of learning. Even though there is a lack of electrical sockets in the library, these materials can be checked out and used in a teacher's room with the permission of the librarian.

For the student who does not know how to go about locating specific material - FEAR NOT! The librarians, Miss Brown and Mrs. Myers will be more than happy to teach anyone the basic library skills. After one feels he or she has mastered those skills, he or she can try them out by doing a short exercise consisting of seeking out certain books and periodicals. These skills, the librarians agree, are extremely useful now and prove to be quite necessary for anyone wishing to attend college.

Despite the immense wealth of resources contained in the Adams Library, with enough topics to appeal to just about everyone, too many students either cannot find time or will not make time to visit the library. It is true that the library policies are rigid and obtaining a pass in the morning is not always convenient, however, students should be informed that they can obtain a pass from one of their subject teachers if necessary, and the library does stay open until 3:15 p.m., Monday through Thursday.

Miss Brown and Mrs. Myers want to encourage students to make good use of the library. We as students should not refuse the opportunity to learn new things. By being exposed to this vast storage of knowledge, we can broaden our outlooks and sharpen our senses. And no doubt, impress a teacher or two.



Test policy needs reform

by N. Cogg Nieto

There is a major obstacle in the path of learning at John Adams High School, one that is of great concern to any Adams students.

What is this obstacle? It is the policy followed by many teachers of not handing back test questions (to keep) after the test has been taken. This usually creates a difficult situation for the student because once the test is finished the material is not seen again, except for the final exam perhaps. And by the time finals roll around students are left saying, "I wish I could have studied those tests we took way back in..."

The question is--why must this needless and negative situation exist?

What students are often given after a test is a sheet of paper which shows answers given and score on the test. This is fine because it helps to know one's score, but it's not worth a thing to see a list of answers if you can't remember the questions. As blatantly illogical as it may seem, this is the way the system works.

One might inquire as to why the situation has not been rectified, and many students are seeking a good answer to that inquiry. As yet a suitable answer has not been ventured by anyone.

Some teachers like to use the same tests year after year, therefore they do not hand back test questions for obvious reasons. This raises one obvious question--why don't the teachers make up new tests every year or every other year? This would seem to be inherent in the work required of a teacher. This could be most easily accomplished by math teachers,

because a completely new test can be written by changing only a few numbers and signs. The math department is also where students most need to have access to test questions.

Another explanation is that the school cannot afford enough paper to furnish test questions to students. This must be met with some skepticism because some teachers DO make new tests every year. And if money is the reason, then appropriations should be made to solve the problem. When one considers how favorably learning could be affected, it only stands to reason that this type of appropriation would be the first made--not the last.

Just how favorably could learning be affected? The opinion of this writer is that the quality of learning would be greatly improved. Granted--it may be difficult in the Social Studies and English Departments (although not impossible by any means), but the return of test questions to students in the Math and Science Departments would be fairly easy; and well worth the effort in any department.

Students only want an opportunity to study the course material, effectively, more than once. Some teachers might say, "Study the books and materials from which the tests were taken." This is difficult to do because of the inordinate amount of time required. Much more could be learned if tests were studied in addition to text books.

The question remains--will students be left with meaningless answer sheets (if that much), or will we have a chance to really increase our learning?

Practice what you preach

By Annie Mousley

Should teachers give students as much respect as they demand from them? Apparently not, judging by the recent actions of one Adams teacher.

The events were as follows: as class began two students were reading books other than those used in the course. Within ten minutes of each other both students were told, rather harshly, to put away the books. They were clearly under the impression that the hour was to be spent on the subject at hand. This was proper policy for the teacher to follow. Class time should be devoted to the subject intended.

But only minutes after the "put away your books" order was issued, the teacher showed that the idea of properly used class time must apply only to students. This is

because in those following minutes a stranger appeared at the door (a stranger to the students because he was not a school employee), and was cordially welcomed into the room by the teacher. Approximately ten of the following minutes were spent in conversation totally unrelated to the subject at hand. This was readily apparent to all those who payed attention to the situation.

Here is the issue--if students are expected to respect the rules of the classroom, and abide by them, why aren't teachers expected to do the same? If teachers choose to use class time in their own ways, fine, but then students should be allowed to do the same. I feel that teachers should not demand any more than they are willing to give themselves.

Frosh tell what they think of Adams

by Kevin Miller

I interviewed some Freshmen who, like myself, have experienced their first grading period of high school. I asked a great variety of people what opinions they had of Adams and how it compares to their junior highs. The answers were serious, strange and also surprising.

St. Matthews graduate, Andy Mesecar, responded, "At least I don't have to go to church every day." Both Chris Foley and Tony Hammes explained, "At Jefferson we had a closed lunch, but at Adams we can also go home or go out for lunch." Chris also added, "I like the new girls that I have gotten to know, but none of them are in my classes."

Debbie Beck likes, "the freedom in the hallways." Jeannie Steggert expressed the opposite viewpoint saying that "although there is a lot of freedom during lunch hour, I feel like I'm in a prison when I walk down the hall. I'm afraid that the hall guard is going to find something that I did wrong. Ram Neta likes another kind of freedom. "Adams is more interesting than Jefferson. An individual has more opportunity for expansion."

"I don't like to have to swim for nine weeks straight; it's not fair!", Rosalind Sims responded. Like many others Matt Bauer, "Prefers

his new principal compared to his old one." One thing he didn't like though was "having to stoop from being a big eighth grader to a little punky freshman."

Chris Conklin told me, "The classes are too long, but inside the classrooms there is more freedom." A freshman who came from Greene Junior High, Michael Johnson, likes "the freedom to be able to be in so many different sports and clubs."

Brian Baer simply replied, "More freedom and more girls." Tom Crowe explained, "There are more girls to rap with, and I like having so much competition throughout my classes." He may like classroom competition but Michael Taylor likes another kind. "I like playing hoop at Adams more than I did in junior high."

"The lockers are bigger here, and I don't even have to share mine with somebody else," says Mary Elliott. Mike Tarwacki responded, "I like having six classes instead of eight, but they seem more like ten classes since I have to get up at six just to catch the bus in the morning."


Both Kim Mitchell and Susy Devetski said, "I like the variety of classes better but I'm rushed too much in between class to get to the next one." Anne Anderson, Eileen Haley, and Carol Skelton each told

me, "I like the opportunity to meet more people," but each also had other views. Carol said, "I thought it was fun having the opportunity to go down to Indianapolis when our teams competed in the state finals, but I don't like having my older sister around school to bug me." Eileen said, "I don't like being treated like a frosh." Anne said, "The pep assemblies are too boring, but I like the respect the teachers give."

One discontented Frosh said, "Man, like, all schools are bum trips, I mean I just have trouble digging the bum rap, and besides the place is filled with jocks and rah rahs. There ain't enough hippies man, it's all a drag, a real drag." He paused, "What was the question?"

Lee Weaver, an upperclassman who felt left out because he never got to express his views as a freshman said, "It was great compared to Edison. I had fun looking at all the new girls from different schools."

Many of the quotes may seem made up, but they are all true. A majority of frosh seem to like the freedom that high school offers, but most also dislike the extended length of class periods. One thing's for sure, high school is different than junior high!



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Bravo to OUR TOWN ★★★★★

The Drama Club's fall play, **Our Town**, was one of the most entertaining and emotionally moving productions ever held at Adams. Directed by Mrs. Marilyn Goerner, the show was performed November 6, 7, and 8 in the Little Theatre.

Each of the play's three acts had a different theme. The first act was about daily life; the second, love and marriage; and the third, death. The central idea of the play is that human beings never fully realize life while they live it. The emotion with which this message was conveyed was so strong that many people were leaving with tears in their eyes.

The cast was a unique blend of experienced veterans and talented newcomers. They included seniors Dave Darnell, Mark Weisman, Keith Kirk, Patrice Davies, and Anita Griffiths; juniors Lisa Macri, Brad Abusamra, John Manier, Lisa Layman, Scott Parent, and Pat

Hughes; sophomores Lisa Fujawa, Shannon Kerrihard, Todd Putman, Mark Kurowski, and Kristin Clay; and freshmen Jennifer Frieden, Sara Schoeneman, Dan Barcus, Robert Mengel, and Tracey Moody.

The show could not have been performed, however, had it not been for those who worked hard behind the scenes. The production staff included Pat Hughes, Brad Abusamra, Keith Kirk, Rich Loos, Lisa Fujawa, Patrice Davies, Anita Griffiths, Todd Putman, Mark Weisman, and John Manier. Those who worked with the various crews were Brian Wood, Kevin Davies, Jeff Sayre, Cathy Gergesha, Michelle Anderson, Fran Bomer, Lori Martin, Jo Ellen May, Mandy Mills, Lisa Pickle, Lisa Wappenstein, and Susan Sypniewski. These people were an invaluable asset to the show and are deserving of recognition.



Conductor Rocco Germano leads the orchestra in their recent performance at the IUSB auditorium.

You can fail too!

TO ALL PUPILS:

Do you want grade F? Then -

1. Do less than is required.
2. Be inattentive in class.
3. Leave elsewhere your materials.
4. Always hand in work late or not at all.
5. Be tardy to class.
6. Be absent from class often.
7. Never make up work missed.
8. Learn little about the subject.
9. Make very slow progress.

F represents a definite failure due to -

- a. Inability to understand the subject; or
- b. Excessive absence; or
- c. Habitual neglect, such as refusal to do the work.

Do you want grade D? Then -

1. Usually do what is required.
2. Often leave elsewhere your materials.
3. Often "misunderstand" assignments.
4. Be careful in preparing assignments.
5. Often be late with work.
6. Attend classes irregularly.
7. Sometimes make up work missed.
8. Learn just enough to cover minimum assignment.
9. Do little or no supplementary work.
10. Make slow progress.

D represents poor achievement but sufficient for passing. It may be the "get by" attitude of pupils who have ability.

Do you want grade C? Then -

1. Do all that is required, but no more.
2. Be attentive in class.

3. Be reasonably thorough and prompt.

4. Do work with average neatness and accuracy.

5. Hand in work on time.

6. Make up all work missed.

7. Meet teacher's minimum requirements.

8. Do a moderate amount of supplementary work on own initiative.

9. Make steady and noticeable progress.

C represents ordinary or average achievement due to -

- a. Average ability and average application.
- b. High ability and poor application.

Do you want grade B? Then -

1. Do all that is required of a C grade, and

2. Acquire and use a wide vocabulary.

3. Do a great amount of supplementary work on your own initiative.

4. Accept criticism and use it for your own improvement.

5. Acquire knowledge of the subject above the average.

6. Make rapid progress.

Do you want grade A? Then -

1. Do all that is required of grade B, and

2. Always be ready to take active part in class discussions.

3. Give excellent recitations with no aid from the teacher.

4. Acquire superior knowledge of the subject.

5. Show ability to use a knowledge.

6. Exceed expectations in doing supplementary work on your own initiative.

Are Eagles angels? David responds

by Rick Conklin

As an important figure in the Bibbs-David-Przybysz triumvirate that is the head administration at Adams, Mr. Donald David is a veritable fountain of information when asked about John Adams. Sharing Assistant Principal duties with Mr. Bibbs, Mr. David is very willing to address the problems facing Adams without cynicism. His knowledge and enthusiasm (and availability) made him a perfect subject for an impromptu interview.

Asked what the greatest complaints about Adams from people living in the neighborhood were, Mr. David cited students littering out of cars, students sitting on fences in neighborhood front yards and parking in front of houses along Wall Street. Nothing you could do time for, but still a nuisance. He even spoke of an "elderly lady who would not identify herself" who called to complain of "blinds that were uneven and not pulled down halfway" in the school windows. Earthshaking. So, it would seem

Adams students are keeping neighborhood disturbances to a minimum.

Asked about in-school vandalism, Mr. David says he notices a significant drop in this area. He credits removal of window glass at the entrances, where most vandalism occurs, for this drop. On the area of student parking, Mr. David acknowledges that there is a need for more space. He claims that although the school administration would like to provide it, their hands are tied because of lack of available land. And trying to sneak into the faculty lot just became a worse idea, because security (in the form of Mr. Thomas) is on the job even earlier in the morning due to the need to turn off outside lights to save energy.

Asked about the money situation at Adams, Mr. David says a general shortage of money and declining enrollment have forced the School Corporation to dictate some changes at Adams. A realignment of administrative duties took place at Adams this year. Some of the new responsibil-

ities facing Mr. Bibbs and Mr. David include charge of master schedules, activities, student teachers, curriculum adjustments, budgeting, and teacher evaluation.

Finally, asked why he felt John Adams was the best school in the South Bend area, Mr. David offered to give "4,000 reasons," but condensed them into eight main reasons. He touts Adams as the best school in the area because 1) it suffers from fewer disciplinary problems than other schools; 2) there are fewer teacher reassignments; 3) there is "fantastic" student-teacher-administration co-operation; 4) the community is behind the school "100%"; 5) Adams places high in academics among the other schools; 6) Adams is represented by students in every major college in America; 7) there is strong student leadership; and 8) there is open student-teacher-administrator communication.

There it is, straight from the horse's mouth. And we at Adams know we can count on Mr. David for leadership and solid administration in the years ahead.



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Winter sports season opens



Hockey

by Don MacDonnell

This winter the John Adams Hockey Club enters into the ninth season of the teams existence. During these nine years the team has developed into a powerhouse of the Michiana High-School Hockey League. In tournament play over the last four years the team has been especially successful, capturing second or third place in the league play-off each year. Last season the team played exceptionally well, compiling a strong 11-4-3 record, but finishing third behind a strong Clay team and two time

state champion Culver Military Academy.

Although some top performers were lost to graduation, senior co-captains Don MacDonnell, and Doug Zimmerman will provide leadership and experience for the team. Two hard practices weekly undoubtedly mold the team into a hardworking unit. The games this year will be played on Tuesdays and Sundays at the Ice-Box and on Thursday evenings at the A.C.C. Fan support would be appreciated as the Eagle lcers look forward to another productive season.



Boys Basketball

by Brian Lennon

Young and inexperienced, those are Coach Dave Hadaway's two words for the 1980-81 John Adams Basketball Team. With five sophomores on the varsity team and only two returning letterman healthy, one can see why they have been labeled as such.

Guard Cary McMahon and post man Jerry Alford are Coach Hadaway's only returning veterans and will be relied upon heavily to provide the leadership for the younger players. Junior Andre Robertson, another 1979-80 letterman, is out for the year with a knee injury.

Although the inexperience is a definite concern Hadaway believes this year's squad is quicker than his previous teams and has the potential to be another sectional champion.

The B-team, with Coach Greg Humnicky at the helm also shows promise. The squad, comprised mostly of last years 8-7 freshman team has good size, speed and depth and should make a strong gun at a reserve team title.

Eagle Notes: The Eagles open their season with a Homestand against Crown Point tonight, November 21, followed by an away game against a tough Merrillville Club on November 22.



Wrestling

by Kerry Kinney

The 1980 Wrestling season is now underway, with a successful season possible, particularly with a line of returning veterans and new and promising freshmen wrestlers.

The main problem however, as stated by Coach McNarney is the inexperience of several freshmen wrestlers. Despite this, however, Coach McNarney expects to have a good season.

Returning lettermen and their possible weight classes are Cory Rest -155 lb. class; Greg Hughes -135 lb. class; Don Kish -145 lb. class; Ryan Lane -138 lb. class; Mike McNarney -126 lb. class;

Mike McNarney -119 lb. class and Steve Quimby -185 lb. class.

Other wrestlers include Mike Kish, Marc Mais and Lennie Zappia; all vying for the 132 lb. class and several freshmen, all vying for separate wrestling weight classes. Wrestling possibly in the 177 lb. and heavyweight classes are Sean Lennon and Paul Bivins, respectively.

The Grapplers of Adams face a tough season, especially with traditional wrestling powerhouses, Mishawaka and Penn. The Tower wishes them the best with their upcoming season.

by Tom Crowe

The Eagles Gymnastics Team this year will be the only participant from the South Bend Community School Corporation. It will be led by Senior Steve Papai, and Juniors Brad Sakaguchi, Bill Martinov, and Dave Kollar. Two sophomores in their second year are Todd Harding and Mike Lares. This year there are three new gymnasts, Keith Kirk, Rich Luss and Kevin Smith. The team could

use more participants and a lot more support. The 1980-81 gymnastic team is looking forward to a good season. The foursome Bill, Steve, Brad, and Dave will undoubtedly, be high scorers in all the events. The team will start its season on December 6th at the Elkhart Invitational. Their first home meet will be January 20th against Elkhart Memorial. Mr. Dan Poe, the coach of the gymnastics team hopes more people will try out for this year's

team. There is no experience necessary for those who try out and everyone who tries out will make the team.

The girls gymnastics team previously has shown excellent performance in the last few years. This year the school can't find a replacement for Mrs. Poe, the former girls gymnastics coach. We all hope that the school can find a coach and keep the superb record they have achieved. Come and support the team on January 20th.

Girls Basketball

by Russ Pyles

The 1980-81 Girls basketball season is about to get underway, and the prospects look bright for the Adams Eagles. The girls' team returns 8 letter winners from last year's Sectional final squad, and also boasts a new coach in Bob Elum. For the first time in many seasons, the team will have their share of seniors, which should provide a strong nucleus of talent throughout the year.

The biggest change in this year's team is, of course, the addition of 1st year coach Bob Elum. Elum has previously coached basketball at the Junior high and Elementary level, most recently at Kennedy

Elementary, where he has led his teams to more than one city title. Elum believes in more substitutions throughout the game, which will enable the starters to catch a breather periodically. Practices under Elum aren't any harder than past practices, but the players feel that more is gotten out of these practices than ever before. Elum is well liked by all his players, and he finds it is easy to relate to his team.

The team itself is looking for their best year ever. Some of the goals for this year's squad include an N.I.C. championship and a Sectional championship. The eight returning letter winners that are

going to be looked to for leadership this year are Seniors Roz Dickens, Sue Ushela, Carla Reed, and Denda Jones. The Juniors also have four letter winners in Stacy Adams, Chris Allsop, Kathy Connolly and Beth Carter.

Last year's team showed marked improvement the entire year, and their final record of 7-10 is deceiving. If this year's team shows the same intensity all year as last year's team showed, there is no telling how far they may go, but they need the support of the student body. Let's all get out to the games this year and cheer them on to victory. Good luck girls!

Sports Schedule

November 21	Boys Basketball	Crown Point	home
November 22	Boys Basketball	Merrillville	away
November 24	Girls Basketball	St. Joseph	away
November 25	Frosh Basketball	Schmucker	away
November 26	Wrestling	North Liberty	home
November 29	Boys Basketball	Ft. Wayne No.	away
December 2	Frosh Basketball	St. Joseph	away
December 2	Wrestling	Clay	away
December 2	Boys Swimming	Culver	home
December 3	Girls Basketball	Clay	away
December 4	Frosh Basketball	Jackson	home
December 4	Wrestling	Riley	away
December 4	Boys Swimming	Mishawaka	away
December 5	Boys Basketball	Penn	home
December 6	Frosh Basketball	M.C. Elston	home
December 6	Boys Gymnastics	Elk. Invitational	away
December 8	Girls Basketball	LaPorte	home
December 9	Frosh Basketball	Washington	away
December 9	Wrestling	Mishawaka	away
December 10	Girls Basketball	Washington	home
December 11	Frosh Basketball	Beiger	home
December 11	Wrestling	LaSalle	home
December 11	Boys Swimming	LaSalle	home
December 12	Boys Basketball	Mishawaka	home

★ Adams ★



opens
tonight

Soccer 2nd in City

The John Adams Soccer Club ended its 1981 fall season by capturing a runnerup spot in the South Bend City Tournament. Defending city champions, the Eagles lost a heartbreaker to St. Joe 3-2 in triple overtime in the final game. Adams took control for most of the game, but could only manage two goals, one by Electa Sevier, the other on a penalty kick by Marty McKiernan.

Earlier, the Eagles had defeated Marian 4-2 in the opening round. Bob Funk scored two goals and Donny MacDonnell and Marty McKiernan tallied one goal apiece.

Fall sports banquet winners

by Russ Pyles

The fall sports season, with the completion of the Fall Sports Banquet, is officially over. All of the new letter winners along with the previous letter winners were honored during this banquet. There were other awards that were presented throughout the night besides the letter sweaters and chevrons. M.V.P. trophies were presented by Monogram President, Russ Pyles, and Kiwanis awards were presented by Kiwanis representative, Roland Kelly.

In Boys Cross Country, the M.V.P. trophy was won by three year letterman Rick VanLue. The

Kiwanis award went to three years letterman Russ Pyles. In Boys Football, the M.V.P. went to Jerry Alford, while the Kiwanis was presented to Jay Colbert. Boys Tennis saw Matt Kocielski win both the M.V.P. and the Kiwanis awards. In Girls Volleyball, the Kiwanis and the M.V.P. awards both went to Sue Ushela. And in Girls Swimming, the M.V.P. trophy was won by sophomore Jennifer Parker, and the Kiwanis was presented to Maria Kusbach. In all, the banquet was a success, as all of our fine athletes were given their due recognition.

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