

Student Government's annual Pride Week was October 14-18. Almost \$1200 was raised through the sale of spirit chains.

School will not be held on October 31 for teachers to improve their skills. The purpose of the conferences is and November 1 for teacher conferences.

Should fine arts student earn letter sweaters for their achievements? Student opinions are on page 4.

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The Tower

John Adams High School

808 S. Twyckenham Drive

South Bend, IN 46615

Bound for college?

By Erin Kerrihard

College. For freshman and sophomores the whole idea of college seems very distant, while some juniors and almost all seniors the idea of college brings about apprehension, excitement, and pressure. Whether embarking on the first year of high school or preparing to leave it behind, the concept of college lurks in the minds of students.

The pressures of high school and extracurricular activities are enough to confuse many students, and when the need surfaces for college preparation, an already overloaded mind can blow a fuse. If this happens, it is best to step back take a few deep breaths and seek help of a counselor. There are ways of preventing this unnerving situation and one of the best approaches is to take things one step at a time instead of piling things on all at once.

Deciding which college to choose may seem like one the last matters to consider, but really it should be at the top of the list. It is not necessary to decide exactly where to go, but to determine what type of college is best. As the College Board recommends, "The best way to choose a college is to be organized and to start a college search as early as possible - preferably in the junior year." Listing important college characteristics is also very helpful in determining a college, along with checking

the SAT into less consideration, it is still necessary to take the test and to submit scores to colleges. When filling out the application for the SAT, there is a space provided for sending scores to three or four institutions. It is the perfect opportunity to send SAT scores free of charge.

In applying to colleges, keep in mind, as the College Board says, "That both students and colleges have rights and responsibilities in the admissions process." Take note of all deadlines including financial aid and scholarships. Submit all required material on time and inform all institutions as to whether or not a decision of enrollment has been made and what that decision is. This could make the difference between acceptance and rejection.

Financial aid is something to be considered when applying to colleges. Look in every possible area and keep options open. Also, find out what is necessary to apply for financial aid, when it must be done, and how to go about it. If questions arise, ask a guidance counselor.

Another aspect of college often neglected by students is sharpening study skills. "Improving study habits, note taking and reading skills in high school will provide a head start for college." It's never too early or too late to brush up on the basics in both the class and in homework.

Although more and more colleges and universities are taking the SAT into less consideration, it is still necessary to take the test and to submit scores to colleges.

guidebooks, attending college fairs, and talking to college students, relatives, friends and faculty.

The Scholastic Aptitude Test (SAT) is an imperative step in preparing for college. Although more and more colleges and universities are taking

As pointed out, there is a lot to do, to think about, and to decide while embarking on the "college quest." Making decisions early will prevent a rushed senior year and allow time for not only studies, but also for enjoyment.

Moriarty recognized

By Mike Jones

Earth Science teacher Joseph A. Moriarty is the newest member of the Adams staff to receive statewide recognition. He has been honored by the National Association of Geology Teachers (NAGT) as the Outstanding Earth Science Teacher for the state of Indiana and for the East Central section of the country.

The award is given annually to the top science teacher from the states of Indiana, Ohio, Michigan, and, although not participating this year, Kentucky. Mr. Moriarty received the award at the NAGT awards banquet at Wooster college in Ohio from Lawrence Taylor, the organization's incoming president.

"I was nominated by Mr. Shanley for my teaching experience and for my participation in science programs," Mr. Moriarty explains.

He is currently a worthy choice for the honor, for in addition to being an excellent teacher in his field, he

has the experience of teaching science for thirty-three years in elementary, junior high, and high schools combined. This figure includes seven years of teaching at Adams. He also taught four years in college.

Although it is new for him to receive such wide recognition, it is not new for him to be recognized in the area. In 1964 he was selected as Teacher of the Year in the Adams district by the Lions Club for his teaching at Jefferson Middle School. Last year he was Adams' own Teacher of the Year and first runner up as Teacher of the Year in the South Bend Community School Corporation.

Further distinction may find him, as he will be entered in the national competition of NAGT in November. The winners of the nine divisions of NAGT are entered, and the members will decide which of these is the best candidate. The meeting will be held in Orlando, Florida, and the selected teacher will be flown there to receive the award.

What's News

Commended Scholars

John Adams seniors Doug DeCrane, Tim Devetski, Sarah Green and Corrie Wolosin have been named National Merit Commended Scholars as results of their 1984 PSAT/NMSQT scores.

SAT and ACT deadlines

The last day for registration for the December SAT is November 1. Some schools require the English Essay achievement, which is given only in December. The deadline for the December ACT is November 15.

Application deadlines

Students applying to many college programs, including Purdue Engineering and Nursing, should act fast. Many of these programs will be closed soon. SAT scores can be sent after the applications. For more information, contact the guidance office.

Open House

Open house will be held Wednesday night, October 30. All parents are encouraged to attend.

IUSB Campus Preview

IUSB will hold a Campus Preview Day for high school students on Monday, November 11. Activities begin outside room 158 of Northside Hall at 9:15. The purpose of the day is to provide information to students considering enrolling in IUSB. Call 237-4455 to make a reservation; there is no charge for the day.

College visits

The following colleges will be visiting John Adams on the date indicated. Any junior or senior interested in attending should obtain an admit from the guidance office. Some dates and times are tentative; confirm them with the guidance office before attending.

October 29	11:00 - Miami of Ohio
	1:00 - Butler University
30	8:30 - Indiana State University
	7:00 pm - Georgetown University (at the Marriott)
November 5	9:00 - Manchester College
	10:15 - Kenyon College
6	9:00 - Purdue University
	12:30 - Marian (Indiana)
8	8:00 - University of Penn.
12	9:00 - Case Western
	10:45 - Rose Hulman
13	11:30 - Harvard University
14	1:30 - I.U. (Bloomington)

JA spirit makes Pride Week successful

By Melanie Masin

Pride Week is a special time set aside to display school spirit by dressing up in an unusual array of costumes. The student body outdid themselves and came alive with great outfits such as the flower children of the 70's and the Armed Forces of the 80's. Mexicans, Indians, Russians and even good ol' American farmers could be seen throughout the school. But this Pride Week took on a special meaning -- people weren't only dressed up for their own crazy sort of enjoyment, it was done for too good causes: to aid the farmers and to help in the restoration of the Statute of liberty.

Through the selling of spirit chains, Adams managed to raise a sizeable contribution for these two good causes. The Freshman's spirit chain was only three and one-half rows long; but what their chain lacked in length, they made up in natural enthusiasm. The Juniors' and Seniors' chains were quite a bit longer, but they couldn't pull it out. The Sophomores were the stars of the day. Through hard work and persistence, their chain was ten and one-half rows long. But

special thanks should go to all the classes.

Sophomore, Christine Kaeppler says, "You can pick out the students that really have pride by who dresses up and who doesn't." This pride could easily be seen by looking at the outfits the students wore. If there had been a competition for costumes, all classes would have been winners for each day of Pride Week zany outfits emerged. Monday was the Seniors' day to dress up. As flower children, they wore their hair unkempt. They wore bellbottomed jeans and no shoes. The girls wore long, flowing skirts and flowers in their hair. They radiated an aura of peace as did the flower children in the 70's.

The Juniors showed their support by dressing up as farmers. The customary farmers' attire was worn. Their outfits consisted of worn-out jeans, overalls, flannel shirts, neckerchieves, and straw hats. Junior, Jane Burke, really got into the spirit of the day and came dressed as a cow. When she was asked how she thought Pride Week was progressing, she replied, "Moo!"

The Sophomore theme was to come dressed as immigrants. A variety and nationalities were



The senior section cheers the football team on to victory during the Pride Week assembly.

represented such as the French, the Spanish, the Italians, and the natives of Sri Lanka. An added touch was to paint a star on their faces to symbolize the unity of the world.

The Freshmen class chose the Armed Forces for their theme. Army fatigues, sailor suits, and pilot uniforms were worn. They applied war paint to their faces and carried play guns. They showed that the United States is prepared for war, but is also

prepared for hunger if the farmers' bad times keep on like they are.

The student body pulled together for causes that they knew were worthwhile. The Statue of Liberty was one of the first sights immigrants saw as they entered America. Today the Statue of Liberty is still popular and deserves the respect of being in top condition. The farmers are the backbone of our society. They have supplied us food for

generations. They are having bad times, and it is our responsibility to help in any way we can. Though it may have been a competition between classes to raise the most money, it was the school as a whole that earned almost \$1,200.00. Sophomore, Holly Lindberg, summed up Pride Week as being like a superman ice cream, "all flavors are included to show the importance of unity and also to bring out the best of each individual."

How do teen-agers celebrate Halloween?

By Nancy Kuhny and Jane Burke

A cold, dark, disconsolate night. The chill of the continuous rain pervading the air. The eerie full moon traveling rapidly through the black cloud-filled sky. A steady breeze blowing through the trees, whose leaves slowly diminish.

The scene of a perfect Halloween. A time for ghosts, goblins, witches, and haunted houses. A holiday enjoyable to both the young and old.

To arouse Halloween spirit, people traditionally decorate their houses with pictures of skeletons and black cats. When asked what she enjoyed to do for Halloween, junior Mary Uglund said, "I like carving pumpkins." How could Halloween be complete without the candle in the pumpkin?

Of course costumes play one of the biggest parts in Halloween festivities. October sees stores

stocked with ready-made costumes featuring a variety of kid's favorites. No matter how old one is, the thrill of dressing up is always there. A senior Ruth Hanlon, says her favorite part of Halloween is "dressing up and getting crazy."

Sharing the shelf space with those ready-made costumes is an endless array of treats. Didn't everyone grow up on the thought that Halloween means candy?

Greed is best expressed by the type of container that is carried. The small orange plastic pumpkins never quite hold enough. With age, the discovery was made that pillow cases hold much more. P.H. Mullen, a junior, passes off his true motivation on his brother, "I usually spend Halloween taking my little brother out to get candy," he said. Who's the candy really for, P.H.?

Halloween is not only for candy; many other foods make it complete. Marisa Randazzo, a senior, said that she liked "eating pumpkin pie" on Halloween. However, pumpkin pie is nothing

without a glass of warm cider to wash it down. But what about taffy apples and salted pumpkin seeds? Two classic Halloween snacks.

Whether Halloween is spent trick

or treating, eating Halloween treats, or watching "It's the Great Pumpkin, Charlie Brown," is not important. Remember: Halloween can be fun for everyone!

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Sectional format excites coaches and teams

By Martin McNarney

This year the football playoffs will be different than from past years. A sectional involving every team, like in basketball, will be played. To further understand this concept, it is helpful to study the other styles of playoff competition.

Starting back in the early 1970's, the state was divided into districts and classes. There existed several districts but only 3 classes: 3A, 2A, A. These classes would be determined by the size of the school. A team would make it to the play-offs by earning playoff points. Each win that was chalked up was worth a certain amount of points. Wins against 3A school had the highest value. At the end of the season the two teams in each class in their district would enter the IHSA. This is strongly expressed by

playoffs. In case of a tie, the team with the toughest schedule would be invited to the post-season play.

Three years ago, the old playoff gave way to a new system. This "cluster system" divided schools into different divisions or clusters. One difference was expanding classes to five groups. Each

junior Jeff Terlep, "If you play one bad game and lose your cluster, but you still have a good team, you can't be in the playoffs."

As the cluster became more and more criticized, many people started to think of ideas. The best idea was developed by New Prairie principal

Mr. Mondovics, a former football coach, feels it is more fair and gives each team a chance to win.

Senior Tom Rosheck commented, "Teams that are poor during the season can pull it together at sectional time and pull off some upsets."

All NIC tight end Ron Chrobot said, "It gives teams equal chances. They can have an ultimate goal like winning their sectional or state instead of just preparing for cluster games."

One comment which sums up the new system best was made by Coach Farrell. "I have not met a coach yet who doesn't like the new system."

This year Farrell was very pleased with the draw; Adams plays Gary Wirt High School in the first game. Farrell's team seems to have things together. "The whole season has been enjoyable," says Farrell. In Chrobot's bold words, "We will win."

"Teams that are poor during the season can pull it all together at Sectional time and pull off some upsets."

team in the cluster played each other, and the club with the best cluster record was crowned champion. If a tie arose, then an overtime would be played. This system has some flaws though. Two very good teams could be in the same cluster and one team lose one game all year thus eliminating it from the playoffs. That is the main reason it was ousted by the

Amzaie Miller. The new sectional system is very similar to the one used for basketball. Each team plays in a certain sectional. The teams are then randomly drawn out to create the pairings. All the teams then play until only one is left - the state champions of their class.

Many people like this system much better and expect it to last a long time.

Seagals - making waves

On Tuesday and Thursday, they wake up before dawn, grope for alarm clocks, and drag themselves to school. The pool is dark and cold at 6:00. On Monday, Wednesday, and Friday, they sleep in an extra half hour-practice doesn't start until 6:30.

Every day, after school, they have a meet or practice. Why are these girls so dedicated?

The John Adams Girls Swim Team started their season in August by lifting weights, running, and doing calisthenics. While working out together, they developed strong team spirit. There is a feeling of togetherness that every team needs in order to succeed. The new coach, Mary Cooper, has initiated much of the dedication. Mary, an Adams swimmer just three years ago, is took over the coaching job from Renee Flesh. On the season, she comments, "It's been productive. The girls have learned alot, but most of all, they have learned to work diligently."

Ruth Hanlon, senior member and

captain of the team, says, "Mary Cooper has made all the difference in our team. We've made some big improvements." So far, the Seagals record is not indicative of their progress during the season.

The team has compiled a record of two victories and five losses. They started off their season with a very close meets against Riley and Concord, losing both. All of the girls' losses this year have been by a spread of 15 points or fewer. Near the end of the season, they are expecting victories over LaSalle, LaPorte, and Clay. The Seagals are led by captains Ruth Hanlon and Wendy Wolfe. Remaining seniors Sarah Wilhelm and Anne Kusbach provide drive and leadership on the fairly young team. Mary Manley, the only junior on the team, has done well this year in the 200 IM. Sophomores include; Michelle Thompson, Cathy Kennedy, Wendy Levin, Rivka Medow, Jane Hipsack, Becky Wolfe, Heather Parnell, and

Renee West. The freshman class had a large turnout this year with Tricia Davis, Peggy Talbot, Karen Ready, Vicky Goldsmith, and Rachel Nickerson joining the team. Jane Hipsack thinks the future looks positive and says, "We've got a lot of really good young swimmers. In the next few years we'll do really well."

The diving team, coached by Elizabeth Sechrist, has also improved. Sophomore Rivka Medow, along with freshman Audrey Holcome and Tricia Davis, have had a good year. The Seagals are at the peak of their season and training hard for Sectionals. Excitement is already building for this big event, which is less than a month away. Strong performances at Sectionals are expected by Thompson in the 100 fly and 200 IM, Wendy Wolfe in the 100 back, Medow in diving, and Hanlon in the 500. Wendy Levin says, "We may have started out weak, but we've gotten a lot stronger. I think we'll pull through in Sectionals."

Athletic Shorts

Cross-country

Football Sectionals are tonight at Jackson Field. The Eagles go in with their first winning season and NIC crown since the early 1970's. Tickets are on sale in the bookstore during the day and the ticket office after school for \$3.00. Go Eagles!

Sectional football

On Friday October 18th, the John Adams' Cross Country season came to a disappointing end at the Sectional meet on the Eagles' home course. Coming in as defending champions, the Eagles could only manage 7th place. Captain Jason Yazel was Adams' top finisher coming in 9th. Other good performances were given by Brendan Max and Tommy Taylor.

Girls' soccer

The Adams girls' soccer team has their toughest game of the season this afternoon at 4:00 on the Bethel field. They face St. Joe and if they win they will qualify for the state tournament in Indianapolis.

Volleyball pulls together for Sectionals

By Holly Lindberg

One of the fastest growing sports in the United States is volleyball, and an excellent way to observe this is to come and join our supporters at any game right here at John Adams. The fans have almost doubled since the past year and have cheered on the varsity team to a 6-3 NIC record so far.

The enthusiastic team is led by senior co-captains Marissa Randazzo and Tammy Brittain. The other key members include seniors Terri Landen, Carol Gergesha, Meg Sweeny, and Leslie McCloskey. Junior players are Kathy McMahon, Mary Ugland, Sue Turczynski, Patty Dennin, and Julie Stevens. Rita Deranek, a sophomore and energetic setter, is also an important member of the team.

Coach Ganser and assistant, Debra Tomchney, led the team to impressive victories over most of the local high schools including Marian, M.C. Rogers and New Prairie. The only NIC losses came at the hands of Mishawaka, Riley, and Penn.

To make up for these losses, Adams plans to rule the Sectional games, some



Carol Gergesha spikes the ball past the defenders in a recent game.

Guy Hamilton/Tower

which were played last night, and others which begin tomorrow in the Eagles home auditorium. Coach Ganser says, "We are capable of playing good ball and

if we play together the chances (of winning the Sectionals) are excellent." Co-captain, Marissa Randazzo, adds, "We're ready to kill and eat them alive."

With the increasing amount of supporters, the Adams varsity volleyball team should have no problem capturing the victory crown this season. With power spikers McMahon and Stevens; ace servers Sweeny and Brittain; blockers Gergesha and Landen; and "back row specialist" Randazzo, the chances of winning "on our side" according to co-captain, Tammy Brittain.

Volleyball is a fast-paced action game in which the entire team must be alert and be "on their toes at all times" as stated by Coach Tom Chaney. The team must play together and not as twelve individuals who are competing among themselves. The individuals come back every year because "not only do we enjoy playing volleyball, we thrive on the competition and the challenge we're faced with each year" as felt by Terri Landen.

Victory is right around the corner for this dedicated and high spirited team this season. "When we work as a team we can play excellent, so I believe we could easily take sectionals," says Sue Turczynski. The freshmen and JV have given all their support so far into the season, and Sectionals will be no exception.

Do students have a voice in school policy?

By Gini Petersen

A recent decision to shorten the lunch "hour" caused a great stir among students. They were angered by what seemed to be a decision made by malicious, unfeeling administrators trying once again to make school as unenjoyable as possible. Why would they make such a decision without considering us? Without asking for our input? These were thoughts that raced through many students' minds not only with the decision of a shortened lunch hour, but with many decisions recently made.

The administrators do, how-

ever, act in the best interest of the students. All decisions that are made, are made to benefit students. But how do administrators know what is best for students? Sure it's easy for them to sit in their stately offices dictating new policies that they think will enhance the education of high school students. But to really know what is best for high schoolers is to listen to what they have to say.

This raises the question: Do students have a voice in school policies? At first glance, the answer is no. Nobody asks the students what they think should be done, and Student Govern-

ment is too busy with activities such as Pride Week to concern themselves with other problems.

But after speaking with Mr. Przybysz, the answer clearly changed. Mr. Przybysz believes student input to be important. In fact, he encourages students to go to his office and talk with him. "I'm willing to push my paperwork aside to talk with students," he said, while pointing to the stack of papers that had been on his desk the whole two hours he talked to me. Mr. Przybysz works very hard when making decisions to do what is best for the students and welcomes any input.

Mr. Przybysz also encourages the students to work through student government. It is true that student government mainly concerns itself with student activities, but it is encouraged by Mr. Przybysz to deal with other issues. "You may say we are just spinning our wheels," says PH Mullen, a student government representative, "but we do work on problems pertaining to the school." The purpose of student government, according to its by-laws, is "to promote communication between administration-faculty-staff and the student body." We should express our views to our class representa-

tives, and encourage them to bring up the issues with the administration.

The means for expressing our views and having input on decisions are available. It is, therefore, up to us to exercise them. To merely sit back and complain is a choice we make, but why make that choice when more effective ways of expressing our views exist?

We have a voice through student government and through Mr. Przybysz, and we have administrators who are genuinely working for our good. So let's start using our voice and help the administrators make decisions.

Eagle Epithets

Should letter sweaters be awarded for fine arts?



Diana Grundy
senior



Nell Lannuler
senior



Sarah Greene
senior



Susan Quimby
junior



John Farmer
sophomore

"I feel that non-athletic achievement should be recognized, but not in the same way."

"Sweaters have traditionally been for athletes; perhaps they could receive something else."

"Yes, because we put in as much time and effort without nearly as much support."

"Why not? I feel that both groups put in a lot of time."

"I think students in any extracurricular activity should receive sweaters."

Fine arts students deserve recognition

By Kristin Bergren

Letter sweaters have always been a symbol of achievement at John Adams. Outstanding athletes have received them for participation in a varsity sport. Their accomplishments are certainly to be commended, but what about achievements made in the fine arts-band, orchestra, choir, and drama? What do these students have to show for their many accomplishments?

This year at Adams a change will be made. Mr. Przybysz has approved letter sweaters for the fine arts students. "The details have not been worked out yet, but by second semester we hope to have some kind of school recognition in the form of letter sweaters for these students."

The sweaters chosen will most likely be a different color and style than the ones used in athletics so that the distinction can be made between the two areas. The current athletic sweaters are red with a blue letter "A" on the front and a blue chevron on the sleeve. A possibility for

the fine art sweaters would be blue sweaters with a red letter and chevron.

A separate fine arts banquet would be held each year to award these students.

Don't be misled though. Not everyone participating in the arts will receive a sweater. "They should not receive this kind of recognition for just taking choir class or having a minor role in a play. Two or three years of active participation should be the requirement," says Mr. Allen, the choir director.

These students do exert extra efforts. The sweaters should be received in recognition for their commitment, dedication, and service - the same as an athletic team. Mr. Threet, assistant band director and drama director, says, "The proficiency is definitely as high, if not higher, than that of any athletic sport."

As much commitment is involved in the different areas of the fine arts as on any athletic team in the school. Band members arrive at school before 7:00 every morning in the fall to practice routines to perfection for marching band.

Students involved in drama toil away after school with rehearsals, the learning of lines, and the creation of sets and costumes in preparation for a play or musical. Attendance at all concerts, plays, and public appearances is required for every fine arts student. All together, about fifty of these events happen every year.

Dedication is a vital asset to band, orchestra, choir, and drama. It aids them in working together as units rather than as many individuals, which is very important for uniformity, consistency, and outstanding performances. This motivation shows in their public performances, solo and ensemble contests, and even in their fund raisers. Fine arts students continue to put forth one hundred percent effort at all times.

The most important job of the fine arts department, though, is the service it renders to the school and the community. Without the band, who would play the school song and entertain at athletic events and pep assemblies? Who would

put on the winter play and spring musical if there were no drama or choir students? What would graduation be like without the orchestra to play "Pomp and Circumstance"?

These events would certainly be lacking, just as a football game would be lacking without a team, or a class without a teacher!

These are not the only things the fine arts groups do though. They give concerts every year at IUSB, win awards in state and regional competitions, and, overall, serve to raise the level of fine arts in the community. How many people take time out to look and see this aspect of the fine arts? The fine arts have become an indispensable part of the school of its many duties.

"People deserve more than just a pat on the back and an "A" on their report card," explains Threet. The new letter sweaters in the fine arts will represent all the achievements, and show the school and the community that John Adams is proud of its fine arts department.

The Tower

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