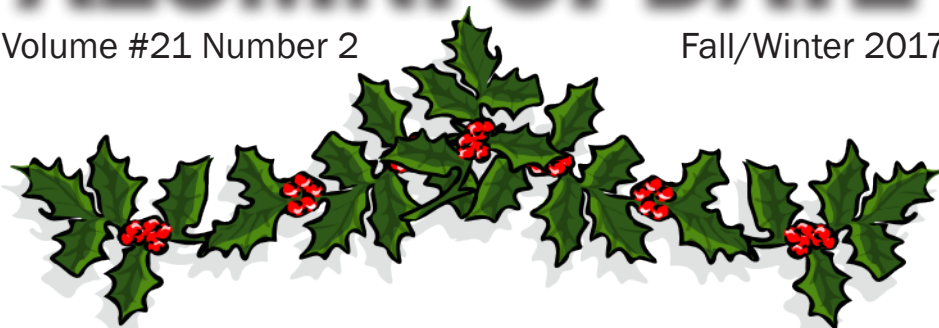


Kewanee Schools Foundation

ALUMNI UPDATE

Volume #21 Number 2

Fall/Winter 2017



CREATIVE JUICES BUBBLE OVER FOR YOUNG SCIENTISTS

On Nov. 9, third grade scientists excitedly shared their discoveries at Irving School's annual science fair.

"The fair was started two years ago when the Next Generation Science Standards were issued by the State Board of Education," said Irving School Principal Tamara Brown. "The standards are focused on incorporating everyday science and hands-on projects into the classroom, rather than tying instruction to a textbook."

The teachers and students spent weeks preparing for the fair. They reviewed the scientific method and conducted in class experiments, all of which began with a question: How do oil and water interact? How absorbent are different brands of paper towels? Can a banana be used to blow up a balloon?

These questions helped stir the students' sense of curiosity and wonder. They were encouraged to look at the world around them and think about how everything works. "The students

learn that if you have a question about why something happens, science provides a way to find the answer," teacher Emily Mathew said.

Third grader Aaliyah Leon likes science for that exact reason. "You can try new things and figure out if they work or not," she said.

Once the students had observed several different experiments, they chose one to conduct for the fair. During class, they explored science-themed websites and brainstormed a list of ideas. Parents then helped the students decide which experiment they wanted to pursue.

"It's a fun project for the family to work on together," said teacher Joanne Bennett.

The fun continued at the fair, when students shared their work with family and friends. "The students are very excited to bring their projects," said Bennett. "As I walk around at the fair every year, I hear them explaining their experiments to each other."

The students used display boards to visually present their question, as well as their hypothesis (proposed "answer" that was tested through experimentation),

the steps of the experiment, and the results. Each board had unique design elements, just as the projects themselves varied from one student to the next.

"Participating in the science fair brings out the students creative side," said teacher Margaret Heing. "They choose what to do and how to do it."

Teachers have another hope for the science fair—that it might inspire students to pursue science related careers. Indeed, some students expressed this very goal.

"I want to be a scientist," said Macy Anderson. "I like to make things and see what happens. I also want to help people."



Macy Anderson, Irving School student, making "elephant tooth-paste".

KHS TEAM TESTS ITS BUSINESS STRATEGIES



Captains of industry Logo/Slogan competition winners at the Junior Achievement Titan Competition were Kewanee High School students Zach Dyer, Sully Smith and Owen VanWassenhove pictured with State Bank of Toulon representative Brandon Yaklich.

Seven Kewanee High School students put their business strategy skills to the test at the JA Titan Competition, held recently at Black Hawk College.

Rita Burrows, a career and tech ed/business teacher, serves as advisor to the students. Her interest grew out of teaching the full year JA Business Economics class at Kewanee High School, which she has done for 17 years. “This course fulfills the State of Illinois requirement for consumer education,” says Burrows. “We use the resources from Junior Achievement to meet the requirements.” The materials include a textbook and study guides, as well as other programs, like the Titan Competition.

Burrows has taken a team to this competition for more than a decade, winning first place once. She notes that a Logo/Slogan Competition takes place alongside the Titan Competition. Her teams have won the Logo/Slogan Competition four times—including this year.

The Titan Competition tests not only the students’ business savvy, but also their ability to collaborate by using technology. As Burrows notes, the event is, “a computer business simulation in which the students must work as a team to set parameters in order to out perform their competition.”

The parameters are: Pricing, Production Level, Marketing, Research & Development, Capital Investment, and Community Charity. The students determine how these parameters interact and then decide how to balance the interests of each area.

They ask, “Will pricing a product too low reduce the amount of resources available for charitable giving?” Or, “Will more units sell as a result of the low price, thus increasing the total resources available?”

These are the types of real world questions facing the students— except for the competition, they must juggle all six areas at once. “I’m especially interested in having speakers comment on how important it is to do volunteer work and give back to the community.”

She adds that students benefit from hearing diverse voices. “Informing the students of different opportunities opens their eyes and minds!” says Burrows.

The Kewanee business community has a history of stepping in to help the students prepare.

“State Bank of Toulon has been a wonderful partner,” says Burrows. “Brandon Yaklich has assisted us for years, and Cody Hester has also helped us recently.”

CAREER DAY HAS STUDENTS CONSIDERING CAREER POSSIBILITIES



Seniors from Kewanee schools got an up close look at their possible job futures with the first ever Career Day. About 120 seniors from Kewanee High School and 60 from Wethersfield High School were part of the Kiwanis inspired program, which shuttled them to various career inspiring businesses in the area.

“We tried to take them to businesses that have careers they are interested in,” said Angela Burford, a Kiwanis member and vice president of real estate at Community State Bank. “If they have no idea what they want to be when they graduate, the teachers help point them in the right direction.”

Students were divided into ten groups and held four sessions throughout the day at the various locations. Local sites included local banks, grocery stores and professional offices, Kewanee City Hall, Great Dane, Saint Luke’s Hospital, and groups were even bussed out of town to Martin Engineering in Neponset for a high tech tour. Students visited law and real estate offices, banks, a nursing home and even a local funeral home – which was paired with a presentation from a local hairdresser.

Burford said the students were able to sign up for businesses that offered fields they might be interested in entering after graduation. At each stop, company representatives gave them the standard facility tour, but also discussed the needed educational requirements and even what an expected salary in the field might be. At the hospital, for example, students could see the many clinical opportunities available, or they could focus on the administrative side.

“The businesses have all been cooperative and they agreed to talk with the kids,” Burford said. “This was like a field trip you had as a child, but on steroids. It’s way better than a job fair where people just hand you fliers and information.”

She said the idea came about through discussions with school officials, which led to a formation of a committee in January to develop a plan. Both school superintendents were members of the committee.

“We agreed we wanted to give the students that first day on the job feeling,” she said. “We asked the question, ‘What would you have told yourself when you were a kid about getting prepared for your career?’”

She said she’s sure the group will learn from the first event to make it even better next year. Getting feedback should be easy because almost all of the businesses used on the tour have a Kiwanis member.

“It’s something we’d like to do every year,” she said. “We’d like to open as many eyes to these career possibilities as we can.”

KHS STUDENTS TACKLED SHAKESPEARE'S 'A MIDSUMMER NIGHT'S DREAM'



William Shakespeare made a stop at Kewanee High School as the theater department presented 'A Midsummer Night's Dream'. Arguably Shakespeare's most beloved comedy, it is set in ancient Athens. The play includes a wide range of characters, from young lovers and a troupe of actors to kings, queens, and fairies—not to mention a donkey.

The plot structure is lusciously complex, with several story lines that intertwine to form this garden of theatrical delight. Along the way, love potions, family drama, cases of mistaken identity, and even a play-within-a-play help drive the action.

The play was directed by Marisa Romanelli, with co-directors Ellen Johnson and Johnny Williams III. Ms. Romanelli has directed the KHS spring Contest Play for several years, but this is her first time directing the fall play.

When asked why she chose to stage a play by Shakespeare, Romanelli said, "There is nobody like him when it comes to the truth of human nature. Every play has drama and humor, and it's all wrapped up in beautiful dialogue." As anyone who has read Shakespeare knows, his language is also notoriously difficult.

Seniors Allyson Kubiak, Zachary Shadden, and Zachary Woods have acted in many productions during their time at KHS, and all agreed that their lines for 'A Midsummer Night's Dream' were particularly hard to memorize. "You can't adlib, either," said Kubiak. "It has to be perfect each time." Kubiak also noted that while the language itself was challenging, "The rhythmic patterns of the lines were like song lyrics, and that made them easier to memorize."

Shadden said that they had read the play during sophomore English class, but that acting deepened his knowledge of it. "We even had to invent our characters' back stories," he said. "I also watched videos online to see how other actors portrayed my character," Woods said. The ultimate goal for the KHS actors was to make their characters relatable to the audience.

The directors say students embraced the challenge of Shakespearean acting. This group of students is one of the most intelligent and creative groups I've ever worked with." We have an abundance of talent this year," said Romanelli. Williams added, "They know a lot about this play already, so they can bring their own interpretations." Johnson highlighted the group's exuberance, "They are so full of fun and energy!" The actors were quick to reciprocate this praise. "The directors did a wonderful job splitting up the work load in order to help us," said Kubiak.

KHS SOPHOMORE RILEY HANSEN IS SECOND IN THE STATE



For the second year in as many tries, Kewanee High School sophomore Riley Hansen advanced to the state IHSA girls class 1A golf finals! Last year Hansen finished tied for 8th overall, with a two day total of 163.

This time she finished second overall at the competition held at Red Tail Run Golf Course in Decatur. On a beautiful and breezy Saturday afternoon, she fired a three-over par 75 to finish with a two day total of 152. Pontiac's Ali Schrock shot a two-over par 74 on the final day to finish with a two day total of 149 to win the 1A individual title.

Riley shot an 80 to win the Putnam County Regional. She shot another 80 at the Metamora Sectional which landed her in a

tie for 7th, and qualified her for the state tournament.

Among her other accomplishments this year, she also won the girls' TRAC title for the second consecutive year with an 82 at Spring Creek Country Club in Spring Valley.

HALL OF FAME BRINGS HUNDREDS BACK HOME

Nearly 100 years of Kewanee High School sports history were celebrated at the induction ceremony on Saturday, Sept. 9. The inductees ranged from the 1914-15 KHS track & field team to 2006 graduate Rachel (Stalzer) Smith.

The 2017 KHS Athletic Hall of Fame class was inducted in a ceremony attended by hundreds in Petersen Auditorium.

This years' inductees are as follows: Distinguished Alumni – Steve Krumtinger; Coaches – Bill Pann and Karen (Vandemore) VanDyke; Female athletes – Jacquie (Ouart) Kendall '03, Katie (Ouart) Abbott '03, Rachel (Stalzer) Smith '06 and Chelsae (Wolfe) Neels '04; Male athletes – Mark Krumtinger '70, Tate Sturtevant '95, Lloyd Dyer '44, Pete Yanuskus '27, Kirk Francis '82 and Marc Bubnick '00; Teams – 1914 KHS Boys Track and Field, 1942-43 Football Team, 1943-44 Football Team, 1978-79 Girls Basketball Team and the 1990-91 Girls Basketball Team.

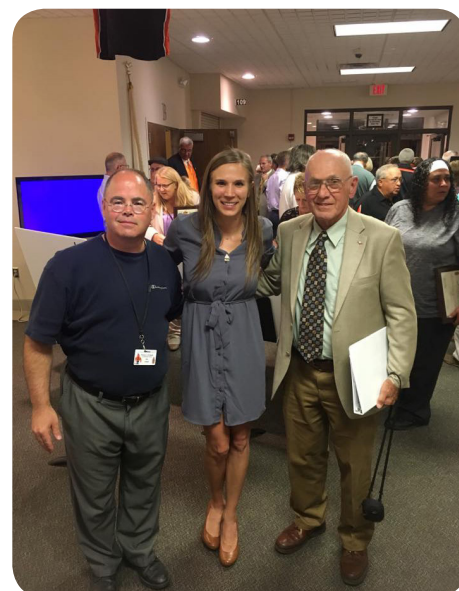
The evening began with a catered meal by PL Damron's in H.F. Brockman Gym, followed by the KHS Marching Band, cheerleaders and poms playing the school song to welcome the

guests into the Petersen Auditorium.

Jim VanHootegegem welcomed the 300 plus guests. The evening held special memories for many of the inductees who thanked their coaches, teaching staff, family members and friends.



Male athlete inductee Lloyd Dyer '44 is wheeled onto the field by his two sons.



Female athlete Rachel (Stalzer) Smith '06 center is pictured with former coaches Tim Atwell and Jim Breed.

BULLIES BEWARE: CENTRAL STUDENTS HAVE YOUR NUMBER



Students at Central Junior High School often wear orange to show school spirit, but on October 25, in observance of Unity Day, their orange shirts sent a different message: “Together against bullying. United for kindness, acceptance and inclusion.”

The slogan comes from the National Bullying Prevention Center which named October its National Bullying Prevention Month a decade ago. On Unity Day people across the nation wear orange to show their solidarity. Orange was chosen because its bright, vivid hue makes the message impossible to miss.

Central has participated in Unity Day since 2015. School Counselor Katie Wager just learned about the event when she was searching for materials related to bullying prevention.

Bullying is a problem faced by many— if not all—schools. Wager defines it as, “unwanted written, verbal, or physically aggressive behavior that happens repeatedly and causes harm to another person.” Everything from pushing and shoving, to spreading rumors, to simply excluding people, can constitute bullying.

These days, bullying takes place online as well as inside the school building. “The two settings go hand-in-hand,” says Wager. “Things happen on social media and are brought to school and vice-versa.”

All forms of bullying have a lasting impact on those who are targeted according to Wager, “Bullying affects students’ ability to concentrate, have healthy relationships, and believe in themselves. It causes problems with motivation, attendance, and grades.”

Wager stresses that bullying always involves an imbalance of power. “I think a lot of students don’t have much control over things in their lives. Bullying is a way for them to feel powerful and in charge.” She adds that students who have suffered bullying or other emotional trauma sometimes engage in bullying behaviors.

Principal Jason Anderson has high praise for Wager’s ongoing work: “She does a wonderful job of going into classes weekly to teach a variety of skills. She promotes conversations about bullying and how to prevent it.” For students seeking a more individualized environment, Wager also offers counseling services. Meanwhile, the teachers and other staff are always on the lookout for signs of bullying. While Unity Day sheds light on the issue of bullying, Central staff members work hard all year to foster an accepting environment.

However, Wager acknowledges that the school is only one part of a larger team. Parents, families, and indeed the whole community must work together to prevent bullying. “As hard as we try, here at Central, we can’t see or hear everything,” says Wager. “If there’s something going on, please tell us.” She also urges parents to cultivate a strong relationship with their children: “Talk to your kids—I can’t say that enough.”

Finally, Wager notes that everyone in the community can help by simply being kind to each other: “Model respectful behavior, and step in when you see or hear others being disrespectful.” In other words, be mindful of those around you, and show young people examples of kindness, respect, and inclusion. In that way, we can all help stop bullying.

PASSINGS

CLASS OF '39

Helen (Heene) Machu – 11/5/17

CLASS OF '41

MaryAnn (Schwerbrock) Wysowski
– 9/11/17

CLASS OF '43

Bette (McElwain) Buffett –
10/10/17

CLASS OF '46

Mary Anne (Baslis) Jones –
2/8/16
Clifford Furnald – 11/5/17

CLASS OF '47

Harold F. DeBord – 10/24/17
Donald W. Burns – 11/23/17

CLASS OF '48

Dorothy (Heise) Warren –
11/18/17

CLASS OF '49

Patricia J. (Miler) Murphy –
8/19/17
Leland Hoadley – 8/4/17
H. Loring Keach – 8/8/17
Donald C. Rocke – 9/4/17

CLASS OF '50

Donna Jean (Kohler) Michalik –
10/14/17

CLASS OF '54

Dean Lindsey – 7/7/17
Don Christian – 4/29/17
Norma (Wager) Hardy – 9/13/17

CLASS OF '55

Chester E. Elgin, Jr. – 10/1/17
Janelle (Swanson) Johnson –
10/20/17

CLASS OF '56

Agnes (Scaggs) DeWalt –
8/12/17
Peggy (DeSkeere) Snider –
2/19/15

CLASS OF '59

Robert A. Huber – 6/30/17
Mary C. (Boswell) Osborne –
10/4/17

CLASS OF '64

Gary L. DeToye – 6/24/17
Robert E. Fenwick – 10/31/17

CLASS OF '66

Linda S. (Davis) Sheets – 4/4/17
Judith A. (Polansky) Pianowski –
7/18/17

CLASS OF '67

Bonnie E. (Perrigo) Glaski –
10/13/17

CLASS OF '70

Becky (Baldwin) Switzer –
10/1/17

CLASS OF '72

Charles K. Baker – 1/4/17
Kathy A. (Swarts) Gleason –
11/8/17

CLASS OF '73

Victoria Susan (Erickson) Verdick
– 11/11/17

CLASS OF '75

Carol (Vlahovich) Fragoso –
9/19/17
George Malone – 11/17/17

CLASS OF '76

Bruce A. Tossell – 7/15/17

CLASS OF '78

Wayne VanWassenhove –
11/8/17

CLASS OF '79

Bonnie S. Peterson – 6/29/17

CLASS OF '83

Kristine (Goreth) Henkins –
7/9/17

CLASS OF '85

Michael P. Hall – 9/10/17

CLASS OF '87

Jason Swift – 8/20/17

CLASS OF '01

Anthony P. Brazee – 10/3/17

CLASS OF '03

Johnathan Woods – 7/6/17

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