

Baseball

The baseball team is off to a great start this season. Read about their talent that has lifted them to the top.



SPORTS/ P. 1

80's flashback

Remember the 80's? Relive the entire experience, the music, the fashion, and the TV as the Eye Candy editor takes us back.



EYE CANDY/ P. 5

New ideas

Have you ever wondered what it would be like to live in another country? Find out from Riley's two exchange students.



NEWS/P.2

the Review

RILEY CLUBS

Future problem solvers win first in state

NICK SCHAFER
Centerspread Editor

Imagine that the government of the United States decreed that every person between the ages of 5 and 20 would have to go to the mall daily. However, these malls, specifically called Power Comp Malls, are designed to train individuals both mentally and physically to be as competitive as possible.

This problem, no matter how improbable it may seem, faced the Riley Future Problem-Solving team at the state competition in Indianapolis. The team, consisting of juniors Kimber Brenneman, Natalie Garrett, Colleen Jurkaites, and Erin Wibbens won the overall competition placing first in the written competition and third in acting out their skit.

"We actually thought we lost at first," said Wibbens,

"because at the awards ceremony, they announced that we won third in the skit division and so we didn't expect to do any better in the written competition.

When they announced the fourth, third, and second place winners we thought we had lost for sure. However, when we heard them announce

"We actually thought we had lost at first... However, when we heard the name 'Kimber' as one of the first place winners we knew we had won. We were screaming so loud that we didn't even hear the other names called."

Erin Wibbens/ Junior

the name "Kimber" as one of the first place winners we knew we had won. We were screaming so loud that we didn't even hear the other names called," she said.

According to Jurkaites, there were 11 teams in the senior division including grades 10-12. "These teams represented the top 10 percent of future prob-

lem-solvers in the state," she said.

In the skit competition of the state tournament, the team acted out their solution to the mall problem.

"Our solution," said Garrett, "was a morphological store placed in the mall where people could 'morph' or change into a different person in order to find their ideal abilities and personality." Also in the skit competition, the team was joined by freshman Melissa Wibbens who helped them to win their third place finish.

Riley's future problem-solving team is sponsored by English teacher Leona Johnston. However, because Johnston is retiring at the end of this school year, next year's team will be sponsored by English teacher Lauren Wiand.

As of now, the team is focusing on the international competition which will be held June 13-16 at the University of Mich-

igan in Ann Arbor.

"At the international competition," said Brenneman, "there will be more than 1,800 student problem solvers from Australia, Canada, New Zealand, and other parts of the United States as well as other countries."

The topic at the international future problem solving competition will deal with the field of increasing the life-span of humans. ♦



ERICA COSTELLO

WINNERS/ The future problem solvers with supporters after winning state. From left: Virginia Calvin, superintendent; Erin Wibbens, junior; Kimber Brenneman, junior; Sue Ellen Reed, superintendent of state schools; Natalie Garrett, junior; Colleen Jurkaites, junior; and Leona Johnston, sponsor.



ALISON PIEKARSKI

PERFECT COMBINATION/ Future problem solvers (from left) Erin Wibbens, junior, Kimber Brenneman, junior, and Colleen Jurkaites, junior, prepare for competition. (Natalie Garrett, junior, was absent.)

Betting; a risky business

MONICA SWINTZ
Editor-in-Chief/ Sports Editor

Students take a gamble when waging bets in school.

"I believe in gambling, maybe on a very small level, like getting a lotto ticket at the local 7/11; but the trouble comes when people get addicted," said math teacher Ed Faulhaber.

There are many sports pools and games in America; and some exist here at Riley.

I know it happens around here; especially around tournament times like the NCAA basketball tourna-

ment," said English teacher Leona Johnston.

"Gambling happens everywhere even at the college level," said principal George McCullough.

"I know kids at Riley have gambling pools. In my class I hear kids talking about it around tournament time," said Faulhaber.

"I don't think they are aware of problems gambling can bring, it's an adult activity. It's illegal for minors, but they don't see it as a real big problem. There are other more important problems we need

to deal with, but I definitely think students should not be gambling on school time," said Johnston.

There are consequences to teenage gambling.

"It's illegal to gamble as a minor. If we knew a student was gambling there would be a three to five day suspension, a parent teacher conference, and a police referral form through John Floyd, our police and security officer," said McCullough.

Not only do the students at Riley have their own pools but there have been questions about teachers having their own gambling.

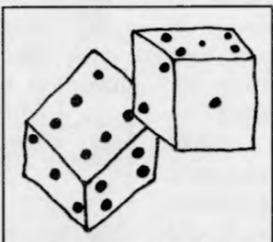
"My first year here I was an assistant principal and the teachers were selling squares in a pool and asked me if I wanted to be involved, I didn't par-



ERICA COSTELLO

STUDENTS TAKING A CHANCE/ Students play card games such as these and bet with their money.

take in it, I've been here for 14 years now and they haven't asked me again since," said McCullough.



ROBYN HARRIDGE

He went on to explain, "Yes, I do think they have a pool, they run it informally and underground. I don't necessarily think it should be happening but it would be hard to track." ♦

Volunteerism increases

ROBYN HARRIDGE
News Editor

Recently, many people have begun to give their time to others. Volunteering is no longer an activity for the minority in today's society.

The recent Volunteer Summit, hosted by Colin Powell and other political leaders led this crusade.

National Honor Society requires applicants to complete community service. Jim Spears' advanced placement United States history class students must complete 20 or more hours of community service to receive an 'A'.

Many people feel that all of these factors, along with many others, have contributed to this recent jump in volunteerism.

The benefits that come with volunteering are often great and immeasurable. This sentiment is shared by many of today's leaders.

John Koellner, science teacher and co-sponsor of the

National Honor Society, mentioned that one applicant went into the project with the purpose of helping others. In the end he realized that, while helping others, he too had benefited from the experience.

"Volunteering is such a pure and honest form of helping your neighbor," said Ardie Gareau, volunteer coordinator at the College Football Hall of Fame.

"It doesn't always take money, sometimes it just takes help to make things happen," said Sarah Iddings, junior, who has volunteered at many places including at The Logan Center. She continued, "Also, knowing I can make a difference. Every time someone tells you 'thank you' or 'you did a good job,' it makes you realize you really are helping. I don't need to be paid, it just makes me feel better."

There are many places to volunteer including at the College Football Hall of Fame. See your guidance counselor for more details. ♦

Flash Back

◇ SUMMER JOB FEST

A summer job fest was held for young adults, ages 16-21, looking for summer jobs. The job fest was held on April 26 at the cafeteria in the IUSB Administration Building at 1700 Mishawaka Avenue from 9 a.m.-12 noon.

◇ BAND TRIP

The Riley Marching Wildcats went to *Walt Disney World* during spring break, April 7-11, to march in the 25th Anniversary lights parade.

◇ EARTH DAY CLEAN-UP

T.R.E.E.'s members cleaned up for Earth Day at Howard Park from 11 a.m.-5 p.m. Earth Day was officially April 22, but the clean-up was held on April 19.

◇ SCHOLARSHIP

A scholarship was offered for college bound seniors who are Dr. John Harrington's orthodontic patients. The entry date for the applications was April 15. There were four \$500 scholarships available.

◇ ISSMA CONTEST

The symphonic band went to state contest on Friday, April 25, and received a second division rating in division one. The concert band received a first division rating. The choir, concert choir, and chorale went to state contest on Thursday, April 24, and all of the choirs received first division ratings.

◇ RILEY JOURNALISM

Senior Jasmine Brown was named second 'most outstanding' high school journalist in the state. The following seniors won *Gold Key* awards: Andy Podell, Aaron Schafer, Melissa Hunsberger, Jasmine Brown; and juniors: Nick Schafer, Annie Gustafson, and Erica Costello. And junior Monica Swintz became the youngest intern to be selected to work for Ball State University newspaper known as *Crossroads*.

◇ BIOLOGY CLUB CAMPING

The biology club camping trip was held at Shades State Park from Friday, April 25, afternoon to Sunday, April 27, afternoon. The campers canoed on *Sugar Creek*. They enjoyed *Fred's* cooking which included famous broasted chicken and Sunday morning hash.

◇ RESPECT PROGRAM

The Riley Respect Program for freshmen is held on Saturday mornings from 10 a.m. to 12 p.m. in the Riley auditorium. The program is recommended for students who are looking for summer employment.

◇ PROBLEM SOLVERS

The future problem solvers went to state in Indianapolis. The team consisted of juniors Kimber Brenneman, Natalie Garrett, Colleen Jurkaite, and Erin Wibbens won the overall competition. They placed first in the written competition and third in the skit competition.

◇ CLEANUP

A cleanup was held on Thursday, April 24, at *Rum Village*. Students could also go to work with one of their parents.

Models 'strut' their stuff

REBECCA CRIFE/PAM BOONE
News editor/photographer

We have a few model students at Riley-year models that is.

"I like the excitement and fun of modeling. I get to meet a lot of people and make new friends," said Tara Knabenshue, junior model. Knabenshue models during school breaks, especially in the summer. There are many different ways to enter the field.

"I heard an advertisement on the radio for a modeling try out and decided to go. I thought it might be exciting to try it," said Stephanie Letcher, another junior model.

"I took a modeling class in Chicago in eighth grade. Later, I handed out pamphlets to get an agent," said Knabenshue. Both Letcher and Knabenshue have agents.

"I do mostly runway modeling. I have modeled for magazines and done com cards. Com cards are cards that they put your picture on," explained Knabenshue. On the other hand, Letcher models petite clothing

for catalogs. As a model, a person has to be able to deal with rejection and criticism.

"I have had to deal with rejection and people making fun of me. But, you have to look past that and be the mature one," said Knabenshue.

Also, models have to maintain their figure. "I don't like having to keep in shape to model," said Letcher. To keep in shape, Letcher has to do exercises, such as aerobics, and eat right. Knabenshue participates in sports to keep her body toned. "I usually do anywhere between 300-500 crunches a night

and 40-60 push-ups," said Knabenshue.

Models have contracts they have to follow. "My contract with *Supermodel International* says that I have to stay with them for two years and my agent gets a percentage of my salary which varies on what type of modeling and work you do," said Knabenshue.

The money they earn can be saved for college or something else. "I plan on attending college, but I'm not saving my money just for one thing," said Knabenshue.

People choose to become models for different reasons. "I became a model because I wanted to try it and thought it would be fun," said Letcher.

There are ups and downs to modeling. "The advantages of modeling are the mon-

ey and the chance to travel to places you probably wouldn't travel to ordinarily," said Letcher. Knabenshue has traveled to *Walt Disney World* in Florida as well as Chicago and Indianapolis. So, what could be bad about modeling?

"The disadvantage to modeling is that starting out you have to pay for all of the expenses," said Knabenshue. There are some expenses that the models have to pay for. "The agents pay for most of everything. But, I have to pay for the practice shots which run around \$200," said Letcher.



COURTESY OF STEPHANIE LETCHER



COURTESY OF TARA KNABENSCHUE

"Picture Perfect"/ Stephanie Letcher, left, and Tara Knabenshue, right, are models posing for the camera.

A photo could be a complete success or a total disaster. "My best experience as a model was when I got pictures taken by a well-known pro for a convention. My worst experience has been mall fashion shows which were cool at first, but are now stupid," said Letcher.

The modeling field is competitive. "The field is very competitive because you may have everything the company you're working for is looking for, except another model might have a better nose than you, and they might get the job instead of you," said Letcher with frustration.

The modeling profession takes a lot of time and sacrifice. "I model during school and your breaks are taken up by modeling jobs. I model in the summer and plan to model daily after graduation," said Letcher.

Certain companies and agents are looking for a certain kind of look. "People looking for models look for their personality and a model's willingness to do what they are told which usually involves moving or standing a certain way," said Letcher.

CONTINUED MODELS/P8

A world away: Exchange students bring new culture to halls of Riley

ROBYN HARRIDGE
News Editor

Imagine leaving everything you have known, boarding a plane for another country, and staying in that country for a year.

All aspects of your daily life would be completely different. You would encounter a new language, customs, music, culture, food, traditions, attitudes, ethnicity, clothing... the differences are endless. Two students have made this journey recently, and are now at Riley.

Consuelo Perez, senior, came from Los Andes, Chile, and is staying with the family of Kylea Asher, junior, including her American parents Charlie Asher and Barb Welber.

Perez has always known she wanted to be an exchange student and to live in another country. She has a very positive outlook and showed her good perspective when she said, "It's a great new experience. Even though you lose some relationships and experiences, you gain so much more."

Although Perez is happy to be in South Bend, her first choice was Massachusetts. After visiting Florida twice with her natural family, Perez liked the East Coast, she said, "I wanted to go to Massachusetts, but *Youth For Understanding (YFU)* chose where we would end up. *YFU* sent me to this region and chose a family for me."

Leaving one's country for a year can be hard, especially on others. While one may be ready for the challenge that comes with being an exchange student; family and friends often have mixed emotions.

Perez experienced this when she left and said, "My mom, more than anyone, worried about me leaving and didn't want to let me go at first. My dad said that if it was something I wanted to do, they were proud of me and supported me. My friends didn't want me to go at first, either, because it is my senior year. They didn't want me to miss all of the fun, but they know I'm having fun here."

A trip of such magnitude and influence on one's life will definitely leave many memories behind. Perez talks about the beginning of her experience. "I was very nervous and excited. It was sad to say good-bye to my mom and to my friends. Once I got on the plane to Florida, there were 80 other students from *Chile*.

We stayed up all night singing and dancing. When I got on the plane to Cincinnati, I realized what I was doing. *I was in America by myself*. I still ask myself how I made it to South Bend."

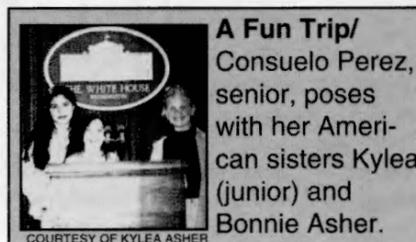
Markus Rother, senior, came from Berlin, *Germany*, and is staying with Michael Cook, sophomore, and his American parents Sandra and Allen Cather.

Rother also experienced mixed feelings about leaving. "My parents always let me do what I want. They do support my decision. It was my choice to come to the *United States* and I helped pay for part of it. I was sad to leave everything, my family and friends miss me and I miss them. I didn't know what things would be like here and wondered a lot. Facing the unknown is a challenge. Whatever you expect it turns out different."

If you stop to think how many new slang terms come up every year, you could just begin to realize how difficult it is for Perez and Rother to understand things that are said every day.

"I've been taking English a long time, but it was proper English," Perez said. "I learned that you say, 'How are you?' but no one says that. Instead people say 'What's up?' or 'How's it going?' It's amazing

CONTINUED EXCHANGE/P8



COURTESY OF KYLEA ASHER

A Fun Trip/
Consuelo Perez,
senior, poses
with her American sisters Kylea (junior) and Bonnie Asher.

Diverse Ideas

James Whitcomb Riley High School

Issue V, Volume 27/May, 1997

Teachers:

Are students the only ones who cause ripples in the school pool?



NICK SCHAFER
Centerspread Editor

For the most part, teachers are honorable and caring individuals who want to help kids learn. However, there are a few who could care less about the future of their students.

This article is not a chance for all of the students who think their teachers hate them to get a little revenge. When a personality conflict develops between a teacher and a student, the teacher is right 99 per cent of the time because teenagers tend to be a little more emotional and immature than their teachers.

However, there are exceptions to this unwritten rule.

Suppose a teacher bases his or her grades on favoritism. If you are not lucky enough to be a favorite student, then your grade will suffer because of it.

Now suppose you are not fortunate enough to be one of the favorite students. You know the teacher's reputation for grading, so you take all of his or her negative comments in stride and are as nice as possible.

However when report cards come out, you stare in disbelief at a grade lower than what you earned.

The teacher informs you that a mistake was made and one of your grades was lower than what appeared on your report card. Besides wondering how your grade mysteriously changed, you listen to how your average with your "new" grade comes out to be the lower grade.

Of course you are not satisfied with his or her decision and neither are your parents. In fact, your parents are sure that if they go in for a conference that your teacher will see to reason.

Unfortunately, the teacher informs your parents that the grade will be not be changed *no matter what*. After their

meeting, your parents come home furious and tell you that you will not have to deal with that teacher anymore.

Your parents next step is to call the principal, who is unable to do anything to help you because the argument involves the issue of a grade.

What can be done to solve this problem? Although it may seem that the issue would end with the principal, the South Bend Community School Corporation (SBCSC) Director of Instruction Myrtle Wilson said that there are still some options.

"We like to have the conflicts solved at school, preferably between the student and the teacher. However, if the student and the teacher are unable to work it out, a parent/teacher conference is appropriate," she said.

The next step after a parent/teacher conference is to take the problem to the administration. If that is still unsuccessful,

then the problem is presented to Wilson herself.

However, in the case of a personality conflict, each situation is treated uniquely. "Because both sides usually have an opinion, it is our job to be as objective as possible," said Wilson.

Wilson continued by saying that if the problem can't be mediated by her, the problem may be presented to her supervisor or even Dr. Virginia Calvin.

However, taking a personality dispute between a teacher and a student this far is the truly sad part of the story. A grade slightly lower than expected is not worth the time spent arguing. It is discouraging to have a problem with a teacher and your parents and the principal can't help you with it. But, the fact that a teacher can negatively affect your future simply because he or she does not like you is especially discouraging. ♦

A lighter side to cloning

MELISSA HUNSBERGER
Eye Candy Editor

I cloned myself last month. It's a relatively simple process involving a cultured cell sample (I was in luck because I had just visited the art museum) and some patience. But it worked, and here I am. Twice.

The first thing I noticed about my identical twin sister is that she is not nearly as beautiful or charming as I thought I was. I feel that she is a bit resentful of me because I am her master and force her to do menial chores and take my Biology tests for me. Apparently, she was under the impression that we could be great friends. She doesn't know me too well.

Right now I'm in the process of teaching her how to drive. Since I don't have a license yet, I give her my best guesstimate when it comes to shifting and turn lanes. I know that this may be heartless, but she's not exactly irreplaceable. Consequently, I also force her to test my strawberries for me before I eat them.

I don't necessarily take her for granted, though. On her birthday I gave her a wrapped, empty, box and told her that since she didn't have one, I had bought her a

soul. And one time, since I'm a softie, I let her sleep on the couch when she complained that the back porch was cold and drafty. And although she scowls at me in repulsed contempt whenever I call her "My lesser half," I think she's really happy to have me around.

Now, I guess that I've been pretty lucky for having such a good experience with cloning, but I could see how it could cause some problems. For example, let's say some minor DNA flaw occurred and I ended up with a really vain, shallow twin. With looks like mine, I could see how this could happen. Or an evil clone sister who would kill me off and assume my identity.

Or worse. What if my cloning experiment had gone terribly awry, and I ended up with Quasimodo for a twin? The possibilities grow worse and worse.

Remember the world's first quintuplets, who were exploited and sold out not so many years ago? I'm imagining the world's first centuplets, all 100 of them decked out in frilly pink dresses and pretty bows in their hair. Or what if some ambitious *Young Republican* created a small army of Newt Gingriches and planned a major guerilla-style takeover? If that's not enough to scare some sense into you, I don't know what is. ♦

A Mind of Their Own

What if you could clone yourself?

What would your clone be like?

"My clone would be exactly identical. There wouldn't be any improvements. It would be very hard to improve anything that's perfect."

Terrence Shelton
Senior



Monica Swintz
Junior



"My perfect clone would be a happy, energetic person that would constantly have a good attitude."

"My perfect clone would be everything I'm not. It would have all of my characteristics, but it would be a perfect copy."

Adam Collins
Sophomore



Cathie Rhoades
Freshman



"I would want my perfect clone to be exactly like me, because I'm a good person who does go through problems, but I get through them ok."

THE AR

Misadventures in dating; it can happen to anyone

MELISSA HUNSBERGER
Eye Candy Editor

Imagine this: It's Saturday night and the doorbell rings. Your heart leaps into your mouth as you cross the room to answer it. You open the door with apprehension, only to see standing before you...

Is it a thief? Publisher's Clearing House come to award your persistence with ten million dollars?

No, it's a six-foot-four, 300 pound bald guy with a full moustache and acid-washed jeans.

"Hi. My name is Keith. I'm your blind date."

(Insert horrified screams here.)

It's a scary thought, isn't it? Unfortunately, something similar recently happened to senior Christyn Hunsberger.

"It was horrible. He looked so old, and he was huge. The whole night he just sat there and laughed at everything I said, even if it was just that I was going to the bathroom and would be right back."

"I was upset with my friend

Searching for the perfect date

REBECCA CRIFE
News Editor

A romantic dinner by candlelight, a walk on a beach under the stars...All of these things could be a version of someone's perfect date.

"My idea of a perfect date is spending a nice, quiet evening under the stars with someone I love," said Jennifer Horvath, senior.

"My idea of a perfect date is going out for a dinner, then a movie, then going to play pool. I also like just sitting around and talking," said Rebecca Bartol, junior. A good date doesn't have to be 'perfect.'

"A date doesn't have to be perfect because nothing ever turns out perfectly. You shouldn't go on a date with high expectations," said Dana Varner, junior.

"My idea of a perfect date is going to a movie or dinner and just having fun. Then, I like driving around for a while and talking," said Erik Peterson, junior.

People have good and bad dates. "My best date was when we went out to dinner, then a movie, then walked to the East Race, and watched the stars at Potato Creek," said Julie Brasseur, junior.

"My worst date was a blind date set up by my best friend. It was a friend visiting from college and we went to the movies. He was a smelly,

for setting us up, because she really didn't prepare me for the strange person that he was. Everyone always has told me terrible blind date stories, but I thought I would try my luck."

Dating, whether it is a first-time meeting or a long-term relationship, is a confusing subject. From questions of etiquette (*Who pays the tip? Should I floss at the dinner table?*) to the simple art of the kiss, it is impossible to come up with a universal answer to fit every situation.

Junior Neil Davis recalls his first attempt at mastering 'a real kiss.'

"I was on a date with this girl, and I wanted to 'go in' for a kiss, so I kept looking at her, trying to get some eye contact, but I guess that she didn't notice it or something. So I went ahead and swung around to her to kiss her and she still didn't get it. She was like, 'What are you doing?' and I started laughing because I thought she was stupid."

A good rule of thumb is to stay away from restaurants that serve sloppy foods on a first date. Alyssa Gorman, junior, recounts a humorous

bad football football player and he kept moving closer to me when I would try to move away from him," said Bartol.

A couple can choose among many things to do. "I like to eat at *Hacienda*, then go to the movies, and then go somewhere afterwards to talk," said Bartol.

A good or bad date can depend on a lot of things. "My idea of a worst date is when your date has different intentions than you do, and he gets mad when things don't work out," said Brasseur.

"The only thing that makes a date bad is if both people don't really want to go. A good date is when you go with an open mind and have a willingness to try to get to know someone," said Varner.

The decision of where to go on a date is important. "The worst idea for a date is going to *Great America* when the weather is bad; or you are not going with anyone fun," said Horvath.

The person or people that you're with also affects a date. "You could go to a silliest place on a date, but as long as you're with great company, the night can still turn out to be a blast," said Brasseur.

Couples can go on a double date or go alone. "You should go on a double date if you don't know your date well because it will cut down on tense moments and forced conversation. You should go alone if you know them well," said

blind date she recently had.

"I was set up on this blind date and we went out to eat at *Hacienda*. The person I was with spilled their pop on me, and was talking to me with guacamole and stuff all over their face. It was so gross. I kept trying to tell my date to wipe it off. At the end of the night, I got slobbered on."

On a similar note, senior Mike Gates was horrified when his date popped her zit and it landed on his cheeseburger.

Even when the physical appearance of your date is favorable, there may still be problems, explained junior Diana Szymanski.

"My cousin invited me to go to the circus with him and his girlfriend, and he went ahead and set up a date for me, even though I didn't really want to go. I was really nervous because I figured he would be gross, but when I met him my first reaction was that he looked like Brad Pitt. But then I got even more nervous because I actually liked him, and spent the whole night trying to figure out what to say. In

the end, the only words I spoke to him that night were, 'So, how long have you known my cousin?'"

Disastrous dating experiences, although torturous at the time, usually make a good party joke afterwards. And besides, you have to kiss a lot of frogs before you find one that you want to settle down with. ♦



Amanda Winn, junior.

Group dates with more than two couples can be fun. "It can be fun to go on a group date because it gives you and your date more options," said Varner.

"The person or people that I'm going with makes the most difference on a date. If I'm not comfortable with them, then, I'm not going to have fun," said Bartol. Dates could be for social reasons or for a close relationship.

"I think you're leading someone on if you don't have any interest in them at all. You should

go on a date to get to know them better because you feel there might be potential for a close relationship or you want one," said Winn.

"A bad date is when you don't have any fun. This could be because you went out on the date with the wrong person," said Horvath. ♦

NO 19

1957- Boy meets girl through a mutual friend. He asks her to call her and ask her out on a date. She responds, "Gee, that sounds like a date."

1997- 'Guy' meets 'chick' while shopping at the local mall. He takes her to a restaurant. She asks, "Baby, are you tired? Well, you should be through my mind all night long."

1957- Boy plans to pick up girl at 6:30 to allow plenty of time to get ready. She comes down the stairs sporting her pajamas.

1997- Girl pages boy at 9 p.m. after he has been out all day. He apologizes for his tardiness, although it is obvious that he has been out all day. She honks the car horn. She climbs in through the car window.

1957- They return promptly at 11:30. They hug awkwardly and make out.

1997- Date ends early as girl realizes she has no money. She returns home, tunes into the radio, and says, "I'd been born in a different era."

19

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DATE

T O F

PROM: The date of the year

WHITNEY DUERINGER
Head Photographer

Prom is considered by some to be the 'date of the year'. Junior Ashley Bell said, "Prom is the one time when everyone feels like a million dollars."

There is a lot of work that goes into one night. Girls have to

get a dress, do their hair, get shoes, order a boutonniere, and some get their nails done. Boys have to rent a tux, and order a corsage. Also, someone has to make reservations for dinner and buy the ticket.

Junior Mindy Moore said, "Prom is the night of the year. You might go on little dates here and there, but this is a night to be all dressed up and with of your friends."

Bell said, "I'm looking forward to a good D.J. and lots of fun."

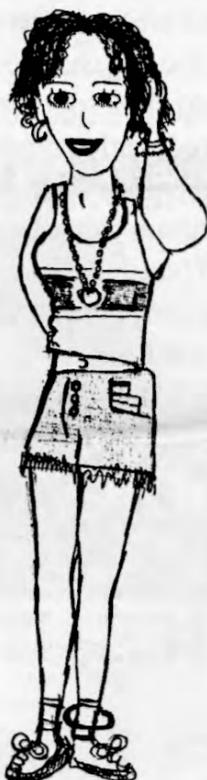
Some feel that there is too much emphasis on one night. Junior Annie Gustafson said, "Sometimes people put too many expectations into prom. I think it's impossible to make a night perfect so it's better to relax and enjoy the evening."

Moore however feels that making a big deal of prom makes it all the more fun.

What does a typical prom night consist of? Most people go out

to dinner, prom, and after-prom. Some also like to spread the fun out through the entire weekend. Bell said, "I'm planning on going to prom, Great America, and spending the weekend in Chicago."

Regardless of how big of a deal they think prom is, it was agreed that it is expected to be a night of fun. Moore's advice is, "Have a good time regardless of who you are going with." ♦



He was not Mr. Right!

ANNIE GUSTAFSON
Centerspread editor

It was definitely not love at first sight; it wasn't even really attraction at first sight. I guess I should have known then.

Let's just say I'm not exactly a guy magnet, but I have had a few worthy experiences with the opposite sex.

I think it was Romeo who once said, "We danced, we wooed, we made exchange of vows..."

For me, it was more like we talked on the phone when I should have been doing my homework; that is, until his 'phone curfew' arrived.

We started seeing each other fairly often, and seemed to be getting along pretty well.

My friends started asking, "What are you guys? Are you just buddies or are you like, engaged?"

I decided I better find out for myself and for all of the interested gossipers in the school. So I made the mistake of asking the guy his opinion on the subject, and he described a staircase to me.

He said, "Well I think there are four different levels in a relationship, and right now we're on the second step."

Not satisfied with his answer, I tried to continue the analogy. "So is all of your weight on number two, or is your foot hovering in the

air ready to move to step three?"

I've forgotten what his exact response was, but needless to say, things didn't work out with analogy boy. I guess it was for the better, but I suppose we've both fallen off the 'staircase' of relationships for a while.

I wasn't deeply saddened or depressed over the situation. In fact, in order to gain a new perspective, I started reading the book Santa Claus had given me for Christmas.

After finishing 'Time Tested Secrets for Capturing the Heart of Mr. Right' I'll be ready to dive back into the dating pool in no time at all. ♦

Through the years, prom never seems to lose its magic

KYLEA ASHER
Copy Editor/ Ad Manager

Throughout all of the years, one part of high school remains the same — prom. This timeless high school event is a thread that ties to-

gether all of the generations.

"I can still remember my senior prom," said Patty Varner, mother of senior Eric Varner and junior Dana Varner. "It was a really great time. It took place in our high school gymnasium and the theme

was *Arabian Nights*. It was decorated with bridges, paper flowers, and palm trees."

Varner's senior prom was in 1967 — exactly 30 years prior to this year's prom. Varner cites some similarities between the two.

"We went to restaurants for dinner prior to the dance. It was common to go to the beach the following day. Pictures were taken and the faculty and parents chaperoned."

Although Varner recalls fond memories, she says that today's teens make a bigger deal about prom.

"We didn't spend a lot of money. Many girls had their dresses made. Limos? No way. Too expensive! We kept it simple."

Lorraine Crueger, whose prom was during the Depression also remembers it more simple. "The guys wore suits, not tuxes. The girls wore nice dresses, but not near-

ly as dressy as today. We did not go out to dinner either; we only attended the dance."

Varner recounts how her prom differed from today's prom. "It was a couple-only dance. I admire today's youth. If they want to go,

not having a date isn't important. At my prom, lots of people were left out because they didn't have a date. Today anyone can attend, whether they have a date or not."

Varner concluded about her senior prom, "It was a really great time and the last time to spend with your friends before you head off to college. We had fun."

Perhaps Varner's reminiscing will remind us of how special our prom is supposed to be. It is a reminder that the objective of prom isn't to make it a materialistic, fanciful night, but rather a memorable night — a night that is meant to be remembered, recounted, and recalled for years to come. ♦

"We didn't spend a lot of money... We kept it simple"

Patty Varner, Mother

W...
5 7
tual friend. He agonizes over whether
Friday night date. He finally calls and
great! It'll be the bees' knees.
browsing through the lingerie sec-
e look at her and says loudly, "Man,
ould be, 'cause you were running
7 p.m. on Friday. Of course, he ar-
ne to talk to her parents. Girl finally
r new dress and shawl.
er she has waited two hours for him
ly and makes up an excuse for his
hat he completely forgot. He arrives
which is her cue to come to the car.
indow wearing her cutoffs and sweat-
p.m. so that she is not late for cur-
ake plans for a future date.
lizes what a real loser her date was.
ldies' station, sighs, and says 'I wish
9 7
KYLEA ASHER AND NICK SCHAFER

HEN
SING

Viewpoints

James Whitcomb Riley High School

Issue V/ Volume 27/ May, 1997

Letters to the Editor

Where is the spring sports recognition?

Dear Editor,

It's spring again. Hopefully this year all those involved in spring sports will receive the recognition they deserve through a pep assembly.

What I don't understand is how the Riley administration lets these athletes go unnoticed. I know that at the end of the year things get hectic and scheduling gets a little tight, but if that's the case, how do they find time for all and winter pep assemblies?

The fact is some of our best sports happen in the spring. Many track athletes qualify for state competition, and the baseball and softball teams are some of the best in the area. Actually every single person who participates in a spring sport is a quality athlete. And because we are supposed to be the pride of the south side, we need to realize that.

Whether or not they have winning records and sectional titles doesn't matter. The simple fact that they are out on the playing field every day pushing themselves to the limit is reason enough to give them their due respect.

In not having a spring pep assembly, we deny all of our talented athletes their chance to be in the spotlight. Every Wildcat deserves his or her moment of fame!

Thank You,

Jason McFarley

Editorial

Staff shouldn't undermine CORE

Some teachers in the school are pulling students out of CORE to spend the day in that teacher's class. In other words, if you get sent to CORE by a teacher for insubordination another teacher could pull you out. Instead of spending the day in CORE, a student would spend the day in another teacher's class.

We also feel that if a student gets put in CORE, it is their own fault and they should not get any breaks. They should not be treated differently because a teacher needs them to take a test or because they are learning something important that day in class. They should have thought about that before they did whatever to get into CORE.

Until the policy is changed within the school system, teachers should stick together and support each other. If they don't our education could be in jeopardy, because the teachers are in competition. After all, isn't our education the most important thing?

We as a staff feel that teachers should not undermine the decisions of their peers. If the teachers expect us to get along and respect the decisions of our peers, then they should lead by example. ♦

Leaving in class

Dear Editor,

I'm writing in regard to the graduating class of 1997.

Last year the seniors totally trashed the school after graduation. Cars were egged, windows were broken, profanity was written on sidewalks, and worst of all, a tree was cut down that was planted in memory of a student.

Our school is not going to be here very much longer. Only a couple more classes will graduate from this building. Shouldn't one of the last graduating classes be remembered for doing something good for Riley?

I urge this year's seniors to walk out with class!

Thank You,

Erica Faulhaber

Outlooks



Skippy caught in the middle...

The Review is published by the Publications staff at Riley High School, 405 E. Ewing, South Bend, Indiana, 46613. The intent of The Review is to inform and entertain the public of events occurring within and outside the school. Any opinions expressed in this publications are not necessarily the opinions of The Review, except for the editorials in the Viewpoints supplement. The Review gives the right to print others' opinions, but is unbiased and does not support them.

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the Review

Editor-in-Chief: Monica Swintz
Centerspread: Annie Gustafson
Nick Schafer

News Editor: Rebecca Cripe
Robyn Harridge
Jason McFarley

Diverse Ideas: Jasmine Brown
Viewpoints: Jasmine Brown
Diana Szymanski

Eye Candy: Melissa Hunsberger
Diana Szymanski

Ad Manager: Kylea Asher
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Sports: Whitney Dueringer
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Sr. Staff Reporters: Kylea Asher
Rachel Schaut
Copy Editors: Kylea Asher
Jason McFarley
Nick Schafer

Staff Reporters: Tony Black,
Erica Faulhaber,
Dan Jancha
Andy Savely

Advisor: Marcia Kovas

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Hey YOU!

Battle of the sexes: When will it end?



KYLEA ASHER
Business Manager

When I think about the difference between men and women, males and females, boys and girls, my insight takes me back to the bedtime poem my parents used to read to me. You know the one:

"Girls are made of sugar and spice and everything nice; boys are

made of snails and puppy dog tails."

As a young girl, I accepted this poem. Girls are supposed to be nice and adaptable while boys are supposed to be free-spirits. The playground even taught me that. Recess at preschool demonstrated that boys play with worms and chase each other with dead mice while girls watch precariously and play hopscotch.

What differentiates boys and girls, masculinity versus femininity? Do the 'x' and 'y' chromosomes have more bearing than just determining genitalia? Do they determine what toy you prefer to play with as a child? Or do poems like the above and soci-

ety in general categorize girls and boys unduly?

'Big boys don't cry.'
'No, you should help your mom in the kitchen; Bobby will help me in the yard.'

'My, Suzy, what a pretty sweater! Oh, and, John, you ran awfully fast in that race during recess!'

Recently I began coughing during history. A male friend of mine turned to me and said, *'Could you please stop coughing. You're beginning to lose your femininity!'*

Is that why I am female — because I keep my coughing to myself? Nonetheless, if "Butch" sitting behind me began belching and passing gas, would my friend make a

snide remark to him? It is emphasized to girls at a very young age that they are to be attractive and sexually appealing in their dresses and knee highs, while guys are pushed to excel in things like sports.

It is not fair to either sex. However, females have suffered the most because the persecution is incomparably more grueling.

Sure, on television a boy sees a male sports hero, but he also sees a male president, peace negotiators, televangelists, and the three tenors. Girls see twenty beautiful waifs advertising life necessities ranging all the way from mascara to lip liner. Adoles
CONTINUED SEXES/P8

Cheers & Jeers

To the beautiful weather we've had lately...

To all of the students who have to be stuck at home on prom night because no one asked them to go ...

To the end of the school-year being so close...

To those who wore shorts when we had cold weather...

To seniors only having three weeks of school left...

To the return of allergies... thanks Mother Nature.

To the return of Port-a-Pit season...hope you're hungry!

To all of the homework we are being assigned now that it's the end of the year...

Listen UP!

Library rules limit the students' access



REBECCA CRIFE
News Editor

The library's purpose is for research: how are we expected to do research with limited access to the facility? Our library is not open enough on a consistent basis for us to use.

The student body is not allowed to be in the library during the day without a pass. I can see

why this rule exists. It is to prevent people from skipping classes and going to the library. However, this closes the library to those who wish to come during their

lunch hour to do research. The good students are being punished as well as the students who skip. It is not fair to the people who want to use the library for the right reasons.

The library is open until 3 p.m. This only

gives students fifteen minutes to do research after school. Fifteen minutes is not enough time to do research for a report or paper. Therefore, the purpose of the library

is being defeated. The library should be open until 4:30-5 p.m., because this provides an adequate amount of time to accomplish something.

It can take you fifteen minutes just to find research materials. The materials in the library should be updated and computers should be available to find resource materials in the library. This would help

to cut down time on finding research materials.

The library should also be available during lunchtime to read or to concentrate on homework. The library is for the students, and it should be accessible to the students. Students have many reasons to use the library, but they are not given the time to research substantial and important material for reports, papers, and homework.

The solution is to allow people in the library during the day, but only if they are researching a project. Students causing problems would be asked to leave or permanently banned after two infractions. With this solution, students who want to use
CONTINUED LIBRARY/P8

Faces in the crowd

What is your absolute biggest fear?

Melanie Carr
Senior



"Not being able to achieve all I want to achieve in the future."

"Being rejected by the girl I like and failure."

Nate VanLaere
Junior



Katie Cavadini
Sophomore



"My biggest fears are failure and my house catching on fire."

"For the world to become any worse than it already is."

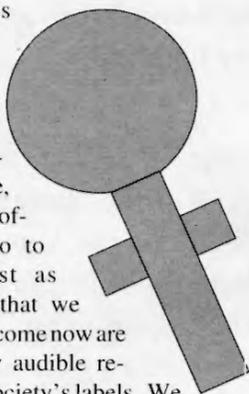
Derick Young
Freshman



CONTINUED SEXES/ P. 7

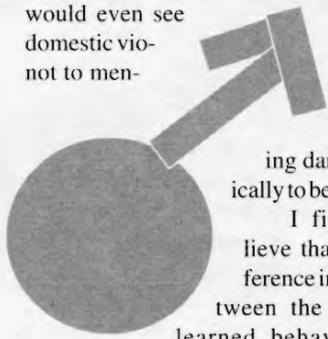
scent girls have to worry about body imaging, acts of sexual violence, sexism, trying to be attractive without being vain, in addition to everything that their male counterparts deal with.

Females have not a tangible evidence of injustice. We're allowed to vote, run for an office, and go to college just as males. All that we have to overcome now are those barely audible remarks and society's labels. We are entering a new millenium. It is time that a female's worth not be weighed by the amount of her femininity, but by her strength to be herself. Perhaps we need not eliminate



"femininity," but rather redefine it. Femininity should be synonymous with strength and courage that just happens to also be gracious and intelligent.

Just the same, males should be allowed to be who they wish to be without fearing that they are failing to be the stereotypical "macho man." Maybe, we would even see a fall in domestic violence to men- tionless men dueling darkly comically to be supreme. I firmly believe that the difference in roles between the sexes is learned behavior, not something conceived in the womb. Perhaps by being conscious of the not-so-innocent remarks we make and thoughts we entertain, we would move forward past the stereotypes of sexes. ♦



CONTINUED EXCHANGE/ P. 2

how much I've learned about things like this." She later added, "I was talking to some friends (from Chile), and I realized that I was thinking in English. It's easier to say some things in English than in Spanish, and other things you can only say in English," she said.

Although Rother has had difficulty with certain words, he said, "Learning the language is really not the main part of this. It's handling the change in general. For me, doing this means I can handle everything." Later, Rother did admit that, "You learn American expressions and there is no way to say them in German. I have forgotten certain things in German, but I'm not worried about this because it will all come back," she said.

Rother has also noticed a difference and said, "We generally eat healthier in German-

ny. We eat less cereal, pop, and pizza. We also eat more salad, fruit, and bread. The only bad thing is that our meat is usually more greasy."

Not only is the food different, but so is the culture; not only in how people act, but also in the rules, attitudes, and activities.

"I thought there would be more do on the weekends," said Perez. She went on to say, "The rules are also different. In Chile, we don't have a curfew and most people come home around 4 a.m. on the weekends."

Both students return home this summer. Perez will begin preparing for college and medical school, as she plans to become a psychologist. Rother is still deciding how much further he plans to continue with his schooling upon returning to Germany. ♦

CONTINUED LIBRARY/ P. 7

the library for the right reasons will be able to do so.

Also, the librarians should be paid for staying longer to offer assistance. After

school, with increased library accessibility, students would be encouraged to read and research which they are supposed to learn to do for college. ♦

CONTINUED MODELS/ P. 1

People assume that models have to be pretty.

"I don't really consider myself pretty because everyone is in one way or another. I look at it as though I possess the look that some prefer over others," said Knabenshue.

Models wear make-up and have their hair done for their shoots.

"It takes a long time for the make-up artists to put make-up on you. It usually takes a half hour and styling takes a half hour to an hour," said Letcher.

Modeling can help boost someone's confidence.

"It has affected my confidence a lot because it feels good to have your hair and make-up done to make you look pretty in the picture," said Letcher.

"My determination to succeed in modeling helps me throughout life," said Knabenshue.

What do their friends think about their modeling?

"My friends that I had before I was a model are pretty supportive

now. All of a sudden, complete strangers began to talk to me once they found out I was a model," said Knabenshue.

Models are paid well.

"I would consider modeling as a possible career choice because you can make really good money and it's an exciting job. My career goals are to make it somewhere in the business and have a good agent," said Letcher.

"I think that I could succeed in the modeling field because I believe I have the heart, determination, will-power, and potential that it takes to be in the modeling business," said Knabenshue.

Some people don't think they have the looks to be a model.

"You don't need looks to be a model because there are models for many different aspects, such as modeling hands, but you have to be determined," said Knabenshue.

Though modeling can be fun, it can be intense at times.

"Sometimes modeling can be stressful because you think you will get an agent or job, and you don't.

I handle the stress by quitting for a while and focusing on something other than modeling," said Letcher.

You can learn a lot of things by being a model.

"The most important

thing modeling has taught me is how to express myself and how to hide features I don't want to show. It has taught me not to be afraid to express myself or show off a great body if I

have one," said Knabenshue.

Letcher has learned some things also.

"Modeling is really hard. People think it's so easy and anybody can model, but it isn't easy. It's hard because you have to keep in shape, drink water for your skin, and can't cut your hair without permission," said Letcher.

Although modeling takes a lot of time, these girls found other hobbies to do what they enjoy.

"I'm in sports such as basketball, track, etc. I like to shoot pool, go shopping, sing, and dance. I also like to read when I have time," said Knabenshue.

I like to jog and baby-sit as well as collect porcelain dolls," said Letcher. ♦

"You don't need looks to be a model because there are models for many different aspects, such as modeling hands, but you have to be determined."

Tara Knabenshue / Junior

"Sometimes modeling can be stressful because you think you will get an agent or job, and you don't. I handle the stress by quitting for a while and by focusing on something other than modeling"

Stephanie Letcher / Junior

CORRECTIONS

In the story about the Code Red Canine Search in the April issue of *the Review*, assistant principal Cheryl Fleming was quoted as saying: "They (the dogs) are taught to smell for the paraphernalia most common in the schools area; in our case, marijuana, cocaine, and heroin."

Fleming states that she had not been that specific about naming drugs and that she had not mentioned heroin at all to the reporter.

Also, the column on book bags by Robyn Harridge should have included and editor's note that her comments about guns in the school was the posing of a hypothetical situation, not one that exists in fact. ♦

Student Council elects officers

Current Student Council members recently voted on officers for the upcoming year. The all-female board for the 1997-98 school year will consist of:

- President: Kylea Asher, junior**
- Vice-President: Julie Brasseur, junior**
- Treasurer: Annie Gustafson, junior**
- Secretary: Erin Miller, sophomore**
- Sergeant-at-arms: Mindy Moore, junior**
- Historian: Erin Wibbens, junior**

All present Student Council members were eligible to run.

Coming Attractions

PROM

1997's prom night will feature an 'Oh, What a Night' theme. Prom will be held at the Century Center from 9 p.m. to 1 a.m. on May 9. After-prom activities will run from 1:30 a.m. to 4:30 a.m. at Jackson Middle. There will be food, games, and many prizes available at after-prom.

SCHEDULING

All current students should have received a list of the classes they are enrolled in for next school year. If any students have not, or if they have concerns as to their classes, they should fill out a request sheet in the guidance office to see their counselor.

NHS

Elections for *National Honor Society* officers were recently held. All newly inducted members were eligible to run and vote. The officers take over their posts next school year.

SCHOLARSHIPS

Scholarships are still available in the guidance office.

