

Violence in School

With the explosion of teen violence on the national scene, most recently in Springfield, Oregon, *the Review* explores the issue as it pertains to Riley.

NEWS/ P2



Look into the Future

The final Centerspread of the year offers a sneak peek into the future. What will Riley and the rest of South Bend be like in ten years? *The Review* has the answer.

CENTERSPREAD/ P4 & P5



Senior Section

Pull out the entertainment section of the of *the Review* to find out the results of the senior survey. Also featured are senior goodbyes to the school.

EYE CANDY



The Review

Riley High School / 405 East Ewing

Issue 7, Volume 28/ June 1998

Metcalfe resignation surprises Riley community

Head football coach transfers to Elkhart, doesn't cite reasons behind his decision

Jason McFarley
Editor-in-chief/ News Editor

Ron Metcalfe recently announced his official resignation as head football coach, effective immediately.

The seven-year veteran coach and teacher will transfer to Elkhart Central High School next fall, where he will take on assistant coaching duties and continue teaching math.

According to football player Jason Binder, junior, Metcalfe held a meeting at which he informed the team that he was resigning and that assistant coach Ted Crisman would succeed him as head coach.

"I was shocked when I first heard it, even though I knew it was bound to happen sometime soon due to problems that he and other coaches have had," said Binder.

Metcalfe's unwillingness to discuss the circumstances surrounding his decision is what shrouds his sudden departure in controversy.

"I received the opportunity to coach with a man whom I consider one of the best coaches in the state. And I'll be teaching in a school that has great academics and supports athletics. It's a win-win situation," said Metcalfe.

Both in the classroom and on the field, however, Metcalfe's departure leaves a gaping hole.

Crisman, the seasoned veteran assistant coach and longtime friend of Metcalfe, faced with the responsibility of taking over a Metcalfe-built team,

recognizes the challenges the coming year will present.

"Since head coach appointments are usually made around January and I received mine only recently, I'll be doing a lot of catching up. I'll have to quickly implement small changes in our program to fit my vision for the team," said Crisman.

Metcalfe feels that the Riley football program is in safe hands with Crisman at the helm. "He (Crisman) has worked under some fine head coaches in the past. He knows the players and the game very well. I couldn't be happier for him," said Metcalfe.

While Binder agrees, he can't help but feel slightly disappointed.

According to Crisman, Metcalfe represented not only a coach, but a friend.

"If you had a problem, you could go and talk to him about it, and he would do anything to help. He cared about his team," Binder said.

Thus, Binder felt somewhat betrayed at the news that the coach for whom he had played for three years decided to transfer to a rival school.

But, in Crisman's opinion, his colleague's exit was all about timing.

"This was a huge career move. Metcalfe may be stepping down from a head position to an assistant one, but he recognizes the future he can build in Elkhart. As I see it, he will be the next head Blazer. Ron Metcalfe will surface again," said Crisman.

Binder, however, hopes that the Elkhart Central team which Riley convincingly beat last season will not resurface.

"We will have a good season next year. I'm hoping to do just as well if not better than last year," said Binder.

To do so, the Wildcats will continue to use the offense and defense es-

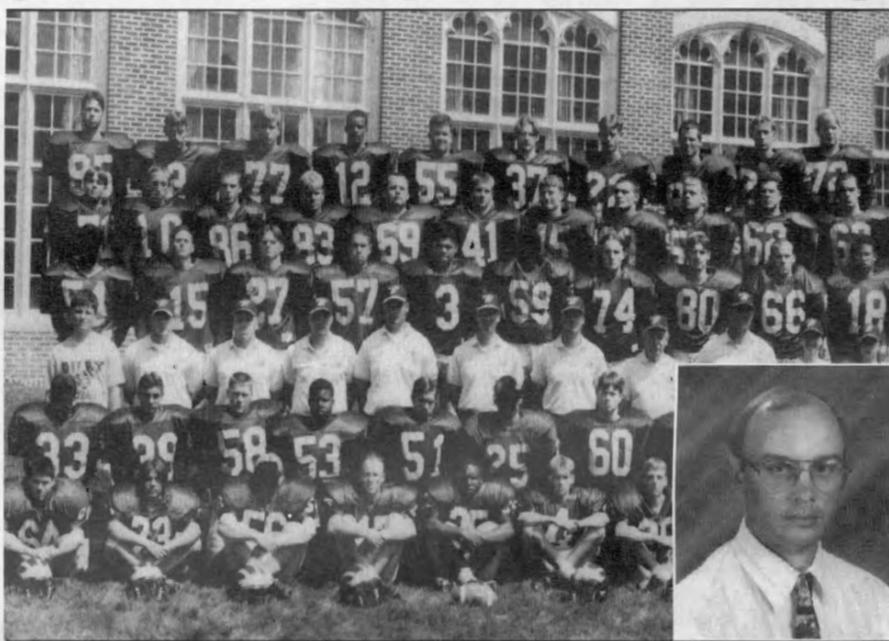


PHOTO COURTESY OF HOOSIER POET

GOODBYE, COACH METCALFE/ The Riley football team (pictured above) feels a great loss with the departure of head coach Ron Metcalfe (inset). Under Metcalfe, the team nearly defeated Penn in this season's sectional final.

established by Metcalfe, with a few strategic changes. Summer practices and conditioning workouts will also see slight alterations.

But like Metcalfe, Crisman will expect the same things of the players: a high work ethic, timely attendance, and respectful behavior towards others.

"They (the players) need to know that their responsibilities lie, in order of importance, in the classroom, in practice, in conditioning, and lastly in games," said Crisman.

According to Binder, the team knows what is expected of it and is looking forward to working with a new head coach.

The fact that they will be running

the same offense and defense under a coach and staff who have been using them for years will make the team's transition to playing under Crisman smoother, Binder said. He admits, though, that it will be difficult building the sort of relationship with Crisman which he had with Metcalfe.

But ironically, it is advice from Metcalfe which has helped him keep his spirits high throughout this situation.

"He taught me to always try my hardest and to think positively in everything I do, even if I hate doing it," said Binder.

Both Binder and Crisman, like Metcalfe, hate to say

"This was a huge career move. Metcalfe may be stepping down from a head position to an assistant one, but he recognizes the future he can build in Elkhart. As I see it, he will be the next head Blazer."

New attendance, no lockout new changes for 1998-99

Block-four scheduling not the only curriculum shift for next year

Rebecca Cripe
News Editor

The list of changes for next year keeps growing and growing. Because Riley is shifting to block-four scheduling, a new attendance policy will also be implemented.

According to George McCullough, principal, "Students are expected to be in class 90 per cent of the time. With the new schedule, students will be able to miss only five days instead of nine." He continued to explain how the policy came into effect. "The faculty had an attendance committee meeting. We wrote up a policy, and it had to pass by at least 70 per cent; 83 per cent of the faculty was in favor of it."

The new policy is basically the same as the current one, according to James Stebbins, foreign



VanderWeide

1998-99 Attendance/ Credit Redemption Policies

- ✓ Students are to be in attendance 40 out of 45 days per term.
- ✓ 75 minutes of after school credit redemption makes up one absence from class.
- ✓ If students are within five minutes late to class, they are marked tardy. Three tardies equal one absence. Students more than five minutes late are counted absent, but allowed to attend class.

language teacher. "Those students who live comfortably under the present policy will continue to do so, while those who are unable to adjust to the current policy will find the same discontent continuing next year," said Stebbins. However, some changes, such as no lockout, will benefit all students. Amy Kaehr, sophomore, likes that there will be

no lockout. "If a student is five minutes late, he/she would be able to go to 85 minutes of class as opposed to 85 minutes of lock-out," she said.

And according to John Vanderweide, math teacher, three tardies will count as one absence. However, the policy's effectiveness or ineffectiveness will not be evident until next year.

"I hope the policy will encourage students to be in class where learning takes place instead of in the halls or outside the building," said Stebbins.

Also, under the new system, all field trips and suspensions will count as unexcused absences.

According to Jim Spears, social studies teacher, the policy will make students aware that being absent excessively can hurt grades and set bad habits for attendance to the work place in the future.

Students who do not come to class can affect other students too.

According to Kaehr, "It frustrates me when my fellow students do not come to class because they are cheating themselves out of an opportunity to learn; they are simply lazy."

CONTINUED POLICIES/ P2

One chapter closes as another one begins

Teachers and students will have to make the transition to the new school

Rebecca Cripe
News Editor

It is time to go out with the old and come in with the new for Riley High School. As one school is being built, another one will be demolished.

The demolition of the old Riley High School will take place in early July of 1999. There will be special ceremonies preceding and after the demolition such as a cook-out, nostalgia night, and the dedication of the new school in August.

Nostalgia night will allow past graduates or people from the community to come and take pictures of the old school on the inside and outside. The demolition of the old school will have various effects on the people in the community.

"The old school will be missed by the people who have graduated and will graduate from it. They have an emotional attachment to the school," said George McCullough, principal.

McCullough has had a long history with this school. He has been principal for nine years and was the assistant principal

for six years before that. "I plan to stay principal in the new school long enough to get it open and running smoothly," said McCullough.

McCullough is pleased to see the new school being built and will be there for the transition.

According to McCullough, "He is honored and excited to be a part of history. The new school will take learning into the 21st century with new styles of learning and teaching."

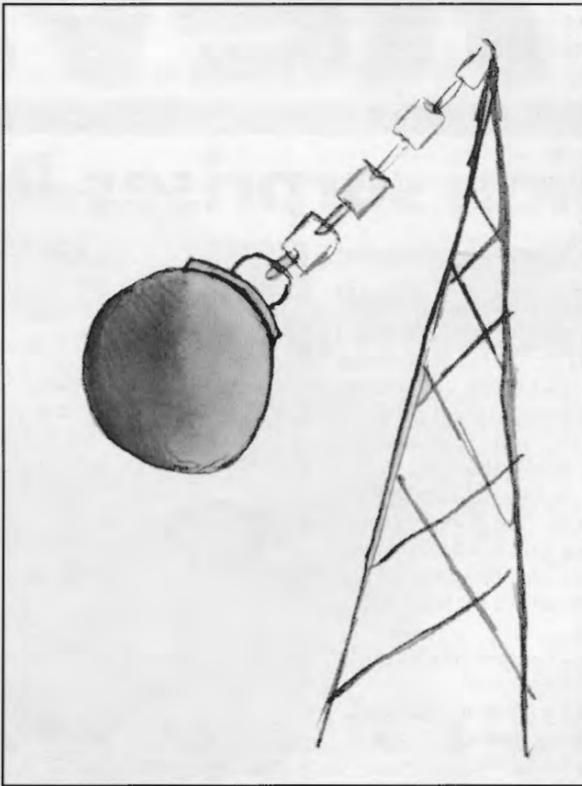
McCullough has many memories of this school.

"I will remember just being here and all the tradition of this school. I will remember the students who rose to the challenge despite the facility by winning championships and awards," said McCullough.

According to McCullough, reflecting on the past, "Some of the important events that have occurred while I have been here are: the restructuring scheduling to block four, development of career class, and the installment of credit redemption." The next step after the old school is demolished is to make the transition to the new school for faculty and students.

McCullough hopes that the faculty is organized to a point that the transition will run smoothly. He hopes that the excitement will carry everyone

and adults, I have had here, and the beneficial effects being here has had on me," said James Stebbins, foreign language teacher.



Erica Fleischer

through the transition.

The students and faculty have many memories here.

"What I will remember the most are the many friends, both students

"My favorite memory is going to Regionals for the first time and other band events," said Amy Kaehr, sophomore.

The transition could be smooth or difficult.

"The transition will be hard for some because they will miss the old school, but it will be easy for some because the new school is a better place," said Kaehr.

"The hardest part of the transition will be boxing everything up and moving it to the new school. The second hardest thing will be getting accustomed to the new school," said Spears.

There are things that people will miss about the old school.

According to Stebbins, "I will miss some of the fine, old features of this building such as the marble window sills, the white oak cabinets and woodwork, the architectural details over the front entrances, and other such things that were part of the craftsmanship of a different age."

"The thing that I will miss about the old school is all the memories that I have here," said Kaehr.

The demolition could provoke some emotion in some students, faculty, and people in the community.

"I will be happy once the old school is demolished because it represents a new beginning. Also, I will be

sad because you are getting rid of the old school," said Kaehr.

The old school has provided memories for many people as a place where they learned and had fun, according to Spears.

"The building itself is not unique. However, what is unique about it is the fact that many people enjoyed it here, have learned here, spent time here, and have memories which make the building unique," said Spears.

There will be graduates from the new school that will have to be added to the list of the past graduates from the old school.

According to Kaehr, "I kind of would like to graduate from the old school because I will love the new school, but will only have one year to adjust to it before I have to leave."

The demolition may be sad, but the new school will be more beneficial for the students and faculty.

"I am more excited the closer we get to moving into the new school because it will be nice to be in something new," said Spears.

The new school will offer students a chance to research careers, according to Kaehr. ■

IN-DEPTH

News Briefs

■ Commencement

Commencement will take place for the class of 1998 at Century Center on June 14 at 1p.m.

Music will be provided by the Riley Symphonic Band before, during, and after commencement.

■ Baccalaureate

The Riley High School class of 1998 Baccalaureate will be held on June 9 at 6p.m. in the Riley auditorium. It will be sponsored by students and parents of the graduating class of 1998.

The ceremony will feature special music, a slide presentation, and guest speaker Edgar Cabello. Refreshments will be available in the cafeteria following the ceremony. If you have any questions or would like to help, talk to Heather Polando.

Continued Policies/ P1

The behavior students exhibit now will affect them in the future.

According to Stebbins, "Students should not practice any bad work habits at Riley that will make them unemployable in the future." The administration and faculty are presently making decisions in order to lead all students in the right direction.

Origin and prevention of violence is key

Erica Costello
Diverse Ideas Editor/ Viewpoints Editor

There is speculation that violence in society has begun to take its toll on America's children. Recently, America has been tormented by visions of dead children and scenes of bloody massacres committed tragically by other children and teenagers.

According to statistics, there has been a significant increase in violence in the last decade, particularly in cases involving child homicide. What are the causes, if any, responsible for creating an increase of violence in society?

"I think violence has increased because drugs play a major part in society," said Bev Donati, Riley social worker. "Kids are carrying guns for power and fashion statements. I'm less concerned about the right to bear arms than I am about the right to live."

Poverty also promotes violence in a disgruntled society. "People are angry and believe society hasn't treated them fairly," explains Donati. "It creates a hostile environment."

"We have to recognize there is a contagion involved and that there is something to the copycat theory," said Donati. "People are influenced by what they read and see."

Peter Nemeth, judge of the probate court, however, does not believe

there is a main cause for violence in society. "I believe it is the individual make up of a child," says Nemeth. "Until society cleans up its act, it's hard to expect the children to be much different."

"The media is a reflection of

prevented," says Donati. "We need look at the way we raise our children and be more respectful toward them."

In the past couple years, Riley has implemented many changes to correspond with the increase of violence in society.

These changes have included metal detectors, locker searches, drug dogs and the peer mediation program.

"I've seen a decrease of violence and a particular decrease in the amount of fights at Riley," said McCullough. "There is more willingness to solve a problem before it escalates. It has a lot to do with the peer mediation program we offer at Riley."

Peer mediation allows students to communicate a problem before it escalates. "For all the students who have been trained in peer

mediation, I hope they are using their skills themselves," said Donati. "Everybody learns a different way to handle stress, whether its learning to walk away, exercise or mediation."

Though the future may seem bleak, McCullough foresees a hopeful future.

"I hope that as we move into the twentieth century, violence continues to decrease and students will allow us to work out a peaceful resolution to their problems," said McCullough. "Pulling people together and creating a camaraderie will allow violence to decrease. It takes all of us to work together to decrease violence and treat people fairly in our school." ■

"I hope that as we move into the 21st century, violence will continue to decrease and students will allow us to help them work out a peaceful resolution to their problems."



By Amanda

express their feelings. We need to communicate to people there are other ways," explains McCullough.

Donati agrees. "Violence can be

Viewpoints

Riley High School / 405 East Ewing

Issue 7, Volume 28 / June, 1998

Editorial

Seniors look forward to brighter future

For all seniors, there is something that has always been coming yet has never arrived. It will be staring them straight in the face as they take center stage for June 14 commencement exercises. It's called tomorrow.

Tomorrow carries with it all the hopes and dreams of a lifetime and all the promise in the world, but its potential is solely dependent upon those who seek it.

The Review firmly believes that the James Whitcomb Riley High School class of 1998 will take full advantage of what tomorrow has to offer. Seniors have been, no doubt, equipped with the necessary skills to function as well-rounded, civil adults and have had instilled in them a deeply rooted ambition and desire to be future leaders.

The Riley educational experience has provided seniors with a strong academic foundation on which to go forward and build upon or to seek immediate employment in a competitive workforce. A Riley High diploma symbolizes the culmination of four years of quality scholarship and substantial growth as a student.

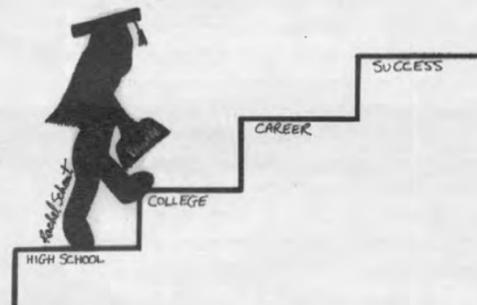
And through Riley's nurturing social environment, students have grown as individuals as well. The relations built here have provided not only a temporary system of support for the meantime, but will often offer lifelong friendships.

Perhaps most importantly, however, Riley has established an environment which promotes self-sufficiency, confidence and trust in oneself. That ability, like no other, can benefit students regardless of the choices they make after high school.

Now, as they prepare to look the future in the eye, we hope they will latch on, hold fast, and make of it whatever they want.

To all graduates, *the Review* wishes to express its congratulations and sincerest hopes for a bright tomorrow.

Stairway of life



Let's create an end to violence



Erica Costello
Diverse Idea/ Viewpoints
Editor

It was supposed to be a day of recognizing achievement. However, it turned into a day no one would live to forget. On May 21, fifteen year old Kipland Kinkel entered the cafeteria at his school in Springfield, Oregon and opened fire upon his classmates and teachers. By the end of the day, he had claimed the lives of his parents and one student.

This event was preceded by another violent tragedy in Jonesboro, Arkansas. This time the assassins were eleven year old, Andrew Golden and thirteen year old, Mitchell Johnson. Carrying four hand guns and three high-powered rifles, Golden and Johnson savagely opened fire on their classmates after pulling the school fire alarm, an event that was both pre-meditated and pre-destined for destruction.

These incidents give us a rude awakening that violence holds no age barriers. It is no longer an issue between white or black; rich or poor; urban or rural. Children brought up in the American society can become victims of violence. Sadly enough, they

can also promote violence as seen in Springfield, Oregon and Jonesboro, Arkansas.

As parents, we can no longer believe that our children will be safeguarded from violence that occurs in school. Part of the problem associated with violence is the belief that *'it won't happen to me or my family.'* It can happen to anyone. Teaching children about violence and its tragic affects helps us confront its consequences.

As educators, we must find a way to prevent further violent intentions from escalating or erupting. Children are seen as the key to the future. By educating children early on in conflict resolution, children will find ways to deal with their problems without resorting to violence.

As Americans, we watch violence on our television, read about it in our newspapers and see it happening before our eyes. We have become so desensitized to murder and domestic violence that it is impossible to see the impacts it has on society, especially our children. We are blinded by the false hope that it won't happen in our city, state or country.

Hearing about the Springfield and Jonesboro mass murders, we ask ourselves *'Why?'* How can children brutally murder other children?

While no answer could sufficiently answer

this heated question, I believe children who commit such crimes have no better way to express their anger.

In Mississippi, sixteen year old Luke Woodham was constantly teased about his weight and intelligence. After stabbing his mother to death and shooting nine of his classmates (killing 2), he wrote, *'I killed because people are mistreated everyday. . . Murder is gutsy and daring.'*

We can blame a number of reasons for the increase in child related violence. We can blame the media for exploiting violence and pressing it to the outer limits. We can blame the educators for not providing enough methods to prevent violence from happening. We can even blame society, for influencing the way our children think and act.

Ultimately, though, it all falls back on parents. It is their undeniable responsibility to pass on whatever morals and values they possess to their children, and regulate whatever outside influences that may be affecting their decisions and lives.

No one can bring back the lives of victims lost to violence. Ironically, violence makes our country grow stronger. We meet our problems face to face to discover a better solution or answer. Margaret Thatcher once wrote, *'You may have to fight a battle more than once to win it.'* As violence continues to diminish the lives of families and friends, we must proceed to battle it one day at a time.

Thank you for being a friend



Rachel Schaut
Head Artist

As I think of all the teachers who have helped me along the way down that path that I think of as *surviving high school*, I couldn't have made it without their help.

The rule for teachers is that they are required to stay at least ten minutes after the bell rings every night. I have gone to teachers that I've never even had for class for help after school for sometimes up to an hour and they have always been enthusiastic to help me with whatever I needed. It could have been anything from proof-reading an essay for admission to college or explaining a lesson again that I didn't quite understand.

Okay teachers, you know who you are: those who have been calm when I ask a hundred times to explain the same thing again and again, over and over because I still didn't understand. Some have even gone as far as to inspire me to follow my

dreams, spark my curiosity, or even just made me think *'Wow!'*

Some have even been patient with me when I yell out in the middle of a class *'Where did you get that from?'* And special thanks to those who allow a second chance for quizzes and retakes on tests.

I'm not exactly a straight-A student, but I work hard, and so do the teachers. It must be a hard job to educate the people of the future. Teachers don't always receive the appreciation they deserve.

I have never enjoyed science. I usually find it incredibly boring, except for this year. When I signed up for *Physics* this year, I honestly didn't think that I could handle the class. I decided to take it be-

He has always been there whenever I have needed his help and I appreciate it. *Physics* isn't exactly my easiest class, but I find it the most fascinating because of his interesting explanations and entertaining personal stories.

Mrs. Jan Witherall is definitely the most patient teacher I have ever known. Overall, I spend the most time visiting her after school. I often get frustrated and she always tells me *'But you have learned so much this year...'*

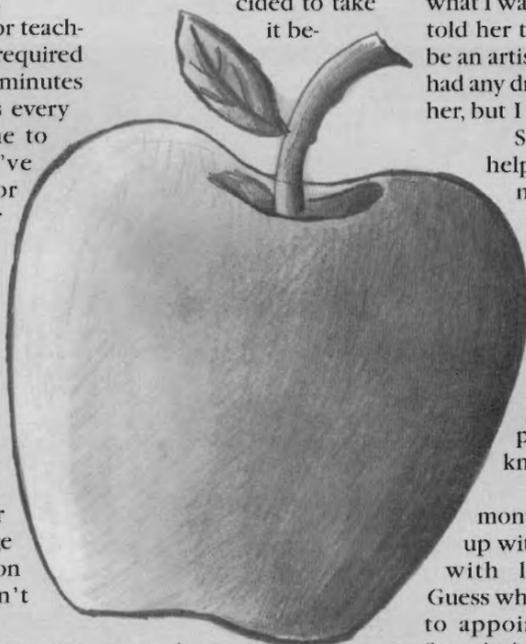
I remember two years ago when it was time to decide positions on the newspaper staff for the year to come. Mrs. Marcia Kovas asked me what I wanted to do and I told her that I wanted to be an artist. She asked if I had any drawings to show her, but I didn't.

She suggested I help with the business department and it has been a blast.

I love filling out confusing invoices and making telephone calls to people I don't know.

A few months later, I came up with a *cute* comic with lots of mice. Guess who Kovas wanted to appoint head artist. Surprise!

This past year has been enjoyable for me because I was motivated to look within myself. I had just needed that small push and then I found it. It took three years, but better late than never! ■



IN-DEPTH NEWS

2008: The year of the new and improved

Kylea Asber
Copy Editor

It is remarkable to think that the year 2008 is a mere ten years away. And when the Riley class of 1998 reconvenes for its ten year reunion, we will discover how dear old Riley has changed.

According to principal George McCullough, this year's graduating class will likely be surprised when they come back for their tenth reunion.

"Riley will have the latest technology. There will be many classes offered through distance learning, including college courses. We hope to offer worldwide classes via the internet."

"The school's structure will change, also," said McCullough. "Block scheduling, technology, and more school-to-work vocational programs will be offered. I think the city of South Bend will grow as well. People are already beginning to move families out of Detroit and Chicago, and bringing them here. More people will commute using the *Southshore* because South Bend is more peaceful, safe, and money goes a longer way here."

According to McCullough, a top priority for schools in the future is to develop a better

vocational program.

"60 percent of this year's graduating class plans to attend college, while the other 40 percent will go into the military, a vocation, or directly to work. Of the 60 percent that are intending to go to college, half will drop out after their sophomore year. This means that 70 percent of this year's graduating class needs some sort of immediate job training, as companies prefer to hire employees with some training."

"I would like to see South Bend create a vocational school which would offer training to students in electronics, carpentry, welding, dental hygiene, etc."

"We

McCullough.

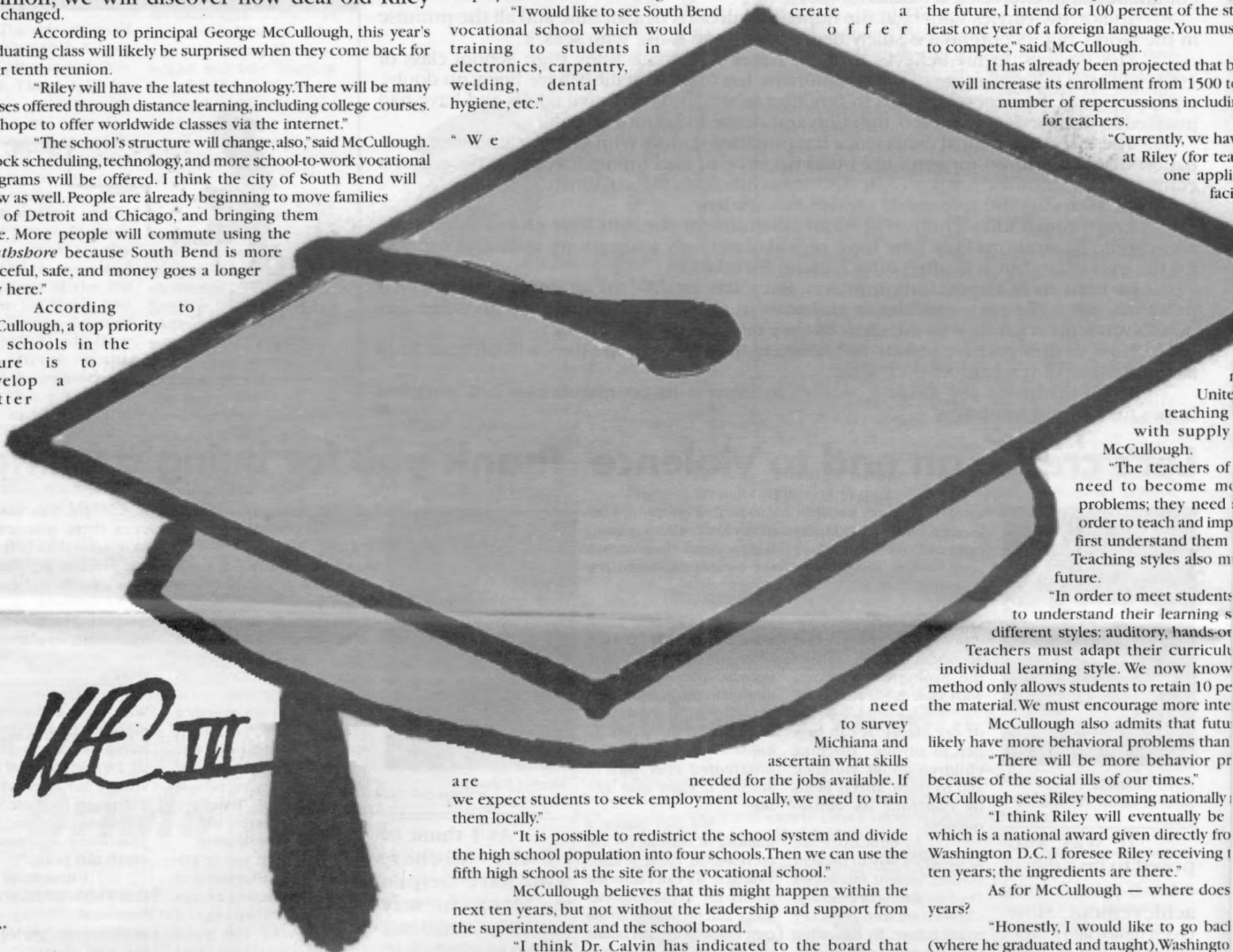
"We need to allow students who vocational field to have the opportunity to a half of the day, and then continue on to a train remainder of their day."

As technology develops and improv to shrink.

"Students compete for jobs on a the future, I intend for 100 percent of the st least one year of a foreign language. You mus to compete," said McCullough.

It has already been projected that b will increase its enrollment from 1500 to number of repercussions includi for teachers.

"Currently, we hav at Riley (for tea one appli faci



Unite teaching with supply McCullough.

"The teachers of need to become mo problems; they need order to teach and imp first understand them Teaching styles also m future.

"In order to meet students to understand their learning s different styles: auditory, hands-or Teachers must adapt their curricul individual learning style. We now know method only allows students to retain 10 pe the material. We must encourage more inte

McCullough also admits that futu likely have more behavioral problems than "There will be more behavior pr because of the social ills of our times."

McCullough sees Riley becoming nationally: "I think Riley will eventually be which is a national award given directly fro Washington D.C. I foresee Riley receiving t ten years; the ingredients are there."

As for McCullough — where does years?

"Honestly, I would like to go bac (where he graduated and taught), Washingto like to stay here at Riley for a few more year Washington. It would be an honor for me t the west side of town who gave me so mu

are needed for the jobs available. If we expect students to seek employment locally, we need to train them locally."

"It is possible to redistrict the school system and divide the high school population into four schools. Then we can use the fifth high school as the site for the vocational school."

McCullough believes that this might happen within the next ten years, but not without the leadership and support from the superintendent and the school board.

"I think Dr. Calvin has indicated to the board that redistricting might be necessary. However, for one reason or another, the school board is reluctant to do so," commented



RILEY HIGH SCHOOL?/ That's right, the days of crumbling walls and strange smells are almost over. This computer-generated photo is the Riley of the future.

OPINION

Remote-controlled lockers

Annie Gustafson
Centerspread Co-editor

Think of the introduction to *Star Wars* accompanied by the theme song. Instead of seeing stars in a galaxy as a background, picture Fellows Street.

That's right, you're driving north, past scenic Erskine golf course and Monroe School. There is a slight mist gathered around an unidentifiable towering edifice. At the stop sign of Fellows and Calvert, the fog lifts and utter magnificence is unveiled, da da dah... the new and improved, technologically advanced Riley High School.

The year is 2052. *Titantic part VII* is a hit in the theaters and crimped hair is a trendy style. It's about 7:40 AM and the majority of the student body is opening their lockers by remote control. There is

also a security guard wearing a yellow shirt stationed at each locker; everyone has a personal body guard as an escort to class.

The late bell rings and everyone who is not in class gets a small electric

shock from pagers issued by the school corporation.

Some classes are taught by hologram teachers, and all videos are shown in a conveniently located I-max theater in the basement.

Despite all of the changes in the facility, the student body continues to defend the *pride of the south side*, and has such athletic strength that even Penn is blown away in every sport. Athletic injuries

"Despite all of the facility, the stu continues to defe the south-side, athletic strength th blown away in

Riley

are headed into a attend classes here for ning program for the ves, the world begins lobal market now. In dent body to take at t be bilingual in order

y the year 2000, Riley o 1800. This leads to a g an increased need

e five vacancies here ching jobs), and only cant. This is an issue ng the entire nation.

President Clinton projects that by t h e year 2010, there will be a shortage of two million teachers in the d States. As such, the salary will increase and demand," said

the new millennium ore aware of social staff development. In act students, you must and their issues." ast be adapted in the

'needs, you first have yles. There are three i, and visual learners. im to each student's that the old lecture rcent to 20 percent of raction."

re Riley students will current students. oblems in the future

eknown in the future. a blue ribbon school m the White House in his award in the next

he see himself in ten

to my home school n High School. I would s, and then retire from o serve the people on ch." ■

and hologram teachers

re nuisances of the past because everyone wears fiberglass bodysuits. (I know that's not plausible now, but hey, this is in 50 years.)

Riley's science department is nationally known. Students are now able to take rockets to the moon in order to study Einstein's theory of relativity as well as the fifth dimension. Marine biology is a SCUBA diving course offered at the Great Barrier Reef, and the ecology class travels to Alaska to study wolves.

Al Derue has finally replaced his retractable silver antenna with a laser

pointer, and annually takes his senior English class to England to travel the same route as the original travelers in Canterbury tales. (By the way, the average lifespan is now 150 years, so Derue is still a dedicated teacher, and to this day, has not had a single sick day.)

Going out on Friday nights is an abandoned form of entertainment, instead everyone comes to school to listen to intriguing lectures concerning the industrialization of South Bend in the early 20th century. After all, the entire world now realizes that knowledge is power. In this same attitude of enrichment, Quiz Bowl is the most popular extracurricular activity.

Riley graduates are proud of their school. The surrounding neighborhood is now full of mansions and various country clubs. Life is certainly different at Riley, but it is still good. ■

Don't
Stop
Thinking
About
Tomorrow

Class of 1998's College picks

Senior Survey Results

TOTAL GRADUATES: 271 AS OF MAY 4, 1998

RESPONSES TO SURVEY: 271 (100%)

Air Force	2	Lincoln Technical School	1
Ancilla College	1	Loyola University	1
Apprentice	1	Marines	2
Arizona State University	1	Marymount Manhattan College	1
Ball State University	14	Michiana College	3
Bethel College	12	Navy	7
Bowdoin College	1	Oral Roberts University	1
Butler University	1	Purdue University	26
Chef School	1	Recording Institute of Detroit	1
Elkhart Career Center	1	Rockford Business College	1
Elmhurst College	1	Southwestern Michigan College	1
Emory University	1	St. Francis College	2
Franklin College	1	St. Mary's College	2
Hanover College	1	Taylor University	1
Holy Cross College	4	University of Dayton	1
Indiana Institute of Technology	1	University of Indianapolis	1
Indiana State University	3	University of Kentucky	1
Indiana University Bloomington	23	University of Minnesota	1
Indiana University South Bend	51	University of Missouri	1
International Business College	1	University of New Mexico	1
Ivy Tech	10	University of Notre Dame	9
Jackson State University	1	Valparaiso University	3
Lake Michigan College	3	Vincennes University	2
Lincoln Technical College	2	Wabash College	1
Weber State	1		

Sports

Riley High School / 405 East Ewing

Issue 7, Volume 28 / June, 1998

Star senior athletes recognized by the Review



Senior Tammi Dokes has played girls' basketball for four years. Tammi received the honor of being a Twin Lakes Tournament All-Star Player her junior year. She was the most improved player on the varsity team her junior year. She also received the Mental Attitude award her senior year.



Shawn Henderson has been a four year boys' basketball player. His junior year, Shawn received honorable mention in the N.I.C., and was most valuable player of the varsity team. Shawn was second team all-conference, and played in the South Bend Tribune's all-star game his senior year.



Whitney Dueringer has been a three year varsity girls' volleyball player. She was captain of the team her junior and senior year. Whitney won the Kiwanis award her senior year, along with the most valuable player award. Whitney was N.I.C. honorable mention her senior year.

Dan Jancha has run boys' track for four years. He is a two time school record holder in the 4x3200 meter relay, he qualified for regionals in high jump his senior year, and he was captain his senior year. Dan placed third in the city, and fourth in the Northern Indiana Conference in high jump.



Mindy Moore has played softball for four years. She received the mental attitude award in 1995, 1996, and 1997. She was a member of the sectional and regional championship team in 1996. Mindy also has been a captain for the past two years, in addition to being a four-year varsity letter winner.



Adam Turner has been a four year varsity boys' swimmer. He was a two year state qualifier, all-conference second team in the 500 meter freestyle, and honorable mention in the 200 meter freestyle his senior year. He received the Dave Dunlap award, and was city champ in four events.



Nick Milovich has played Riley Wildcat hockey for four years. His sophomore year, the team was the Division II state champions. Milovich has been in the 3.0 club for three years, and made academic all-state his senior year. He also received the mental attitude award for the team his senior year.



Jeff Steele was N.I.C. first team all-conference for second base his freshman year on the boys' baseball team. His junior year, Jeff won most valuable player and first team all-conference for shortstop. Jeff holds the school records for most stolen bases and for most home runs in a season.



Zack Bauschke has played Riley boys' soccer for four years. He was rookie of the year his freshman year. Zack also received 1st team all-conference in the Northern Indiana Conference, a 4-year letter award, most valuable player on the varsity team, and honorable mention all-district his senior year.

Baseball team looks forward to a successful season High hopes and great expectations pave the way to next year's baseball season

Laura Pippenger
Sports Editor

Head baseball coach Ed Faulhaber has been singing the praises of Wildcat baseball, especially in the area of situational hitting.

"The team has a 'never say die' attitude. They don't quit and most of the time, they come through in the clutch," said Faulhaber.

Senior captain Jeff Steele, shortstop and second baseman, sees considerable improvement in the team as a whole.

"Our strengths are hitting, good speed, and a lot of senior experience," said Steele.

The success of the team, according to Faulhaber, is due to the leadership of several different players.

"Jeff Steele and Nick Hintz lead by example, with Nick being the more vocal leader. They both play hard, and are always willing to help. Big contributions were made by Reid Platt and Aaron Kaser early in the year, and Steele has really been consistent. Nate VanLaere has been tremendous in centerfield with several diving catches. Caleb Wilson, after a slow start, has been hitting well in the three hole," said Faulhaber.

Faulhaber also praises the pitching staff, declaring that they have contributed to much of the team's overall success.

Jared Chranowski has been a boost as a number four starter reliever, with a 6-1 record and two clutch game winning hits. Garrett Ginter is undefeated as a pitcher. David St. Clair has been assigned the six toughest foes, and pitched extremely well in three of them," said Faulhaber.

Faulhaber was the assistant coach of the team last year, and according to Jeff Steele and David St. Clair, it has not been difficult to adjust to the coaching style of the new head coach.

"Faulhaber was the assistant coach last year, so we haven't had to get used to a new personality because we already knew him. Nothing has really changed because we do a lot of the same drills as last season. Practices may be a little more laid back than last season, but everything is basically the same," said Steele.

Faulhaber has taken a team effort approach to

introducing his coaching style.

"Since this is my first year as head baseball coach at Riley and there are so many seniors, I have given them a lot of say in some situations. Because they have been allowed so much input, they have had little difficulty adjusting. What I ask them to do they know is in their best interest," said Faulhaber.

According to Faulhaber, the team has generally lived up to his expectations.

"We pulled out many games late, but we had some disappointing losses to Adams and Elkhart Memorial. We had two one-run losses to Conference Champion Washington. We won the Tippecanoe Valley tournament and beat favorite Mishawaka twice," said Faulhaber.

Steele feels that although the team had a successful season, they did not quite meet their goals due to their losses in the conference and in the sectional.

"Our goal was to win the conference, and Washington won that. We could have redeemed ourselves in the sectional, but we lost that to Adams," said Steele.

Junior pitcher David St. Clair has mixed feelings about the team's play.

"We did live up to our expectations in a way, because we had a good season with a new coach. On the other hand, the team has more potential than we've shown," said St. Clair.

In order to be victorious in the next season, Faulhaber has plans to prepare the team to its fullest.

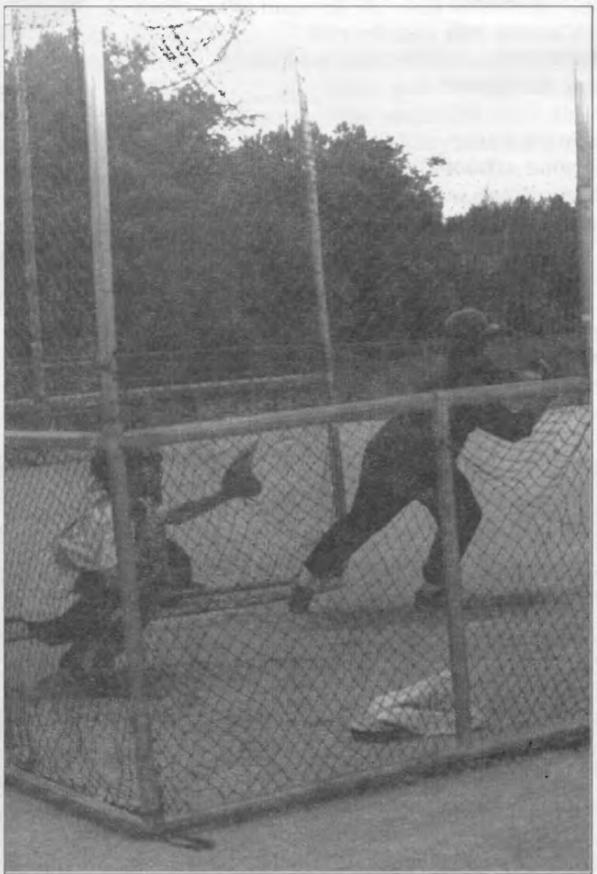
"We will work on bunt coverage, pickoffs, first and third situations, moving runners on offense, and the psychology of pitching and hitting in all

situations," said Faulhaber.

According to Steele, the team's weaknesses from this year lie in their defense and consistency in general.

"We have to execute when people are on base to get them home. We also need to play better defense in order to help the pitching staff," said Steele.

This season ended with a disappointing loss to Adams in the sectional, but regardless of the outcome of this year, the players will begin preparing for next season. According to Faulhaber that outlook is mixed,



BRYAN PROVEN

PRACTICE MAKES PERFECT/Senior Nick Hintz practices his bunting in preparation for the game against John Glenn, where he was honored at Senior Night.

considering the loss of seniors.

"My outlook on next season is guarded optimism. Nine seniors will have graduated, taking with them a ton of offense and some great defensive play. On the bright side, however, four of our five pitchers will be back. We will need great years out of the returnees and some surprises out of the junior varsity team," said Faulhaber.

St. Clair, among other players, stresses the importance of fan support.

"If the fans are out there showing their support, we simply play better," said St. Clair. ■

Star senior athletes recognized by the Review \ continued



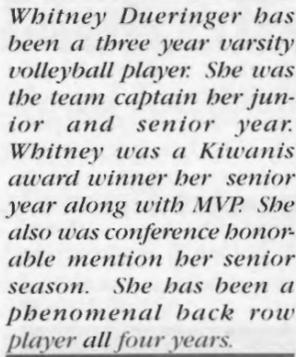
Nick Sbafer was the two year captain for the boys' tennis team. His biggest achievements were first team all conference his junior and senior years. He was first team academic all-state senior year. He was the team MVP his junior and senior year. Nick won the Wildcat Invitational all four years. He was also a Kiwanis winner.



Anne Gustafson was captain of the cross country team her junior and senior seasons. Her biggest accomplishments is Runner-up in the city meet her junior year. She was honorable mention academic all-state as a senior. She was also all conference honorable mention her senior and freshman years. She achieved second team all conference her junior year. She was also a Kiwanis winner.



Adam Turner has run cross country since his junior year. He made an impact right away becoming the number one runner and he was the team MVP. Adam also earned conference honorable mention. His senior year he was one of the three captains. He was the team MVP as well as a Kiwanis winner.



Whitney Dueringer has been a three year varsity volleyball player. She was the team captain her junior and senior year. Whitney was a Kiwanis award winner her senior year along with MVP. She also was conference honorable mention her senior season. She has been a phenomenal back row player all four years.



Julie Brasseur was a captain and participated in the burdles and 4X100 meter relay this year. She was a regional qualifier in the 100 burdles. Her junior season she was first team all conference in the 4X100 relay and honorable mention in the 100 burdles. Julie's sophomore year she ran on the 4X100 relay that won the city title.



Julia Cavadini was a captain this year on the swim team. This year she was named the team MVP and Kiwanis winner. She was second team all conference in the 400 free relay, and honorable mention in the 200 free relay. She was also a state qualifier her senior and junior year in the 400 free relay.



Ryan Gibson was a captain of his senior season. He was on the preseason all-state team, and was chosen by the Indiana Football Coaches Association as one of the top 50 players in the state. Ryan was NIC MVP his senior year, along with first team all conference honors for offense and defense.



Clarence Wigfall was the team captain his junior and senior seasons. He was second team all conference his freshman and junior seasons and earned first team all conference his sophomore and senior seasons. Wigfall wrestled at state his senior season and placed sixth.



Ashley Bell was a captain her senior season. Her freshman season she won Rookie of Year. Her junior year she was all conference honorable-mention. Her senior year she was first team all conference. She also won MVP her junior and senior seasons. She was also the team's leading scorer.



Dan Jancha was a captain of his senior season. He was on the preseason all-state team, and was chosen by the Indiana Football Coaches Association as one of the top 50 players in the state. Dan was NIC MVP his senior year, along with first team all conference honors for offense and defense.

Senior's defeat juniors 21-14 in a powderpuff battle

Laura Pippenger
Sports Editor

Another school year has gone by, and with it, the traditional Powder Puff girls' football game commences. The game was played on May 14, and the final score was 21 for the seniors and 14 for the juniors.

Although the seniors prevailed, the game was tied at the end of regulation time. An overtime ensued, in which the senior team scored to win the game. One of the most prevalent players on the senior team was Julie Brasseur, who scored two of the senior's three touchdowns.

"We prepared a lot for this game. Our practices were serious. Our coaches made us run and stuff," said Brasseur.

Brasseur, who played the position of running back, thought that the senior's great attitude was the deciding factor in the game.

"We had a winning attitude. I also think we were probably more prepared," said Brasseur.

Junior Kelly Johnson thought that her team did extremely well considering the lack of organization her team had this year.

"We had five girls and five coaches show up for our first practice. The only practice that was well-attended was the day of the game," said Johnson.

Junior Phil Lloyd, coach of the junior team, agrees that the practices were not attended frequently enough.

"It was a little unorganized, but what we tried to do was assign the girls to positions and work with

them. We worked primarily on running, fumble recovery, tackling," said Lloyd.

Regardless of the score, everyone appeared to have a great time. According to Brasseur, Powder Puff was one of the highlight sports events of her senior year.

"If this were a high school sport, I would have played," said Brasseur.

Junior Erin Miller was one of the best defenders on the team, according to Johnson.

"I had a blast. Even though we didn't have a lot of practices, it was so much fun that we did well with no pressure. Next year, with maybe a few more practices, we will win easily," said Miller.

Coach Lloyd was certainly not a sore loser.

"I had a great time because the girls did a wonderful job," said Lloyd.



ALEC RUBENSTEIN

TOUCHDOWN/ Senior Julie Brasseur blows by the defenders on her way to the end zone.

Four athletes continue to regional track competition

Dan Jancha
Senior staff reporter

The season began with approximately 30 athletes, but by the end of the season only three seniors and one sophomore remained as regional qualifiers in field events. Seniors Nick Mauri in discus, Dan Jancha in high jump, Eric Fey in high jump, and David Jancha in pole vault all qualified for the regional meet in Kokomo.

The team finished eighth in the sectional and third in the city. The team was proud of this achievement, but some individuals had other personal goals.

"I met my personal goal of making regionals, but I was disappointed at the total team effort this season. We had a lot of people quit and give up mentally, but with the talent left we had a good season," said senior captain Fey.

According to the seniors, they expected to qualify. Dave Jancha's accomplishment, however, came as a surprise; he was sectional runner up in pole vault.

"I didn't expect to make it to regionals. I improved by three feet in the pole vault, hopefully I can build on this experience and maybe make it to state next season," said sophomore Dave Jancha.

"Dave is a talented athlete who put in the time to achieve his current goals. I look to him for leadership and to become one of the best pole vaulters in the area by his senior year in the state," said coach Anthony Williams.

Coach Williams attributes the qualifiers success to their loyalty, good work ethics, and winning desire.

"The four who advanced were the ones that I depended on to advance all the way. My job as a coach was to mentally and physically prepare them so they could meet their goals," said Williams.

The end is nearing for the seniors who are the last remnants of the city championship team, and the team that was within three points of the sectional championship freshman season.

"It has been a great run. The seniors who finished the season this year and the three of us that made regionals truly gave their all for this school," said Fey.

"What is special about these seniors is their leadership and dedication in representing Riley in both the classroom and athletics. I have nothing but high praise and encouragement to give these seniors for the years I have coached them," said coach Williams.

Student says good-bye to Coach Ron Metcalfe

Monica Swintz
Senior-staff reporter

As of Thursday May 28 Riley football coach Ron Metcalfe became a Blue Blazer.

Metcalfe's moving on to what he believes to probably be another step in his career. This has to be a hard move for the Riley coach of seven years. For years the Metcalfe name has been synonymous with Riley football. Both Metcalfe's father and brother have worked with the Wildcats.

People in Wildcat territory need to remember that as sad as this may be for us, it had to be a heart aching experience for him to have to tell those players he worked with so long that he is leaving.

We also need to remember that if this move is going to be better for coach Metcalfe, and we should all be happy for him.

As a senior I couldn't have asked for anything more from coach Metcalfe than this year. He helped us have one of the best and brightest football

seasons. I know I was proud to be a Wildcat football fan. I've never seen a football team glorify a coach as much as this years Wildcats glorified their coach Metcalfe.

I remember at the senior powderpuff practices how the guys always referred to what coach Metcalfe did and how great he was. His players really love him and he really loves them. You can see it in the way he communicates out on the field, and how he talks to his players at school.

In a way I hope coach Metcalfe misses Riley because I think a lot of people will miss him. But I also wish him the best of luck and success because of all the time and love and success he has given to countless Wildcats.

To anyone who thinks that it's more than a coincidence that the changing of the guard has happened again at Riley, I would say I hope you are wrong. Everyone deserves a new opportunity, even a coach.

Diverse Ideas

Riley High School / 405 East Ewing

Issue 1, Volume 28 / June, 1998

A road less travelled: Teenagers struggle to cope with depression

Chris Deranek
Staff Reporter

"Sometimes I sit in the dark and think of how my life is pathetic," said Starr, a Riley senior.

People who are depressed lead normal lives in the eyes of an outsider, but they are really playing a part in a masquerade. Sometimes they use comedy and jokes to mask their internal pain, according to Barbara Asher, psychologist.

"I dress in the most expensive and cool clothes as possible, but it feels like I'm putting on a mask. I'm not myself," said Zach, a freshman at Riley.

"I just throw on any clothes. When I'm depressed I don't care about what I look like," said Starr.

"I wish I could look in the mirror and like who I am. Maybe someday I will," said Derek, a junior at Clay.

Often, when people don't like themselves, they don't care about what happens to them. This attitude can even lead to suicide attempts. Derek has tried to kill himself on two different occasions. Derek has scars on his wrists, all of which are about three inches long.

Starr has been depressed all her life. It started when she entered elementary school. "I was an outcast. I didn't have any friends. I cried myself to sleep and dreaded going to

school the next day."

Worsening over the years, Starr has suffered from low self-esteem and manic depression.

According to Starr, she has more respect for herself now. She has received help from Charter in the last

month. This has been an effective treatment, and Starr has found new ways of enjoying life on a daily basis.

One way to help other students is through the services of school counselor Bev Donati.

"Most depression spawns from losing someone close, for example, from a broken romance. Sometimes it's even clinical," said Donati.

In her opinion, depression is very easy to treat. "Sometimes time is the best remedy. Teenagers are very resilient; they usually tough it out."

Depression in young adults is divided into three groups.

Each category is based on family history or background, duration of illness and history of the child before the illness, and precipitating events of the illness. Depression in teenagers usually does not last long.

"It usually does not interfere with the teenagers' thinking, functioning or physical health," says Helen L. Morrison, M.D. of the Pediatric Psychiatry Center. Morrison is the Unit Medical Director of the center.

Morrison said, "Depression impairs school and social adjustment and changes eating and/or sleeping habits."

Morrison agreed that depression is usually masked by behavior such as hyperactivity, aggressive behavior, complaints of physical illness, delinquency and/or school failure. "Children do not portray depres-

sion the same as adults. They express depression, for example, in drawings and dreams."

Asher helps people deal with different kinds of depression. This includes repeat therapy sessions, medication, and allowing time to heal the wounds that start depression.

"It's very common. Most people get very mild depression each day. They hear of someone else's tragedy and get downcast about it," Asher said.

"When it's to the point that a person can't get out of bed to face depression, the individual needs to get help from a psychiatrist," she said.

Both those who have suffered from depression and those who help to treat it agree it is a condition that should never be ignored.



Warning Signs of Suicide:

- ✓ Suicide threats
- ✓ Previous suicide attempts
- ✓ Statements revealing a desire to die
- ✓ Sudden changes in behavior
- ✓ Depression
- ✓ Final Arrangements

OPINION

Nike products: Don't do it!

Bruce Duncanson
Staff Reporter

Everywhere I go these days, I seem to see them: swooshes. The 'swoosh,' or the Nike logo, symbolizes the exploitation of men, women, and underage children in sweatshops. It shows greed hidden beneath a neat, glossy, corporate facade.

Many Nike shoes are imported from strategically placed factories in countries with poor economies and scarce jobs with fewer enforcement of labor laws than the United States.

In these countries, Nike is exempt from doing things like paying a decent wage, providing safe working conditions, providing medical and retirement benefits, and paying workman's compensation.

A report on the CBS news program *48 Hours* stated that Nike factory workers in Vietnam are paid about \$.20 per hour, a total of around \$1.60 per day! Unfortunately, meals cost around \$2.10-3 a day, so many of the workers skip a meal or two a day. Nike also likes to apply the descriptive euphemism *imported* to help sell their downright

ugly shoes.

In addition to the horrible wages provided by Nike, the workers are subjected to a plethora of abuse. Many women workers report being molested, sexually harassed, and even beaten if they try to resist a superior's advances. Children as young as 12 are overworked and underpaid in the factory.

If a worker does his or her job poorly, corporal punishment is used. Punishment can also include standing in the sun for hours or being beaten severely. In one Indonesian case, 12 women were hospitalized because they were wearing *non-regulation shoes*.

The shoes end up being such perfect quality because the workers live in fear of the punishment that could be inflicted on them. In addition to Vietnam, Nike also had factories in China, Taiwan, Haiti, and South Korea where conditions are reported incredibly as being even worse than the Vietnamese factories.

Nike's practice of putting their factories in suffering third-world countries, often ends up hurting the American economy.

Nike is easily able to make the shoes for around \$3 and then sell them overseas for \$100. All of the imported Nike shoes poured into the American shoe market and cut the sales of domestic shoes.

This ends up hurting American companies that provide jobs because fewer workers are paying taxes and social security.

Cities and schools also receive little or no money. Nike is the perfect example of a greedy multinational company that places profits over the welfare of people.

So what can be done to stop the Nike threat? It's simple: **STOP BUYING NIKE PRODUCTS!** Not just shoes, but jackets, socks, shirts and other apparel. If enough people boycott Nike and cause them to lose profits over the unethical labor practices, then maybe something will change.

Your friends might not think that you're as cool, but at least you'll be stating a very powerful message: "I don't believe in your practices and I want things changed." Who knows, it could even win you more respect.

OPINION

Teachers are key to a strong American educational system

Colleen Jurkaites
Guest Writer

The educational system in America originated to fill the void created in children's minds by unlearned parents. A teacher's initial role was to teach a child the basic ideas of reading, writing, and arithmetic needed for survival in early times.

As the years have progressed, the needs of American students have changed. Now, the void left in the children's minds can no longer be filled simply with arithmetic equations and grammar laws. Schools, in many cases, have become a second home to students. The buildings are where they are fed, sheltered, educated, and disciplined for a great portion of the hours in a day.

Since the number of single parent and broken homes has risen, children cannot count on having their social needs targeted at home. Due to this trend, teachers have had to take on the role of life educator; they mold the minds, hearts, and souls of their students. An American student's social needs now must be fulfilled by the educational system.

The American educational system is needed to address its students' emotional needs. A school can be used to satisfy its members social needs because it is a microcosm of the outside world. The only

difference between the school and environment beyond its doors is that the school is surrounded by a safety net.

In this small world, students can experiment with ways to interact with those around them. By practicing different methods of interaction, students will learn what it feels like to be independent. They will gain their sense of personal strength under the watchful eyes of their teachers.

With this strong background of relationship skills, students will feel secure in their future endeavors. American educators now are needed to teach children the importance of independence.

The American educational system is no longer needed just to fill children's heads with facts. Instead, it must fill student's minds, hearts, and souls with the ingredients for success. The task is not being accomplished in many homes. Therefore, those with the easiest access to kids must reach out to them.

The product of an educator's work is not just a graduate. Hopefully the product will be a knowledgeable human who will be a good citizen with an independent mind and a heart willing to work with others. The goals of the American educational system is to create minds that are willing to grow and flourish even after graduation.

