

John Adams Tower



Adams DAR Winner Takes City Honors

Sue Kuc, Adams senior and D.A.R. "Good Citizen," has been notified that she has been named as the South Bend D.A.R. winner. The award is given annually by the Schuyler Colfax chapter of the D.A.R.

After being named the Adams winner, Sue took a test with the D.A.R. winners of eight other South Bend area high schools. The test covered United States history and government as well as Indiana history. Sue also submitted an essay entitled "A Republic — If You Can Keep It." On the basis of the test and the essay, the Adams senior was selected to receive the city award.

Sue's essay will now be sent to Indianapolis where it will be graded against the essays of the two Mishawaka winners. From the three girls, a St. Joseph County D.A.R. Good Citizen will be chosen. The county winner will later compete for the state award, and the Indiana winner will vie for national honors with D.A.R. winners from the other forty-nine states.

Chery Zerbe Chosen Jr. Miss South Bend

Chery Zerbe, an Adams senior, won the South Bend Junior Miss Contest November 27 in the Patriotic Studios. The contest was sponsored by the South Bend Junior Chamber of Commerce. Chery competed against nine other South Bend girls and was judged on appearance, personality, and talent. Runners-up in the contest were Judy Barkowski and Susan Sweeney, both St. Joseph's High School seniors.

The dark-haired Adams senior will now represent South Bend in the Indiana Junior Miss Contest. Chery will travel to Bloomington for the contest and will be in that city from December 7 through December 10.

Dressed in the costume of a flower peddler, Chery sang a song from "My Fair Lady" for the talent portion of the contest. She received luggage, clothing, and the trip to Bloomington as prizes.

ALBUM ANNOUNCES SUCCESSFUL DRIVE

The ALBUM circulation drive for the 1962 ALBUM has been completed, according to Charlane Colip, editor-in-chief, and Mr. George Earl Carroll, advisor, with 1,353 students purchasing subscriptions. Suellen Topping and Carol Levy served as circulation co-managers for the successful drive.

Home room representatives who served on the drive are Gloria Barnes, 102; Sherron Brown, 201; Carol Culp, 121; Ellen Gilbert, 206; Cathy Hartke, 212E; Gretchen Kahnke, 215; Linda Landesman, 112; Sue Little, 214; Cathy Medich, 216; Frank Perry, 212W; Lee Reseguie, 204; Connie Surges, 205; Gert Walter, 110.

Also, Diane Beard, 119; Sheila Cogliazer, 105; Robert Fleming, 223; Myra Hamburg, 221; Rick Hosea, 205; Beverlee Liebig, 123; Sarah Jo Light, 107; Patty Owens, 125; Linda Quinn, 208; Barbara Shankerman, 109; Barbara Tomber, 219; Judy Williamson, 211.

Others assisting with the drive were Sherrie Bell, 22; Elizabeth Coblenz, 103; Pat Fites, 210; Vicke Guendling, 116; Katie Howe, 117; Judy Jones, 207; Sandra Moeller, 218; Marsha Plant, 209; Terry Roberts, 106; Gloria Thomas, 220; Sue Veris, 222.

Other home room representatives are Terry Bolling, 108; Tom Granger, 124; Anita Hubbard, 118; Barbara Longfellow, 101; Jerry Philip, 122; Marcia Winslow, 213; Carol Brant, C.M.; Martha Hardwick, 111; Vicki Rea, 120.

It is reported that work on the 1962 yearbook is progressing steadily. The first deadline was met last Friday when the first five pages were sent to Edwards Brothers. The order for the ALBUM covers has also been sent into the company. To get their work done, the members of the ALBUM staff have been meeting at night in workshops. The practice is a new one, and it seems to be working very well.



GLEE CLUB MEMBERS practicing for their annual Christmas Vesper Service are, top row, Steve Tullis and Tina Gersey; second row, Floyd DuBois and Karen McDaniel, and bottom row, Phil Robison and Joanne Schultz.

ANNUAL CHRISTMAS VESPERS TO BE PRESENTED SUNDAY

Dignity, sincerity, and precision are three words which are often ignored in the hurry of twentieth-century living. People just do not seem to have the time to consider these words — three of the most important ones in the English language. Every year at Christmas, however, the words are reemphasized as the John Adams glee clubs present their annual Christmas Vesper Service. The Vespers will be given Sunday, December 10, at 4 p.m. in the Adams auditorium. Students will see a portion of the service at an assembly this morning.

Dignity in Processional

The dignity of the service is present from the moment the house lights go out. Following selections by a brass ensemble conducted by Mr. James Herendeen, the traditional candlelight processional begins. Winding down through the balconies, the mezzanine, and finally entering the main floor through the side doors, the processional has often been said to be one of the first signs of Christmas in South Bend. Further dignity is added by the stained glass windows behind the Prep Glee Club. The windows have been re-painted this year by Mr. Larry Weaver and the Art Club. The lighting effect produced by Mr. Paul Reber and his crew is an additional touch of solemnity and dignity.

The three hundred students participating in the Vespers strive to put sincerity into their singing. The words of the anthems and carols come to have a special meaning for the singers. The 109 members of the Senior Glee Club will open the program this year with "Now Let Every Tongue Adore Thee" by Bach; "Adoramus Te," a fifteenth century anthem; and the traditional "While Shepherds Watched Their Sheep by Night." The eighty-members Junior Glee Club will join the senior group to sing "Fanfare for Christmas Day," "Midwinter," and "Bring a Torch Jeannette Isabella." Other anthems will include "The Carol of the Drum," "The Holly and the Ivy," and "What Child Is This?" "And the Glory of the Lord," from Handel's "Messiah" will bring the first part of the program to its close. The 120 members of the Prep Club will join with the two other clubs in the singing of ten of the more familiar Christmas carols.

Practice Makes Precision

The precision of the program is reflected in the weeks of practicing by the three groups. Words must be learned, and attacks and releases must be sharp and accurate. The accompanists must practice until every song is note-perfect. Karen LaMar, Lynn Ehlers, Cynthia Callsen, and Karen McDaniel will accompany for the Vespers. Soloists must also practice diligently to achieve precision. Diane Dodson, Joanne Williamson, Tina Gersey, Cynthia Polk, Karen Markey, Diane Reason, Karen La-

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NEWS IN BRIEF

The Book Fair sponsored by the Library Club will end today. If you haven't stopped in the library to take advantage of the fair, stop today before you leave school.

The Christmas Seal Sale ends next Monday. Have you contributed?

The Christmas tree at the Tower entrance is the work of the Y-Teens. Take a good look at it the next time you walk past.

Seniors who have college admission forms for the guidance office to fill out are urged not to delay in getting them to Miss Burns. Waiting until the end of the semester may mean a delay in admission.

Government classes are beginning their mock trials this week. Details of this annual activity will follow in a later issue.

Student directories should be ready within a few weeks. Hard-working seniors finished the proof reading last week.

Don't forget the Vespers at 4:00 p.m. Sunday.

Ethics Committee Schedules Clean-up

The Eagle Ethics "Clean-up Days" are scheduled for Thursday and Friday of next week. The cleaning of desks, lockers, and halls constitutes the clean-up portion of the program. Maintenance and cafeteria workers will also be honored at this time.

It is the custom of the Eagle Ethics Committee to stage several "Clean-up Days" throughout the year. Although this is not regarded as the most important "clean-up" of the year, the Ethics Committee urges the students' cooperation for the event.

Members of the committee will personally supervise the emptying of the many over-stuffed desks in the school. Through posters and speeches, the committee will strongly promote a program for the cleaning of halls and the unloading of lockers. These activities will not, however, be supervised by Ethics members.

The Eagle Ethics Committee will also honor maintenance and cafeteria workers during the "Clean-up Days." The well-deserved tribute will be paid in the form of a tea to be held in the library. At this tea, the workers will be presented corsages and boutonnières by the Ethics Committee.

Co-chairmen for the "Clean-up Days" are Linda Cobb and Ozzie Morgan. They ask the students' help in making the event a huge success.

Protect Your Family Circle



Use Christmas Seals



Help Fight TB

Many Reasons Why Honesty Becomes Very Important in Our Daily Lives

"Truth is the highest thing that man may keep." This single statement sums up the importance of honesty in our lives, and it is important. Honesty earns the respect of our fellow students and teachers. It opens the door to good leadership and character. Without honesty you lose these benefits and also suffer harmful effects. If you cheat on a test, you are the one who doesn't learn. If you lie to your friends, you are the one who won't be listened to the next time. If you deceive yourself and others, you are the one who starts himself on the road to moral degradation.

Your honesty is important to others as well as to you, for your example may cause someone else to turn astray, perhaps even farther than you have strayed. Because of its application to your daily life, your honesty is important to your fellow students, to your school, and to you. —Joanne Schultz

Students' Views on Honor Study Halls

Since schools are faced with a great shortage of teachers, each administration is trying to find ways to cut down on its use of teachers for things other than classroom work.

The use of teachers in the classrooms instead of in study halls is one way in which schools can use the teachers they already have. At Adams, we have several teachers who must police study halls several periods a day. If we, as students, could discipline ourselves in study halls, we wouldn't need to waste the teachers' degrees and talents. Several students expressed their opinions on honor study halls for this week's issue of the TOWER.

Nancy Ries very briefly eliminated honor study halls from the Adams curriculum when she stated, "Mr. Crowe adds to the atmosphere of study halls. His presence in 105 is necessary to keep the 'goof-offs' under control."

Harvey Eich doesn't believe that honor study halls could possibly work at Adams. The basic reasons for his belief are the attitudes in study hall now WITH a teacher present. **Harvey** said that when the teacher leaves the room, students begin to talk.

Harvey feels that last year's experiment with lunch hour study halls proves that honor study halls cannot exist. **Harvey** does feel that they would work if only the studious kids were in them. **Being dismissed an hour earlier and having no study halls or else having study halls remain the way they are now is Harvey's viewpoint on the subject.**

Lou Ann Magera put a big ques-

tion mark after the idea. She doubts they would work anywhere —least of all at Adams. She, like **Harvey**, feels that when the teacher leaves the room now, it turns into a free-for-all. **Lou Ann** thinks that honor study halls would be pretty rough on those students wanting to study.

Lou Ann stated that she felt about ninety per cent of the students use the study halls for their intended purpose. The other ten per cent would be the ones that could spoil a whole program of this kind. **Lou Ann** says that she is not against honor study halls, but she does feel that it takes more mature students to make them work—perhaps on the college level.

Dale Hjerpe feels that honor study halls would be an achievement not to be equaled in secondary schools. He says that they would produce a more confident feeling between faculty and students, something he feels is lacking now. However, **Dale** questions the fact as to whether they would be practical. **Mr. Crowe** has some trouble keeping order in study halls now. **Dale** feels that students would rather study at home than make good use of free time at school. He thinks the presence of a teacher is necessary in study halls.

Ozzie Morgan thinks the idea that honor study halls be used only for students with high grades, thus making them subject to working without supervision, is false. He feels that grades make no difference, all it would take are a few immature people, with average or high grades, to turn an honor study hall into a party. We interpret this to mean that **Ozzie** would not put a great stake on the success of honor study halls. As he stated, "I do not believe that a student's grade average always represents his study habits."

NOTICE TO SUBSCRIBERS

Final payments on TOWER subscriptions are due by Thursday, December 14. If not paid in full by this date, the subscription will be canceled.

Pressure for Good Grades Making Learning of Secondary Importance

Purpose: To show how the added stress on education in school has stifled much learning.

In this age of atom bombs, space conquest, and electronic computers and in this troubled time when our very freedom is challenged by Communism, it has become mandatory for American society to cultivate astute and far-seeing minds for more specialized work that demands increased mentality. The cry of the government is for intense education; so, intensify education we must. Yet, it appears to me that as a result of this added stress on education much possible learning has been stifled. I have based this contention on experiences in other schools, through conversation on the topic, but mainly by virtue of my observation of what takes place at John Adams.

I believe that the main problem lies in the misconception of the larger portion of students that emphasis on education means stress on grades. Granted, grades are necessary to measure the progress of a student, but they should remain an indication of achievement rather than the goal unto themselves they have become. One Adams student told me that nobody ever asks her what she learns in a course anymore, but rather what grades she gets and how easy the teachers are. She stated that this has become an extremely frustrating matter, for even though she knows her education should be her greatest concern, pressures make grades her ultimate goal.

I was changed from a class with a lenient teacher last semester to one with a more demanding program. This was done at my own request, for I felt I was learning a minimum. Unfortunately, I found the transition difficult to make and sacrificed an almost assured A for a lower grade. This is an instance in which I stood up for learning, but the circumstances will never be known and the first C I ever received mays my record. The competition for good marks is too keen for me to get involved in a situation like the aforementioned again. This brings me to the conclusion that this misconception concerning the importance of grades may tend to breed mediocrity, for acceptance of the easy and commonplace will come about as a means of staying ahead of fellow students.

Another interesting observation I have made is that most teachers are so sincerely interested that each student get a well-rounded education in their respective subjects that by evening the students are bogged down with homework that often takes half the night to finish. Although the teachers have basically good intentions, what takes place as a result of this overabundance of homework is a passive absorption of selected facts memorized for best grades. If a student wants to delve more deeply into a subject, he usually finds there is not adequate time; thus, interests are thinly spread.

This situation has been mentioned by several students especially in relation to English and social studies courses. The interests of the students are activated, but they are limited in their further ventures for knowledge by a lack of

(Cont'd on page 3, col. 2)

College Education Available to Most

There are many advantages to a college education: better pay in the future, greater certainty of getting a job, expanded knowledge and skills in one specific or in several fields, etc.

Granted, there are also reasons that some students are not able to further their education, but the lack of scholarships and financial aid need not be the reason a student of average intelligence does not go on to college. True, the cost of sending a student to one of the higher schools of learning will rise from \$3,000 to \$4,500 a year by 1970. On the other hand, financial assistance given to students has increased from 13 million dollars to 230 million dollars since 1956 and will continue to climb. More and more institutions are providing more and better ways for students to work their way through school and still keep up their grades.

The federal government, too, will come to the aid of students with loans of up to \$1,000 a year or \$5,000 total. The interest is quite low at 3% and does not start to accrue until graduation. This program should be especially attractive to those who plan to teach, for recipients of the loan who teach at least five years will be "forgiven" 50% of the loan, in effect, receiving a scholarship of up to \$2,000 to \$2,500 from Uncle Sam.

Some high school students pass up a chance for aid when they fail to try for a scholarship because they feel they don't have much of a chance. Yet hundreds of scholarships go to waste each year. The trouble seems to be that many applicants seem to be too "choosy" and want a school with a "big name" or a good football team. If they looked more closely, they would find that many other schools offer the same basic liberal arts courses.

In applying for admission, the student who has decided on his future occupation and has developed certain skills pertaining to it may have a better chance of getting into a technical or specialized institution. To guide such a student is one of the purposes of the interests tests given early in the high school years.

In addition to the specialized schools, there are many other types of universities, junior colleges, private and state institutions, etc., each with its own requirements. Nearly all demand that courses be more varied and taken for a rather long period of time. In their demands, the schools are not trying to exclude students from a college education, but to keep pace with the expanding interests of people all over the world, creating more jobs, and in turn, more training. For those underclassmen who have made no specific choice for their post-high school education, the counselors will provide help in choosing a program to cover the requirements of most colleges.

But the counselors and teachers cannot make all your college plans. Even your parents can't. You,

(Cont'd on page 3, col. 3)

Just for Today

"Just for today I will try to live through this day only, and not tackle my whole life problem at once. I can do something for twelve hours that would appall me if I felt that I had to keep it up for a lifetime.

Just for today I will be happy, enjoying the blessings that are mine.

Just for today I will adjust myself to what is, and not try to adjust everything to my own desires.

Just for today I will try to strengthen my mind. I will study. I will learn something useful. I will not be a mental loafer. I will read something that requires effort, thought, and concentration.

Just for today I will exercise my soul by doing somebody a good turn.

Just for today I will have a program. I may not follow it exactly, but I will have it. I will save myself from pests: hurry and indecision.

Just for today I will be agreeable. I will look as well as I can, dress becomingly, talk low, act courteously, criticize not one bit.

Just for today I will be unafraid. Especially I will not be afraid to enjoy what is beautiful, and to believe that as I give to the world, so the world will give to me.

Just for today I will have a quiet half hour all by myself, and relax. During this half hour I will try to get a better perspective of my life."

—Selected.

Christmas Vespers

(Cont'd from page 1)

Mar, Cheryl Zerbe, Agatha Knight, Caron Moore, Dick Heyde, Floyd DuBois, and Lee Mason will have solos for this year's Vespers.

Many details go into the preparation of the Christmas Vespers. Lee Mason has fitted all the members of the glee clubs with robes, and Phil Robison has seen that each member of the Senior Glee Club has a candle for the processional. Barb Arens and Lynn Ehlers are in charge of programs. Handling publicity are Sue Kuc, Peggy Haines, Claire Carpenter, Diane Wray, Sally Nickle, and Barb Arens.

The Christmas Vespers Service has become a tradition at Adams and in South Bend. The service is the bearer of dignity, sincerity, and precision, but more important, it is the bearer of Christmas.

JOHN ADAMS TOWER

STAFF

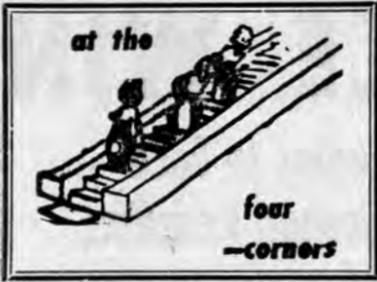
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Grade Pressure

(Cont'd from page 2)

time. This not only prevents the acquisition of more knowledge, but is frustrating to the interested student.

One of the main objectives in stressing education is to keep America the number one nation in the world. Justice Douglas of the Supreme Court says: "We are challenged to see ourselves and the world as clearly as we can; to understand the main direction of significant events; and then to dare to act with foresight and purpose." This will not be accomplished at Adams if so many teachers continue to teach at a non-controversial level where a narrow view of subjects can be taught without danger of criticism. By not allowing students to learn more about the Communism to which we may someday succumb, no one can be accused of trafficking in ideas that are dangerous, but we are refusing to face what is real; we are breeding mediocrity; we are suppressing necessary knowledge.

When students realize, along with many of their teachers, that education is not being stressed so fewer A's are given, nor is it intensified so that my generation will be able to rattle off more facts than our parents only then will progress be made.

James Bryant Conant said: "Neither the mere acquisition of information, not the development of special skills and talents can give the broad basis of understanding which is essential if our civilization is to be preserved." When students understand that the stress is for KNOWLEDGE, not superficial signs of a scholar, such as grades, perhaps we will be on our way to understanding, and unsuppressed learning will evolve. This is a challenge to be met not only at John Adams, but in America and in the world!

—Pat LeKashman

"This Label Guarantees Your Purchase"



A Little Laughter For Some Dull Day

Early to bed
and early to rise
removes the bags
from under your eyes.

What is a standard of judgment which Mr. Krider might have used? A Kriderian criterion.

It's not that I bit off too much—it's just that I'm too lazy to chew.

For the Latin scholar:
O sibilu si ergo
O see Billy see her go
Fortibuses in ero

Forty buses in a row
Nobili demis trux
No. Billy, them is trucks
Sevatis enim?

See what is in them?
Cousendux
Cows and ducks.

Comment expressing sympathy—
Ooooh, my heart hemorrhages.

Horse sense is what keeps horses from betting on what people will do.

Free verse: the triumph of mind over meter.

"Government of the birds, by the birds, and for the birds."

College

(Cont'd from page 2)

yourself, must develop proper and effective study habits now so that you will be ready for college. You must balance your studies and extra-curricular activities in order to make the best possible grades. You must decide what your future occupation will be and plan your studies and activities accordingly. There are provisions for scholar-

A NEW TUNE FOR AN OLD SONG

"Young man, don't you do anything but have fun? Surely, if you had made an attempt to learn, you'd have to get better marks than this." Bill backed away from the sheet of paper his father was brandishing. He just stood and stared off into space with the same expression he might have at a dull movie. After a few minutes of silence his father became impatient. "Well," he said, "don't you have anything to say for yourself?"

"Nothing right now," Bill said. Focusing his attention on something a little to the right and behind his father, he shoved his hands into the rear pocket of his levis and relaxed.

"You have nothing to say?" Mr. Bagdon said loudly, and then made a sort of mandatory appeal. "That term in college cost me several hundred dollars. Don't you think I'm entitled to something for my money?"

"Yes, sir," Bill said, after a respectful pause, "you deserve an explanation, and a good one. That's why I don't want to give you any spur-of-the-moment answer. You deserve something that has been thought out."

After sessions of almost every form of after-report-card experience, Mr. Bagdon didn't know what to say. He slid forward in his chair and let the back prop his head. "Perhaps one could ask for the simple truth," he said with a shade of sarcasm.

"If I knew why I get poor grades," Bill said, "I'd do something about it. But since I don't know why, I have to keep dream-

ship and financial aid; there is no solution if you wait too long to apply yourself.

—Reporter: Judy Dix.

ing up some new tale to tell you. And now I've run out." He stopped and looked at the floor. "If I repeat a used one, like getting a raw deal from the professors, it would be a flop. That's why I don't have anything to say right now—I'm waiting for an inspiration."

"I've given up trying to find the easy way to get good grades, and this term I just tried hard work. I wasn't too successful, but my marks are a little better than last time, and I'm determined to keep working." Mr. Bagdon stared at his son with new interest. "But I spoiled that excuse when it wasn't true," Bill continued.

Such truth and complete sincerity overwhelmed Mr. Bagdon. Looking at the report card again, he said, "Yes, now that you mention it, this is better than the last one. It isn't all D's and C's this time. You have one B. That is better, my boy—encouraging. Yes, sir, that is a good mark, a B—B in Psychology." —The Spartan

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Last Saturday many seniors took part in one of the greatest status symbols of high school, the College Board tests.

Faye Goldsmith took her tests using her knees as a desk for six hours while she sat in a cold draft. Also, the woman giving the tests spent the hours chatting with a friend. And naturally, the two nice ladies sat in front of cold, uncomfortable Faye.

Posie Krueger rose above the depressing test atmosphere (and earned many new friends) by gaily waving to her friends still taking additional tests as she was leaving.

Actually, higher education is getting lower. There were problems concerning congruent creatures which resembled animal crackers, and a grammar sentence about a thief, notorious mainly for his first name, Efelred.

Vigorously gesticulating before a class, Mrs. McClure came to a sudden halt and explained as her right hand rested stiffly in front of her, "I'm afraid I have my bracelet caught in my blouse." The head of our English Department is also branching out to give one class a resounding demonstration of French nasal sounds.

The Tower's sympathy goes out to Nancy Shrager, who, finding the door to the orchestra room locked, proceeded through the band room, through an emergency exit, down a dark flight of stairs, only to find that the door behind her had locked and that the speck of light ahead of her marked the boys' locker room. Thanks to a kind-hearted basketball player, Nancy finally escaped, but isn't it exciting to know about all these secret passageways in our little "ole" building?

Thank you, Jackie Goldenberg, for writing Four Corners for me, the sick features editor. (Please file all complaints with Jackie this week.)

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EAGLES SEEK FIRST CONFERENCE WIN

Eagles Victorious Over Clay, Sheridan

Coach Warren Seaborg saw his Eagles outscore the Washington-Clay Colonials from the floor by better than two baskets to one in defeating Clay 79-45, on Friday, December 1.

The Eagles scored 19 points in the first quarter and led by 36 points at half time. The Eagles continually outplayed the Colonials as they took their third straight victory of the season.

Bill Helkie highlighted the Eagles' scoring as he dumped in 16 baskets to tally 32 of Adams 79 points. Joe Gause contributed seven buckets and one free throw for fifteen points. Sam Williams connected for six buckets and three free throws to add 15 points to the Eagles tally.

In defeating Sheridan on Saturday, November 25, by a score of 66-44, the Eagles were led in scoring by Bill Helkie with 26 points. Sam Williams led in the rebounding department with 20.

Frosh Stretch Win String to Four

The Adams freshman basketball squad continued their winning ways last week with a pair of victories, extending the season record to 4-0.

On Tuesday, November 28, at Adams, the Frosh trounced Mishawaka 51-21. The Eagles grabbed an early lead, stretched it to 15-5 at the first quarter stop and kept building up the margin. Vic Butsch paced the team with 23 points.

The following Thursday, the freshman ran into their toughest opponent to date, LaPorte. The Slicers led 20-17 at the half time, but Adams caught up and passed them midway through the fourth quarter and hung on for a 39-35 win. Darryl Brawthen and Tim Hostrawser led the Eagle scoring with 12 and 11 points respectively.



By DAN JANICKI

The 1961-62 winter sports season is successfully underway at Adams. Coach Warren Seaborg's cagers have come through with victories in three of their first four starts so far this season.

At the same time, the Beagles of Coach Rensberger have lost recently to the Clay B-team and the Terre Haute B-team, and are .500 for the season thus far. Don Truex's freshman squad is off to a good start, trying to better the record set by last year's frosh of 16 wins and four losses.

In other winter sports, the Adams swimmers have won their opener against St. Joe, Michigan, and Coach Coar's crew is looking forward to a very successful year in the ENIHSC. The Seagles will be seeking their first conference victory of this year's campaign when they meet the LaPorte Slicers tomorrow.

The Adams wrestlers and their Coach Morris Aronson are enjoying an undefeated season thus far this year. The matmen have posted victories over Penn, Washington, and Mishawaka.

The victories and success of the Adams athletes thus far in the 1961-62 year are a tribute to the athletes themselves as well as their coaches. We, the students, can help our teams by giving them the support they deserve. So far this support has been comparatively good.

B-Team Wins Once, Loses Two Times

The Eagle B-team posted their second victory of the young campaign at Sheridan on November 25, in a 32-29 win over the host Blackhawks. Don Schultz led Adams with 10 points in the game.

But on successive nights last week-end, Washington-Clay and Terre Haute Gerstmeyer handed the Beagles two setbacks to even the season mark at 2-2. On Friday, at Clay, Adams had an extremely cold second half and bowed to the Colonials 37-29, after trailing by only three points at halftime. Bob Gilbert topped Eagle scorers with 15 points, high individual effort of the season. Then on Saturday, Gerstmeyer's visiting Black Cats managed a 23-20 lead at half and stayed just ahead of the Beagles to win 36-31. Gilbert again paced Adams with 14 points.

Adams Wrestlers Defeat Cavemen

The Adams wrestlers defeated the Mishawaka wrestling team 38-15 in a varsity wrestling match last Friday, December 1. With this victory the Adams team continued to remain on the list of the unbeaten. The summary:

- 95 pounds—Kunz (A) pinned Huffins, 2:42.
- 103 pounds—Slabaugh (A) pinned McCoy, 3:42.
- 112 pounds—Smothers (A) pinned Williams, 5:54.
- 120 pounds—Lunberg (A) pinned Poynter, 4:43.
- 127 pounds—Krause (M) pinned Klahr, 3:55.
- 133 pounds—Grimm (A) decided Meunick, 2-0.
- 138 pounds—Nelson (A) decided Trimboli, 6-2.
- 145 pounds—Rose (A) pinned Shaffer, 3:30.
- 154 pounds—Friedman (M) pinned

Black Cats Hand Eagles First Loss

The Adams Eagles lost their first game of the season last Saturday to the tough Black Cats of Terre Haute by a score of 35-34. The thrilling game was marked by a great deal of defensive basketball.

The Eagles were unable to find the range in the first half as they managed to score only 10 points. The score stood at 13-7 at the close of the first quarter and rose to 18-10 in favor of Terre Haute Gerstmeyer at halftime.

However, the Adams cagers came back in the second half and streaked to a 32-29 lead in the third period. The score was deadlocked several times as both teams came out with a determined defensive style of play. In the fourth quarter of this defensive battle, the Cats took the lead 35-33, with 25 second remaining to play in the game. Then Bill Helkie, who led the Eagles scoring attack with 14 points, scored a free throw to pull Adams within one point of the leading Gerstmeyer squad.

Teeter, 2-23.
165 pounds—Frame (A) and Fern (M) drew, 2-2.
175 pounds—Williams (A) pinned Bortone, 5:05.
Heavyweight—Richards (M) decided Martens, 6-1.

Eagles to Face Goshen Redskins

Adams High's Eagles begin their conference season tonight as they meet the Goshen Redskins at 8:00 p. m. on the Adams court. Goshen routed the Eagles 72-48 in their last meeting. The Eagles will be seeking revenge for this loss in this, their first Eastern Division Northern Conference contest.

Tomorrow evening the Eagles will travel to play host Nappanee in a non-conference tilt. Adams defeated Nappanee last year 64-50.

The Adams wrestlers under Coach Aronson, will travel to East Chicago Roosevelt tonight; the matmen will host the Slicers of LaPorte on Wednesday, December 12, and will face Gary Roosevelt on Thursday, December 13.

The Seagles of Coach Don Coar will see action next Wednesday when they travel to swim against the always strong team of the Culver Military Academy. The time for the meet is scheduled at 4:00 p. m. Then on Saturday, December 16, the Adams tankers will compete against the LaPorte swimmers; this meet will be their initial conference effort. The meet will be held at the Washington pool at 7:00 p. m.

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