

DeCampos on Campus

Another visitor from abroad has arrived at McCluer. Her name is Lidia De Campos and she is from Sao Paulo, Brazil. Her last name might sound familiar, since she is the cousin of Efrem De Campos, who also attended McCluer this winter. Lidia is staying with an aunt and uncle in Florissant while she is attending McCluer. She is planning to spend the next year in America, both attending school and visiting friends and relatives.

The first difference Lidia noticed between her native country and ours was the coffee. Coming from one of the coffee growing centers of the world, she is used to very strong demitasse coffee. All she really had to say about American coffee was, "It's not that it's bad, but . . ." She has also found that the American school system differs greatly from that in Brazil. Ours is more democratic than the Brazilian system.

The custom that seemed the strangest to her was that it is not proper for American girls to call boys on the phone -- "That's not freedom!" she said. This surprised her since in Brazil girls call boys just as much as boys call girls. But she also emphasized that the unchaperoned teenage date was almost unheard of in Brazil. Lidia said that girls in the U. S. have a better opportunity to meet boys since here they do not have to be formally introduced, as is the custom in Brazil.

Her impression of the United States has not changed too much

since her arrival. The only major mistaken impression that has been corrected is that American girls do not have quite as much freedom as she previously thought. She has found American TV to be almost the same as television in Brazil and she does not care for either.

Lidia was surprised at the spaciousness of the metropolitan and suburban areas here. In Sao Paulo, there is only the city and the country or farms; there is no in-between area as there is around St. Louis where the city and country gradually merge into each other. She is beginning to find that the climate of St. Louis and Sao Paulo differ greatly. In Sao Paulo there are only two months which might be called summer and even then it is not really warm enough to wear sleeveless outfits. One part of the weather that she absolutely abhors is rain. Sao Paulo has a misty, humid climate where it rains quite often and this is one thing Lidia does not miss at all.

Choral Blossoms at McCluer

McCluer's Choral Department presented their Spring Choral Concert, April 23, at 4 PM in the M-1 Gym.

Choirs II, III, and IV sang in the program. The Sophomore-Junior Madrigal, the Junior-Senior Madrigal, and the Girls' Ensemble also sang. The accompanying organist was Mr. De Kerrister and the accompanying pianist was Mrs. Sobin.

The program featured a selection of Robert Frost poems set to music by Randall Thompson. Several seasonal numbers by Bach, Berger, and Scandello were also heard.

SCOUT

McCLUER SENIOR HIGH SCHOOL

Volume 39

Ferguson-Florissant R-2 School District
Number 8

May 2, 1967

1967-68 S.C.

All Around McCluer

Officers Elected

Primary elections, held on Wednesday, April 5th started the hurried "Campaign Weekend" of banner-drawing, button-making, poster-painting, and skit rehearsing for the eight candidates and their supporters. The eight people responsible for the "organized panic" were: Chris Huber and Tarry Bartholomew for President; Vicki Hammond and Sue Essock for Vice President; Chris Dillon and Jan Davis for Secretary; and Becky Perkins and Beth Estabrooks for Treasurer.

Monday the 10th was the beginning of the all too short "Campaign Week." Students were surrounded by banners and posters and buttons handed out by supporters urging them to vote for their candidate. This lasted through Tuesday and Wednesday; on Thursday the halls of McCluer seemed unusually empty - the posters and banners were gone.

On Friday, April 14, "An Evening With Robert Frost" was presented in the M-1 gym. Readings of seven of Frost's poems, called the Frostianas, were given by several Oral Interpretation students including Jane Buchholz, Laura Friz, John Weeks, Lin Dietrick, Terry Ames, Bob Niehaus, and Joan Walker. The Junior and Senior Choirs sang each of the seven poems, set to music by composer Randall Thompson.

Students from the drama department performed Frost's dramatic poem, "The Death of a Hired Man." Kathy Marshall directed the play which starred Tom Ditchfield, Bob North, and Robin Armbruster.

Key Club sponsored a Battle of the Bands on the same Friday. It began at 3:00 and lasted until 4:30. Featured were The Charades and Volume 1.

The National Honor Society will hold an Academic Banquet on Wednesday, May 3, for all Seniors who were elected to the Society either this year or last. This banquet will honor those who have excelled in service, character, scholarship and leadership -- the four qualities on which membership in the National Honor Society is based.

Math students had an opportunity to take a test given by the Mathematical Association of America in competition with other students throughout the nation early last March. Students with the top three scores for McCluer were: Rich Christman, first; Steve Wortman, second; Gary Behle, third. Steve is a Senior and both Rich and Gary are Juniors. Their scores will be entered in national competition.

In Spain We

Drink Beer

sembly was held. Participating in the event, which served to stimulate interest in the Foreign Exchange Program and the annual SAC collection (April 17-19), were McCluer's three exchange students, Marco, from Honduras, Gunter, from Germany, and Chung, from South Viet Nam. Also included in the panel discussion were a Belgian student who is attending Horton-Watkins High in Ladue, Bernadette Ulen, and from Spain, Maria Pando, now attending Normandy High.

These students brought the assembly off to a rollicking start as they told McCluer students what their biggest misconceptions of America were. Gunter, Maria, and Chung believed that all Americans are rich. In addition, Maria thought that all teenagers here were six-footers -- including the girls! Chung, who had seen many western movies, was disappointed when he didn't see a lot of Indians in St. Louis. Bernadette used to think that all Americans were like tourists - fat, wearing loud shirts, and carrying a camera. Marco thought that people here visited psychiatrists once every two weeks.

Questioning continued with "What was your biggest problem on coming to America"? None of the students had major difficulties, except perhaps Marco and Maria, who had trouble adjusting to the food. The next question "How do your schools differ from those in the U. S.?" drew out the information that most of the students can't choose their own subjects, in their countries, as they can here. Discussion of differences in social customs between the various countries and the U. S. caused laughter several times, since the exchange students revealed that in their countries there were no restrictions on drinking and smoking. To put it in Maria's words, "In Spain we drink a beer like you drink a soda". However, all of the students declared that there were no problems of drunkenness among the teenagers.

the name Deanne" by Ravelle. It also accompanied a stirring arrangement of the "Battle Hymn of the Republic."

Fashion Fixers

The administration has come up with a new plan for setting a dress code. Since fashions change annually, the code of dress would be made at the beginning of every school year. The committee is still in the planning stage, but if formed, will be made of people from all areas of the school. The members would include a member of the Board of Education, several administrators, members of the faculty, parents, students with different viewpoints about fashions, and a fashion co-ordinator for girls and boys.

Jr., Sr. Committees Now Being Formed

Elections for Junior and Senior Committees will be held in May so that Committee chairmen can be a part of the Executive Committee at the beginning of next year. This will also make it possible to be a part of the Executive Committee at the beginning of next year. This will also make it possible for committee members elected to Student Council to use Junior or Senior Committee as their standing committee, eliminating the problem of being on more than one committee at conflicting times.

As a result of the questionnaire circulated earlier this year by Election Committee, requirements for running for a committee have been revised. Students will still be chosen from the class at large and must have a C average. No student with major activities, occupying 3 or 4 days a week, will be allowed to run.

Applications for both Junior and Senior Committees must be turned in no later than April 28. The primary elections will be held May 9 and the finals May 16.

The assembly allowed the candidates and their managers to make speeches and to have the skits presented to the student body.

Then came the final voting and the agonizing wait for the results. The new leaders of the 1967-1968 Student Council are: President, Chris Huber; Vice President, Vicki Hammond; Secretary, Chris Dillon; and Treasurer, Becky Perkins.

Chris Huber, the new President was also President of his student body at Florissant Junior High. He has a 3.973 grade point average and is a member of the Symphonic Wind Ensemble, the Concert Band, and the Concert Orchestra. He was also active in sports at the junior high and a Student Council representative in the seventh grade.

Vicki Hammond, Vice President-elect, was Historian at Florissant Junior High in her Freshman year. She has a 3.8 grade point average and is a member of both Sign and Poster and Public Relations Committee of Student Council. She is also the chairman of the art committee of Junior Committee.

Secretary Chris Dillon was a Student Council representative at Ferguson Junior High and also Chairman of the Student Council Standing Committee. As a sophomore she was a member of Student Council Election Committee, Pep Club, and the GAA. She is still a Student Council representative and a member of Election Committee. She is also the secretary of Junior Committee and has been on the honor roll throughout high school.

The new Treasurer is Becky Perkins. She has been on honor roll, Service Committee, School Spirit Committee, and a Student Council representative for the past two years. She is also the treasurer of Junior Committee and a member of GAA. She is the Chaplain for her Y group and was also a Youth in Government Representative from her Y.

for next year. They are: President, Carol Frye; Vice President, Melinda Bumpus; Secretary, Karen Gregg; Treasurer, Delores Land; and Publicity, Sara Russel. All will be Juniors next year. The organization will be handled the same way as this year, the big event being the annual Modern Dance Concert. They will also continue to attend the school and professional dance concerts as they have done this year.

Ten New Cheerleaders Picked

The student body had an opportunity to choose ten cheerleaders for the 1967-1968 school year on April 26.

Unlike past years two more cheerleaders will be selected to the squad to make a total of ten. Out of the original thirty-five girls that tried out on March 23, twenty-three were sophomores and twelve were juniors.

A new stage of the try-out routine this year was an interview scheduled for the twenty-three girls that were still in the competition. Questions such as "What is school spirit?", "What are the qualities of a good cheerleader?", and "What would you have done to improve this year's cheerleading squad?" were asked. No girls were cut by the interviews.

Following the interviews was the second try out in which the following girls were selected to go to the assembly on April 26: Alice

Aldrige, Sandy Schaeffer, Pat Kallweit, Jackie Jaspring, Cheryl Williams, Lyn Asikainen, Janie Hughes, Claudia Link, Claudia Sarchage, Jeannine Barnett, Cathy Tschannen, Alicia Trimm, Cheryl Lee, and Carol Jeffries.

The following girls were elected as cheerleaders for 1967-68: Carole Jeffares, Jeannine Barnett, Alice Aldridge, Sandy Schaeffer, Lynn Loehrer, Claudia Sarchage, Cheryl Williams, Jackie Jaspring, Cathy Tschannen, and Alicia Trimm.

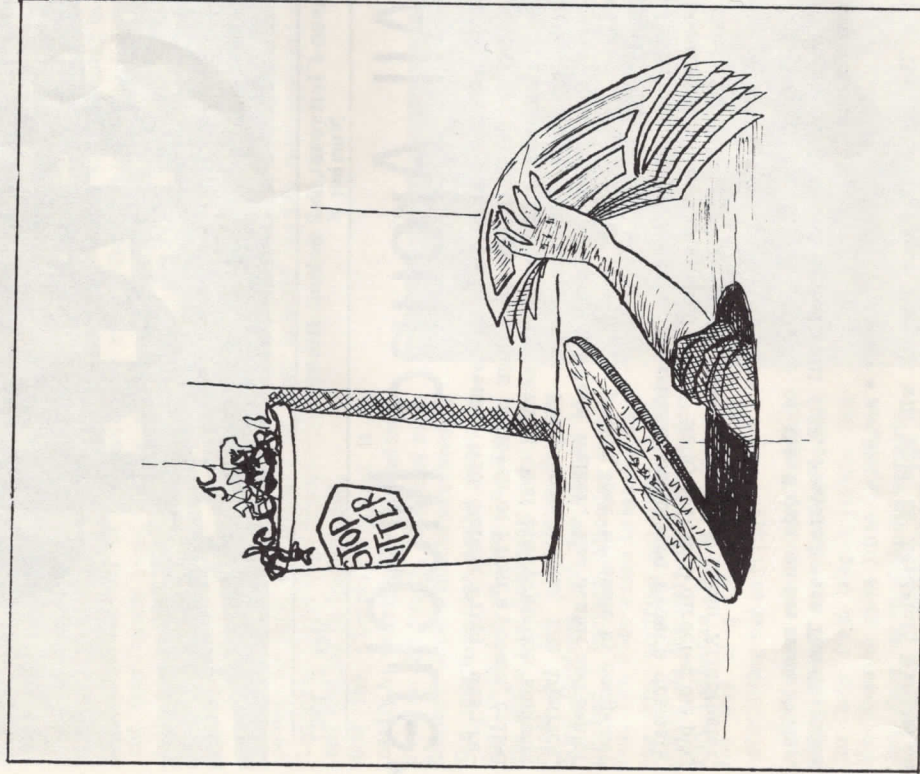
The judges were teachers at McCluer and included everyone from coaches to biology teachers. The judges evaluated the candidates on their pep, poise, and ability.

In the assembly on April 26, the 14 contestants did a series of required cheers to demonstrate their pep and ability.



The 1967-1968 Student Council Officers: Chris Huber, Vicki Hammond, Chris Dillon, and Becky Perkins.

Crusading Press?



Money, Money, Money!!!

Picture an "ultimate" home: six bedrooms, three bathrooms, a living room, a dining room, a family room, a den, a rathskellar, etc. Nearly every room is luxuriously carpeted, and full of expensive furniture. Outside there is a beautifully landscaped lawn, and a swimming pool. The price? Very conservatively, \$50,000. Now picture boxes upon boxes of textbooks. Does it sound just like one of your typical

Recently Time Magazine contained an article describing a relatively recent phenomenon—the high school "underground" newspaper. Such publications have no formal connection with the high schools. It is our understanding that such a publication will be produced soon by some students from McCluer.

These papers are student financed, and are published off campus. These precautions are taken to avoid any interferences from the school officials with the material printed. An underground newspaper, according to the Time article; is almost always an expression of dissenting opinion.

Is such a newspaper really needed by students from McCluer? There has never been one printed by students from this school before. This could be a result of any one of three causes: that students at McCluer are somewhat apathetic, that there is indeed no need for such an "underground" newspaper, or that no one had the idea until Time Magazine wrote the article.

The Scoop is certainly not censored by the school. By the same token, it is not, as some people think, a radical publication. Because a few students from McCluer feel that something a little more biting than Scoop is needed,

The Draft & Senior Boys

Around this time of the school year when senior students are making plans for their immediate future—college, work, etc.—it seemed most appropriate to examine the feelings of McCluer boys to an important question facing them: the draft. From informal interviews with Junior and Senior boys we have been able to gain a fairly accurate view of the opinions held by those soon to be effected.

In general, we found that our present draft system is acceptable to most of the students. The minority disapprove of deferments and would favor more of a lottery-type system. A few students favored total elimination of compulsory service and would prefer a strictly voluntary army.

Major discussion centered around the principle of college deferment. At a time when all one hears are the opinions of those opposed to college deferments and the unfairness involved with such a principle, we were surprised to find that the majority of our students differed with such views and consider deferments quite fair. It was felt that the time immediately following high school can be best used, by those students capable of doing so, for advanced study in college rather than serving in the military. Following graduation a student has all his high school knowledge fresh in his mind and stands a better chance of passing the entrance exams to the college of his choice. Many students interviewed felt that being forced to serve at that time would be a drawback in their personal careers.

The armed forces have as much to gain from the college graduate as they do from the high school graduate. The boy will still be serving his country, but after college he can do it in a more highly trained, and therefore, more hard to get, capacity.

Some injustice does arise when those students who are given college deferments never seem to make it into the army. This is usually due to marriage or graduate study which takes them past the present age limit. Many students felt that a much fairer system would provide for deferments with the understanding that the moment the boy drops out of college or graduates *he would be inducted*. The student should remember this when making plans for his future—such as marriage, graduate school, etc.

Many McCluer students would like to see a program along the lines of the Peace Corps. Vista, etc. which could

price yearly of these books is 50,000 dollars, the same amount as the price of the dream home. Surprising? Yes, but the sizes of some of the amounts listed on the school's budget get even higher.

For example, imagine a huge custom-made Rolls Royce, a long leisurely trip around the world, during which you pick up a couple of yachts, a small wardrobe, and a little sports car. All these are day-to-day matters of the rich. Total amount spent would be about \$60,000. Just think about that amount of goods all piled in one luscious pile, or even one place. Well, it is, and that place is McCluer High School. The goods are all referred to as "Instructional Materials" by the Administration, which spends \$60,000 a year supplying the school with these materials. Now, consider the amount of \$3,000, with which you could pick up a year of college education. That makes the amount spent \$63,000. Fix a picture of a student desk in your mind. You can see straight utilitarian lines, cold gray metal. If you had \$63,000, it is doubtful that student desks would come into your mind as a means of disposing of that \$63,000. Well, the Administration had to spend that much on desks for McCluer. \$63,000 is represented by all the student desks in McCluer.

There are also comparatively smaller sums involved in the running of McCluer. But, who says that \$8,000 is a small sum? That amount is represented by all of the chalkboards in this school. Also, that's how much went into the supplying of the school with bookcases. The value of the bulletin boards altogether was a paltry \$3,000. And take paper, the reams and reams of paper mimeographed and used and crumpled up and thrown away. The amount spent yearly for paper is \$1,000.

Huge sums of money have gone into the equipment you see every day. The language lab installation cost \$12,000, almost enough for a gold-plated Jaguar. The equipment for the drafting rooms was \$8,500. They come high, don't they?

So you can see that running a school is terribly expensive. There are about 3,500 people who must have books, language lab facilities, desks, library materials, uncountable pieces of mimeographed paper, and other instructional materials. So, most of the amounts spent are completely necessary to the education of all these students. Why not all? Because of you yourselves. Most of the time, no malice is intended in careless and gradual destruction of school supplies. A good example is the pencil digger, who slowly but surely digs away at his desk. There are maybe about 3,500 pencil-diggers at McCluer. You do it and I do it. But a sure care for this nervous habit is just one graphic picture—a pile of dollar bills totaling up to \$63,000. That is the amount of money *in desks* at McCluer, and the gentle reminder of costs, and the thought that even more may have to be spent because of pencil-digging and other nervous habits is a long way toward the breaking of these habits.

newspaper.

One major purpose of the proposed paper will be to rectify the harm they believe is being done by the incultation of the student body with biased opinions concerning several national questions. It will be interesting to notice what new and more effective verbiage they will be able to devise.

Dear Editor:

There is something big missing in the youth today. It is called INDIVIDUALITY. The individual, it seems, is now obsolete. Fads illustrate the lack of individuality well. Why is there such a striving among people to be like everyone else; to be uniform? Could this indicate a lack of leadership in this new generation?

Take for instance the newest fads here at McCluer; the yellow jackets, black converse tennis shoes, and the bleached "Summer Blonde" hair. Stop and take a look around in the halls. Count the yellow jackets. The only true individuals were the ones who bought the first yellow jackets.

Kids don't do things because they enjoy doing them. The big motive is again this striving to be like everyone else. I will bet that nine out of ten kids really don't like the taste of beer or cigarettes. I know this for a fact. If they were really individuals, *they* would do what they want to do, not what makes them look Big, or not what Joe Blow does.

Most kids lack the confidence in themselves it takes to be an INDIVIDUAL. I'm glad I'm not in their rut.

Mr. Individual

in the military due to religious convictions. They felt that the rewards to be gained from such non-military service would be quite significant, suggesting that we have as much to gain from fighting ignorance and poverty at home and abroad as we do by fighting wars abroad.

The proposed lottery system which provides for no deferments met with severe disapproval. Under such a system each boy would be expected to serve as his number was drawn by random from a "fish bowl". The student in college would be forced to quit school, join the army, and return later to his education. The same would be true of every boy no matter what activity he was engaged in. Many students think this is entirely unacceptable because no longer would a young man be able to plan his future from one year to the next.

A volunteer army was felt to be completely out of the question. The fact that we have to resort to a draft system today indicates that the needed man power is not being supplied by enlistments alone. This will be true as long as we continue to engage in the Viet Nam War.

It is very hard to establish a fair system which selects what small portion of our youth is going to serve in the armed forces. Our present system of deferments is an acceptable practice to most of McCluer's students. If a few changes similar to the ones above could be introduced our system could be considered quite fair.

Scoop Staff

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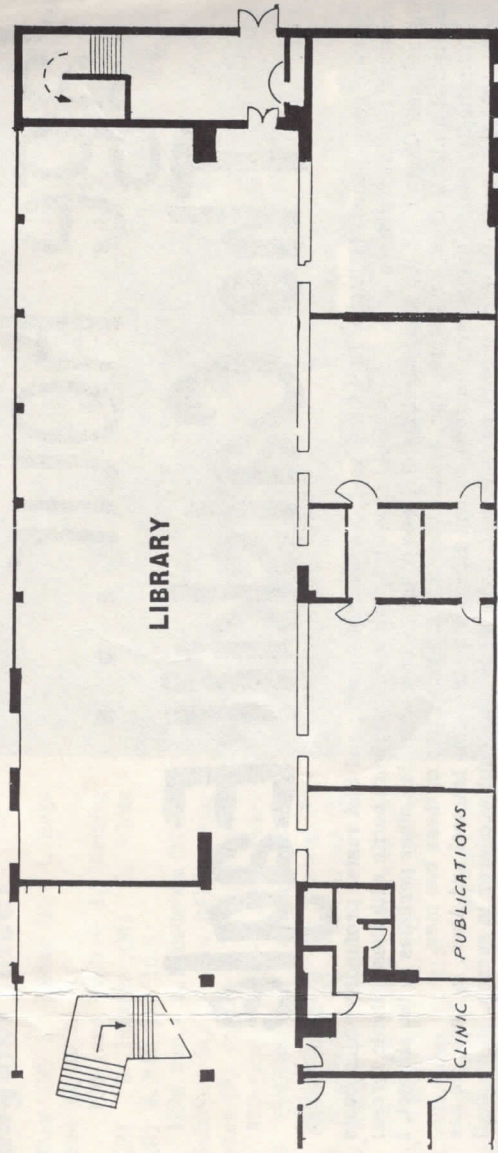
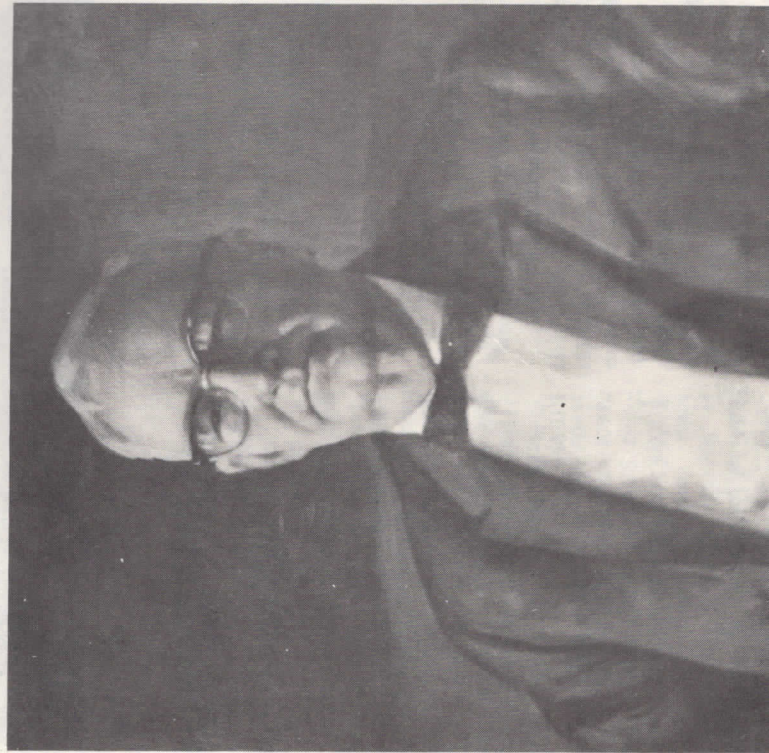
Mr. McCluer Retires After 38 Years

By Pat Waring

If you happen to be walking home from school and an elderly man pulls up alongside to ask your opinion on your school, what do you answer? This is exactly what Mr. V. C. McCluer would like to find out, but his game is losing its attraction, for, as he says, "By the second question, someone usually recognizes me."

This May will mark the retirement of the man who has contributed over thirty-eight years of his life as teacher and Superintendent of Schools. In March he was honored by a testimonial dinner for these years of service by Ferguson, Florissant, and the state. His achievements have often been enumerated, but the person who perhaps owes Mr. McCluer the most knows the least about him. The McCluer student needs to see how human this man is before he can fully appreciate all he has done for him. This is a man sincerely on "our" side.

Elementary school for Mr. McCluer meant the famed one-roomed, one-teacher rural schoolhouse in O'Fallon, Missouri. From there he graduated to a small high school for two years along with about fifteen others. He fondly recalls, "They made me valedictorian because I was the only boy. The girls had to like me, I guess."



Plans for the new McCluer library take shape. More space and modern equipment will add to the usefulness of the library. Pictured is the bottom floor of M-3 after the changes are made.

Library Problems Solved, Addy Says

by Marie Phillips

Dear Addy:
I have an apparently unsolvable problem which is absolutely wrecking my life. I am obsessed by television, movies and records. Whenever there is any one of the three around I must watch or listen to it and when there isn't one in the vicinity, I become so nervous that I break out in hives. Please help me. My grades at school have deteriorated and all of my friends are leaving me, they are embarrassed because I'm always scratching.

Sick of Scratching
McCluer High

Dear S.O.S.:

Have no fear, your solution is near. I have it from the best of sources, namely, Dr. Ludwig and Mrs. Farley, your principal and head librarian, that a change is planned for McCluer in the near future. The library is to be moved to the bottom floor of M3 and expanded. Closed circuit T.V.'s,

installed if a federal grant, which has been applied for, comes through. You will then be able to sit in the library and listen to that lovely play, Macbeth on tape or record or if you're lucky, you might even see it on T.V. or film. However, if the government denies McCluer the grant, it will take longer to get these things.

Dear Addy:

I am a student at McCluer High School and I have a mental problem. every time I go into the library, the spaces between the tables shrink. When I pull out a chair to sit down, it bangs into the chair behind, but there still isn't room to sit gracefully, I have to climb in. I know that spaces don't just shrink like that, but I can't get rid of the sensation.

Maybe Mad

Dear M.M.:

Looks, in this case, are not deceiving. Statistics, taken by the

Since I am brilliant, I was placed in three of these; in English, Math, and French. Now all I do the whole day through is sit in the library and twiddle my thumbs. There is no way I can easily dig up the information I need to study all of these subjects without bothering the librarians every five minutes. While I think the theory of Independent Study is excellent, the actual practice of it leaves something to be desired. It looks like something could be done to help us poor stranded students!

Brilliantly Intelligent

Dear B.I.:

Something is being done. My research department tells me that the library planned for next year will include a special section to help you brilliantly intelligent students. It is called a Departmental Resource Center. Subject matter will be divided into various sections, such as math, science and English. In addition to this, a tea-

Westminster College's academy in Fulton was the next hurdle, at about the same time as World War I. Most of the boys who were old enough volunteered for service, but there were enough "slackers" left to make up classes of seven or eight people. At this time, Mr. McCluer had tentatively chosen medicine as a profession and majored in science and math. He was president of his class and editor of the annual when he graduated in 1918.

He then enlisted in the Marine Corps where he learned to be a pilot for the Marine Aviation branch. By this time, however, the war was over. "The only combat duty I ever saw was when we bombed the Navy base from our planes with toilet paper," he laughs. After a year of duty he filled his request for discharge and received it because "I guess I wasn't very good."

The end of the war also meant the realization of the shortage of men teachers. Calls came from all over asking Mr. McCluer to teach the subjects he had majored in. It didn't take him long to give up the farming he had come home to for teaching in Fulton. Another year passed, and he reversed his decision in favor of a married life on the farm. But soon he reversed it again and taught at University City and Kirksville.

When he was only thirty years old, Mr. McCluer became Superintendent of Schools in Troy, Missouri. At this time, the Superintendent was the administrator, disciplinarian, and even taught several classes. After a while, he moved on to the Ferguson School District. He had reasoned that the only way to get someplace was to move to a big town or to go to a growing town, and he had anticipated Ferguson's growth. The eventual Ferguson-Florissant merger made him Superintendent of the R-2 School District. World War II failed to disrupt his work because he "liked the job and liked the kids!"

When questioned on the major differences in his early years as Superintendent and now, his first answer was the increased independence of the students. "Don't misunderstand me," he insists, "There's been no deterioration at all. I have faith in the kids. They know more now than students then and are better for it."

The second difference mentioned was the need for more teachers now. "When I came, it was the start of the depression and there was actually a surplus of teachers. I supervised eight hundred workers from the Work Progress Administration for the unemployed while they dug with shovels and wheelbarrows what is now the Ferguson Junior High Campus."

Other differences were growth, the national recognition of the importance of the educational system, and the need for specialization in education.

Mr. McCluer is proud of the high school and its students. He worked ten years to secure the site in the exact middle of the school district, and at the time figured the sixty acres would be all the space needed. The increased enrollment is depressing to him at times as he finds that he recognizes fewer students and fewer recognize him. He misses the contact he used to keep with this age group and the numerous visits he used to be able to find time for.

Continued on P. 5

stead of seating 10% of the student population it seats only 3.5%. Therefore, you need have no concern as to your sanity, the spaces actually are shrinking.

Dear Addy:

I am a high school principal. My school is the biggest in its area and my colleagues and I would like to make it the best. We have pretty well succeeded except in the area of libraries. However, this year a federal planning grant (requested under the Elementary and Secondary Education Act of 1965) has been applied for. This would provide funds to plan an "Exemplary Instructional Materials Center", which would serve as a model library for the St. Louis area. The library would be open, not only to McCluer students, but the whole community, thus partly relieving the library shortage in our area. Many people have worked hard on the application for the grant: the principal of another local high school, Sister Joseph Andre, of St. Thomas Aquinas; Mrs. Stella Farley, head librarian at McCluer; Mr. William Hampton, chairman of McCluer's English Department; Dr. Fred H. Wood, Jr., Director of Secondary Education in the Ferguson-Florissant school district; Miss Regina Jerzewiak, chairman of McCluer's Social Studies Department; many other important officials, and myself.

You are probably thinking that all of this is very fine, and what's the problem. The problem is, how can I make sure that McCluer receives this grant?

Dr. Ludwig
Dear Dr. Ludwig:
Pray.

Dear Addy:

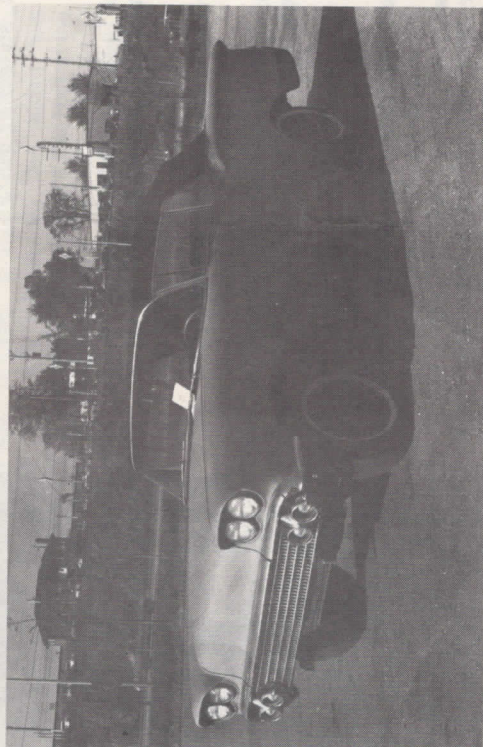
I am writing this letter to let off steam. Our high school has a special program for brilliant students called Independent Study.

Note:

Since so many of the problems dealt with in today's issue concerned the change in McCluer's library, I will give a brief description of the plans in order to answer any unanswered questions.

The library will be moved next year, even if the Federal Planning Grant isn't received. The only difference will be that there will not be as much equipment in it. M3 will be torn down on one side of the hall for the library. On the other side, will be conference rooms, individual study carrels, like those now in the library, an area for the teachers to prepare their own audio-visual material, and rooms for storage. Also included will be a reading improvement laboratory, a guidance area and a library classroom, so classes wouldn't have to go to the reference room.

(Post Script: McCluer did not receive the grant. However the federal government will still give the school \$8,000 to buy books, periodicals, records, etc. All changes which can possibly be made within the budget will be made. McCluer will try, in spite of the refusal of the grant, to develop the same type of library as was planned. This will naturally be done much more gradually than was hoped.)



ROD OF THE MONTH

by Dave Ackmann

Jack Bouldin has a car that typifies the type of work done with cars at McCluer. The '58 Chevy convertible body is powered by a '62 Chevy 283 engine with power packed heads, solid lifters, an electric fuel pump and with a Holley 4 barrel carburetor. With this equipment, the engine develops about 250 horsepower.

The car has a 3 speed Corvette transmission with a Hurst linkage and a heavy duty clutch. It also has a 4:11 rear end and dual exhausts. It now has 9.00 by 14 tires with chrome wheels on the front.

The car has black rolled and pleated interior. It also is equipped with Stewart-Warner gauges and a Suntuach. Jack has spent most of his time working on the engine until he has it just like he wants it and he hasn't had much time to work on the body. A new paint job and a better distributor are in the works before he plans to take it to Alton this summer.

SCOOP

May 2, 1967

Page 3

Page Four . . . The Catskill Eagle

by John Weeks

Two seas pound in Moby Dick; the vast oceans of the earth; and that vaster profundity which beats upon the restless shores of a man's soul. Likewise, two men do mighty battle with these titanic forces: Ishmael and Captain Ahab. And, significantly, one of them lives while the other perishes in the attempt. I submit that a single trait, or its absence, establishes the differing fates of these two men.

Admittedly, there are several quite obvious differences between Ishmael and Ahab. In Ahab, we see a grizzled old man, his face deeply care-etched. Ishmael is a youthful wanderer in search, as we shall see, of far more than meals, lodging, and adventure on a long and grueling sojourn before the mast. Ahab is an intensely towering man; Ishmael would hardly fill his shadow. Ahab is the doer; Ishmael, the re-lator. Ahab is seized with an obsession; whereas, Ishmael is given to serene contemplation.

Yet they are still remarkably alike, but for the one fatal distinction - of which, more later.

* * * *

Something we notice early about each man is a pervading -- sometimes translucent, sometimes opaque -- mystery. Dark currents and eddies, which raise the remotest glimmers of buried bygone ages, stir in both Ishmael and Ahab. We sense some nether thing, more black than the night because tainted with the jet, heartless void of universal chaos. It is accountable for all the moodiness of each man. Ahab remains in his cabin until well after the voyage has begun, secreting himself with whatever agonized thought is his inescapable companion. In Ishmael, the unthinkable surges forth when he affirms,

Though in many of its aspects this visible world seems formed in love, the invisible spheres were formed in fright.

or, when he speaks of the color white's hideousness,

Is it that by its indefiniteness it shadows forth the heartless voids and immensities of the universe, and thus stabs us from behind with the thought of annihilation, when beholding the white depths of the milky way?

* * * *

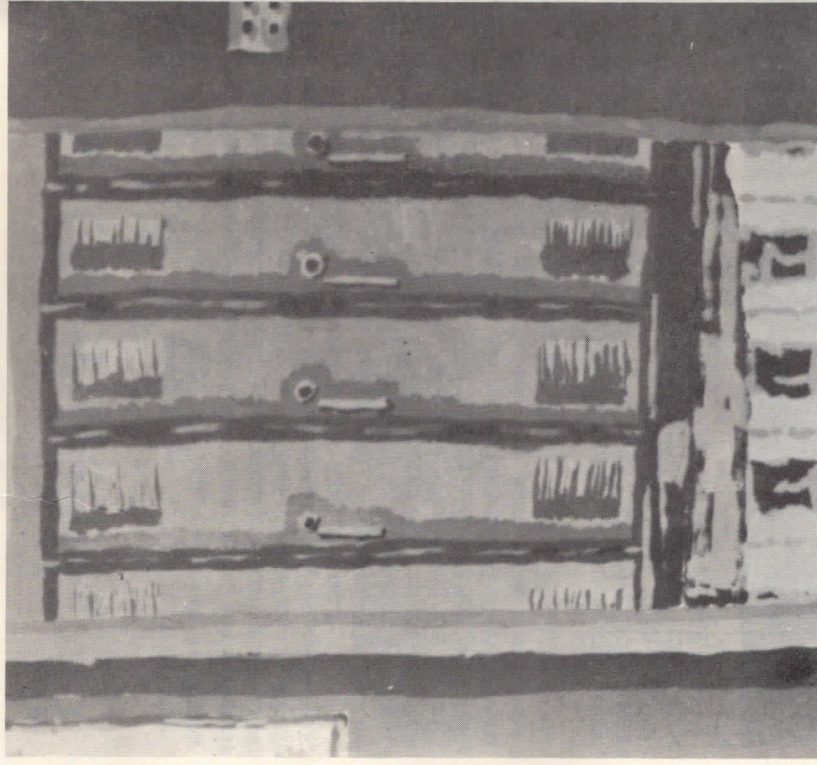
The stunning, angry outbursts of Ishmael and Ahab against the failure of religion to explain the seemingly heartless and frozen universe offer us another comparison. The awful baptism of his harpoon, in which Ahab ridicules the Christian ritual, comes quickly to mind. And hear also his bitter apostrophe to the great, disembodied whalehead slung against the Pequod's bow:

Where unrecorded names and navies rust, and untold hopes and anchors rot; where in her murderous hold this frigate earth is ballasted with bones of millions of the drowned; there, in that awful water-land, there was thy most familiar home. Thou hast been where bell or diver never went; hast slept by many a sailor's side, where sleepless mothers would give their lives to lay them down. Thou saw'st the locked lovers when leaping from their flaming ship; heart to heart they sank beneath the exulting wave; true to each other, when heaven seemed false to them . . . O head! thou hast seen enough to split the planets and make an infidel of Abraham, and not one syllable is thine!

-- a round and not infrequent condemnation of Divine injustice, one not to be answered with levity and "God works in mysterious ways."

And in the tumultuous scene in which the corposants act as intermediaries between Ahab and the terrifying Deity he now conceives, Ahab dares:

Oh, thou clear spirit, of thy fire thou madest me, and like a true child of fire, I breathe it back to thee.



by Louis Nahlík

Forever

Yesterday----
I sat in the vast field
and thought of him . . .

alone
Watching the geese fly
over I heard a loud . . .

bang
The frantic, fluttering of
wings, a wild cry and . . .

silence
It was then that I realized how
quickly something can . . .

end

Today----

I have returned to that field
and cried; he was . . .

gone

No geese could be seen and
no shot was heard, only . . .
stillness

Tomorrow

Tomorrow----

among blue glass gray towers
of cold

You won't see me

Tomorrow----

above gray-cold plain of foam
You won't see me

But Tomorrow----

in flesh-warm summer of
crimson-red

I'll see you

by Steve Heitman

Two Odes to

Everybody's Favorite

Back now to Ishmael; let us see if such a fire-eyed view ever possesses him. And yes, he too has a moment of truth, though not so violent as Ahab's. Referring to the drifting, buoyant carcass of the stripped whale, he declares that

Espld by some timid man-of-war, or blundering discovery-vessel from afar . . . straightway the whale's unarming corpse, with trembling fingers is set down in the log -- shoals, rocks and breakers hereabouts; beware! And for years afterwards, perhaps, ships shun the place . . . There's your law of precedents; there's your utility of traditions; there's the story of your obstinate survival of old beliefs never bottomed on the earth, and now not even hovering in the air! There's orthodoxy!

* * * *

Both Ahab and Ishmael clearly perceive what we may call the curse of humanity. This is how Ishmael describes man's plummeted primordial star:

. . . far beneath the fantastic towers of man's upper earth, his root of grandeur, his whole awful essence sits in beared state; an antique buried beneath antiquities, and throned on torseos! So with a broken throne, the great gods mock that captive king; so like a Caryatid, he patient sits, upholding on his frozen brow the piled entablatures of ages. Wind ye down there, ye prouder, sadder souls! question that proud, sad king! A family likeness! aye, he did beget ye, ye young exiled royalties; and from your grim sire only will the old State-secret come.

The theme of the Captive King is a recurrent one in Moby Dick. That Ahab understood it, is quite plain from this admission:

I feel deadlly faint, bowed, and humped, as though I were Adam, staggering beneath the piled centuries since Paradise.

Ishmael again hints of man's departed glory when he says,

If hereafter any highly cultured, poetical nation shall lure back to their birthright, the merry May-day gods of old; and livinglly enthroned them again in the now egotistical sky; in the now unhaned hill; then . . .

The Golden Age! And Ahab almost sees the reason for humanity's degradation when, in conversation with the Manxman, he gropes so:

Here's a man from Man; a man born in once independent Man, and now unmanned of Man; which is sucked in -- by what? Up with the reel! The dead, blind wall butts all inquiring heads at last.

* * * *

So Ahab is stopped at the unscalable wall, the impervious mask of the White Whale, the unending silence of the hostage king. Where have man's deepest hopes gone? Climb the wall, pierce the mask, coax the silence -- and the answer may lie at your feet. But death lurks there also.

Fate, destiny, annihilation: Ahab and Ishmael pursue clues to their riddle throughout the book. There is Ishmael's meditation in "The Matmaker," in which he concludes that chance "has the last featuring blow at events." Later, he decides that

All men live enveloped in whale-lines. All are born with halters round their necks; but it is only when caught in the swift, sudden turn of death, that mortals realize the silent, subtle, ever-present perils of life.

And as for Ahab, fate is the subject of his -- and the book's -- most unforgettable words:

Is Ahab, Ahab? Is it I, God, or who, that lifts this arm? But if the great sun move not of himself; but is as an errand-boy in heaven; nor one single star can revolve, but by some invisible power; how then can this one small heart beat; this one small brain think thoughts; unless God does that beating, does that thinking, and not I. By heaven, man, we are turned round and round in this world, like yonder windlass, and Fate is the handspike.

* * * *

forget.
I searched my brain for an answer that I would never learn... why?

Tomorrow----

I will go back to the field that is now very empty

The geese will fly over as I look up and

laugh

But deep inside I'll say "please go away, leave me my memories"

Salty tears will burn at my eyes as I realize that he's gone forever

by Jan Isle

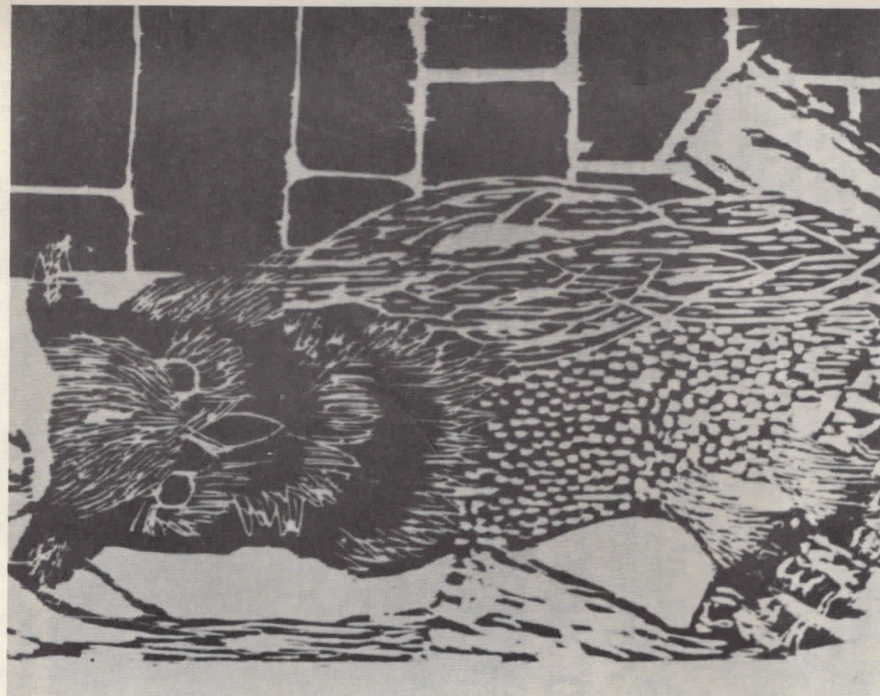
I eat my raisins with honey, I've done it all my life. It makes the raisins taste funny, But it keeps them on my knife.

By S.P.

(To the tune of the "Alma Mater." Though grapes may leave their mark,

In the form of canker sores, And Tums may soon erase, What our tongues will ere recall. Raisins, raisins, we'll eat a million more, Have left their flavor in our mouths, Forever to abhor.

By Mike Meyers



by Lynn Loehner

Marine Speaks

The first of Assembly Committee's Study Hall program speakers was Lance Corporal Dennis May of the United States Marine Corps. On March 7, Corporal May returned from a 13-month tour of duty in Vietnam.

Corporal May, a 1963 graduate of Frances Hall High School, was awarded a silver star for bravery in action.

The Corporal found the soldiers' morale high. When asked how Americans could support their soldiers, Corporal May suggested that they become better informed and take an active interest in freedom.

The feelings of the Vietnamese about American involvement is mixed. Their main concern is survival, rather than an all-out military victory, said Corporal May.

Corporal May will be stationed in Georgia until he is discharged in September. He plans to attend the University of Missouri and major in either education or economics.

McCluer Grads to Brazil

Former AFS exchange student Judy Johns, and her brother, Larry, spent their Easter vacation revisiting Judy's Brazilian family. These students, who graduated from McCluer in 1965, work part-time for TWA, and through the airline, they received reduced rate tickets to make the trip.

During the eight days they spent in Tatuí, Judy's Brazilian town, they stayed with her AFS relatives, the Mario Longhi family. Upon their arrival, they were greeted by a large number of Tatuianos in the center of town, with a band playing the "Star-

Two Sided Triangular Meet

Led by outstanding performances in the middle-distance and distance events, McCluer squeaked into first place in a triangular meet held at Riverview on Tuesday, April 4. The Comets outscored the Rams 76-74, while Jennings pulled up a poor third with 9 points.

In the mile run, the existing McCluer record of 4:36.2 was shattered twice by Ted Senadenos and Doug Dix. Senadenos nosed out Riverview's fine miler Pat Sullivan by one-tenth of a second to establish the new record at a blistering 4:24.2. Dix nailed down third place with 4:36.0.

The Comets chalked up 1-2 ratings in the other distance events also. Russ Stewart took first in the two mile with a time of 10:19, followed by Mike McDonald at 10:29. In the 880, Terry Fos and Jim Schmuck finished with times of 2:03.4 and 2:04.6 respectively.

Other first place winners for McCluer were John Claffy, shot put; Paul Mertens, discus; and Al Holmes, 180-yard low hurdles. Sophomore Ken Ruediger tied Riverview's Hunt for first place in the 120-yard high hurdles.

In the junior varsity division, the Comets walked off with a handy victory: McCluer 73, Riverview 51, Jennings 9. The junior Comets grabbed 10 of 13 firsts in their victory.

VARSITY COMPETITION

120 H H - 1. Ruediger (M),

MR. MCCLUER (continued from page 3)

His explanation for the naming of McCluer High School goes like this: "When they built M-1 as a junior high in 1957 they couldn't think of a name. They couldn't use 'Ferguson' because of the Floris-

sant people who would be mad and couldn't use 'Florissant' because of the Ferguson people. Ferguson-Florissant was too long. So they decided on 'McCluer' and when it became a

New Bus Seat Policy

As of April 3, 1967, McCluer

Hunt (R) 3. Colvin (R) 4. Hagene (M) 16.4.

100-yard dash - 1. Gunning (R) 2. Holmes (M) 3. White (R) 4. Hill (M) 10.5

Mile run - 1. Senadenos (M) 2. Sullivan (R) 3. Dix (M) 4. Dasher (R) 4:24.2

380-yard relay - 1. Riverview 2. McCluer 3. Jennings 1:33.6

440-yard dash - 1. Harting (R) 2. Mannebach (M) 3. Cordes (J) 4. Kinker (M) 53.6

180-yard L H - 1. Holmes (M) 2. Hagene (M) 3. Colvin (R) 4. Lodderhose (J) 21.6

Two mile run - 1. Stewart (M) 2. McDonald (M) 3. Moenster (R) 4. Dosnell (R) 10:19

880-yard run - 1. Fox (M) 2. Schmuck (M) 3. Essman (R) 4. Simon (R) 2:03.4

220-yard dash - 1. Gunning (R) 2. Leonard (R) 3. Lena (J) 4. Scoggins (M) 23.2

Mile relay - 1. Riverview 2. McCluer 3. Jennings 3:32.7

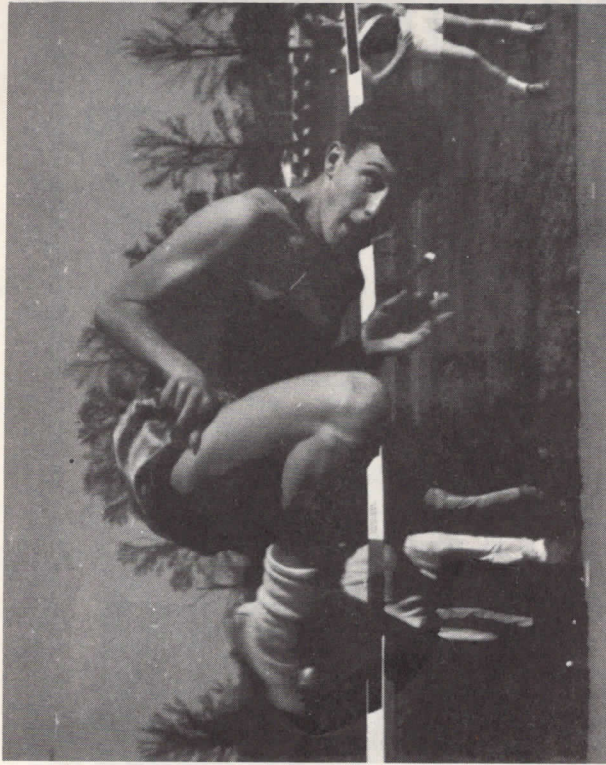
Broad jump - 1. Slipepen (R) 2. White (R) 3. Scoggins (M) 4. Temczuk (M) 20' 7 1/2"

High jump - 1. Hunt (R) 2. Brown (M) 3. Bailey (M), Harting (R), Aslinger (J) 6' 0"

Pole vault - 1. Harting (R) 2. Silverwood (M) 3. Stockton (R) 4. Butteiger (M) 12' 0"

Shot put - 1. Claffy (M) 2. Koeneman (R) 3. Kinkade (J) 4. Ridenhour (M) 48' 3"

Discus - 1. Mertens (M) 2. Tass (M) 3. Kieffer (R) 4. Kinkade (J) 137' 5 1/2"



McCluer high jumper outleaps down to earth competition.

Cindermen Burn Up Huskies

On a cool, gusty Monday, April 17, the McCluer track squad split a varsity-J.V. dual meet with Suburban North opponent, Ritenour.

The senior Comets shut down the Huskies on their home track, 71-56, but the sophomore team was blasted 71-38 by the Husky crew.

It was the distance and middle-distance runners who secured the victory for the Gerald Dwyer-coached Comets - 27 of McCluer's points came on clean 1-2-3 sweeps of the 880, mile, and two mile runs. McCluer's Al Holmes, Andy Hill, and Paul Mertens recorded the Comets' best dual marks this year: Holmes with a 20.8 time in the 180-yard low hurdles, Hill with a second-place time of 23.5 in the 220-yard dash, and Mertens with a 147'9 3/4" distance in the discus.

Other McCluer winners were Ted Senadenos, Doug Dix, Terry Senadenos, 3.967. McCluer

pressive. McCluer's 880 relay team also posted a victory over their Husky opponents.

VARSITY COMPETITION

120-yd. Hi H: 1. Wes Goodwin (R) 2. Ruediger (M) 3. Yancey (R) 15.8

100-yd. dash: 1. Leon Thorpe (R) 2. Holmes (M) 3. Mack (R) 9.9

Mile run: 1. Ted Senadenos (M) 4:42.0 Dix (M) 3. Edgington (M) 4:42.0

880-yd. relay: 1. McCluer (Hill - Frances-Hofer-Holmes) 2. Ritenour 1:36.5

440-yd. dash: 1. Leon Thorpe (R) 2. Miller (R) 3. Dix (M) 51.0

180-yd. Lo H: 1. Al Holmes (M) 2. Goodwin (R) 3. Ruediger 20.8

880-yd. run: 1. Terry Fox (M) 2. Schmuck (M) 3. Mannebach (M) 2:04.0

220-yd. dash: 1. Ollie Mack (R) 2. Hill (M) 3. Hofer (M) 23.3

Two-mile run: 1. Russ Stewart (M)

the city.

Taking full advantage of every waking moment, the Johns twins visited Sao Paulo, Brazil's largest city; toured Piracicaba, an important sugar refining center; were honored by the Lions' Club of Taui, of which Mario Longhi was recently elected president; and visited both an Industrial school and the school which Marinho, the Longhi's 13-year old son, attends.

Before their departure late on Easter Sunday, they were entertained by a journalist; honored at a party given by the English Clubs of Taui; attended midnight mass as the large Catholic church (where the priest welcomed them in English); and danced at the town Easter ball until four o'clock in the morning which is the typical hour for Brazilian dances.

The two returned to the States via Varig, a Brazilian airline, and TWA, to resume their classes at the University of Missouri at St. Louis.

THE CATSKILL EAGLE (continued from page 4)

Ishmael and Ahab are alike in their deep mystery, unorthodoxy, perception of man's stigma, and in their common search after the elusive, ineluctable Principle of life. What is it, to return to my original theme, that spares one and blasts the other?

To be truthful, these two men are not so similar as I have, deliberately, made them appear. For Ahab, however much he may at times resemble the philosophical sailor who weaves his tale -- Ahab always returns to his one macabre object of killing Moby Dick. And, hardly unbending himself from the stern doctrinaire ways of his native Puritanical New England, Ahab fashions his own callous dogmatism to replace the orthodoxy he so disdains. Is Ahab, Ahab? In the final hardening of his resolve, Ahab provides his own reply:

Ahab is forever Ahab, man. This whole act's immutably decreed. 'Twas rehearsed by thee and me a billion years before this ocean rolled. Fool! I am the Fates' lieutenant . . .

And so, sadly, Ahab has encrusted himself; the question of human meaningfulness has been resolved negatively -- in favor of a predestination like that which he loathes in Christianity. Meanwhile, Ishmael cuts asunder all the doctrinal withes which bind him. He can finally say,

Doubts of all things earthly, and intuitions of some things heavenly; this combination makes neither believer nor infidel, but makes a man who regards them both with equal eye.

It is this, Ishmael's elasticity of soul -- that he can plunge to the veriest depths and yet return again to soar on high -- which spares his life. Ahab sometimes lofts himself high; but like Icarus, he flies too near the sun. Like that mythical Greek, Ahab dares too much. He would profit from the lesson, Ishmael's, that

There is a wisdom that is woe; but there is a woe that is madness. And there is a Catskill eagle in some souls that can alike dive down into the blackest gorges, and soar out of them again and become invisible in the sunny spaces. And even if he forever flies within the gorge, that gorge is in the mountains; so that even in his lowest swoop the mountain eagle is still higher than other birds upon the plain, even though they soar.

up in Student Council to eliminate all assigned bus seats and was then passed. It was referred to Social Committee who then devised a plan of doing this. Dr. Ludwig approved this plan after some study and agreed to it on an experimental basis. The outlined plan is as follows:

1. All bus seats would be unassigned.
2. If some damage was done to the bus, the students on the bus would have two days to report who did it or the person would have this time to turn himself in.
- 3.2At the end of this time, one of two things would happen. If the guilty person turned himself in, he would pay for the damage and everything would proceed as before. Seats would still be unassigned. If the person who did it was not found, the entire bus would have to share the cost of the damage and the bus seats would again be assigned on this bus. Every bus would be treated individually.

ing times in the meet went to Ritenour's Ollie Mack (with a 23.3 time in the 220) and Leon Thorpe (9.9 in the hundred and 51.0 in the 440)."

The McCluer sophomore squad was snowed under by a strong Ritenour team. Don O'Donnell's 15.4 in the 120-yard low hurdles was his best time of the year, while Steve Poston's 24.3 in the 220 and Dan Cooley's 11'0" mark in the pole vault were equally im-

J.V. Undeclared Thru 6

Slicing down a total of 74 boys to the present capacity of 26 was the beginning task for Coach Wetzel as he worked to develop the current 6-0 sophomore baseball squad. March 1st the season officially opened with the usual amount of confusion, but also with two serious injuries to members of the squad. Mike Shults took a spill which resulted in a badly sprained ankle, and Randy Stoecklin broke his nose. This is expected to keep him out the remainder of the season. Besides choosing the players Coach had to pick the student assistants for the '67 games, they are Greg Tiemann, and Roger Statler.

Play actually began on April 4, as the Comets went after the Berkeley Bulldogs on the Berkeley diamond. John Reale and Tom Prewitt provided the hurling power as McCluer defeated their opponents, 9-1. In the total 7 innings that Prewitt and Reale were on the mound the duo allowed only 2 hits. Reale also showed skill with his glove, as he moved over the entire infield making plays with high accuracy. At the plate it was Mike Donahue that supplied the insurance.

More Bulldogs fell to the Comets when Jennings went down, 6-5, in a close game. Bob Will started the game for McCluer and when he tired Rich Deuser came on to take over the pitching chores. In the hitting department three players carried the bulk of the load, these being John Repling, Mark Trimble, and Steve Braucksieker. The most outstanding defensive player for McCluer had to be catcher John Beeman. Beeman showed fantastic spirit at the plate as he blocked two Jennings men from scoring and thereby accounted for the narrow margin by which McCluer defeated Jennings.

John Reale again took the mound for the April 7 Lutheran North game. Not much action went on for North because of the solid defense offered by the Comets. When Reale tired, Mike Donahue took over and nailed McCluer's first shut-out. George Briggs, Sam Ellis, and Tom Satterley gave McCluer the big hits in the 6-0 battle.

The Ritenour game was the first in which a McCluer man went the distance for a winning cause. Rich Deuser put on a one man show by pitching the 4-3 victory and hitting a three run triple. Besides the fine pitching and hitting provided by Deuser, the team as a whole worked hard for their good fielding plays on the defense.

The first upset came at the Riverview game. The Comets lost by a score of 8-7, but found out the next day they had won by forfeit due to Riverview's using ineligible players.

To conclude the first half of the season, the Comets took their sixth straight victory from University City, 6-5.

Foor Successful with Fans-Bouders, Downs Flog Foes

Baseball Comets Sparkle

The McCluer baseball Comets started off the season in sizzling style. Paced by the near-perfect pitching of Jim Foor and the consistent hitting of Danny Borders, the team won the first five starts before suffering defeat at the hands of the University City Falcons.

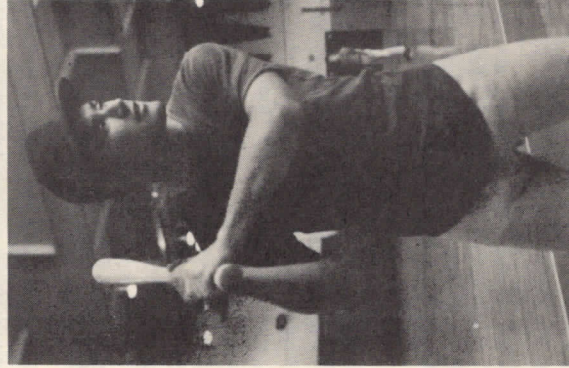
The first game, against Berkely's Bulldogs, was unusual in that the combined efforts of Foor and Jim Travis allowed only 1 hit, a two run blast in the second inning to Nelson, their starting pitcher, which accounted for all of the Bulldogs' runs. The Comets countered in their half of the inning by pounding out four quick runs. These were enough of a margin, but by the end of the game, the McCluer nine had tallied for five more scores. Borders and Greg Mastroianni paced the Comets' attack with three hits apiece. Jim Foor struck out ten in the four innings he appeared in a fine winning effort.

The Comets next met the Bulldogs in a game called short because of darkness. Ron Gabbard and John Ens combined for the victory but allowed seven runs in the contest. However, McCluer had enough fire power to seal the victory as they bombed the two Jennings pitchers for twelve runs. The Crusaders of Lutheran North High School challenged the Comets next. They had won three straight games by wide margins and had yet to be defeated.

But the Comets wrapped it up neatly by scoring all twelve of their runs in the fourth, fifth, and sixth innings. John Wilmoth provided all the punch needed as he drove in four runs, two of them on a towering home run. Schlechti had a solo blast for the Crusaders. Starter Rich Burbach got the win as he pitched 4 innings, allowing only 1 run. Jim Foor came in to preserve the win, striking out eight while giving up the only other Crusader run. Lutheran North helped pave the way to a Comet victory by committing six errors.

The state champions, Ritenour High, hosted the McCluer squad for their first league match. But the Huskies gave little trouble to Jim Foor, as the Comets were victorious, 4-1. Foor fanned 18 batters in the seven inning contest, a truly superb performance. A highlight to this victory was that this marked the first defeat to Jerry Reuss in his varsity career.

Riverview's Rams butted their way to McCluer's home field and almost sneaked off with a victory. Down two to one until the sixth, the Comets finally took a commanding lead as they scored four big runs in a well balanced attack. The Comets got a scare,



Dan Borders and Paul Mertens-two big reasons for McCluer's fast start in Spring sports.

COMET AVERAGES - 5 GAMES									
Player	AB	R	H	B	S	RBI	AVG.		
Dunlap	1	1	1	0	1	1	1.000		
Jordan	3	2	2	0	1	2	.667		
Borders	19	7	10	2	2		.526		
Wilmoth	12	2	6	0	2	5	.500		
Mastroianni	12	5	6	0	2	3	.500		
Miller	6	3	3	0	2		.500		

Center of Attraction

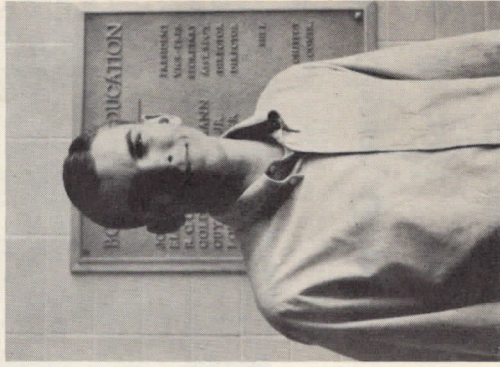
Known for his ready smile around the campus, Jim Foor becomes a demon when given a baseball. So far this year Jim has won three contests, losing none, and has struck out 54 batters in the 22 innings he has appeared. His performance last year will be hard to match, however, as he posted a 5-1 record while fanning an average of 2 batters every inning. Three of his victories were no-hit wins, coming against Pattonville, U. City, and Riverview.

This year Jim has high hopes for the team as he will have adequate batting to back him and the other hurlers. Danny Borders and Ron Downs have already shown their value in the close win over Normandy. Greg Mastroianni and John Wilmoth have also displayed their big bats.

Playing ball since he was seven years old, Jim has developed into a well-respected ball player. Several scouts have been seen at the McCluer games. He has also had some offers from several colleges but is still undecided as to whether he will attend Missouri or Illinois.

An observer will notice a remarkable wrist action in Jim's style. He feels that this "whip", using much of the forearm and wrist, is the reason for his amazing speed. His fast pitches have been mixed with varied curves and sinkers, although he has not been using any mixed speeds in throwing.

Jim has high praise for Coach Tschannen. He feels he would not have gotten "nearly this far without him." He shows the players the "little things" that help make a big difference in playing the game. Jim attributes his success to much good coaching, but singles out Coach Tschannen as "one of the best high school coaches in Missouri, if not the nation." With coaching and pitching like this, we are bound to have a team to be proud of!



Jim Foor

SCHOOL TRACK & FIELD RECORDS

100-yard dash - Al Holmes - 10.1 - 1966	220-yard dash - Gary Adams - 22.4 - 1965
440-yard dash - Jim Herold - 49.8 - 1962	880-yard run - Doug Dix - 1:59.9 - 1966
1 Mile run - Ted Senadenos - 4:24.2 - 1967	120-yard hurdles - Dwaine Dodd - 14.1 - 1966

Comets Pound Pirates

The McCluer Comet cindermen won both ends of a varsity - J.V. dual meet with St. Charles on Friday, April 14 at McCluer. The senior crew smothered the hapless Pirates 112-15, while the "B" squad squelched their opponents 66-43.

Ted Senadenos, Al Holmes and Mike Silverwood stood out for McCluer in a meet which saw the Pirates and Blue take 14 out of 15 firsts.

ed. The main line, Ron Downs snagged a line drive over his head to stop the rally short, Rich Burbach went almost all the way and deserved the win as only one of the Rams' four runs were earned.

After winning their first five, the Comets tasted defeat for the first time at the claws of the University City Falcons. The game had to go into extra innings before it was decided. The Comets had several chances to seal the verdict early in the game but were struck with defeat as the Falcons scored twice in the eighth, knocking out starter Tim Travis.

Rebounding after their defeat, the Comets sneaked past the Vikings to take their third league win. The early innings consisted of a pitching duel between Jim Foor and Normandy's Schranz. The Vikings scored in the fourth on an error by Foor followed by a clutch double. The Comets saved their show again until the final inning. Down in the game 1-0, Danny Borders provided the winning margin as he tripled past center field. Ron Downs homered into right center field and gave the Comets the only scoring they needed, and relieved Jim Foor's anxieties in a big way. Jim struck out 16 batters, yielding only three hits, in notching his third victory without a defeat. In the first seven games Jim totaled 54 strike outs in only 22 innings pitched, quite a remarkable record.

See! "The Sound of Music"

Downs	16	3	7	1	0	3	.437
Larrigan	14	7	6	0	2	6	.428
Burbach	3	1	0	0	0		.333
Yorg	3	1	0	0	1		.333
Jenkins	18	5	5	0	1	3	.277
DelaRoche	4	1	0	0	1		.250
Baker	4	0	1	0	1	1	.250
Foor	4	1	0	0	1		.250
Simmons	14	2	3	1	3	2	.214
Thornsb'ry	10	0	1	0	0	1	.100
Gorczyka	0	1	0	0	0	0	.000
Travis	1	0	0	0	0	0	.000
Rinderkn't	0	0	0	0	0	0	.000
Total							.385

Golfers

Up To Par

Although they have been given little mention, there is a varsity squad of boys at McCluer that deserves a large amount of credit. The golf team, under the guidance of Coach Perry, has already compiled a highly respectable record of 7 wins and no losses.

Playing on several difficult courses around the area such as North Shore and St. Ann, the team has defeated the majority of their opponents by large margins. But St. Charles proved a tougher match as the final scores totalled 235-236. Greg Padgett provided the winning margin as his low score of 34 led both squads.

Having won all their matches, the Comets now have a 4-0 league record, defeating Hazelwood, St. Charles, Pattonville, and Ritenour. Although only the best six scores are used in state competition, there are others who also deserve mention. Members of the team are Greg Padgett, Mike Halcomb, Doug Nieberding, Mike Randall, John Hiebel, Steve Sutton, Steve Schwenk, Jack Bohldin, Dave Jonson, and Cliff Cole.

two over the bar at 13' 0". By the rear Mike joins a select group of two or three high school vaulters in the metropolitan area who have cleared 13 feet. Al Holmes and Ted Senadenos were double winners for McCluer; Holmes winning the 100 yard dash with a 10.7 mark, and the 180 yard low hurdles in 21.1, while Senadenos captured first in the mile and quartermile with times of 4:29.4 and 54.6 respectively. Other first place winners for the Comets were Ken Ruediger, Terry Fox, Nick Francis, Russ Stewart, Craig Temczuk, John Claffy, and Dan Tass. St. Charles' Jim Cox was their only first place winner, with a mark of 5' 8" in the high jump.

In Junior Varsity competition a strong St. Charles sophomore squad actually defeated the Comets on the track, McCluer winning only three of eight track events. However, the Red and Blue more than made up the deficit in the field by winning four of five events. McCluer's Dave Haley was the only sophomore to win two events, a 42' 10" effort in the shot, and a 126' 5 1/4" mark in the discus.

The Comet Mile relay team was successful in defeating St. Charles in a time of 3:44.5. Other winning Comet cindermen were Jack Mannebach, Todd Edgington, and Tom Schultz. Jack Zdvorak and John Charlton, both of McCluer, tied for first in the high jump.

VARSITY COMPETITION

- 120-yard HH - 1. Ken Ruediger (M) 2. Hagene (M) 3. Cox (S) 16.8
 100 yard dash - 1. Al Holmes (M) 2. Scoggin (M) 3. O'Leary (S) 10.7
 Mile Run - 1. Ted Senadenos (M) 2. Dix (M) 3. Paschel (M) 4:29.4
 880-yrd relay - 1. McCluer - Hill, Francis, Hofer, Holmes 2. St. Charles 1:33.5
 440-yard dash - Ted Senadenos (M) 2. Kinker (M) 3. Woolridge (M) 54.6
 880-yrd. LH - 1. Al Holmes (M) 2. Ruediger (M) 3. Gaines (S) 21.1
 220-yrd. dash - 1. Nick Francis (M) 2. Scoggin (M) 3. O'Leary (S) 24.2
 Two-mile run - 1. Russ Stewart (M) 2. McDonald (M) 3. Burton (M) 10:18.6
 Mile Relay - 1. McCluer - 2. St. Charles
 Broad Jump - 1. Craig Temczuk (M) 2. Scoggin (M) 3. Holmes (M) 4. Hagene (M) 19' 3 1/2"
 High Jump - 1. Jim Cox (S) 2. Grown (M) 3. Bailey (M) 5' 8"
 Pole Vault - 1. Mike Silverwood (M) 2. Gaines (S) 3. Reeves (S) 13' 0"

- 19.8 - 1966
 High jump - Jim Green - 6' 5/8" - 1955
 Broad jump - Frank Jones - 21' 11 1/2" - 1965
 Pole vault - Mike Silverwood - 13' 0" - 1967
 Shot put - Dean Wiley - 56' 3" - 1962
 Discus - Bob Decker - 166' 3" - 1949
 440-yard relay - Wiley-Howard-Hill-Herold - 44.5 - 1962
 880-yard relay - Adams-Hill-Hofer-Holmes - 1:31.1 - 1966
 Mile relay - Long-Finney-Hill-Herold - 3:27.5 - 1962



Al Holmes clears low hurdles in practice session. Holmes holds school record for 180 yard low hurdles-19.8 seconds.